Project Name:  
Hometown: A Journey Through Terre Haute, Indiana

Description
The library hosted the inaugural showing of Tom Roznowski’s video, and presented a panel discussion of distinguished guests from ISU and the Terre Haute community.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities will play a major role in the library in the future. As we reach out to the community, we find that not only is the surrounding community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?
This event received news coverage from the local TV stations and local newspapers, earning recognition for the campus. Although this event was only one time, similar events are planned for the future.

Faculty involved with students in this project outside of class
Library faculty

Who from the community is involved?
Panelists included Kevin Burke, Mayor of Terre Haute; Tommy Kleckner, Preservationist; Mike McCormick, Historian; and Tom Roznowski. Vigo County Historical Society and Clabber Girl Museum contributed to library displays about Terre Haute.

Who from ISU is involved?
Library staff and student employees, audiovisual services staff, and panelist President Lloyd Benjamin.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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</thead>
<tbody>
<tr>
<td>Total attendance was 350.</td>
<td>Library</td>
<td>No</td>
</tr>
</tbody>
</table>
Project Name: Forgiving Dr. Mengele: Eva Kor’s Story

Description
The library hosted the premier of this film clip along with having a panel of distinguished guests discuss the topic and take questions from the audience.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities will play a major role in the library in the future. As we reach out to the community, we find that not only is the surrounding community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?
This event received news coverage from the local TV stations and local newspapers, earning recognition for the campus. The ISU campus and local community had the opportunity to learn more about a historical event from an eyewitness account. Although this event was only one time, similar community events are planned for the future.

Faculty involved with students in this project outside of class
Dr. Ann Rider and Dr. Cathy Baker.

Who from the community is involved?
Reverend Don Mullins; Chuck Miles, City Councilman; and Eva Kor, the CANDLES Board of Directors.

Who from ISU is involved?
Library staff and student employees, audiovisual services staff, Dr. Ann Rider, and Dr. Cathy Baker.

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<th>Number of Students</th>
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<tbody>
<tr>
<td>Total attendance was 310.</td>
<td>Library</td>
<td>No</td>
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Indiana State University
Community Engagement Activities
Department Annual Report
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Project Name:
A Writer’s Salon

Description
Featuring the creative work of English Department faculty members Matthew Brennan, Brendan Corcoran, Mark Lewandowski, and English graduate student, Darla Beasley. This was the first in an ongoing series of live creative writing forums wherein we showcase our faculty and community talent, as well as provide a space for nationally recognized writers to be brought to ISU.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities will play a major role in the library in the future. As we reach out to the community, we find that not only is the surrounding community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?
So far, the readings have been very successful, with attendance being higher than expected for this type of event. English faculty and instructors are encouraging their students to attend, which exposes them to creative writing in a way that they might otherwise never experience. In addition, it gives ISU the opportunity to highlight the talent of our faculty and students, and encourage student interest in the Creative Writing Program. This is an ongoing event that will be held twice each semester.

Faculty involved with students in this project outside of class
Library faculty, Dr. Doug Martin, and Dr. Stan Evans

Who from the community is involved?
Events are free and open to the public. Our publicity strategy focuses on bringing members of the surrounding communities to the library for these events. Average attendance per event: 55-60.

Who from ISU is involved?
Designed and implemented by The Friends of Cunningham Memorial Library (FOL) and the reference department.

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<th>Number of Students</th>
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<tr>
<td>Total attendance was 55-</td>
<td>Library</td>
<td>Yes</td>
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Description

The second installment of “A Writer's Salon” featured award-winning author, Susan Neville. Ms. Neville is the author of four works of creative nonfiction: Indiana Winter; Fabrication: Essays on Making Things and Making Meaning; Twilight in Arcadia; and Iconography: A Writer's Meditation. Her prize-winning collections of short fiction include In the House of Blue Lights, winner of the Richard Sullivan prize and listed as a ‘Notable Book’ by the Chicago Tribune, and Invention of Flight, winner of the Flannery O'Connor Award for Short Fiction. The event was followed by a book signing and reception.

How do you see community engagement activities fitting in with your department in the future?

Community engagement activities will play a major role in the library in the future. As we reach out to the community, we find that not only is the surrounding community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

So far, the readings have been very successful, with attendance being higher than expected for this type of event. English faculty and instructors are encouraging their students to attend, which exposes them to creative writing in a way that they might otherwise never experience. In addition, it gives ISU the opportunity to highlight the talent of our faculty and students, and encourage student interest in the Creative Writing Program. This is an ongoing event that will be held twice each semester.

Faculty involved with students in this project outside of class

Library faculty

Who from the community is involved?

Events are free and open to the public. Our publicity strategy focuses on bringing members of the surrounding communities to the library for these events. Average attendance per event: 55-60.

Who from ISU is involved?

Designed and implemented by The Friends of Cunningham Memorial Library (FOL) and the reference department. The event was co-sponsored by the English Department’s Creative Writing Program.

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<th>Number of Students</th>
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<tbody>
<tr>
<td>Attendance was 55-60.</td>
<td>Library</td>
<td>Yes</td>
</tr>
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</table>
Indiana State University
Community Engagement Activities
Department Annual Report
2005

Project Name:
Westminster Village Retirement Center’s Bits n’ Bytes Computer Classes

Description
A 13-week session of classes offered at Westminster Village in Terre Haute. Topics are introductory in nature, and range from using Microsoft Word, to Social Security and Medicare information online. Two 13-week sessions have been offered during this academic year.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities will play a major role in the library in the future. As we reach out to the community, we find that not only is the surrounding community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?
The project was very successful. Residents report having a greater understanding of computers and internet searching, and have requested that classes continue. In addition, this project gave us the opportunity to expose area seniors to the ways in which ISU supports and enhances the quality of life here in the Wabash Valley. This activity is ongoing, and will continue to be part of the reference department’s mission of educating members of the community about free-to-access information.

Faculty involved with students in this project outside of class
Library reference faculty

Who from the community is involved?
Class participants are all residents of Westminster Village Retirement Community. Total number of students: 18.

Who from ISU is involved?
Curriculum and classes were designed and implemented by library reference staff.

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<th>Number of Students</th>
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<tbody>
<tr>
<td>18 community participants</td>
<td>On-site at Westminster Village in a computer lab the library helped create</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Project Name:
April in Paris

Description
The library hosted more than 100 local high school students who are enrolled in French classes. Discussing French culture and viewing French films were highlights of the day. Display cases showed various aspects of French culture.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities will play a major role in the library in the future. As we reach out to the community, we find that not only is the surrounding community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?
This project allowed local high school students to enjoy a cultural experience and gave them a college setting experience. While not ongoing, interest has been expressed for French language students to return for a visit next year, and local Spanish language students and German language students have also expressed an interest in attending a cultural language day at the library.

Faculty involved with students in this project outside of class
Dr. Keri Berg, Dr. Alden Cavanaugh, Dr. Tim Crain, and Dr. Sharon Russell.

Who from the community is involved?
Teachers from Vigo North and South High Schools, as well as Vigo County school administrators. 110 high school students participated.

Who from ISU is involved?
Library staff and student employees, audiovisual services staff, Admissions Department, Academic Programs Abroad, Dr. Keri Berg, Dr. Alden Cavanaugh, Dr. Tim Crain, and Dr. Sharon Russell.

<table>
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<tr>
<th>Number of Students</th>
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<tr>
<td>3 Francophone students</td>
<td>Library</td>
<td>No</td>
</tr>
</tbody>
</table>

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Community Engagement Activities  
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Project Name: 
High School Educators Outreach Initiative

Description
This program has three parts: Vigo County High School outreach, Parke-Vermillion educators’ outreach and Vermillion County Library outreach. West Vigo High School: In December 2004, the reference department organized a training session for West Vigo High School educators on searching for online information within our state-supported INSPIRE databases. This session took place at the high school, and was aimed at exposing educators to the freely accessible databases, with special emphasis on how they can introduce these resources to their students. Number attending: 45.

Parke-Vermillion Education and Training Interlocal: In March 2005, the reference department organized a training session for high school educators at the Parke-Vermillion Education and Training Interlocal. The session served as an introduction to the INSPIRE databases, as well as a forum for discussing their various projects and grant needs. Future sessions on using databases for grant-seeking are currently being o

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities will play a major role in the library in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?
Library efforts to develop outreach initiatives aimed at area educators has not only encouraged teachers to promote responsible information-seeking behaviors to their students, but has also opened the door for future collaboration in assisting high school students make the transition to higher education. Our efforts have, and will continue to encourage public school educators to expand their understanding of the Internet and its impact on the way the modern student learns and understands the world. All projects are ongoing, and are part of the library’s efforts to extend our services to surrounding educational agencies. Although our initiatives are still in development, we anticipate increased interaction and program development in the

Faculty involved with students in this project outside of class
Library faculty

Who from the community is involved?
West Vigo High School educators
high school educators at the arke-Vermillion Education and Training Interlocal
the director of the Vermillion County Library, Carol Jackson

Who from ISU is involved?
Reference librarians

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<th>Number of Students</th>
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<tbody>
<tr>
<td>80 educators</td>
<td>on-site</td>
<td>Yes</td>
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Library