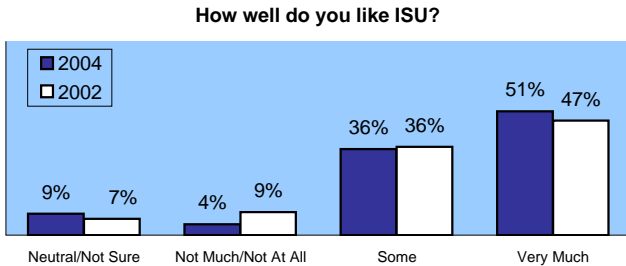
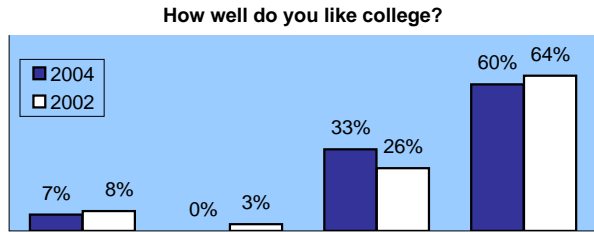


School of Education 2004 First Year Profile Freshman Class of Fall 2003

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The First Year Experience Survey was administered to Fall 2003 Freshmen in late Spring 2004. A separate report provides a profile of the entire freshman class at the end of their first year. This report is meant to summarize the results for School of Education (S.E.) freshmen who completed the survey. Of the 165 S.E. freshmen given the opportunity, 49 used the internet to fill out the questionnaire, making the S.E. response rate 29.7%. This rate is higher than the overall response rate of 20.8%.

I. General Satisfaction

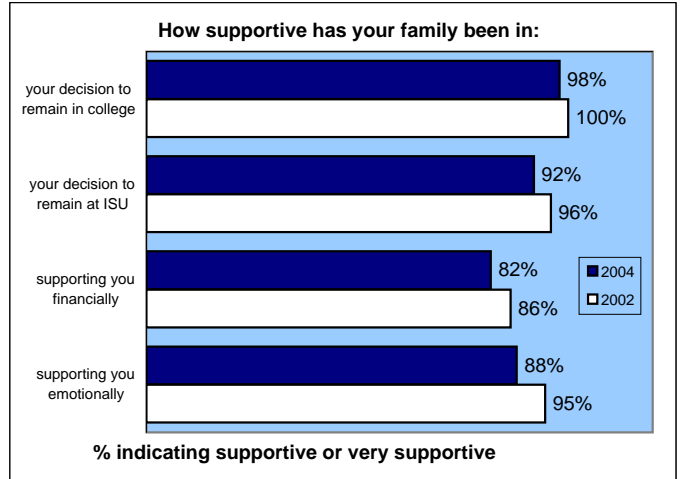


How satisfied are you with Indiana State in regard to:

	% Satisfied	% Neutral	% Dissatisfied	% Satisfied
Computer facilities	93%	7%	0%	78%
Size of campus	92%	6%	2%	95%
Classroom technologies	90%	8%	2%	89%
Academic experience	88%	13%	0%	86%
Student Union	87%	9%	4%	91%
Entire ISU experience	85%	13%	2%	81%
Appearance of campus	81%	13%	6%	88%
Recreational sports	81%	16%	3%	74%
Overall safety on campus	77%	15%	8%	84%
Personal safety	75%	21%	4%	78%
Bursar's Office	60%	32%	8%	57%
Residential life	59%	36%	5%	65%
Career Center	57%	35%	9%	57%
Student Life Office	57%	39%	4%	64%
Bookstore	56%	13%	31%	85%
Student Health Center	55%	24%	21%	59%
Student Counseling Center	52%	43%	5%	64%
Registrar's Office	50%	37%	13%	54%
Financial Aid Office	41%	31%	28%	48%
Parking	19%	19%	63%	7%

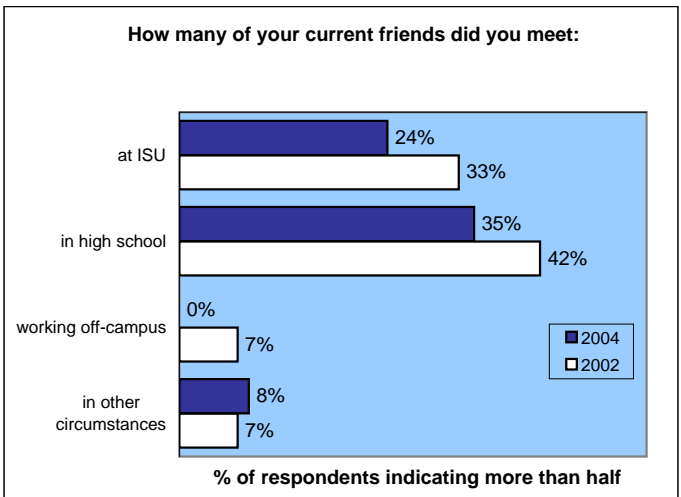
Percentages do not reflect those who had never used the service/facility
Scale: 1 - Very Satisfied, 5 - Very Dissatisfied

II. Family and Friends



How often students return to hometown during the semester:

2004	2002	
22%	26%	live in hometown
29%	21%	return every or almost every weekend
37%	41%	return once or twice a month
10%	10%	return once or twice a semester
0%	3%	never return during the semester

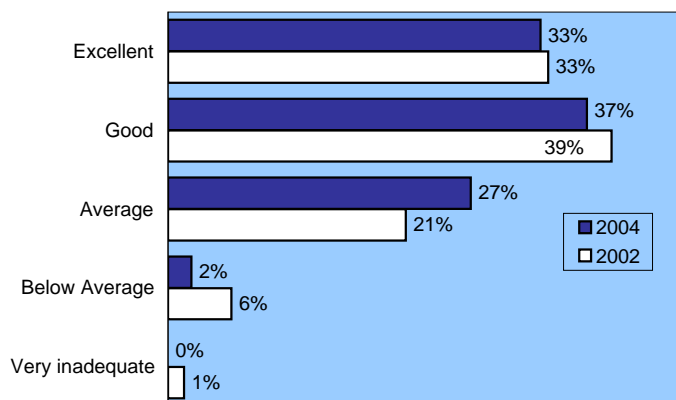


2004	2002	
19%	19%	of S.E. freshmen said at least half of their high school friends attended ISU last year
81%	74%	said at least half of their high school friends attended another college last year
7%	5%	said at least half of their high school friends did not attend any college last year

Office of Strategic Planning, Institutional
Research & Effectiveness
419 Rankin Hall, Tel: 237-2305, Fax: 237-4292
<http://irt2.indstate.edu/home/index.htm>

III. Preparation and Experience

How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2004	2002
Before I entered high school	24%	17%
During high school but before my senior year	2%	6%
My senior year in high school or later	6%	4%
They saved, but I don't know when they started	27%	26%
I don't know if they saved	12%	10%
They did not save, but they are contributing	12%	26%
Doesn't apply; my parents don't/can't contribute	14%	11%

The average S.E. freshman worked:

7.53 hours per week in the fall

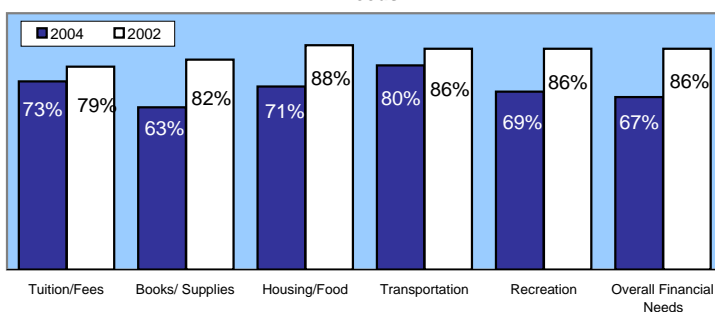
7.63 hours per week in the spring

Of only those S.E. freshmen who worked, they averaged:

17.6 hours per week in the fall

17.8 hours per week in the spring

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?

I was able to meet all	41%	Housing/Food	16%
Tuition/fees	20%	Transportation	14%
Books/supplies	33%	Recreation	14%

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
Fall Semester (2004 respondents)						
On-campus	86%	4%	6%	4%	0%	0%
Off-campus	68%	2%	4%	2%	15%	9%
Total (On & Off)	57%	4%	10%	6%	14%	8%
Fall Semester (2002 respondents)						
On-campus	90%	4%	4%	1%	0%	0%
Off-campus	64%	4%	3%	4%	8%	17%
Total (On & Off)	56%	7%	7%	6%	8%	17%
Spring Semester (2004 respondents)						
On-campus	86%	2%	2%	6%	2%	2%
Off-campus	71%	2%	6%	2%	10%	8%
Total (On & Off)	57%	4%	8%	8%	12%	10%
Spring Semester (2002 respondents)						
On-campus	85%	4%	4%	3%	4%	0%
Off-campus	57%	6%	6%	6%	7%	19%
Total (On & Off)	47%	8%	6%	8%	10%	21%

About 67% of S.E. freshmen spent 1 - 20 hours per week meeting study groups, which is lower than the 2002 figure of 78%.

About 73% of S.E. freshmen spent 1 - 20 hours per week participating in community activities, 2% higher than that of 2002.

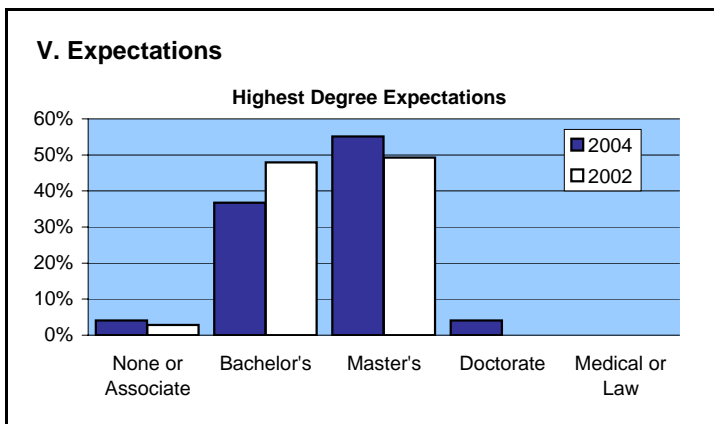
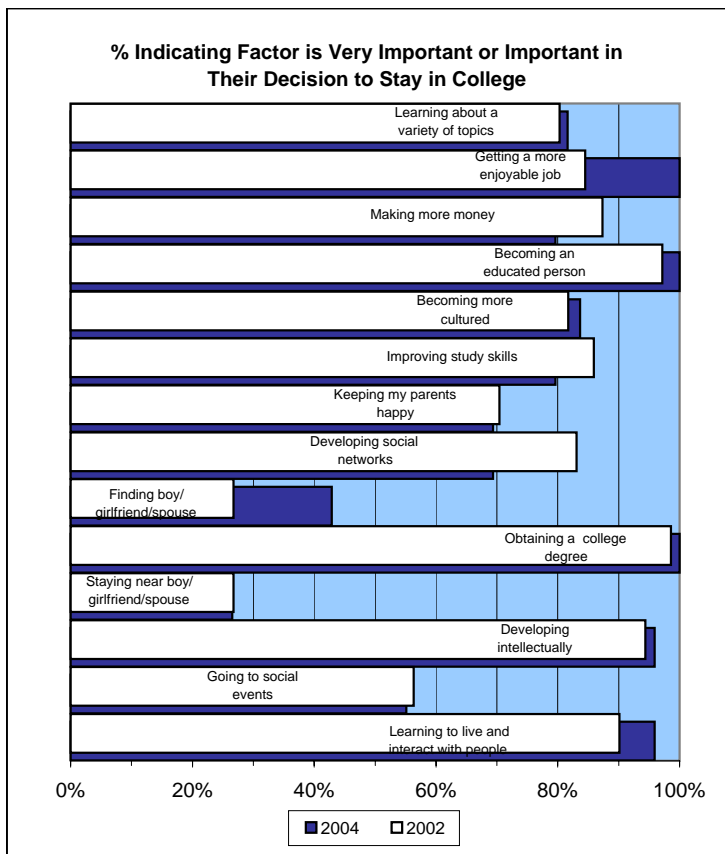
Hours Spent Per Week During First Year of College

	Hours Spent Per Week									% of Respondents		
	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	2002	2002	2002
Studying, researching, using library	0%	24%	24%	16%	8%	4%	10%	0%	10%	0%	88%	13%
Meeting study groups	29%	59%	8%	0%	0%	2%	0%	0%	0%	22%	78%	0%
Meeting with professors	53%	39%	2%	2%	0%	0%	0%	0%	0%	47%	53%	0%
At campus recreational events	39%	45%	6%	4%	2%	0%	0%	0%	0%	50%	47%	3%
At campus cultural events	43%	49%	2%	0%	2%	0%	0%	0%	0%	49%	51%	0%
At fraternity/sorority events	61%	16%	6%	0%	0%	2%	0%	0%	6%	74%	22%	4%
Participating in other ISU organizations	49%	31%	14%	0%	2%	0%	0%	0%	0%	63%	36%	1%
Participating in sports or exercising	16%	51%	14%	8%	6%	0%	0%	0%	2%	25%	74%	1%
Socializing in person with ISU friends	2%	20%	16%	16%	6%	10%	8%	4%	14%	6%	69%	25%
Socializing in person with non-ISU friends	14%	29%	20%	10%	6%	6%	4%	2%	4%	15%	76%	8%
Socializing in person w/ either type of friends	4%	14%	18%	14%	10%	8%	2%	8%	18%	1%	71%	28%
Socializing phone,internet,email - ISU friends	16%	33%	8%	14%	8%	2%	2%	8%	6%	6%	85%	10%
Socializing phone,internet,email - others	0%	37%	10%	14%	10%	10%	4%	4%	8%	1%	76%	22%
Engaged in computer or internet recreation	10%	37%	16%	8%	2%	2%	6%	10%	6%	6%	83%	11%
Playing video games or watching TV	8%	20%	35%	18%	2%	8%	4%	2%	0%	4%	90%	6%
Participating in community activities	18%	49%	18%	4%	2%	6%	0%	0%	0%	26%	71%	3%

IV. Skills

How much has your college experience helped you develop your ability to:				Very Much/ A Lot
	Very Much/ A Lot	Some	Not a Lot/ Not at All	2002
Get along with others	53%	35%	8%	59%
Think critically	51%	41%	4%	62%
Respect views of others	67%	29%	2%	73%
Develop close relationships with others	55%	27%	16%	66%
Be sensitive to the feelings of others	47%	43%	10%	55%
Be independent	73%	22%	4%	86%
Choose moral and ethical behavior	51%	33%	14%	66%
Establish your identity	61%	29%	10%	66%
Develop social skills	69%	22%	8%	68%
Develop a meaningful philosophy of life	43%	35%	18%	44%
Develop leadership skills	47%	37%	16%	48%
Handle stress	57%	33%	10%	54%
Understand and appreciate other cultures	61%	33%	2%	63%
Develop expertise in a given subject area	49%	39%	12%	38%
Communicate effectively	53%	43%	4%	58%

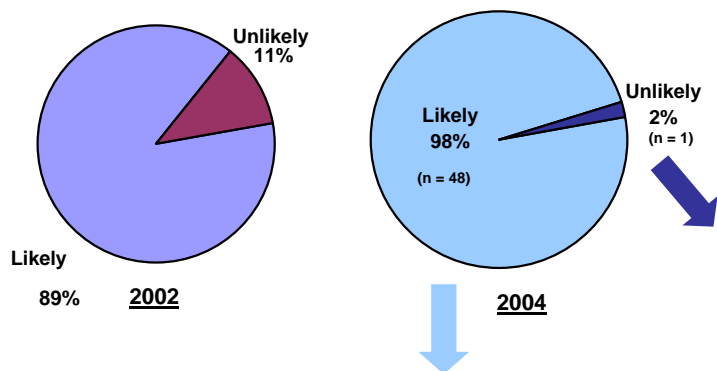
How would you rate your ability to:	Very Good/ Good	Average	Not Very/ Not Good	Very Good/ Good 2002
	Lead a group discussion	57%	22%	20%
Solve problems creatively	63%	31%	4%	46%
Make well informed decisions	76%	24%	0%	75%
Spend leisure time wisely	59%	22%	18%	54%
Express yourself in oral communication	59%	27%	14%	46%
Express yourself in writing	69%	27%	4%	61%
Solve an algebra problem	61%	24%	12%	52%
Use computers for schoolwork	88%	12%	0%	85%
Intelligently discuss national politics	24%	35%	37%	24%
Intelligently discuss world events	31%	31%	37%	25%
Find info on the World Wide Web	80%	20%	0%	77%
Using library resources to get info	57%	37%	6%	62%
Work with others on projects	73%	18%	6%	69%



What are the Chances of the Following Things Happening to You During Your Educational Career?	2004 S.E. respondents			2002 S.E. respondents		
	Already Happened	Good/Some Chance	Little/No Chance	Already Happened	Good/Some Chance	Little/No Chance
Join a fraternity/sorority	16%	16%	65%	13%	21%	66%
Fail a class	6%	18%	76%	13%	21%	66%
Get tutoring help	12%	55%	31%	11%	69%	20%
Need extra time to complete a degree	0%	57%	43%	0%	87%	13%
Graduate with honors	0%	76%	24%	0%	62%	38%
Change your major	8%	29%	63%	6%	28%	66%
Transfer from ISU	2%	24%	71%	3%	27%	70%
Drop out permanently	0%	2%	98%	0%	7%	93%
Be satisfied with your college	20%	76%	0%	25%	70%	4%
Be gainfully employed during the school year	16%	69%	10%	17%	76%	7%

VI. Future Academic Plans

Likelihood of Returning in Fall



The 48 S.E. students who were likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/			Essential or Very 2002
	Very	Fairly	Not Very/ Not At All	
Financial aid available	70%	17%	11%	65%
Low cost	77%	17%	2%	79%
Close to home	55%	28%	15%	51%
Far away from home	2%	11%	68%	6%
Appearance of campus	32%	34%	34%	46%
ISU's academic reputation	60%	32%	9%	67%
Academic reputation of my major department	83%	13%	2%	84%
Quality of faculty	70%	28%	2%	81%
Size of campus	51%	32%	15%	63%
Campus social life	43%	30%	26%	52%
Student activities	43%	36%	21%	46%
Class size	55%	32%	13%	65%
Computing facilities	34%	43%	21%	44%
Opportunities to interact with faculty in class	34%	43%	19%	54%
Opportunities to interact with faculty out of class	28%	45%	23%	48%
Life in residence halls	36%	28%	30%	43%
Family pressure to stay	26%	13%	57%	22%
Friendships with faculty	17%	43%	36%	27%
Friendships with staff	19%	40%	36%	30%
Friendships with students	62%	32%	4%	70%
Terre Haute community	21%	34%	34%	38%

% shown are % of the 48 students likely to return

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

	2004	2002
ACADEMIC REPUTATION OF DEPARTMENT	25%	23%
FINANCIAL AID AVAILABLE	17%	13%
CLOSE TO HOME	17%	8%
LOW COST	8%	10%
SIZE OF CAMPUS	4%	10%

% of the 48 who responded

The one S.E. students who were unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU

	Essential/		Not Very/Not at All	Essential or Very 2002
	Very	Fairly		
Not enough financial aid			50%	50%
Cost too high	0%	0%	50%	25%
Too close to home	0%	0%	50%	13%
Too far away from home	0%	0%	50%	38%
Campus atmosphere	0%	50%	0%	63%
ISU's academic reputation	0%	0%	50%	25%
Academic reputation of my major department	0%	0%	50%	38%
Quality of faculty	0%	0%	50%	25%
Size of campus	0%	0%	50%	25%
Lack of campus social life	50%	0%	0%	25%
Lack of student activities	0%	0%	50%	25%
Class size too small	0%	0%	50%	0%
Too easy	0%	0%	50%	13%
Too difficult	0%	0%	50%	13%
Personal issues	50%	0%	0%	75%
Life in residence halls	0%	0%	50%	13%
Family pressure to quit	0%	0%	50%	0%
Lack of interaction with faculty	0%	0%	50%	38%
Lack of interaction with staff	0%	0%	50%	38%
Lack of interaction w/ students	0%	50%	0%	13%
Terre Haute community	0%	50%	0%	13%

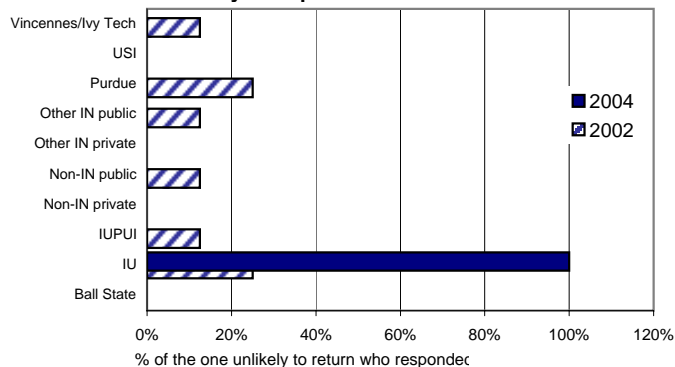
% shown are % of the one student unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

	2004	2002
LACK OF INTERACTION WITH STUDENTS	100%	0%
NOT ENOUGH FINANCIAL AID	0%	0%
COST TOO HIGH	0%	0%

% of the one who responded

Where do you hope to transfer to?



Reasons for not returning to higher education

	2004	2002
Benefits not worth the cost	0%	75%
Cannot afford it	0%	50%
Decided school isn't for me	0%	50%
Family responsibilities	0%	50%
Health reasons	0%	0%
Need or want to work	0%	50%
Other	0%	50%
Too difficult	0%	0%
Was not learning much	0%	50%

% of the one who responded (multiple responses allowed)