

**Project: Infuse Experiential Learning as a Core Component in All Academic Programs**

**Start Date: Fall 2012**

Client \_\_\_\_\_

Program Manager \_\_\_\_\_

Project Manager Chris Olsen \_\_\_\_\_

Thesis Statement We intend to promote experiential learning by supporting travel study linked to specific courses. \_\_\_\_\_

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**Introduction/Background – What?:**

For the past three years we have funded domestic travel linked to individual courses, what we call “travel study.”

**Proposal/Purpose/Justification – Why?:**

This initiative is part of the larger goal of infusing experiential learning throughout the curriculum at I. S. U. In the past three years we have successfully increased the number of students traveling as part of their coursework. This has included trips to conferences, but primarily field experiences designed to bring the students into the community and out of the classroom.

**Work Plan – Action Steps – Process – How?:**

Applications or proposals for domestic travel study are received in two batches: one in the fall (due date Sept. 17) and one for spring and summer courses (dates TBD).

### **Reporting and Deliverable Schedule – When?:**

Faculty leaders are expected to submit a brief report about the travel study experience, noting how many students traveled and how the experience was integrated with the course to which it was linked.

### **Budget – How Much?:**

\$40,000 for fall, spring, and summer (total)

### **Stakeholders and Management Plan – Who?:**

Chris Olsen and John Conant are co-chairs for this initiative, the supervising office is Nancy Rogers's CPSCE. After the fall round of applications the entire initiative will fall to VP Rogers' office.

## **Outcome Assessment & Future Testing – How Well?:**

The primary goal is to increase the number of students traveling as part of their courses.

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