### INSTRUCTIONS:
You may fill out the form electronically or print and write in responses.

**For each undergraduate major learning goal (goals specified for only students majoring in the discipline), please**

1. Name your learning goals (adding extra lines if there are more than six) and add comments to describe the goal.
2. Indicate if you assessed it (indicated by an X).
3. For each goal assessed, indicate the percentage of students who were classified at each performance level.

<table>
<thead>
<tr>
<th>Major Specific Learning Goal (See Comments for Details)</th>
<th>Was it Assessed?</th>
<th>% Superior</th>
<th>% Satisfactory</th>
<th>% Developing</th>
<th>% Deficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand the operations of financial markets and financial institutions highlighting current issues and regulatory aspects.</td>
<td>x</td>
<td>28%</td>
<td>42%</td>
<td>22%</td>
<td>8%</td>
</tr>
<tr>
<td>The role of Federal Reserve System (FRS) in conducting the monetary policy, the tools employed by the Fed to achieve its goals.</td>
<td>x</td>
<td>28%</td>
<td>42%</td>
<td>22%</td>
<td>8%</td>
</tr>
<tr>
<td>Know the different financial instruments that are traded in the financial markets and how to determine the rates of return and the prices of these instruments. Know the factors that affect interest rates.</td>
<td>x</td>
<td>28%</td>
<td>42%</td>
<td>22%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Course Name (if applicable):**
FIN 440

**Date/Semester of Assessment:**
Fall 2008

**Type of Instrument Used (e.g. essay exam question, MC exam question, project, homework, case, etc.):**
Project and Test

**Discussions of Results:**

Date?
Nov-08

Who was present?
Tarek Zaher, Mahfuzl Haque

Brief Summary of recommendations and, as appropriate, corrective actions:

Students performed at acceptable levels. No changes are expected at this point of time.
When will this goal/s be assessed again to determine effects of corrective actions?  

Spring 2010

WHEN COMPLETE: Please (1) Email or Mail this form to C. DePaolo or S. Moncada AN
(...of Levels)

Total
(=100%)
data AND