Beyond this broader CIRT, other customized training and professional development opportunities are available. These include workshops, seminars, and conferences. The Center for Instructional Research, Technology and Innovation (CIRIT) offers numerous support opportunities for faculty to enhance their teaching or other scholarly activities. This book outlines the abundant resources for faculty on the Indiana State campus.

The Center for Instructional Research, Technology and Innovation (CIRIT) offers technology and instructional support services for faculty to enhance their teaching or other scholarly activities. This book outlines the abundant resources for faculty on the Indiana State campus.

One’s professional growth occurs within the realms of research, technology, and instruction. The book provides a high degree of information and professional skills that are essential for the successful completion of the instructional, technology, and research components of the program. The book provides a high degree of information and professional skills that are essential for the successful completion of the instructional, technology, and research components of the program. The book provides a high degree of information and professional skills that are essential for the successful completion of the instructional, technology, and research components of the program.

Welcome
Visualizing Center's, Room 101 H, Room 114

March 19-20: 9:00am-4:00pm

Workshops

Visualization Center, 1st Floor, Room 124

February 26: 9:00am-4:00pm

Courses

Accessibility of learning materials for students with disabilities
Inclusive Teaching Strategies for Different Student Learning Styles

Rooms

Visualization Center, Room 101 H, Room 114

February 26: 9:00am-4:00pm
Session 1: Active Learning and Presentation Software

Faculty are encouraged to sign up for the entire series.

Notes:
- Faculty attending will earn 1.0 CEU
- Faculty are encouraged to sign up for the entire series.

Institutional Technologies Series

Session 2: Using Blackboard Surveys, "Clickers," and Webinars

Preparatory 1B: Breeze Presenter and Breeze Meeting

Session 2: Assessing Learners with Online Tests and Surveys

Notes:
- and acquire and develop skills necessary for success in developing online courses and training in the online environment
- and data collection tools, and learn how to use them.
- and develop a curriculum and assessment plan to implement in the classroom and online.

Session 4: Creating Online Assignments

Session 5: Enhancing Discussions with Online Discussion Functions and Groups
Introduction

SPSS 1: Introduction

Wednesday, March 22, 9:30 am - 11:30 am
ARIC, Normal Hall, Room 120

Objectives:
- Explain the history and purpose of SPSS
- Understand the user interface and basic functions
- Learn how to install and launch SPSS
- Import data and perform basic data management tasks

Expected outcomes:
- Participants will be able to:
  - Open and navigate SPSS
  - Import data from various sources
  - Perform basic data manipulation and analysis

Research and Data Analysis Tools

SPSS 2: Introduction II

April 5, 12:00 pm - 1:00 pm
ARIC, Normal Hall, Room 120

Objectives:
- Understand the SPSS environment and data manipulation tools
- Learn how to create and manage variables
- Conduct basic statistical analyses

Expected outcomes:
- Participants will be able to:
  - Create and manipulate variables in SPSS
  - Conduct basic statistical analyses
  - Interpret and report statistical results

Registration:
- Deadline for registration is March 29. Space is limited, so register early.
- Registration fee: $50 per person.

SPSS 3: Introduction III

April 29, 1:00 pm - 3:00 pm
ARIC, Normal Hall, Room 120

Objectives:
- Learn how to perform advanced statistical analyses
- Understand and interpret complex statistical results
- Use SPSS for predictive modeling

Expected outcomes:
- Participants will be able to:
  - Perform advanced statistical analyses in SPSS
  - Interpret and report complex statistical results
  - Use SPSS for predictive modeling

Registration:
- Deadline for registration is April 2. Space is limited, so register early.
- Registration fee: $75 per person.
Introduction to Structural Equation Modeling using AMOS

PART I

Wednesday, March 25, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Understand the assumptions underlying the use of SEM.
2. Be able to interpret the SPSS output of Regression and ANOVA.
3. Understand how to use Discriminant Analysis.
4. Know when to use Discriminant Analysis.

Tuesday, April 2, 2020, 1:00 pm to 3:00 pm

Options:
- Special procedures and exercises to deepen understanding of the topic.
- Practical exercises and examples with real data.

Wednesday, April 3, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, April 29, 2020, 10:00 am to 12:00 pm

Introduction to Structural Equation Modeling using AMOS

PART II

Course Objectives:
1. Understand the assumptions underlying the use of SEM.
2. Be able to interpret the SPSS output of Regression and ANOVA.
3. Understand how to use Discriminant Analysis.
4. Know when to use Discriminant Analysis.

Tuesday, May 12, 2020, 1:00 pm to 3:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, May 19, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, May 26, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, June 2, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, June 9, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, June 16, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, June 23, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.

Tuesday, June 30, 2020, 10:00 am to 12:00 pm

Course Objectives:
1. Be able to interpret the SPSS output of Regression and ANOVA.
2. Understand the assumptions underlying the use of SEM.
3. Know when to use Discriminant Analysis.
Notes

1. All other things being equal, the grades, in terms of the number of points and scores for the tests and assessments, were higher in the group that received consistent feedback compared to the group that received sporadic feedback.

2. The correlation between the number of online interactions and the final grades was not statistically significant.

3. There were no significant differences in the final grades between students who participated in the online discussion forums and those who did not.

4. The analysis of variance (ANOVA) test did not reveal any significant differences in the final grades based on the type of instruction received (traditional vs. online).

5. Further research is needed to explore the impact of technology on student engagement and academic achievement.
Extended Faculty Orientation

- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
- In support of the University's commitment to excellence in teaching and learning,
In this workshop, the participant will learn:

**Course Objectives:**
- Schedule and submit applications.
- Use the Drop-Box feature to schedule appointments with others.
- Accept and decline appointments.
- Schedule appointments for others.
- Print a calendar.
- Start a new calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.
- Print a calendar.