Fall 2007

development
faculty

Teaching and Learning | Research | Service
Welcome

Dear Faculty:

Given the current environment, we would like to continue to provide personalized support and resources that align with the current needs of our units. This includes your ongoing professional development. We look forward to working with you during the upcoming academic year.

Sincerely,

Ken Dishman, Ph.D.
Director, Center for Instructional Research and Technology

The Center for Instructional Research and Technology (CIRT) is committed to assisting faculty in their professional growth by providing high-quality training and resources. CIRT focuses on enhancing instruction, research, and scholarship activities. CIRT supports the educational mission of each academic department, college, school, and university and provides a foundation for excellence in teaching, research, and service.

We encourage you to explore the augmented possibilities for faculty to enhance their teaching and research practices by advancing knowledge, faculty development, and support of effective teaching and learning.

CIRT endeavors to have a measurable impact on the Indiana State academic community by building the reputation of Indiana State University for innovative instruction and technology.

Vision

The Center for Instructional Research and Technology (CIRT) provides resources and strengthens the reputation of Indiana State University by promoting and supporting effective teaching, research, and scholarship activities.

Mission

CIRT provides resources and strengthens the reputation of Indiana State University by promoting and supporting effective teaching, research, and scholarship activities.
Help/Iss/Industrialskills/ittraining/student/User/registration.asp
Students who participate in IT training are asked to register for all

Academic Technology Resource Center programming.
You can cancel by any of the aforementioned methods.
If you cancel and cannot attend, please let us know as soon
Cancellation will include the time and location of your workshop.
You can cancel by any of the aforementioned methods.

Registration Confirmation:
- Courses and dates you wish to attend.
- Your name:

When registering please list the following information:
Campus Mail: FCLL 332, Fall Programming Office
Fax: 237-4464
Email: FCLL332@indiana.edu
Always welcome. You can register by:
- Registrations for these events are preferred but walk-ins are

Faculty Development Series: Research Data & Analytics Tools:
The learning community you wish to participate in:
Your name:
- Your email address:
- Following information:
To register, please fill out this form.
Faculty Learning Communities:
Just show up. No registration is required for these events.
Speaker Series and Brown Bag Series
Sally Johnston holds a Ph.D. in Psychology from the University of North Carolina-Chapel Hill. She has authored many articles on policy issues for educational policymakers, and has chaired many educational policy committees. Her research focuses on educational policy issues, and she has received many awards for her contributions to the field of psychology.

For the past several years, Johnston has been implementing a new method of teaching psychology that has increased the drop-out rate by 42 percent. She has also conducted research on the effectiveness of traditional teaching methods, and her work has been recognized by several organizations.

In addition to her research, Johnston has been involved in a number of educational initiatives, including the creation of new programs and the development of new curricula. She has also served on the Board of Directors for the National Association of Education Policy, and she has been recognized for her contributions to the field of psychology.

Over the past 10 years, Johnston's research has focused on ways of improving student success and retention in higher education. She has conducted numerous studies on the effects of different teaching methods on student outcomes, and her work has been published in several leading journals.

Teaching and Learning:

Integrating Technology into Academic Affairs

Sally Johnston, Ph.D.
Faculty Learning Communities | Instructional Design Services

Classroom Facilitation

Institutional Design Services

Facilitator: David Whipple

Inquiries: David Whipple

Inquiries: David Whipple

Faculty will discuss the following:

- The instructional design team and strategies for teaching in the classroom
- Use of the Blackboard course management system
- Instructors' design and assessment strategies for teaching in the face-to-face hybrid and fully online learning environments

Following these:

- The Center for Instruction and Technology (CIT)

The Center for Instruction and Technology (CIT)

FLC Goal: To register, see page 24.

In the program, prepare in two instillments at the end of each year, which may be used to provide professional development support and recognition.

Faculty Learning Communities (FLC) are cross-disciplinary groups of educators in similar colleges.

Funding Your Projects: Grant Writing

Learning Communities: Mary Leinonen and Debra Finske

Good Teaching Practices

Upgrading Your Teaching Toolbox:

Extending the Walls of the Classroom: Mobile

Facilitator: Darlene Hanrahan

Immediate

21st Century Faculty: Responding to the Change

FLC Goal: To register, see page 24.

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Faculty Learning Communities (FLC) are cross-disciplinary groups of educators in similar colleges.

Funding Your Projects: Grant Writing
Faculty Brown Bag Series | Classroom Observation Program

Classroom Observation Program

- November 29 12:30 p.m. (Library, North Browning Section)
  Virtual World: To request a consultation, contact the CITT at 237-2976.

- October 18 12:30 p.m. (Library, North Browning Section)
  Blogs and Wikis: Impact of Tools such as Wikispaces

- September 20 12:30 p.m. (Library, North Browning Section)
  Social Networking

Enabling Learning Technologies (Wednesdays)

- November 28 12:00 p.m. (Library, North Browning Section)
  Strategies to Increase Student Involvement

- October 31 12:00 p.m. (Library, North Browning Section)
  Strategies in Assessing Individual Performance in Group

- September 26 12:00 p.m. (Library, North Browning Section)
  Understanding ISU and Millennial Students

Student Engagement (Wednesdays)

Digital Storytelling
- November 14 12:00 p.m. (Library, North Browning Section)
  Pedagogical/Vocational

Empowering Teaching Tools (Wednesdays)
- November 6 12:30 p.m. (Library, North Browning Section)
  Integrating Case Studies into Classroom Instruction

- October 2 12:30 p.m. (Library, North Browning Section)
  Effective Practices in Problem-Based Learning

- September 11 12:30 p.m. (Library, North Browning Section)
  Discussion as a Way of Teaching

Active Learning (Tuesdays)

Topics to be covered during the fall include:
- A topic of interest: Enabling the instructional environment
- Faculty to engage in stimulating and casual conversation about
  the relaxed atmosphere of this series is designed to allow
  faculty experience.

The Brown Bag Programs. The Brown Bag is a chance for
series of Brown Bag programs. The Brown Bag is a chance for
educational goals

utilizing technologies effectively and efficiently

podcasting

student engagement

building a learner-centered syllabus leading to increased student engagement

responsive and responsive learning outcomes

instructor development program series
Research and data analysis tools

**Introduction to SPSS**

- **Monday, September 17**: Introduction to SPSS
  - Understanding basic concepts and using SPSS.
  - Setting up of SPSS and other software where help can be sought.
  - Whether the connection is made in direct by requesting from another SPSS tool.

**SPSS 1: Introduction**

- **Monday, August 27**: ...

**SPSS 2: Introduction**

- **Monday, September 10**: ...

**Preparation for Accrual**

- **Monday, November 16**: Preparing for accrual.

**Continuing Education**

- **Monday, November 2**: Continuing education.

**Course Content**

- **Friday, November 9**: Course content.

**Identifying and Selecting Evidence**

- **November 9**: Identifying and selecting evidence.

**Conducting Curriculum Audit**

- **November 2**: Conducting curriculum audit.

**Conducting a Learning Audit**

- **October 19**: Conducting a learning audit.

**Developing Outcomes Assessment**

- **November 30**: Developing outcomes assessment.

**Assessing Institutional Improvement**

- **November 20**: Assessing institutional improvement.

**Academic Assessment**

- **November 16**: Academic assessment.

**Identifying and Selecting Evidence**

- **November 9**: Identifying and selecting evidence.

**Conducting Curriculum Audit**

- **November 2**: Conducting curriculum audit.

**Conducting a Learning Audit**

- **October 19**: Conducting a learning audit.

**Developing Outcomes Assessment**

- **November 30**: Developing outcomes assessment.
new faculty orientation

Thursday, September 2
2:00 p.m. - 3:15 p.m. (library 028)
Classroom Management (Level 1)

Thursday, September 6
2:00 p.m. - 3:15 p.m. (library 028)
Classroom Management (Level 2)

Thursday, September 10
2:00 p.m. - 3:15 p.m. (library 028)
Teaching Tools (Technology)

Thursday, September 13
2:00 p.m. - 3:15 p.m. (library 028)
Teaching Strategies (Problem Based Learning)

Thursday, September 16
2:00 p.m. - 3:15 p.m. (library 026)
Teaching Strategies (Formative Assessment)

Thursday, September 19
2:00 p.m. - 3:15 p.m. (library 026)
Teaching Strategies (Summative Assessment)

Thursday, September 26
2:00 p.m. - 3:15 p.m. (library 026)
Building a Teaching Philosophy

Thursday, August 29
2:00 p.m. - 3:15 p.m. (library 028)
The ISU Student

Thursday, October 2
2:00 p.m. - 3:15 p.m. (library 028)
Toward Student Success

Thursday, October 4
2:00 p.m. - 3:15 p.m. (library 028)
Classroom and Cultural Diversity

Thursday, October 9
2:00 p.m. - 3:15 p.m. (library 028)
Reading and Understanding the Assessment of Teaching

Thursday, October 12
2:00 p.m. - 3:15 p.m. (library 028)
Promotion and Tenure (SANS)

Thursday, October 16
2:00 p.m. - 3:15 p.m. (library 028)
Research I (Building in Agendas)

Thursday, October 18
2:00 p.m. - 3:15 p.m. (library 028)
Research II (Grant Writing/Human Subjects)

Thursday, October 22
2:00 p.m. - 3:15 p.m. (library 028)
Research III (Publishing)

Thursday, October 27
2:00 p.m. - 3:15 p.m. (library 028)
Navigating the Evaluation

Thursday, November 3
2:00 p.m. - 3:15 p.m. (library 028)
University Governance

Thursday, November 6
2:00 p.m. - 3:15 p.m. (library 028)
Campus Resources

Thursday, November 10
12:00 p.m. - 3:15 p.m. (HMSU 307)
Experiential Learning

Thursday, November 13
2:00 p.m. - 3:15 p.m. (HMSU 307)
Academic Advising

Thursday, November 17
2:00 p.m. - 3:15 p.m. (HMSU 307)
University Curriculum

Thursday, November 20
2:00 p.m. - 3:15 p.m. (HMSU 307)
Campus Resources

Thursday, November 24
2:00 p.m. - 3:15 p.m. (HMSU 307)
Research I (Building in Agendas)

Thursday, December 2
2:00 p.m. - 3:15 p.m. (library 028)
Promotion and Tenure (SANS)

Thursday, December 5
2:00 p.m. - 3:15 p.m. (library 028)
Reading and Understanding the Assessment of Teaching
Wednesday, September 19
10:00 a.m. - 12:00 p.m. (ATRC)

Microsoft Office 2007

Microsoft Office 2007: A First Look

Thursday, September 20
9:30 a.m. - 11:00 a.m. (NH 101)

PowerPoint

Tips and tools to create slides that include text, graphics, and charts.

Wednesday, September 19
10:00 a.m. - 12:00 p.m. (ATRC)

Creating a Jeopardy-Type Game

Creating a Jeopardy-Type Game

Creating a Jeopardy-Type Game

Microsoft Office 2007: A First Look
Let's Do the Numbers: Exploring the Statistical Capabilities in Excel

Friday, November 9
10:00 a.m. - 12:00 p.m. (ATRC)

Create and impact your chart and PowerPoint of Word.

This workshop will also help you to select a spreadsheet of Word for your presentation. You'll learn to read tables of real-world data and use the Save As feature to create your own Excel spreadsheet.

Creating Data Charts

Friday, September 28
10:00 a.m. - 12:00 p.m. (ATRC)

Take a look at what a thousand words can do for your number-crunching tasks.

This workshop will get you started in using the power of Excel to work with your numbers and organize your data. You'll also learn how to use Excel's powerful charting tools and how to apply basic formatting techniques to your spreadsheets.

Creating Spreadsheets

Monday, October 1
10:00 a.m. - 12:00 p.m. (ATRC)

Work your way through the world of Excel. You'll learn how to use the most popular financial formulas like VLOOKUP, INDEX, and MMULT. You'll also learn how to create pivot tables and charts to analyze your data.

Creating Spreadsheets with Mail Merge

Friday, November 16
10:00 a.m. - 12:00 p.m. (ATRC)

Explore the financial capabilities of Excel. This workshop will help you to set up a budget, forecast financial statements, and create financial reports and models.

Creating Spreadsheets with Mail Merge
More Photo Editing Tips and Tools

Photoshop

Quick Software Simulations and Demonstrations Creation

Adobe Captivate

Managing Your Website: Content Management System

Creating a Presentation for Online Instruction or Web-Based Training Content
Research and Data Analysis Tools

Wednesday, October 10
2:00 p.m. - 4:00 p.m. (library)
SPSS 2

Tuesday, September 25
2:00 p.m. - 4:00 p.m. (library)
SPSS 1

Thursday, November 13
2:00 p.m. - 4:00 p.m. (library)

Tuesday, September 11
2:00 p.m. - 4:00 p.m. (library)

Wednesday, August 29
2:00 p.m. - 4:00 p.m. (library)
SNAF

Web and Design Tools

Monday, November 19
9:00 a.m. - 11:00 a.m.
Adobe Captivate

Monday, August 27
2:00 p.m. - 4:00 p.m.
PowerPoint: Adding Multimedia to Your Presentations

Tuesday, August 21
1:00 p.m. - 2:00 p.m.
Each session lasts one hour and starts at the top of the hour.

Laptop Training: Getting Started with Your Thinkpad

Otherwise noted:

All student workshops are held in the ATLC lab, Jr. unless otherwise noted. The College of Education, room 119/120, unless indicated on the following schedule.

To supplement technology training received in select credit courses, the Center for Instruction, Research, and Technology offers workshops on Indiana State University's campus.

academic technology resource center
computer-based training