Indiana State University
Community Engagement Activities
Department Annual Report
2005

Project Name:
Hull House Service Learning Trip

Description
Participants study the background of Jane Adams and Hull House prior to traveling to Chicago, where they work in a contemporary Hull House community center (this year, they participated in the renovation of facilities for after-school programs). On their return, students connected their experiences to a project for the 14th and Chestnut Community Center. Participants wrote analytical and reflective papers on the experiences.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities are a key component of the department's overall curriculum, and a central element of its emphasis on civic engagement and experiential learning. The department's strategy bears noting.

What do you feel has been the impact of the project?
Contributed to community development in local communities; introduced students to service learning and community engagement as an essential component of their learning experiences in their freshman year.

Faculty involved with students in this project outside of class
Linda Maule, Nancy Rogers, Lisa Phillips, Darlene Hantzis

Who from the community is involved?
Hull House (Chicago); 14th and Chestnut Community Center (Terre Haute)

Who from ISU is involved?
Political Science and Women's Studies learning communities; American Humanics, Center for Public Service and Community Engagement.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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</thead>
<tbody>
<tr>
<td>40</td>
<td>Chicago and Terre Haute</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Department of Political Science
Project Name:
KidCare Consulting

Description
Assisting Kidcare Inc to design and implement program evaluation in order to receive support from United Way.

How do you see community engagement activities fitting in with your department in the future?
See above.

What do you feel has been the impact of the project?
Improved ability of Kidcare to collect and analyze data; organize community citizens and businesses to provide for the material needs of school children in southern Vermilion county; developed future opportunities for ISU student internships.

Faculty involved with students in this project outside of class
Andrea McAtee

Who from the community is involved?
Kidcare, Inc.

Who from ISU is involved?
Andrea McAtee, professor

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<tr>
<td>0</td>
<td>Terre Haute</td>
<td>No</td>
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Project Name:
Capstone Community Engagement Projects

Description
Participants in the Legal Studies and Political Science Capstone course identify a local problem and an opportunity to engage with an appropriate organization to address the problem. They then commit a minimum of 10 hours of service, and analyze and reflect on the experience in a required policy paper. This project is required, and is part of the Legal Studies and Political Science outcomes assessment program.

How do you see community engagement activities fitting in with your department in the future?
See above.

What do you feel has been the impact of the project?
Collectively, these projects contributed to a variety of community problems. For students, this project is part of their culminating experiences and contributes to their civic engagement and integration of learning and action.

Faculty involved with students in this project outside of class
Linda Maule; James Scott

Who from the community is involved?
A variety of organizations, per individual student projects.

Who from ISU is involved?
Legal Studies and Political Science Capstone students and professors.

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<td>Yes</td>
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Department of Political Science
Project Name:  
Media Commentary

Description
Commentary for a variety of print and broadcast media on political issues.

How do you see community engagement activities fitting in with your department in the future?
See above.

What do you feel has been the impact of the project?
Public education.

Faculty involved with students in this project outside of class
Department faculty, as contacted.

Who from the community is involved?
Media

Who from ISU is involved?
Department Faculty

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Department of Political Science
United Campus Ministries Presentations

Description
Presentations on issues by faculty

How do you see community engagement activities fitting in with your department in the future?
See above

What do you feel has been the impact of the project?
Public education and dialogue.

Faculty involved with students in this project outside of class
NA

Who from the community is involved?
United Campus Ministries

Who from ISU is involved?
Linda Maule; Robert Van Sickel

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Department of Political Science
Project Name:
Special Courses for Dewey Institute

Description
Contemporary American Issues course (Fall 2004) and Civil Rights course (Spring 2005) for non-traditional learners in the community.

How do you see community engagement activities fitting in with your department in the future?
See above

What do you feel has been the impact of the project?
Public Education

Faculty involved with students in this project outside of class
Linda Maule

Who from the community is involved?
Dewey Institute

Who from ISU is involved?
Department of Political Science; Community and Professional Programs.

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<th>Number of Students</th>
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Department of Political Science
Project Name:
Martin Luther King Commemorative Coalition

Description
Annual events to celebrate and reflect on the legacy of Martin Luther King, Jr., and the civil rights issues of concern today.

How do you see community engagement activities fitting in with your department in the future?
see above.

What do you feel has been the impact of the project?
Public education, dialogue, improved community relations, improved partnership between ISU and community.

Faculty involved with students in this project outside of class
Linda Maule

Who from the community is involved?
A coalition of community members from local churches, businesses, schools, and the general public.

Who from ISU is involved?
ISU students and faculty from Legal Studies and Political Science. Some students are active participants, others attend events.

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Department of Political Science