

Initiative White Paper / Budget Request Form(at)

Introduction/Background – What will you do?:

Implement a pilot program to assist first-year students having difficulty with the transition to ISU. Using the data collected from MapWorks, students whose responses result in a red or critical indicator will be assigned a MapWorks Mentors. Twelve MapWorks mentors will be selected to participate in group mentoring in Blumberg, Burford, Cromwell and Rhoads Halls.

Proposal/Purpose/Justification – Why will you do it?:

The program is designed to assist first-year residential students with their transition to Indiana State University with an additional layer of mentoring support. Mentors will provide follow-up to students not being responded to from other MapWorks direct connects and for students that did not respond to the Fall survey.

Work Plan – Action Steps –

How will you do it – brief work plan – please point to Benchmark Goals?

Mentors will be selected prior to Fall MapWorks survey distribution (third full week of classes). Once the survey is distributed, selected Mentors will begin follow-up with non-respondents. Upon survey conclusion, additional follow-up by all Mentors will begin in an effort to assist non-respondent student with their transition to ISU.

The goal of the plan is to assist students in creating personal connections to faculty, staff, and peers at ISU. Data suggest the more connections students make the greater likelihood they will stay (retention) and be successful at ISU.

Reporting and Deliverable Schedule – When?:

Mentors participating in the pilot program will be selected in August prior to the distribution of the Fall MapWorks survey. Mentors will report progress to Dr. Greg Bierly and Stephanie Percy; co-chairs for Goal One, Initiative One.

Budget – How Much will it cost?:

Costs associated with the Mentor program are outlined in Goal One, Initiative One, Action 1 Budget. Total cost for program is \$12,000.

Management Plan – Who (by name if possible) will do the work?:

Selected faculty, staff and graduate students will be responsible for the follow-up of the non-respondent students. Jennifer Schriver, Greg Bierly, Stephanie Percy and Rex Kendall will be responsible for ensuring the pilot program is developed, implemented and evaluated successfully.

Outcome Assessment & Future Testing – How Well did we do?

How will we know that we have moved us toward our benchmarks goals?

Data will be collected and compared with previous years of MapWorks data and with non-residential student populations of the current year.

Budget Narrative for Goal _1_ Initiative _1_

- 1.** 4 Faculty members selected to focus on MapWorks Data (\$1,000 each)
- 2.** 5 Staff members selected to focus on MapWorks Data (\$1,000 each)
- 3.** Total requested is \$9,000

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Introduction/Background – What will you do?:

Provide opportunity for ISU Faculty to interact with first-year students in an environment outside the classroom. Specifically, faculty will be partnered with a Residential Life Staff member in an effort to introduce faculty to students in the residence hall and dining hall environment.

Proposal/Purpose/Justification – Why will you do it?:

Data suggest that students that make personal connections with faculty and staff on campus are more engaged in University life and more likely to be successful; returning for second and ensuing years of study.

Work Plan – Action Steps –

How will you do it – brief work plan – please point to Benchmark Goals?

Residential Life staff will be assigned to a selected faculty member from the Academic Theme Community programs to engage students outside the classroom environment. Residential Life staff are being utilized because they have the knowledge and skills required to assist with establishing and maintaining social, developmental and nurturing relationships with students in the non-classroom environment.

Goals for the program are to assist with first-year student success and retention.

Reporting and Deliverable Schedule – When?:

The Residential Life Dining Partners program will be implemented in September, 2011. The September start date was selected for faculty and students to become acquainted in the classroom prior to faculty appearing in their place of residence.

Budget – How Much will it cost?:

Total Cost for the Residential Life Dining Partners will be \$9,900.

Management Plan – Who (by name if possible) will do the work?:

Greg Bierly and Stephanie Percy co-chair the Strategic Plan initiative. Stephanie Percy and selected Residential Life staff will be directly involved with the selection, training and follow-up of the program and participants.

Outcome Assessment & Future Testing – How Well did we do?

How will we know that we have moved us toward our benchmarks goals?

Anecdotal information, provided by faculty, indicates uneasiness by some faculty participants in the Academic Theme Community areas to engage students in a residence hall or dining hall.

Pre and Post test surveys will be distributed to determine program success.

1. Up to 3 Faculty Dining Partners per Academic Themed Community (For a total of up to 33 faculty members -- \$300 each)
2. Two full-time Staff "Faculty Handlers" (\$500 each)
3. Four Residential Life Graduate Student "Faculty Handlers" (\$500 each)