**Publications**

**Date Range:** January 1, 2007 - December 31, 2007

<table>
<thead>
<tr>
<th></th>
<th>Books</th>
<th>Curricular Instruction &amp; Media Materials</th>
<th>Other Publications</th>
<th>Trade/Magazine Publications &amp; Book Reviews</th>
<th>Technical &amp; Research Reports</th>
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<td><strong>Totals</strong></td>
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* See last page of this document for definitions and descriptions

Totals include publications where no contribution category was selected.

Report Generated on September 21, 2008
Definitions:

LPR: Learning and Pedagogical Research
Contributions that influence the teaching-learning activities of the school. Preparation of new materials for use in courses, creation of teaching aids, and research on pedagogy all qualify as Learning and Pedagogical Research contributions.

CP: Contributions to Practice
Influence professional practice in the faculty member’s field. Articles in practice-oriented journals, creation and delivery of executive education courses, development of discipline-based practice tools, and published reports on applied consulting all qualify as Contributions to Practice.

DS: Discipline-based Scholarship
Contributions that add to the theory or knowledge base of the faculty member’s field. Published research results and theoretical innovation qualify as Discipline-based Scholarship contributions.

CE: Community Engagement
Defined by Indiana State University as the development of collaborative partnerships between education, business, social services, and government that contribute to the academic mission of the University and directly benefit the community.

EL: Experiential Learning
Occurs when students gain knowledge as active participants, by interacting with, analyzing, and reflecting upon subject materials, scenarios or events in their native environment. Faculty members facilitate this form of learning by providing structure, guidance and assessment that adhere to rigorous academic principles and objectives.

Please Note: Respondents can list all applicable contribution types. This means that type contribution totals may not match total publications.

Publication Type:

Note: On the Digital Measures Publication component faculty are asked to classify the type of publication that they are submitting. For reporting purposes those publication type have been rolled up into the categories below.

Books:
- Book, Non-Scholarly-New
- Book, Non-Scholarly-Revised
- Book, Scholarly-New
- Book, Scholarly-Revised
- Book, Textbook-New
- Book, Textbook-Revised

Curricular Instruction & Media Materials:
- Curricula/Course Design or Implementation Material
- Electronic Media Material (e.g., CD-ROM, Internet)
- Instructional Software
- Instructor’s Manual
- Material Regarding New Courses
• Study Guide
• Written Case with Instructional Material
• Broadcast Media
• Newsletter
• Newspaper
• Publicly Available Research Working Paper
• Regular Column in Journal or Newspaper

Other Publications:
• Book, Chapter in Non-Scholarly Book-New
• Book, Chapter in Non-Scholarly Book-Revised
• Book, Chapter in Scholarly Book-New
• Book, Chapter in Scholarly Book-Revised
• Book, Chapter in Textbook-New
• Book, Chapter in Textbook-Revised
• Journal Article, Academic Journal
• Journal Article, In-House Journal
• Journal Article, Professional Journal
• Journal Article, Public or Trade Journal
• Manuscript
• Monograph
• Cited Research

Trade/Magazine Publications & Book Reviews
• Magazine/Trade Publication
• Book Reviews

Technical & Research Reports
• Research Report
• Technical Report