**INSTRUCTIONS:** You may fill out the form electronically or print and write in responses.

For each undergraduate major learning goal (goals specified for only students majoring in the discipline), please:

1. Name your learning goals (adding extra lines if there are more than six) and add comments to describe the goals in detail.
2. Indicate if you assessed it (indicated by an X).

<table>
<thead>
<tr>
<th>Major Specific Learning Goal</th>
<th>Was it Assessed?</th>
<th>Superior</th>
<th>Satisfactory</th>
<th>Developing</th>
<th>Deficient</th>
<th>Total (=100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students understand the basic investment principles and know how to access and analyze financial data for investment purposes.</td>
<td>X</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>2. Students Know how to construct, manage and evaluate investment portfolios</td>
<td>X</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Course Name (if applicable):** FIN 434

**Date/Semester of Assessment:** Fall 2008

**Type of Instrument Used (e.g. essay exam question, MC exam question, project, homework, case, etc.):** Investment Project

**Discussions of Results:**

Date? Nov-08

Who was present? Tarek Zaher, Mahfuzl Haque

Brief Summary of recommendations and, as appropriate, corrective actions:

Students performed at a very good level. No changes are anticipated

**When will this goal/s be assessed again to determine effects of corrective actions?** Spring 2010

**WHEN COMPLETE:** Please (1) Email or Mail this form to C. DePaolo or S. Moncada AND (2) provide 5 copies of randomly chosen student submissions for AACSB visitation review