Project Name:
Philosophy Spring Lecture Series

Description
Invited speakers gave two lectures in April 2005 at ISU.

How do you see community engagement activities fitting in with your department in the future?
We plan on continuing the Lecture Series and/or having a Philosophy conference.

What do you feel has been the impact of the project?
Increased recognition of the interdisciplinary aspect of philosophy, notably in Religion and Business Ethics.

Faculty involved with students in this project outside of class
5

Who from the community is involved?
The lectures were open to the public.

Who from ISU is involved?
Philosophy Faculty members, one of whom contacted and invited the presenters. The ISU community was invited to attend, and one of the lectures was co-sponsored by AFRI.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Classrooms in HH.</td>
<td>No</td>
</tr>
</tbody>
</table>

Department of Philosophy
Project Name:
Existence of God Debate

Description
The Great Ideas Discussion Group and its advisor organized the debate in February 2005 at ISU.

How do you see community engagement activities fitting in with your department in the future?
There will likely be another such debate next year.

What do you feel has been the impact of the project?
Increased awareness of the importance of philosophy in daily life and in examining critical issues. The Statesman had a lead article on the event the next day.

Faculty involved with students in this project outside of class
3

Who from the community is involved?
The debate was open to the public, and was very well attended. A psychologist from Chicago and two area religious leaders (a local minister, a Brother working at St. Mary’s) were also on the discussion panel.

Who from ISU is involved?
Many students and most faculty, including one faculty and two students who participated in the debate itself.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>HMSU</td>
<td>No</td>
</tr>
</tbody>
</table>
Project Name:
Dewey Institute for Lifelong Learning

Description
A faculty member gave a series of four lectures on the "mind-body problem" in March 2005.

How do you see community engagement activities fitting in with your department in the future?
Another member of the department may also offer such a lecture next year.

What do you feel has been the impact of the project?
Increased awareness of key philosophical issues by members of the community.

Faculty involved with students in this project outside of class
1

Who from the community is involved?
6 students from around the area.

Who from ISU is involved?
Department of Philosophy faculty member, a retired member of the Psychology Dept.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Erickson Hall</td>
<td>No</td>
</tr>
</tbody>
</table>

Department of Philosophy
Project Name: Contemporary Ethics Issues in Health Care, Research and Practice

Description
A Workshop for Physicians and other professionals on ethics and medical care, held in April 2005. Sponsored by various groups in the area, including the Indiana University School of Medicine-Terre Haute.

How do you see community engagement activities fitting in with your department in the future?
This may become an annual event.

What do you feel has been the impact of the project?
Increases the awareness of the connection between philosophy, medicine, and ethical issues.

Faculty involved with students in this project outside of class
See above. But several well-known speakers were also brought in from around the country.

Who from the community is involved?
Assorted health professionals in the area, including researchers, nurses, and physicians.

Who from ISU is involved?
Three members of the Philosophy Department, including the Dean. Terre Haute Center for Medical Education.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Landsbaum Center</td>
<td>No</td>
</tr>
</tbody>
</table>

Department of Philosophy