

Strategic Plan – Initiative Work Plan FY2014

Initiative Infuse experiential learning as a core component in all academic programs. **Date 5/30/13**

Goal # Two **Goal Chair(s)** Nancy Rogers

Initiative # 1A **Initiative Chair(s)** Nancy Rogers

Thesis Statement We intend to promote experiential learning by supporting travel study linked to specific courses.

1. Introduction/Background – What?

For the past four years we have funded domestic travel linked to individual courses, what we call “travel study.” This type of assistance is the most frequently requested by faculty from the Center for Community Engagement.

2. Proposal/Purpose/Justification – Why?

This initiative is part of the larger goal of infusing experiential learning throughout the curriculum at I.S. U. In the past four years we have successfully increased the number of students traveling as part of their coursework. This has included trips to conferences, but primarily field experiences designed to bring the students into the community and out of the classroom.

3. Discussion of Past Years Results – Benchmark Successes?

4. Work Plan, Next Fiscal Year – Action Steps – Process – How?

Applications are accepted by the Center for Community Engagement on an open basis – until all funds are expended. A review team in Community Engagement reviews each proposal.

5. Reporting and Deliverable Schedule – When?

Faculty leaders are required to submit a brief report by January 31, May 31, or August 31 about the travel study experience, noting how many students traveled and how the experience was integrated with the course to which it was linked.

6. Budget – How Much, a General Discussion of Funds Use?

We are requesting \$40,000. All of the funds will be allocated in the form of mini-grants to faculty. All funds will be used to support student and faculty chaperone travel.

7. Stakeholders and Management Plan – Who?

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The program is administered by the Center for Community Engagement.

8. Outcome Assessment & Future Testing

The desired outcome of the program is to increase the number of students travelling as a part of their course.

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9. Line Item Budget Discussion that tracks Budget Templates ...

(These sections also need to be as long as is necessary to articulate each of the budget line items.)

		Description	Budget
Labor			
	Faculty Salaries		
	Service-Learning Scholars faculty fellow	1 course buyout per semester (2*4000) + \$1500 per semester stipend (2*1500)	11000
	Business Builders student wages	Business Engagement Student Consultants (6 students X 20 hours per week X 45 weeks X \$10 per hour)	54000
	On-Campus Internship Program		
	Intern wages -	25 interns X 20 hours per week (average) X 15 weeks X \$5.00 per hour supplemental funding	22500
	Student Employment Enrichment		
	Student wage supplemental funding	40 students X \$500	20000
	Student incentives	40 students X \$30	1200
Operational			
	Supplies/Expenses		
	Ryves Neighborhood Partnership Mini-Grants	8 grants X \$2500	20000
	Stop and Serve supplies	Donations of materials will be solicited for every project. Funding is requested to purchase items to supplement donations. 15 events X \$65	975

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	Printing/advertising/promotional items for conferencing and event services, Career Center, Center for Community Engagement	Community Engagement/Experiential Learning Annual Report - \$2000; Career Center Employer materials - \$2,000; Center for Community Engagement Promotional Items - \$1500; Conference and Event Services materials - \$2,000	7500
	Riverscape grants	6 grants * 2500	15000
	Travel		
	Student Travel for Service Projects	Support for Indy Weekend Service - \$1000; Gary, IN day trip - \$500; Support for Fall Break trip - \$1000; Support for Spring Break Trip - \$5,000	22500
	Faculty travel for conference presentations	10 faculty X \$1500	15000
	Donaghy Day	10 busses for fall Donaghy Day	5000
	Employer and Alumni Visits	Travel - average of \$150 for 20 visits	3000
	Career Immersion Experiences	3 per year @ \$3000	9000
	Employer student team visits - Career Center	6 per year @\$1200	7200
		Total	213875

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