Indiana State University  
Community Engagement Activities  
Department Annual Report  
2007

Project Name:  
Project GEMS - Smaller Learning Communities Grant

### Description

I serve as outside evaluator on the Smaller Learning Communities grant for the local school district.

### How do you see community engagement activities fitting in with your department in the future?

Because these schools are also clinical practice sites for the teacher education students in our programs, this reform initiative also informs their practice.

### What do you feel has been the impact of the project?

The district, schools and individual teachers are using data derived from the grant initiatives to improve professional practices at the schools.

### Faculty involved with students in this project outside of class

None

### Who from the community is involved?

Vigo County Schools Central Office personnel, faculties at Terre Haute North and South Vigo High Schools

### Who from ISU is involved?

Bradley Balch, Dean, College of Education  
Susan Kiger, Interim Chair, Dept. of CiMT

### Table: Number of Students, Where it takes/took place, Is this activity ongoing

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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</thead>
<tbody>
<tr>
<td>Up to 60 per year involved</td>
<td>Vigo County Schools</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Department of Curriculum, Instruction & Media Tech.
Project Name:
Reading Comprehension Strategies

Description
Professional Development service provided to the Vigo County Schools, High School faculties.

How do you see community engagement activities fitting in with your department in the future?
Professional development of teachers is a central function of our programs and of faculty interest and engagement.

What do you feel has been the impact of the project?
Teachers were able to use specific strategies to enhance the reading comprehension of their public school students across the various disciplines.

Faculty involved with students in this project outside of class
None

Who from the community is involved?
High School faculties of Terre Haute North and South Vigo High Schools, West Vigo High School, Washington High School and McLean High School

Who from ISU is involved?
Susan Kiger

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<th>Number of Students</th>
<th>Where it takes/took place</th>
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</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Vigo County Schools</td>
<td>No</td>
</tr>
</tbody>
</table>

Department of Curriculum, Instruction & Media Tech.
Project Name:
Instructional Unit Planning - Trainer of Trainers

Description
Professional Development Inservice regarding the use of a given instructional unit planning system.

How do you see community engagement activities fitting in with your department in the future?
These are a central mission of the department.

What do you feel has been the impact of the project?
The Instructional Planning system has now been promulgated throughout the high schools and is being used by faculty for planning.

Faculty involved with students in this project outside of class
None

Who from the community is involved?
Design Team Leaders at Terre Haute North and South Vigo High Schools

Who from ISU is involved?
Susan Kiger

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<tbody>
<tr>
<td>None</td>
<td>Vigo County</td>
<td>No</td>
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Department of Curriculum, Instruction & Media Tech.
Project Name:
Teaming to Improve Practice: Addressing Student Achievement

Description
Inservice to help faculty at Fountain Central High School understand the process of teaming. Additional emphasis on reviewing instructional strategies audit in service of strategic planning of instructional practices.

How do you see community engagement activities fitting in with your department in the future?
These are a central mission of the department.

What do you feel has been the impact of the project?
Faculty and administration are more strategic in addressing issues of supporting student achievement.

Faculty involved with students in this project outside of class
None

Who from the community is involved?
Faculty and Administration of Fountain Central High School

Who from ISU is involved?
Bradley Balch, Susan Kigeer

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<tbody>
<tr>
<td>0</td>
<td>Veedersburg, IN</td>
<td>No</td>
</tr>
</tbody>
</table>

Department of Curriculum, Instruction & Media Tech.
Project Name:
Northview High School Long Term Facility Planning Committee

Description
Planning for facilities of public schools.

How do you see community engagement activities fitting in with your department in the future?
It is an ongoing part of our daily business.

What do you feel has been the impact of the project?
Make improvements to the buildings and planning to build necessary facilities.

Faculty involved with students in this project outside of class
No other ISU faculty are involved

Who from the community is involved?
Brazil Mayor and County Judge

Who from ISU is involved?
Della Thacker

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<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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</thead>
<tbody>
<tr>
<td>2 public school students</td>
<td>Northview High School</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Project Name:
Career Day

Description
Presenting about the profession of teaching to middle school students at career exploration activities.

How do you see community engagement activities fitting in with your department in the future?
It is part of our daily business!

What do you feel has been the impact of the project?
Students get a feel for different occupations in the community

Faculty involved with students in this project outside of class
No other ISU faculty are involved.

Who from the community is involved?
Faculty, students and administration of Chauncey Rose Middle School.

Who from ISU is involved?
Della Thacker

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<tr>
<th>Number of Students</th>
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<th>Is this activity ongoing</th>
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<tbody>
<tr>
<td>Entire CR Student</td>
<td>Chauncey Rose Middle School</td>
<td>Yes</td>
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</table>

Department of Curriculum, Instruction & Media Tech.
Project Name: Clay County Science Fair

**Description**
Science Fair involving approximately 100 K-12 students.

**How do you see community engagement activities fitting in with your department in the future?**
It is part of our daily business!

**What do you feel has been the impact of the project?**
Promotes interest in math/science.

**Faculty involved with students in this project outside of class**
No other ISU faculty are involved.

**Who from the community is involved?**
Anyone with a math/science background or interest.

**Who from ISU is involved?**
Della Thacker

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<th>Number of Students</th>
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<tbody>
<tr>
<td>Approximately 100 public</td>
<td>Northview High School</td>
<td>Yes</td>
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Department of Curriculum, Instruction & Media Tech.
Project Name: Assisting with school events

Description
Providing assistance at public school events such as athletics, honor events, etc. in order to build and maintain good public relations with the schools.

How do you see community engagement activities fitting in with your department in the future?
It is part of our daily business.

What do you feel has been the impact of the project?
Building strong public relations

Faculty involved with students in this project outside of class
No other ISU faculty are involved.

Who from the community is involved?
Parents, faculty, students, administration of public schools

Who from ISU is involved?
Della Thacker

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<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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</thead>
<tbody>
<tr>
<td>No ISU students are</td>
<td>Clay Community Schools</td>
<td>Yes</td>
</tr>
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</table>

Department of Curriculum, Instruction & Media Tech.
Project Name: Tutoring Initiative

Description
Providing academic support to the reading comprehension skills of students at Sarah Scott Middle Schools.

How do you see community engagement activities fitting in with your department in the future?
It is part of our daily business.

What do you feel has been the impact of the project?
Student's academic abilities have been enhanced.

Faculty involved with students in this project outside of class
Karen Hamilton

Who from the community is involved?
Sarah Scott Middle School Students

Who from ISU is involved?
Karen Hamilton

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<th>Number of Students</th>
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<tbody>
<tr>
<td>25</td>
<td>Sarah Scott Middle School</td>
<td>Yes</td>
</tr>
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</table>

Department of Curriculum, Instruction & Media Tech.
Project Name:
Integrated Thematic Units

Description
Workshops delivered in Vigo and Marion Counties to help teachers conceive of integrated thematic units for delivery in the public schools.

How do you see community engagement activities fitting in with your department in the future?
It is part of our daily business.

What do you feel has been the impact of the project?
Enhanced curricular and instructional approaches to teaching and learning.

Faculty involved with students in this project outside of class
None

Who from the community is involved?
Faculty of various school districts.

Who from ISU is involved?
A team of individuals from ISU including Karen Hamilton

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<tbody>
<tr>
<td>No ISU students were</td>
<td>Vigo and Marion Counties</td>
<td>No</td>
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Department of Curriculum, Instruction & Media Tech.