Indiana State University
Community Engagement Activities
Department Annual Report
2005

Project Name:
Home Based Family Therapy Project

Description
Provides in home family therapy to families at risk and/or impacted by cocaine use.

How do you see community engagement activities fitting in with your department in the future?
Community engagement and experiential learning are ongoing aspects of our applied practice graduate programs.

See previous year report for additional ongoing community engagement activities.

What do you feel has been the impact of the project?
Enhanced family function and stability.

Faculty involved with students in this project outside of class
Fiels Supervisors

Who from the community is involved?
Vigo County Division of Children and Families; at-risk families.

Who from ISU is involved?
MFT students and supervising faculty

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Family homes in the community.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Department of Counseling
Project Name:
Supervised Clinical Practicum, Fieldwork, and/or Internship

Description
Students provide clinical, counseling, consultation, and/or assessment services under appropriately credentialed campus and field supervisors in professional practice settings.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities are ongoing aspects of all of our applied practice graduate programs.

What do you feel has been the impact of the project?
Services are provided to individuals who might not otherwise have access to assistance. Improved quality of life in our community, families, schools, agencies.

Faculty involved with students in this project outside of class
All faculty.

Who from the community is involved?
Various professional practitioners, clients, students, and other community members/agencies.

Who from ISU is involved?
All department faculty.

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<th>Number of Students</th>
<th>Where it takes/ took place</th>
<th>Is this activity ongoing</th>
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</thead>
<tbody>
<tr>
<td>160</td>
<td>Various agencies/schools/hospitals</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Department of Counseling
Project Name:
Consultation with On-site School Counselor Supervisors

Description
On-going consultation with on-site school counselor supervisors.

How do you see community engagement activities fitting in with your department in the future?
Community engagement and experiential learning are core aspects of our applied practice graduate programs.

What do you feel has been the impact of the project?
SC program enhancements; provision of quality school counselor interventions to students, families, and school systems.

Faculty involved with students in this project outside of class
School Counselor program faculty.

Who from the community is involved?
Licensed school counselor field supervisors.

Who from ISU is involved?
All school counselor students and supervising campus faculty.

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<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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<tbody>
<tr>
<td>60</td>
<td>Elementary, Middle, High Schools in Indiana</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Department of Counseling
Project Name:
SAHE Mentoring Program

Description
Mentors who are practicing Student Affairs professionals are paired with SAHE program students.

How do you see community engagement activities fitting in with your department in the future?
Community engagement activities are ongoing aspects of our applied professional graduate program activities.

What do you feel has been the impact of the project?
Provide students access to professional mentors and provide learning and professional growth opportunities to student affairs staff members who serve as mentors.

Faculty involved with students in this project outside of class
SAHE faculty.

Who from the community is involved?
University and College Division of Student Affairs staff.

Who from ISU is involved?
SAHE students.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>Various student affairs professional offices</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Department of Counseling