Vision Statement

Below is your vision statement from previous years. Please take this opportunity to review it and if necessary update it.

VISION STATEMENT “Pride in Our Past, Faith in our Future” Mission: The Department of Sociology. We are committed to providing students an educational experience that will enable them to live, learn, and work in a diversified society. We strive to add value, remove obstacles, and multiply choices for students. Furthermore, we provide students with the intellectual tools to engage in lifelong learning. Learning Outcomes: The Undergraduate major. (1) To ensure that our undergraduates have a comprehensive knowledge of the field of Sociology. (2) To promote our students’ development of data gathering and research skills. (3) To foster our students’ continued development of basic reading, writing, and thinking skills and to apply them to their understanding of society.

Year in Review

Accomplishments

As you have heard, increasing public awareness of Indiana State University’s accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department’s accomplishments for the 2006-2007 year that will contribute to this effort? [Please list in priority order and limit to no more than 8.]

In the past year, Sociology faculty have: -Organized Human Rights Day -Performed high visibility surveys throughout the region -Assisted CAS faculty with the delivery of surveys and focus groups for sponsored research Additionally, the sociology faculty have agreed to an administrative reorganization that would integrate their faculty into the existing general faculty in the Department of Psychology. The objective of this integration is maintain a sociology minor and to develop social psychology programming at the graduate level.

Grants, Contracts & Off Campus Professional Service

What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

Dr. Steiger has received contracts from the City of Terre Haute (Quality of Life Survey/Local Issues); Evansville Courier (8th Congressional District); Indiana State government and performed work for PIs in Geography, Criminology, and Psychology.

Teaching

We would like to highlight innovative approaches to teaching. Has your department developed any pedagogies or practices you’d like to share with us? Please describe briefly.
Course Scheduling/Enrollment Management

How is the department making sure that students are able to get the classes they need to graduate in a timely manner?

We have endeavored to meet all minimum enrollments in all sections and cancelled courses when they have not made. Additionally, we have offered additional sections of the SOC GenEd capstone to meet the needs of the department, college, and university.

Outreach

What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)

Charles Norman hosted another highly successful Human Rights Day. The Survey Research Lab under the direction of Dr. Steiger has performed several community-based surveys this year.

Assessment

Please share your stated student learning outcomes.

Based on the survey of academic advising and feedback from students, it is evident that our students have a high quality experience within the major and minor.

Strategic Initiatives

Community Engagement I

Please summarize your faculty’s efforts in community engagement this year.

Faculty have hosted Human Rights Day and the SRL--under Director Steiger has performance several surveys.

Fundraising Activities

What steps have you taken to support fundraising activities in your department? How can your efforts be supported?

SOC has not engaged in major fundraising initiatives--however Human Rights Day is supported in large part by donations to the foundation account.