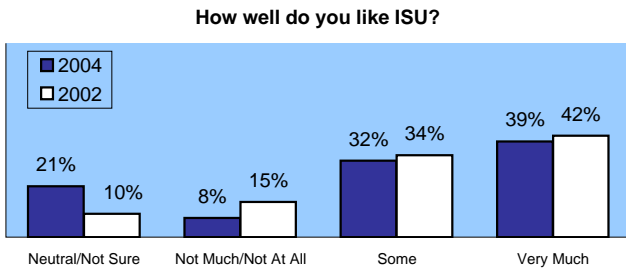
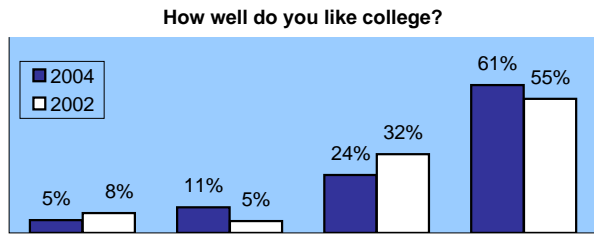


# Student Academic Services Center 2004 First Year Profile Freshman Class of Fall 2003

**NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.**

*The First Year Experience Survey was administered to Fall 2003 Freshmen in late Spring 2004. A separate report provides a profile of the entire freshman class at the end of their first year. This report is meant to summarize the results for Student Academic Services Center (SASC) freshmen who completed the survey. Of the 374 SASC freshmen given the opportunity, 41 used the internet to fill out the questionnaire, making the SASC response rate 11.0%. This rate is lower than the overall response rate of 20.8%.*

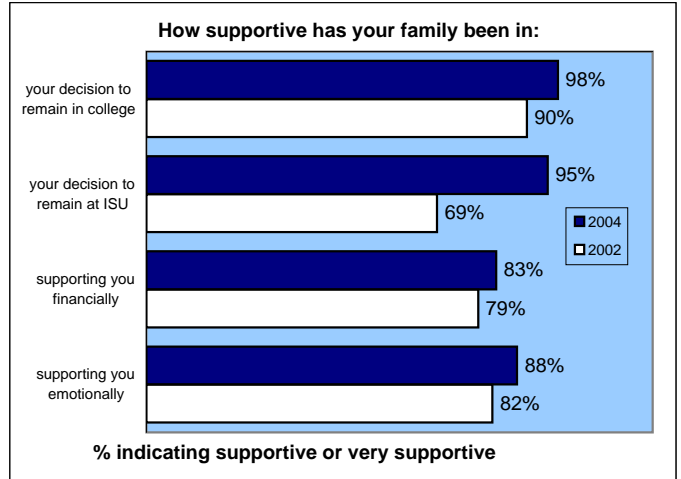
## I. General Satisfaction



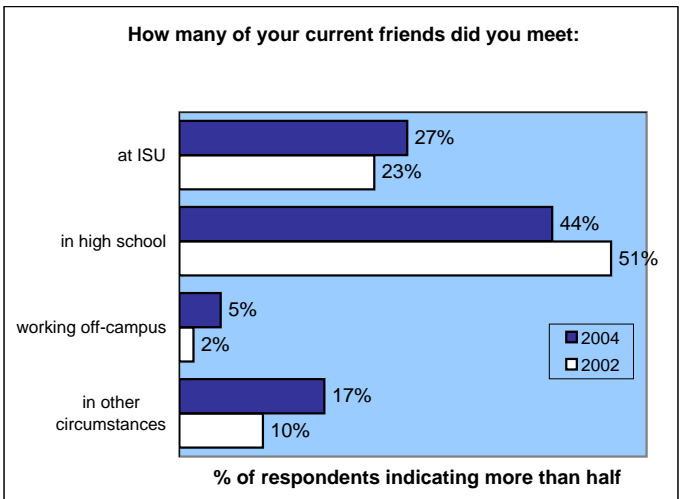
How satisfied are you with Indiana State in regard to:	% Satisfied			% Satisfied
	Satisfied	Neutral	Dissatisfied	
Student Union	83%	14%	3%	78%
Entire ISU experience	83%	10%	7%	76%
Appearance of campus	78%	20%	2%	77%
Academic experience	78%	20%	2%	68%
Computer facilities	78%	20%	3%	79%
Classroom technologies	76%	20%	5%	76%
Size of campus	76%	20%	5%	76%
Personal safety	76%	20%	5%	79%
Overall safety on campus	73%	24%	2%	82%
Career Center	70%	27%	3%	70%
Student Counseling Center	69%	31%	0%	68%
Recreational sports	69%	25%	6%	74%
Registrar's Office	62%	26%	12%	50%
Student Life Office	56%	44%	0%	58%
Bursar's Office	54%	43%	4%	62%
Student Health Center	52%	32%	16%	68%
Residential life	50%	29%	21%	52%
Bookstore	44%	29%	27%	63%
Financial Aid Office	34%	29%	37%	50%
Parking	17%	10%	73%	6%

Percentages do not reflect those who had never used the service/facility  
Scale: 1 - Very Satisfied, 5 - Very Dissatisfied

## II. Family and Friends



2004	2002	
15%	30%	live in hometown
28%	26%	return every or almost every weekend
40%	36%	return once or twice a month
18%	7%	return once or twice a semester
0%	2%	never return during the semester



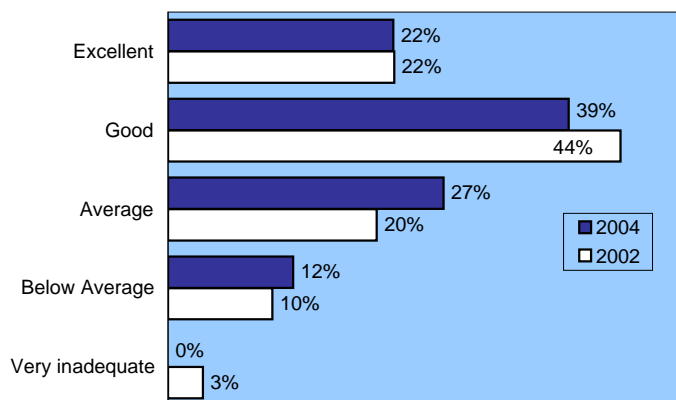
2004	2002	
21%	20%	of SASC freshmen said at least half of their high school friends attended ISU last year
78%	72%	said at least half of their high school friends attended another college last year
21%	15%	said at least half of their high school friends did not attend any college last year

Office of Strategic Planning, Institutional  
Research & Effectiveness

419 Rankin Hall, Tel: 237-2305, Fax: 237-4292  
<http://irt2.indstate.edu/home/index.htm>

### III. Preparation and Experience

How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2004	2002
Before I entered high school	27%	12%
During high school but before my senior year	7%	5%
My senior year in high school or later	2%	5%
They saved, but I don't know when they started	10%	27%
I don't know if they saved	15%	14%
They did not save, but they are contributing	20%	22%
Doesn't apply; my parents don't/can't contribute	20%	15%

The average SASC freshman worked:

7.47 hours per week in the fall

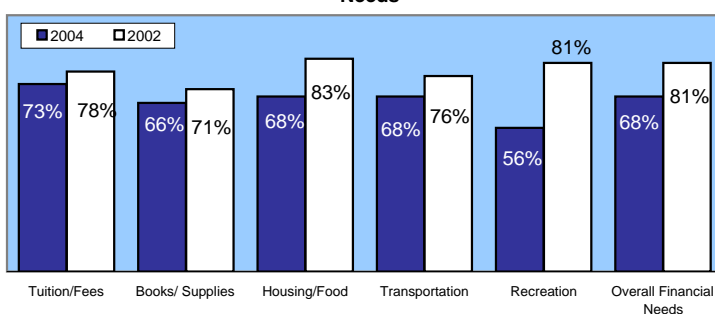
7.53 hours per week in the spring

Of only those SASC freshmen who worked, they averaged:

15.8 hours per week in the fall

16.8 hours per week in the spring

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?

I was able to meet all	39%	Housing/Food	10%
Tuition/fees	15%	Transportation	15%
Books/supplies	27%	Recreation	27%

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
<b>Fall Semester (2004 respondents)</b>						
On-campus	90%	3%	5%	3%	0%	0%
Off-campus	66%	7%	2%	12%	5%	7%
Total (On & Off)	53%	11%	8%	16%	5%	8%
<b>Fall Semester (2002 respondents)</b>						
On-campus	81%	3%	7%	5%	2%	2%
Off-campus	63%	2%	5%	8%	5%	17%
Total (On & Off)	53%	3%	5%	12%	3%	24%
<b>Spring Semester (2004 respondents)</b>						
On-campus	85%	3%	3%	8%	0%	3%
Off-campus	71%	2%	2%	10%	5%	10%
Total (On & Off)	55%	8%	8%	13%	3%	13%
<b>Spring Semester (2002 respondents)</b>						
On-campus	85%	0%	8%	3%	2%	2%
Off-campus	61%	0%	5%	12%	3%	19%
Total (On & Off)	56%	0%	7%	8%	5%	24%

About 61% of SASC freshmen spent 1 - 20 hours per week meeting study groups, which is over than the 2002 figure of 73%.

About 48% of SASC freshmen spent 1 - 20 hours per week participating in community activities, 11% lower than that of 2002.

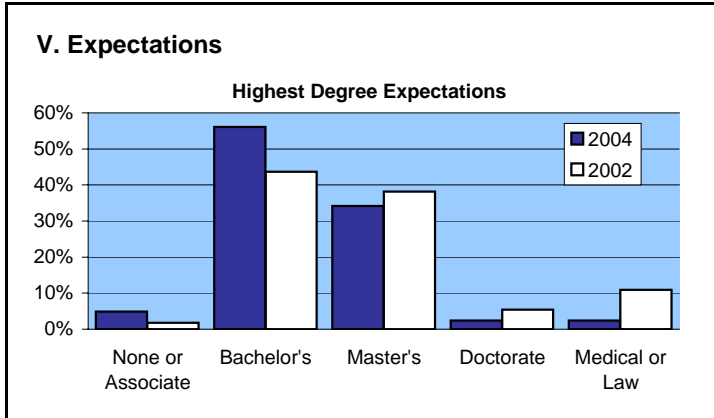
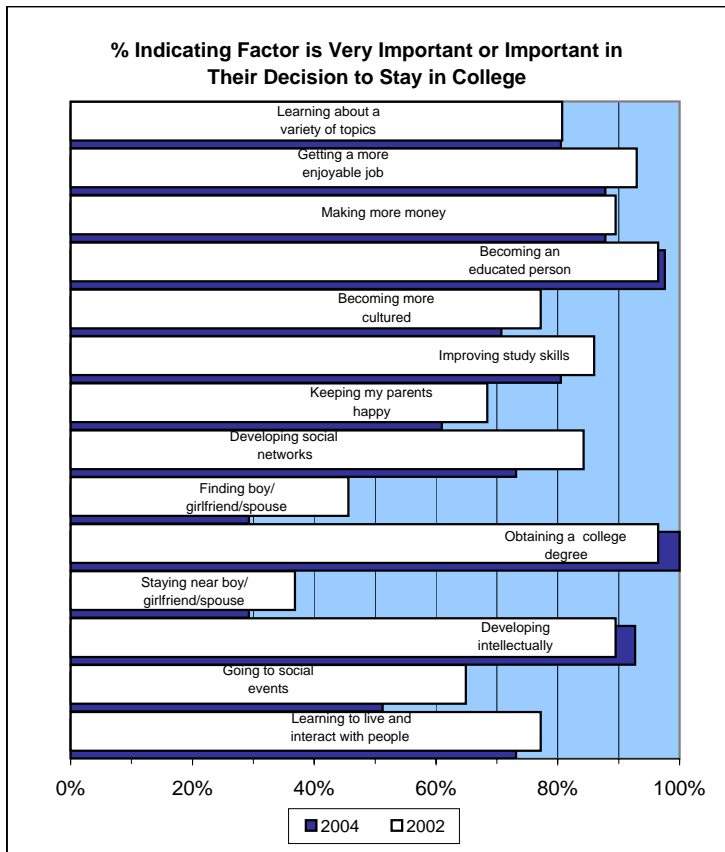
Hours Spent Per Week During First Year of College

										% None	%1-20	% 21+
	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	2002	2002	2002
Studying, researching, using library	0%	32%	37%	24%	2%	5%	0%	0%	0%	2%	90%	8%
Meeting study groups	37%	49%	10%	0%	2%	0%	0%	0%	0%	27%	73%	0%
Meeting with professors	46%	49%	2%	0%	0%	0%	0%	0%	0%	47%	53%	0%
At campus recreational events	32%	46%	12%	7%	0%	0%	0%	0%	2%	39%	59%	2%
At campus cultural events	51%	39%	7%	2%	0%	0%	0%	0%	0%	47%	53%	0%
At fraternity/sorority events	73%	12%	2%	0%	2%	0%	2%	2%	2%	80%	20%	0%
Participating in other ISU organizations	73%	15%	5%	0%	5%	0%	0%	0%	0%	73%	27%	0%
Participating in sports or exercising	24%	39%	22%	10%	5%	0%	0%	0%	0%	20%	75%	5%
Socializing in person with ISU friends	10%	22%	12%	10%	15%	7%	7%	0%	17%	5%	68%	27%
Socializing in person with non-ISU friends	17%	34%	20%	17%	2%	2%	0%	2%	5%	22%	73%	5%
Socializing in person w/ either type of friends	2%	10%	22%	10%	15%	7%	10%	10%	15%	5%	64%	31%
Socializing phone,internet,email - ISU friends	24%	46%	7%	7%	5%	2%	2%	2%	2%	14%	76%	10%
Socializing phone,internet,email - others	10%	41%	12%	17%	5%	0%	5%	2%	7%	8%	75%	17%
Engaged in computer or internet recreation	15%	44%	15%	17%	0%	2%	0%	2%	5%	8%	76%	15%
Playing video games or watching TV	2%	39%	27%	7%	15%	0%	2%	5%	2%	5%	81%	14%
Participating in community activities	49%	41%	7%	0%	0%	0%	2%	0%	0%	41%	59%	0%

#### IV. Skills

How much has your college experience helped you develop your ability to:				Very Much/ A Lot
	Very Much/ A Lot	Some	Not a Lot/ Not at All	2002
Get along with others	46%	34%	17%	53%
Think critically	51%	39%	10%	60%
Respect views of others	59%	32%	10%	70%
Develop close relationships with others	49%	29%	22%	47%
Be sensitive to the feelings of others	44%	29%	24%	53%
Be independent	83%	17%	0%	79%
Choose moral and ethical behavior	56%	22%	22%	60%
Establish your identity	56%	27%	17%	58%
Develop social skills	54%	29%	15%	67%
Develop a meaningful philosophy of life	44%	22%	32%	56%
Develop leadership skills	41%	32%	27%	58%
Handle stress	46%	29%	24%	49%
Understand and appreciate other cultures	49%	39%	12%	68%
Develop expertise in a given subject area	37%	27%	34%	46%
Communicate effectively	46%	39%	15%	65%

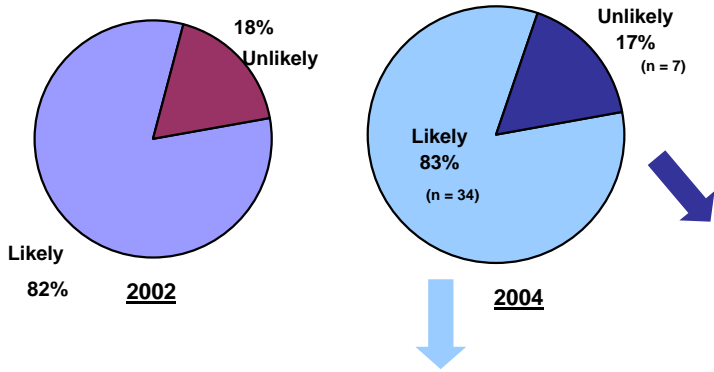
How would you rate your ability to:	Very Good/ Good	Average	Not Very/ Not Good	Very Good/ Good 2002
	Lead a group discussion	51%	24%	22%
Solve problems creatively	56%	39%	2%	67%
Make well informed decisions	73%	22%	2%	77%
Spend leisure time wisely	51%	34%	12%	49%
Express yourself in oral communication	59%	27%	15%	63%
Express yourself in writing	59%	32%	10%	74%
Solve an algebra problem	59%	20%	20%	44%
Use computers for schoolwork	88%	12%	0%	81%
Intelligently discuss national politics	32%	34%	32%	49%
Intelligently discuss world events	37%	41%	22%	56%
Find info on the World Wide Web	85%	15%	0%	79%
Using library resources to get info	63%	27%	7%	70%
Work with others on projects	71%	27%	2%	77%



What are the Chances of the Following Things Happening to You During Your Educational Career?	2004 SASC respondents			2002 SASC respondents		
	Already Happened	Good/Some Chance	Little/No Chance	Already Happened	Good/Some Chance	Little/No Chance
Join a fraternity/sorority	7%	20%	73%	9%	25%	65%
Fail a class	24%	20%	56%	15%	25%	60%
Get tutoring help	15%	63%	22%	18%	71%	11%
Need extra time to complete a degree	0%	78%	22%	0%	82%	18%
Graduate with honors	0%	59%	41%	0%	67%	33%
Change your major	5%	73%	17%	18%	67%	15%
Transfer from ISU	7%	41%	51%	9%	51%	40%
Drop out permanently	0%	2%	98%	2%	13%	85%
Be satisfied with your college	20%	78%	2%	18%	69%	13%
Be gainfully employed during the school year	17%	66%	15%	20%	65%	15%

**VI. Future Academic Plans**

**Likelihood of Returning in Fall**



*The 34 SASC students who were likely to return to ISU in the fall were asked about their decision to stay.*

Importance of Factors Affecting Decision to Stay at ISU	Essential/			Essential or Very 2002
	Very	Fairly	Not Very/ Not At All	
Financial aid available	39%	29%	29%	74%
Low cost	55%	29%	13%	73%
Close to home	32%	19%	48%	49%
Far away from home	13%	23%	58%	16%
Appearance of campus	29%	39%	32%	36%
ISU's academic reputation	39%	45%	16%	51%
Academic reputation of my major department	52%	39%	10%	64%
Quality of faculty	52%	39%	10%	73%
Size of campus	39%	35%	26%	51%
Campus social life	45%	32%	23%	60%
Student activities	32%	35%	32%	40%
Class size	42%	35%	23%	62%
Computing facilities	48%	29%	19%	56%
Opportunities to interact with faculty in class	48%	26%	23%	64%
Opportunities to interact with faculty out of class	35%	32%	29%	56%
Life in residence halls	26%	35%	32%	47%
Family pressure to stay	10%	13%	74%	36%
Friendships with faculty	19%	29%	48%	49%
Friendships with staff	19%	32%	45%	47%
Friendships with students	68%	23%	10%	67%
Terre Haute community	10%	50%	10%	40%

*% shown are % of the 34 students likely to return*

<b>MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU</b>	<b>2004</b>	<b>2002</b>
<b>FRIENDSHIPS WITH STUDENTS</b>	<b>25%</b>	<b>0%</b>
<b>FINANCIAL AID AVAILABLE</b>	<b>18%</b>	<b>24%</b>
<b>LOW COST</b>	<b>18%</b>	<b>5%</b>
<b>CLOSE TO HOME</b>	<b>14%</b>	<b>20%</b>
<b>FAR AWAY FROM HOME</b>	<b>4%</b>	<b>0%</b>

*% of the 34 who responded*

*The 7 SASC students who were unlikely to return to ISU in the fall were asked about their decision to leave.*

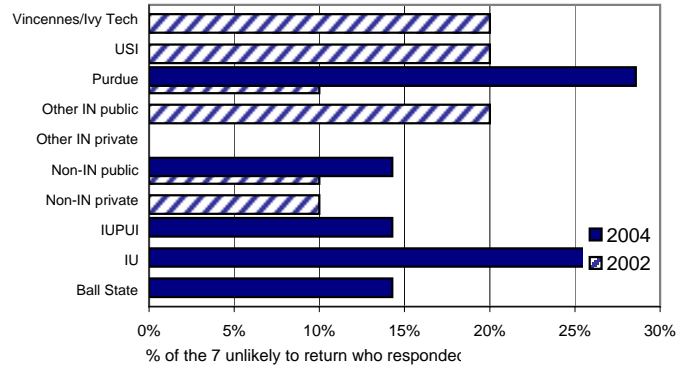
Importance of Factors Affecting Decision to Leave ISU	Essential/			Essential or Very 2002
	Very	Fairly	Not Very/ Not At All	
Not enough financial aid				20%
Cost too high	10%	20%	40%	30%
Too close to home	0%	10%	60%	30%
Too far away from home	10%	30%	30%	10%
Campus atmosphere	20%	40%	10%	60%
ISU's academic reputation	30%	20%	20%	30%
Academic reputation of my major department	20%	20%	20%	40%
Quality of faculty	20%	20%	30%	50%
Size of campus	10%	10%	50%	30%
Lack of campus social life	20%	30%	20%	50%
Lack of student activities	0%	40%	30%	30%
Class size too small	0%	0%	70%	10%
Too easy	0%	10%	60%	10%
Too difficult	10%	10%	50%	20%
Personal issues	20%	30%	20%	30%
Life in residence halls	10%	10%	40%	30%
Family pressure to quit	0%	0%	70%	10%
Lack of interaction with faculty	0%	10%	60%	20%
Lack of interaction with staff	0%	10%	60%	20%
Lack of interaction w/ students	10%	10%	50%	40%
Terre Haute community	10%	50%	10%	10%

*% shown are % of the 7 students unlikely to return*

<b>MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU</b>	<b>2004</b>	<b>2002</b>
<b>CAMPUS ATMOSPHERE</b>	<b>29%</b>	<b>10%</b>
<b>TOO FAR AWAY FROM HOME</b>	<b>14%</b>	<b>0%</b>
<b>ACADEMIC REPUTATION OF ISU</b>	<b>14%</b>	<b>0%</b>

*% of the 7 who responded*

**Where do you hope to transfer to?**



<b>Reasons for not returning to higher education</b>	<b>2004</b>	<b>2002</b>
Decided school isn't for me	33%	100%
Other	33%	50%
Benefits not worth the cost	0%	50%
Cannot afford it	0%	100%
Family responsibilities	0%	50%
Health reasons	0%	50%
Need or want to work	0%	50%
Too difficult	0%	50%
Was not learning much	0%	50%

*% of the 7 who responded (multiple responses allowed)*