Project Name:
Liberal Learning in Action Mini-Grants

Description
Research on Organizational Communication Ethics Dilemmas: Students were paired with communication professionals in the Wabash Valley and Central Indiana. Students traveled to the professionals’ workplace to conduct the interviews. Once the interviews are conducted, students transcribed the tapes. From the transcriptions, students developed a series of cases that will be compiled into ‘book’ form.

How do you see community engagement activities fitting in with your department in the future?
Dr. Worley will continue this project in the Capstone course, Comm 479.

What do you feel has been the impact of the project?
The sustainability of the project resides in the cases developed by students, which may provide an opportunity for future students and professionals to study the ethical dilemmas that are encountered in the lives of those in careers in communication.

Faculty involved with students in this project outside of class
none

Who from the community is involved?
Various employees in communication positions.

Who from ISU is involved?
Dr. Debra Worley

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Wabash Valley</td>
<td>No</td>
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</tbody>
</table>
Project Name: Liberal Learning Grant

Description
This project encourages students to experience cultural diversity in Terre Haute’s community by collecting, transcribing, analyzing and responding to the oral narratives of adults in the community who are English language learners and reside in Terre Haute.

How do you see community engagement activities fitting in with your department in the future?
Our courses are focused on linking with internal and external constituents in order to serve a variety of needs. This is an essential part of the structure of our department and will continue.

What do you feel has been the impact of the project?
Students at both ISU and VCPL report enhanced empathy, interest, and engagement with the project. As one student at ISU put it, “This assignment takes what we learned in class and really applies it in real life.”

Faculty involved with students in this project outside of class
Dr. David W. Worley

Who from the community is involved?
Vigo County Public Library ESL learners and Susan Jakaitis, ESL Director at VCPL.

Who from ISU is involved?
Dr. David W. Worley and students enrolled in Communication 416, Spring, 2005.

<table>
<thead>
<tr>
<th>Number of Students</th>
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<tbody>
<tr>
<td>26</td>
<td>Vigo County Public Library</td>
<td>No</td>
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</table>

Department of Communications
Project Name: Reader's Theatre

Description
Two performances, one focused on "The Things They Carried" and another on culture and cooking, were presented.

How do you see community engagement activities fitting in with your department in the future?
Such activities are the heart of our departmental mission and will continue.

What do you feel has been the impact of the project?
Provided students with an opportunity to develop performance skills while giving voice to significant literature.

Faculty involved with students in this project outside of class
Dr. C. Sue Davis

Who from the community is involved?
Speaker's Series, author of "The Things They Carried" and the Wyndmoore Residents.

Who from ISU is involved?
Dr. C. Sue Davis and her students in oral interpretation.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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<tbody>
<tr>
<td>45</td>
<td>ISU and The Wyndmoore</td>
<td>No</td>
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</table>

Department of Communications
**Project Name:**

Sycamore Video Film Festival

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**Description**

*The Indiana State University Student Video Expo is held on the last Thursday of April. The expo is unique in that it is open only to ISU student’s entries. There were 15 entries in various categories such as Long Form Video (5:00-20:00), Movie Trailer, News Package/Continuing Series, etc. Over 100 persons attended.*

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**How do you see community engagement activities fitting in with your department in the future?**

These activities are central to the mission of our department and curricula.

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**What do you feel has been the impact of the project?**

Gives recognition to students and allows their creative work to be presented in a public forum, while engaging community partners, sponsors, and members with the department.

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**Faculty involved with students in this project outside of class**

Jeff Perkins, Trevor Hall, Joseph Tenerelli.

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**Who from the community is involved?**

Variety of sponsors and interested attendees.

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**Who from ISU is involved?**

Jeff Perkins and RTVF students.

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<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Where it takes/took place</th>
<th>Is this activity ongoing</th>
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<tbody>
<tr>
<td>50</td>
<td>ISU campus</td>
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Department of Communications