Project Name:
Service Learning

Description
Each semester, ELAF 200 students complete 10 hours of service learning within the Terre Haute community. Students volunteer their time at places such as Ryves Hall, 14th and Chestnut, and retirement homes.

How do you see community engagement activities fitting in with your department in the future?
This has been a positive project and will continue.

What do you feel has been the impact of the project?
Students are able to work with children and adults that are unlike themselves - both culturally and financially. It assists them in deciding if they are able to work with children and assisted-living adults as a professional career path. Of great benefit is the fact that many students become lifelong volunteers.

Faculty involved with students in this project outside of class
The current instructor for ELAF 200 and the Educational Foundations Coordinator.

Who from the community is involved?
Big Brothers
Big Sisters
Reading Cove
Ryves Hall
Retirement home personnel

Who from ISU is involved?
ELAF 200 students and faculty.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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<tbody>
<tr>
<td>100 annually</td>
<td>Service Learning Sites in Terre Haute</td>
<td>Yes</td>
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Department of Educational Leadership, Administration, & Foundations