

**Project** Faculty To Faculty Program

**Start Date** Fall 2011

**Client** \_\_\_\_\_

**Program Manager** Robert English

**Project Manager** \_\_\_\_\_

**Thesis Statement** Structured visits between ISU and Ivy Tech where faculty spend time understanding current academic programs, future of programs and current initiatives.

## **Introduction/Background – What?:**

To build a strong relationship between ISU and Ivy Tech, faculty from both universities must know the academic programs, strengths of faculty, and future initiatives that are going to take place. We must be partners in the future development of each university. The plan is to bring key faculty members together from both Ivy Tech and ISU to develop new articulation programs, and remove road blocks for Ivy Tech students to enroll at ISU. It includes a plan for step-by-step student progression, assists students in making better academic decisions. It focuses on the AAS versus AS dilemma, allows Ivy Tech students to be mentored by ISU students. Faculty from Ivy Tech and ISU meet to discuss ways of improving transfer numbers and academic program considerations. This program will improve communications between both colleges.

## **Proposal/Purpose/Justification – Why?:**

Faculty must communicate effectively between academic programs. Ivy Tech needs to know what programs we are developing and understand the future of our programs.

## **Work Plan – Action Steps – Process – How?:**

There will be three visits in the fall of 2011 and three visits in the spring of 2012.

## **Reporting and Deliverable Schedule – When?:**

**Budget – How Much?:**      \$7,500

## **Stakeholders and Management Plan – Who?:**

Robert English and John Beacon

## **Outcome Assessment & Future Testing – How Well?:**

Annual performance reports will be submitted.

**Project** Student Success for Transfer Students

**Start Date** Spring 2012

**Client** \_\_\_\_\_

**Program Manager** Robert English & John Beacon

**Project Manager** \_\_\_\_\_

**Thesis Statement** The program will assist transfer students develop academic, leadership, and life skills. The program will focus on both the academic and social aspects of university life.

## **Introduction/Background – What?:**

By participating in the Project Success event it is anticipated that transfer students will feel a greater connection with ISU and this will lead to increased student success. It is a program that brings a small group of new transfer students to campus prior to the start of the fall semester. The goal is to demonstrate how hard the work will be at a university, class schedule issues, how to manage free time, and provide an opportunity to meet similar students.

The goal of this initiative is to increase student success for transfer students. The idea is to increase transfer student connection with ISU through Project success. Presently we have Project Success but we want transfer students to participate in a similar event. The cost is \$400 per student.

## **Proposal/Purpose/Justification – Why?:**

The objective is for students to know more about ISU, themselves, and have a transformative experience at ISU. It allows students to begin their ISU careers early for six days of classroom study and mentoring activities aimed at developing the study skills, life skills and leadership skills necessary to make the most of college. When students arrive on a university campus directly from a community college, many of them have never experienced being on their own for any extended period of time. This week is intended to help them transition to university life. Transfer students find that there is the difference in the level of expectations between college and what they were used to in a community college - the study skills that are needed and especially the volume of reading and writing and the rigor with which it is evaluated. Students in Project Success will learn research and study skills from Cunningham Memorial Library faculty, and staff from the Career Center will discuss what they can do now and throughout their time at ISU. Many students are either under-prepared in terms of academic habits, or simply not yet mature enough to handle the continual duties of collegiate life. Many transfer students are first-generation college students, and Project Success will mitigate many of the problems

## **Work Plan – Action Steps – Process – How?:**

The program stresses five factors of academic success, including how to:

- establish reasonable and realistic academic goals;
- take responsibility for academic outcomes;
- understand performance expectations and grading criteria;
- process and utilize environmental feedback; and
- search for information, including support services for major-specific and general skill assistance.

Segments included note-taking skills, self-evaluation of study practices, selecting appropriate locations to study, test-taking strategies, paper and presentation development and faculty relations.

## **Reporting and Deliverable Schedule – When?:**

Summer 2012

**Budget – How Much?:**      \$9,800

## **Stakeholders and Management Plan – Who?:**

This plan will be administered by John Beacon and Robert English. Yearly assessment reports will be made.

## **Outcome Assessment & Future Testing – How Well?:**

Transfer students experience a great deal of challenges because they believe that life at ISU will be like their life at Ivy Tech. We want the transfer student to have as many advantages as possible and communicate back to their fellow students at Ivy Tech positive experiences at ISU. Satisfaction survey will be provided to transfer students.

**Project** Target Specific Ivy Tech Campuses

**Start Date** Fall 2011

**Client** \_\_\_\_\_

**Program Manager** Robert English

**Project Manager** \_\_\_\_\_

**Thesis Statement** The Goal of this initiative is to increase the number of transfer students that are close proximity to IU and Purdue

## **Introduction/Background – What?:**

While ITCC Terre Haute is our largest feeder school for transfers, we need to expand our reach to include other Ivy Tech community colleges as we transfer enrollment. Although most community college students in Indiana are in vocational-technical programs, are untraditional by age and are place-bound, many of the students attending ITCC Bloomington and Lafayette are of more traditional age, more likely to want to pursue four-year degrees, and are more mobile. This difference is due in part to these two communities having two of Indiana's most selective universities within their borders, and a population that better understands the value in earning a four-year college degree. Currently, these two schools rank third and fourth respectively in terms of transferring to ISU. These factors make the Ivy Tech campuses in Bloomington and West Lafayette, prime targets for us to recruit.

## **Proposal/Purpose/Justification – Why?:**

To increase the number of transfer students from Indiana. While we are also working to grow transfer enrollment from contiguous states, enrolling more residents of Indiana is advantageous for us from a state appropriations perspective.

## **Work Plan – Action Steps – Process – How?:**

Launch a campaign targeted at these students through on-site admissions, preview days that focus on bringing prospects to campus for visits, and special incentives like laptops as a way to attract and retain high academic achieving students.

## **Reporting and Deliverable Schedule – When?:**

Fall 2011 and Spring 2012

## **Budget – How Much?:**

\$3,800

## **Stakeholders and Management Plan – Who?:**

This plan will be administered by John Beacon and Robert English

## **Outcome Assessment & Future Testing – How Well?:**

Compare the number of Ivy Tech transfer students that come to ISU before and after the initiative.

**Project** Transfer Scholarships

**Start Date** Fall 2011

**Client** \_\_\_\_\_

**Program Manager** Robert English

**Project Manager** \_\_\_\_\_

**Thesis Statement** The goal of this initiative is to increase transfer student enrollment from Ivy Tech. To accomplish this goal, the actual dollars spent to Transfer Student Scholarship, Transfer Student Laptop Award, and etc., will need to be proportionally increased each year. This is not a one time expenditure.

## **Introduction/Background – What?:**

Increase transfer scholarships by \$50,000 for next year.

## **Proposal/Purpose/Justification – Why?:**

As the number of transfer students increase, we must proportionally increase dollars utilized for transfer scholarships. The expectation is that scholarships need to grow in proportion to the number of students served. For Ivy Tech transfer students to double in five years, the scholarship money will need to be increased by approximately 20% each and every year. In collaboration with Ivy Tech, we believe that the most important scholarship should include laptops, textbooks, and spring scholarships.

## **Work Plan – Action Steps – Process – How?:**

Allocate additional \$50,000 for transfer scholarship

## **Reporting and Deliverable Schedule – When?:**

Fall Semester 2011 and Spring Semester 2012

## **Budget – How Much?:**

\$50,000

## **Stakeholders and Management Plan – Who?:**

This plan will be administered by Sarah Wurtz and Robert English. Yearly assessment reports will be provided.

## **Outcome Assessment & Future Testing – How Well?:**

Transfer students have expressed a strong complaint about not being included in the laptop initiative. As we increase in transfer students, we need to make available additional scholarship dollars. This will satisfy transfer students complaints about not being included in the laptop initiative. Satisfaction survey will be provided to transfer students.



**Project** \_\_\_\_\_

**Start Date** \_\_\_\_\_

**Client** \_\_\_\_\_

**Program Manager** \_\_\_\_\_

**Project Manager** \_\_\_\_\_

**Thesis Statement** \_\_\_\_\_

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**Introduction/Background – What?:**

**Proposal/Purpose/Justification – Why?:**

**Work Plan – Action Steps – Process – How?:**

**Reporting and Deliverable Schedule – When?:**

**Budget – How Much?:**

**Stakeholders and Management Plan – Who?:**

**Outcome Assessment & Future Testing – How Well?:**