NCA Special Emphasis
Planning Questions

December 2, 2008

- **Mission** – How do we ensure that ISU’s mission, as related to community engagement and experiential learning central, is reflected in the mission statements and strategic plans of academic and administrative units across the institution?

- **Leadership** – In what ways can institutional leadership demonstrate consistent support for our community engagement and experiential learning goals? How can we improve opportunities for community input? How can institutional leadership better utilize funding resources to support community engagement and experiential learning?

- **Promotion, Tenure, Hiring** – How can we recognize faculty for their work in community engagement and experiential learning? In addressing this question, the self-study will include the extent to which the scholarships of teaching and engagement are and should be recognized in tenure and promotion policies. How can community engagement and experiential learning be factored into faculty and administrative hires?

- **Organization, Structure, and Funding** – What infrastructure is needed to support departments, faculty, students, and staff? What financial resources are needed to support community engagement and experiential learning activities at the university-wide and department/program levels.

- **Student Involvement and Curriculum** – How can community engagement and experiential learning be integrated across the curriculum and linked to learning goals and assessment?

- **Faculty Involvement** – How can community engagement and experiential learning be integrated across disciplines? How can we ensure that faculty and staff are adequately prepared to incorporate community engagement and experiential learning into their work? What professional development opportunities should be made available?

- **Community Involvement** – How can we better involve the community in defining, conducting, and evaluating community-based research and teaching? Are there numerous and diverse sustained partnerships with community partners? What new partnerships should be pursued?

- **External Communications and Fundraising** – What are the fundraising priorities for community engagement and experiential learning? How can community engagement and experiential learning priorities be communicated regularly to internal and external audiences, including prospective students?