Languages, Literatures, and Linguistics  

**Departmental Goals with Outcomes**

At the completion of the program and depending upon the level of course work completed in individual areas, the student will be able to:

1. **Use the tools of critical analysis, whether linguistic, cultural, or literary**
   - (a) Linguistic: Identify elements, categories, and relations in selected or naturally occurring sets of linguistic evidence
   - (b) Literary: Identify genre, literary devices, movement and period
   - (c) Cultural: Identify social structures, cultural practices and products in their historical context

2. **Demonstrate knowledge of how languages operate**
   - (a) Identify and analyze differences between languages
   - (b) Make generalizations about language based on recognition of its systematic nature
   - (c) Recognize that languages vary across time, space, and social groups

3. **Communicate in one or more languages**
   - (a) Communicate appropriately in accordance with their highest level of coursework

4. **Extrapolate how to acquire a subsequent language**
   - (a) Recognize and assess their own individual language learning strategies.
   - (b) Predict their own language learning difficulties and construct strategies to overcome them.

5. **Locate, organize, evaluate, and meaningfully apply information about culture(s)**
   - (a) Demonstrate understanding of the constructed nature of culture and
   - (b) reflectively compare cultures and civilizations, reflect on cultural differences, values and beliefs, and
   - (c) analyze literary and cultural texts in relation to perspectives of the target culture(s).