

# College of Arts & Sciences

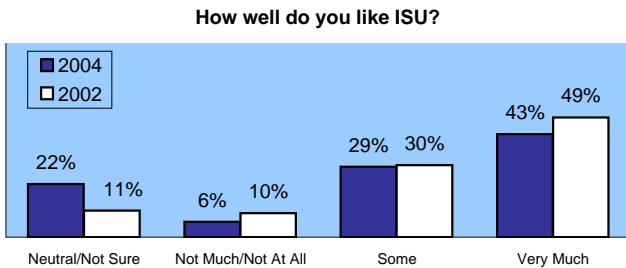
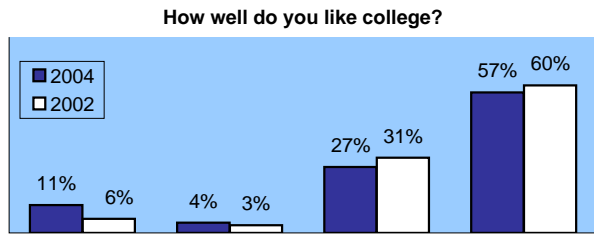
## 2004 First Year Profile

### Freshman Class of Fall 2003

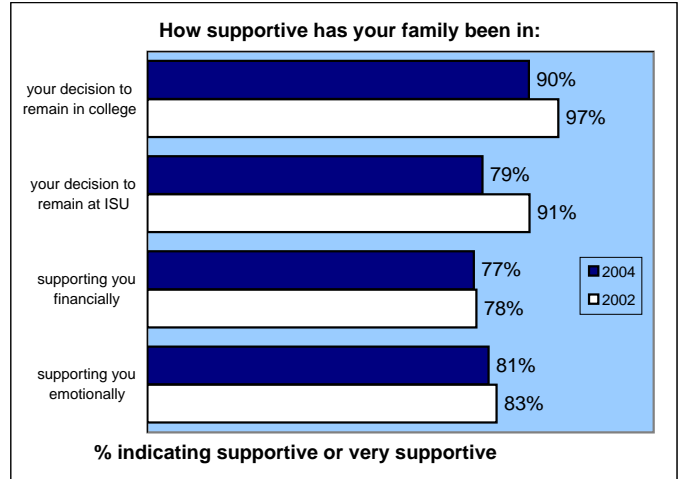
**NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.**

*The First Year Experience Survey was administered to Fall 2003 Freshmen in late Spring 2004. A separate report provides a profile of the entire freshman class at the end of their first year. This report is meant to summarize the results for Arts & Sciences (A&S) freshmen who completed the survey. Of the 563 A&S freshmen given the opportunity, 146 used the internet to fill out the questionnaire, making the A&S response rate 25.9%. This rate is higher than the overall response rate of 20.8%.*

#### I. General Satisfaction



#### II. Family and Friends



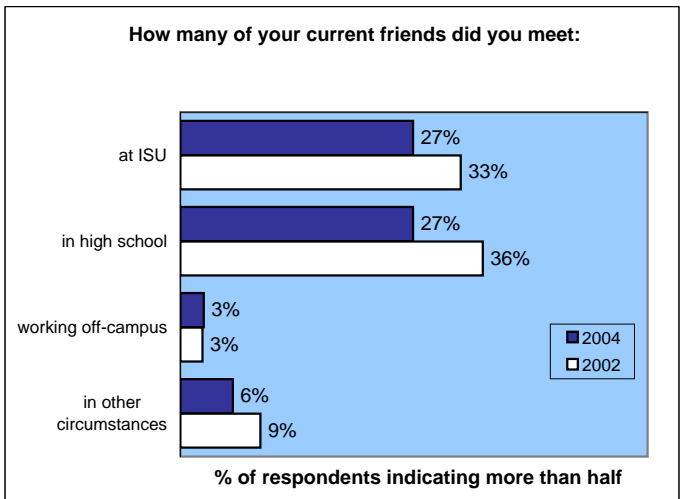
**How often students return to hometown during the semester:**

2004	2002	
21%	20%	live in hometown
14%	16%	return every or almost every weekend
44%	45%	return once or twice a month
15%	18%	return once or twice a semester
1%	1%	never return during the semester

**How satisfied are you with Indiana State in regard to:**

	% Satisfied	% Neutral	% Dissatisfied	% Satisfied
Size of campus	88%	7%	5%	89%
Computer facilities	84%	9%	7%	78%
Appearance of campus	80%	14%	6%	81%
Overall safety on campus	78%	17%	5%	82%
Entire ISU experience	78%	15%	7%	78%
Classroom technologies	77%	18%	6%	79%
Personal safety	76%	20%	4%	78%
Student Union	75%	21%	4%	81%
Academic experience	71%	16%	13%	77%
Recreational sports	67%	32%	1%	75%
Bookstore	65%	14%	21%	67%
Residential life	54%	25%	21%	61%
Student Health Center	53%	34%	13%	62%
Career Center	45%	52%	4%	57%
Bursar's Office	43%	54%	3%	48%
Student Life Office	42%	57%	1%	59%
Student Counseling Center	40%	58%	3%	55%
Registrar's Office	35%	56%	10%	37%
Financial Aid Office	23%	34%	43%	48%
Parking	10%	21%	69%	6%

Percentages do not reflect those who had never used the service/facility  
Scale: 1 - Very Satisfied, 5 - Very Dissatisfied



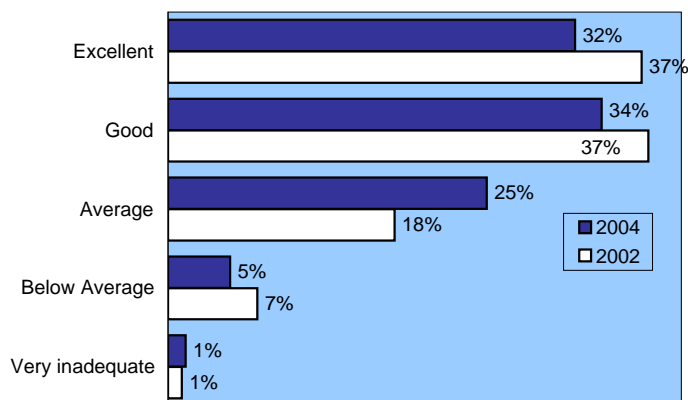
2004	2002	
16%	13%	of A&S freshmen said at least half of their high school friends attended ISU last year
71%	72%	said at least half of their high school friends attended another college last year
10%	11%	said at least half of their high school friends did not attend any college last year

Office of Strategic Planning, Institutional  
Research & Effectiveness

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<http://irt2.indstate.edu/home/index.htm>

### III. Preparation and Experience

How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2004	2002
Before I entered high school	19%	21%
During high school but before my senior year	8%	4%
My senior year in high school or later	3%	3%
They saved, but I don't know when they started	17%	17%
I don't know if they saved	12%	14%
They did not save, but they are contributing	20%	21%
Doesn't apply; my parents don't/can't contribute	18%	21%

The average A&S freshman worked:

7.43 hours per week in the fall

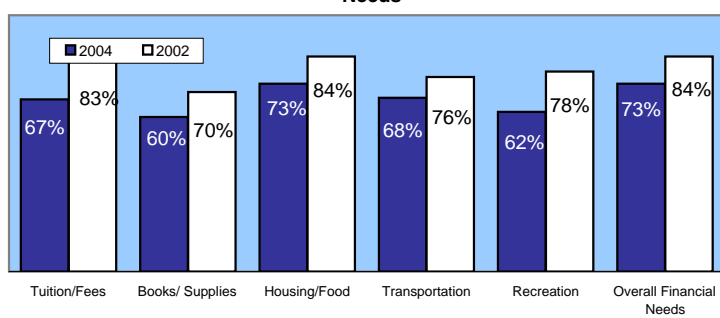
8.54 hours per week in the spring

Of only those A&S freshmen who worked, they averaged:

17.4 hours per week in the fall

17.2 hours per week in the spring

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?

I was able to meet all	29%	Housing/Food	19%
Tuition/fees	27%	Transportation	22%
Books/supplies	36%	Recreation	27%

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
<b>Fall Semester (2004 respondents)</b>						
On-campus	84%	1%	7%	3%	3%	1%
Off-campus	69%	1%	6%	8%	7%	9%
Total (On & Off)	57%	2%	10%	10%	8%	12%
<b>Fall Semester (2002 respondents)</b>						
On-campus	86%	2%	5%	3%	3%	1%
Off-campus	72%	4%	3%	5%	9%	6%
Total (On & Off)	61%	4%	6%	9%	11%	9%
<b>Spring Semester (2004 respondents)</b>						
On-campus	79%	3%	8%	8%	2%	1%
Off-campus	66%	4%	5%	6%	8%	11%
Total (On & Off)	50%	5%	8%	15%	8%	14%
<b>Spring Semester (2002 respondents)</b>						
On-campus	78%	4%	9%	3%	5%	2%
Off-campus	75%	4%	2%	4%	6%	10%
Total (On & Off)	55%	6%	10%	6%	11%	12%

About 64% of A&S freshmen spent 1 - 20 hours per week meeting study groups, which is lower than the 2002 figure of 74%.

About 55% of A&S freshmen spent 1 - 20 hours per week participating in community activities, 8% lower than that of 2002.

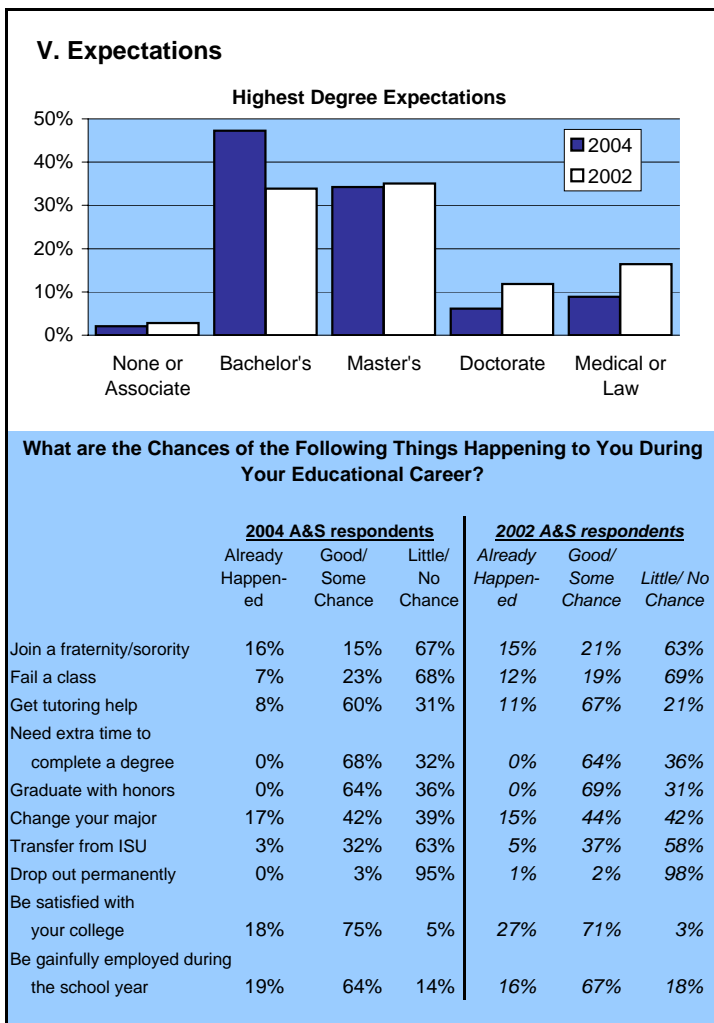
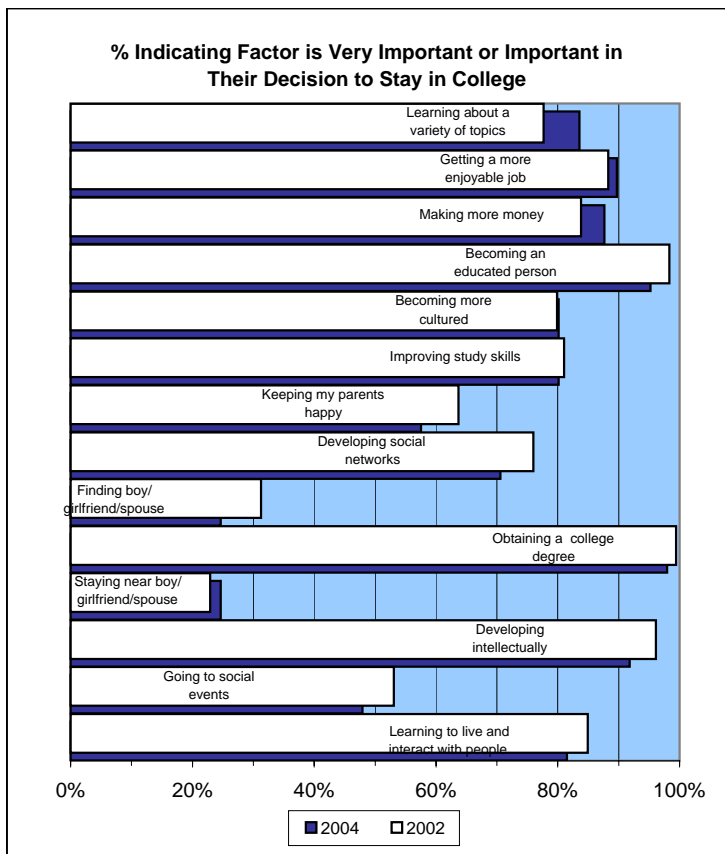
Hours Spent Per Week During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	% None 2002	% 1-20 2002	% 21+ 2002
Studying, researching, using library	0%	29%	28%	16%	12%	3%	5%	1%	2%	1%	84%	16%
Meeting study groups	32%	59%	3%	2%	0%	1%	0%	1%	0%	26%	74%	0%
Meeting with professors	46%	48%	2%	1%	0%	0%	0%	0%	0%	37%	63%	0%
At campus recreational events	45%	34%	8%	5%	1%	2%	0%	0%	1%	43%	55%	2%
At campus cultural events	36%	49%	6%	1%	2%	0%	0%	1%	0%	36%	64%	0%
At fraternity/sorority events	66%	13%	7%	3%	2%	1%	1%	1%	0%	71%	27%	3%
Participating in other ISU organizations	49%	32%	10%	1%	1%	1%	0%	0%	2%	55%	42%	3%
Participating in sports or exercising	23%	39%	18%	8%	4%	1%	1%	0%	2%	25%	67%	9%
Socializing in person with ISU friends	4%	20%	21%	13%	12%	7%	10%	2%	8%	2%	74%	24%
Socializing in person with non-ISU friends	16%	39%	21%	6%	5%	4%	3%	1%	1%	20%	73%	6%
Socializing in person w/ either type of friends	1%	14%	17%	19%	12%	5%	9%	9%	9%	4%	64%	32%
Socializing phone,internet,email - ISU friends	14%	33%	16%	10%	8%	4%	8%	2%	3%	14%	77%	9%
Socializing phone,internet,email - others	1%	28%	23%	14%	10%	6%	6%	4%	5%	3%	79%	19%
Engaged in computer or internet recreation	5%	28%	23%	16%	10%	4%	5%	1%	5%	6%	78%	16%
Playing video games or watching TV	5%	34%	20%	16%	8%	4%	3%	3%	3%	7%	83%	10%
Participating in community activities	38%	43%	8%	4%	0%	1%	0%	0%	1%	36%	63%	1%

#### IV. Skills

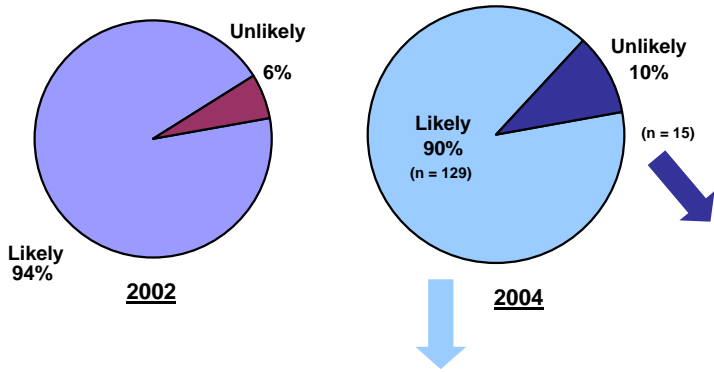
How much has your college experience helped you develop your ability to:				Very Much/ A Lot
	Very Much/ A Lot	Some	Not a Lot/ Not at All	2002
Get along with others	43%	45%	10%	60%
Think critically	55%	31%	12%	64%
Respect views of others	58%	31%	10%	69%
Develop close relationships with others	40%	38%	18%	56%
Be sensitive to the feelings of others	38%	45%	16%	53%
Be independent	79%	14%	4%	83%
Choose moral and ethical behavior	53%	27%	18%	62%
Establish your identity	55%	28%	14%	67%
Develop social skills	54%	29%	14%	66%
Develop a meaningful philosophy of life	37%	37%	22%	52%
Develop leadership skills	46%	34%	18%	52%
Handle stress	39%	30%	29%	48%
Understand and appreciate other cultures	60%	29%	10%	64%
Develop expertise in a given subject area	49%	26%	22%	54%
Communicate effectively	45%	42%	10%	61%

How would you rate your ability to:	Very Good/ Good	Average	Not Very/ Not Good	Very Good/ Good 2002
	Lead a group discussion	53%	32%	13%
Solve problems creatively	66%	29%	3%	74%
Make well informed decisions	78%	18%	1%	84%
Spend leisure time wisely	47%	33%	18%	54%
Express yourself in oral communication	62%	23%	13%	68%
Express yourself in writing	65%	25%	8%	75%
Solve an algebra problem	50%	25%	22%	58%
Use computers for schoolwork	85%	12%	1%	91%
Intelligently discuss national politics	29%	34%	34%	42%
Intelligently discuss world events	33%	38%	27%	46%
Find info on the World Wide Web	83%	11%	4%	87%
Using library resources to get info	58%	32%	9%	73%
Work with others on projects	68%	24%	6%	76%



**VI. Future Academic Plans**

**Likelihood of Returning in Fall**



*The 129 A&S students who were likely to return to ISU in the fall were asked about their decision to stay.*

Importance of Factors Affecting Decision to Stay at ISU	Essential/			Essential or Very 2002
	Very	Fairly	Not Very/ Not At All	
Financial aid available	63%	15%	18%	71%
Low cost	72%	15%	10%	77%
Close to home	31%	26%	41%	37%
Far away from home	4%	14%	65%	11%
Appearance of campus	27%	46%	27%	41%
ISU's academic reputation	49%	37%	14%	56%
Academic reputation of my major department	69%	24%	7%	72%
Quality of faculty	72%	23%	5%	77%
Size of campus	51%	30%	18%	58%
Campus social life	37%	34%	28%	46%
Student activities	35%	37%	28%	42%
Class size	59%	30%	10%	61%
Computing facilities	34%	43%	21%	47%
Opportunities to interact with faculty in class	50%	29%	19%	53%
Opportunities to interact with faculty out of class	44%	32%	22%	52%
Life in residence halls	31%	30%	31%	51%
Family pressure to stay	17%	20%	59%	22%
Friendships with faculty	27%	32%	37%	42%
Friendships with staff	23%	32%	41%	40%
Friendships with students	57%	33%	10%	66%
Terre Haute community	24%	29%	43%	33%

*% shown are % of the 129 students likely to return*

<b>MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU</b>	<b>2004</b>	<b>2002</b>
<b>FINANCIAL AID AVAILABLE</b>	<b>17%</b>	<b>24%</b>
<b>ACADEMIC REPUTATION OF DEPARTMENT</b>	<b>16%</b>	<b>13%</b>
<b>LOW COST</b>	<b>13%</b>	<b>14%</b>
<b>CLOSE TO HOME</b>	<b>12%</b>	<b>10%</b>
<b>FRIENDSHIPS WITH STUDENTS</b>	<b>6%</b>	<b>5%</b>

*% of the 129 (out of 129 likely to return) who responded*

*The 15 A&S students who were unlikely to return to ISU in the fall were asked about their decision to leave.*

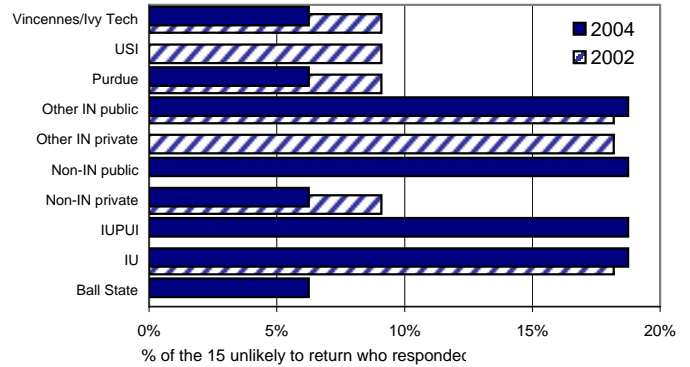
Importance of Factors Affecting Decision to Leave ISU	Essential/			Essential or Very 2002
	Very	Fairly	Not Very/ Not At All	
Not enough financial aid				27%
Cost too high	29%	13%	10%	36%
Too close to home	6%	10%	35%	0%
Too far away from home	19%	3%	29%	27%
Campus atmosphere	32%	13%	6%	55%
ISU's academic reputation	26%	6%	16%	36%
Academic reputation of my major department	26%	13%	10%	45%
Quality of faculty	32%	13%	6%	55%
Size of campus	19%	19%	13%	36%
Lack of campus social life	23%	16%	13%	36%
Lack of student activities	6%	23%	23%	18%
Class size too small	13%	6%	32%	9%
Too easy	13%	13%	26%	0%
Too difficult	13%	16%	23%	18%
Personal issues	13%	19%	19%	45%
Life in residence halls	26%	13%	13%	36%
Family pressure to quit	3%	10%	35%	0%
Lack of interaction with faculty	10%	10%	32%	27%
Lack of interaction with staff	6%	16%	29%	27%
Lack of interaction w/ students	6%	13%	32%	36%
Terre Haute community	23%	10%	19%	36%

*% shown are % of the 15 students unlikely to return*

<b>MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU</b>	<b>2004</b>	<b>2002</b>
<b>TOO FAR AWAY FROM HOME</b>	<b>27%</b>	<b>27%</b>
<b>COST TOO HIGH</b>	<b>13%</b>	<b>9%</b>
<b>ACADEMIC REPUTATION OF ISU</b>	<b>13%</b>	<b>0%</b>

*% of the 15 (of 15 unlikely to return) who responded*

**Where do you hope to transfer to?**



<b>Reasons for not returning to higher education</b>	<b>2004</b>	<b>2002</b>
Cannot afford it	17%	50%
Need or want to work	17%	50%
Other	17%	50%
Benefits not worth the cost	8%	75%
Decided school isn't for me	0%	50%
Family responsibilities	0%	50%
Was not learning much	0%	50%
Health reasons	0%	0%
Too difficult	0%	0%

*% of the 15 (out of 15 unlikely to return) who responded (multiple responses allowed)*