



Accreditation 2010

NCA Contacts

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Dr. John Taylor Appointed ISU NCA-HLC Liaison

Dr. John Taylor has been assigned as the HLC staff liaison to Indiana State University. He currently serves as the Vice President with the Higher Learning Commission. Dr. John Taylor was born and raised in the state of Virginia. He majored in music while attending Indiana University. After graduating, Dr. Taylor

taught a few years, has held positions from dean to vice president, then became a NCA coordinator. Dr. Taylor began working at the Higher Learning Commission in 1997. His commission territory covers 19 states; from West Virginia to Arizona.

Dr. Taylor visited ISU early March to meet with the NCA Leadership Team. The Criterion Committee chairs and Special Emphasis committee also met with Dr. Taylor and provided him progress reports regarding our work.

NCA Progress Update

The criterion committees submitted a first draft of their reports this spring. NCA Faculty Fellow Bob Guell is currently working on an overall first draft of our response to the five core criterion. This draft will be completed by late summer. In the fall, the NCA team will begin the process of soliciting campus

Chairs Meet on Special Emphasis

On April 23, all department chairs were invited to participate in a meeting regarding the special emphasis. The specific focus on the meeting was to have chairs provide input regarding implementation of the special emphasis, especially as it relates to maximizing student and faculty involvement and incorporating community engagement and experiential learning in the promotion and tenure process. The meeting was very productive with much lively discussion. The recommendations of the chairs have been forward to the NCA steering committee, special emphasis committee, and the Provost.

Focus on the Special Emphasis: Defining Community Engagement & Experiential Learning

An issue that frequently arises in campus discussions regarding the special emphasis is the need for clear definitions of community engagement and experiential learning. The task of developing the following definitions was undertaken by the community engagement and experiential learning strategic planning committees in 2004.

the University walls and into the community. -Enriching the cultural life of the community. -Service, including internships and service-learning, that directly benefits the public. -Economic development initiatives, including technology transfer and support for small businesses. -Involvement of community members in planning and decision making activities of the University.

Community Engagement Definition:

ISU has defined community engagement as: the development of collaborative partnerships between education, business, social services, and government that contribute to the academic mission of the University and directly benefit the community. Community engagement at ISU includes activities in the teaching, research, and service endeavors of faculty, students, and staff. Examples of community engagement activities include -Technical assistance and applied research to help increase understanding of a local or regional problem or test solutions for that problem. -Lectures, seminars, and other public forum that provide a neutral place to explore community issues. -Extension of learning beyond

Experiential Learning Definition:

Experiential learning, at its core is operationalized by engaging students in learning through sequential exposure to challenging, compelling, and enriching activities conducted in appropriate settings. It integrates development of knowledge, skills, and dispositions, and fosters application of methods of critical inquiry. It engages students in personal reflection in order to organize, interpret, and bring

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Chairs Meeting Reminder

The departmental chairs Student Outcomes Assessment meeting will be held in the Library Events Area on May 19, 2009 at 2:00 p.m.