

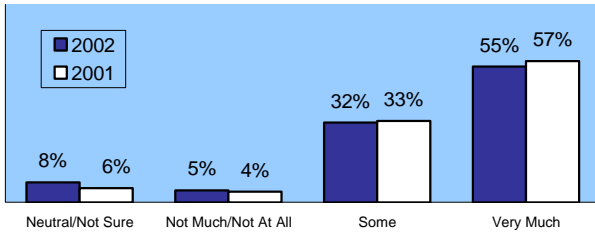
Student Academic Services Center 2002 First Year Profile Freshman Class of Fall 2001

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

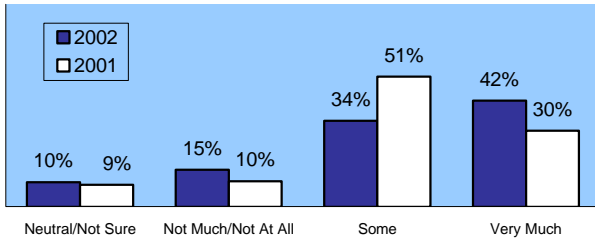
The First Year Experience Survey was administered to Fall 2001 Freshmen in late Spring 2002. A separate report provides a profile of the entire freshman class at the end of their first year. This report is meant to summarize the results for Student Academic Services Center (SASC) freshmen who completed the survey. Of the 538 SASC freshmen given the opportunity, 62 used the internet to complete the questionnaire, making the SASC response rate 11.5%. This rate is substantially lower than the overall response rate of 22.0%.

I. General Satisfaction

How well do you like college?



How well do you like ISU?

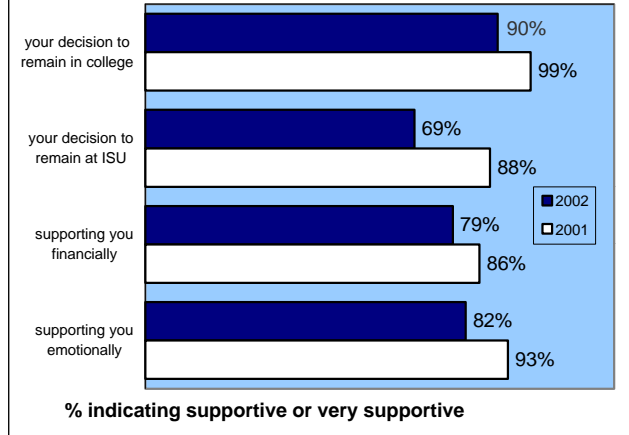


How satisfied are you with Indiana State in regard to:	% Satisfied			% Satisfied 2001
	Satisfied	Neutral	Dissatisfied	
Overall safety on campus	82%	16%	2%	69%
Computer facilities	79%	13%	8%	69%
Personal safety	79%	18%	3%	66%
Student Union	78%	21%	2%	89%
Appearance of campus	77%	11%	11%	84%
Classroom technologies	76%	21%	3%	71%
Size of campus	76%	21%	3%	87%
Entire ISU experience	76%	13%	11%	81%
Recreational sports	74%	22%	4%	63%
Career Center	70%	28%	2%	58%
Student Health Center	68%	21%	11%	54%
Academic experience	68%	24%	8%	84%
Student Counseling Center	68%	30%	3%	46%
Bookstore	63%	18%	19%	74%
Bursar's Office	62%	35%	3%	41%
Student Life Office	58%	33%	9%	46%
Residential life	52%	24%	24%	50%
Registrar's Office	50%	45%	5%	41%
Financial Aid Office	50%	27%	23%	56%
Parking	6%	13%	81%	9%

Percentages do not reflect those who had never used the service/facility
Scale: 1 - Very Satisfied, 5 - Very Dissatisfied

II. Family and Friends

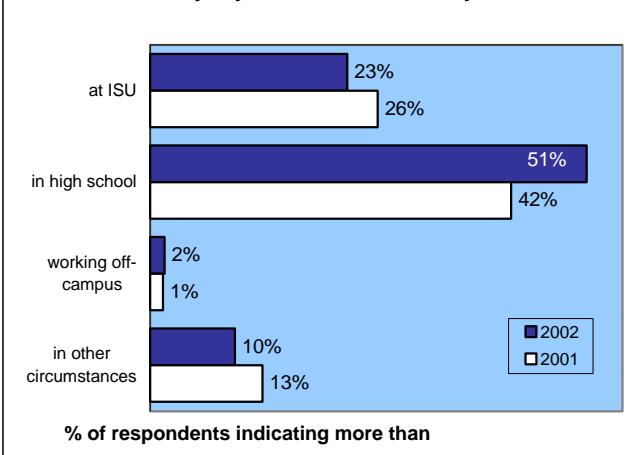
How supportive has your family been in:



How often students return to hometown during the semester:

2002	2001	
30%	27%	live in hometown
26%	21%	return every or almost every weekend
36%	34%	return once or twice a month
7%	16%	return once or twice a semester
2%	1%	never return during the semester

How many of your current friends did you meet:

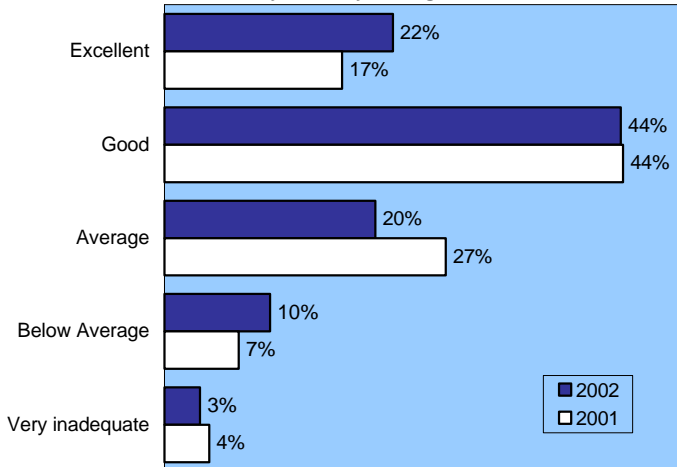


2002	2001	
20%	17%	of SASC freshmen said at least half of their high school friends attended ISU last year
72%	72%	said at least half of their high school friends attended another college last year
15%	13%	said at least half of their high school friends did not attend any college last year

Office of Strategic Planning, Institutional Research & Effectiveness
419 Rankin Hall, Tel: 237-2305, Fax: 237-4292
<http://web.indstate.edu/oirt/>

III. Preparation and Experience

How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2002	2001
Before I entered high school	12%	20%
During high school but before my senior year	5%	6%
My senior year in high school or later	5%	6%
They saved, but I don't know when they started	27%	27%
I don't know if they saved	14%	6%
They did not save, but they are contributing	22%	24%
Doesn't apply; my parents don't/can't contribute	15%	11%

The average SASC freshman worked:

10.00 hours per week in the fall

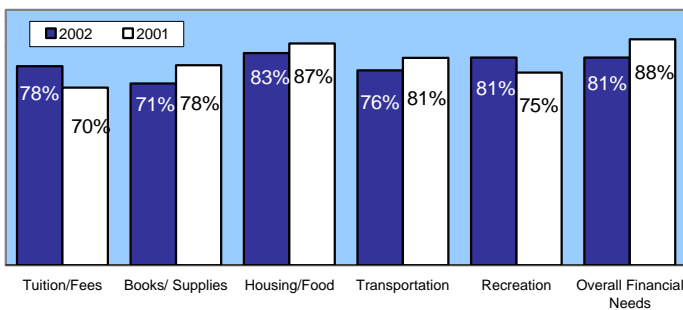
10.05 hours per week in the spring

Of only those SASC freshmen who worked, they averaged:

21.1 hours per week in the fall

22.8 hours per week in the spring

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?

I was able to meet all	32%	Housing/Food	10%
Tuition/fees	22%	Transportation	8%
Books/supplies	20%	Recreation	7%

A total of 74% of SASC freshmen spent 1 - 20 hours per week participating in sports, 8% up from 2001.

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
Fall Semester (2002 respondents)						
On-campus	81%	3%	7%	5%	2%	2%
Off-campus	63%	2%	5%	8%	5%	17%
Total (On & Off)	53%	3%	5%	12%	3%	24%
Fall Semester (2001 respondents)						
On-campus	88%	0%	3%	2%	6%	2%
Off-campus	69%	0%	3%	5%	8%	15%
Total (On & Off)	62%	0%	5%	6%	10%	17%
Spring Semester (2002 respondents)						
On-campus	85%	0%	8%	3%	2%	2%
Off-campus	61%	0%	5%	12%	3%	19%
Total (On & Off)	56%	0%	7%	8%	5%	24%
Spring Semester (2001 respondents)						
On-campus	88%	0%	8%	0%	3%	2%
Off-campus	60%	0%	6%	9%	9%	15%
Total (On & Off)	54%	0%	8%	10%	11%	17%

A total 59% of SASC freshmen spent 1 - 20 hours per week participating in community activities, up 23% from 2001.

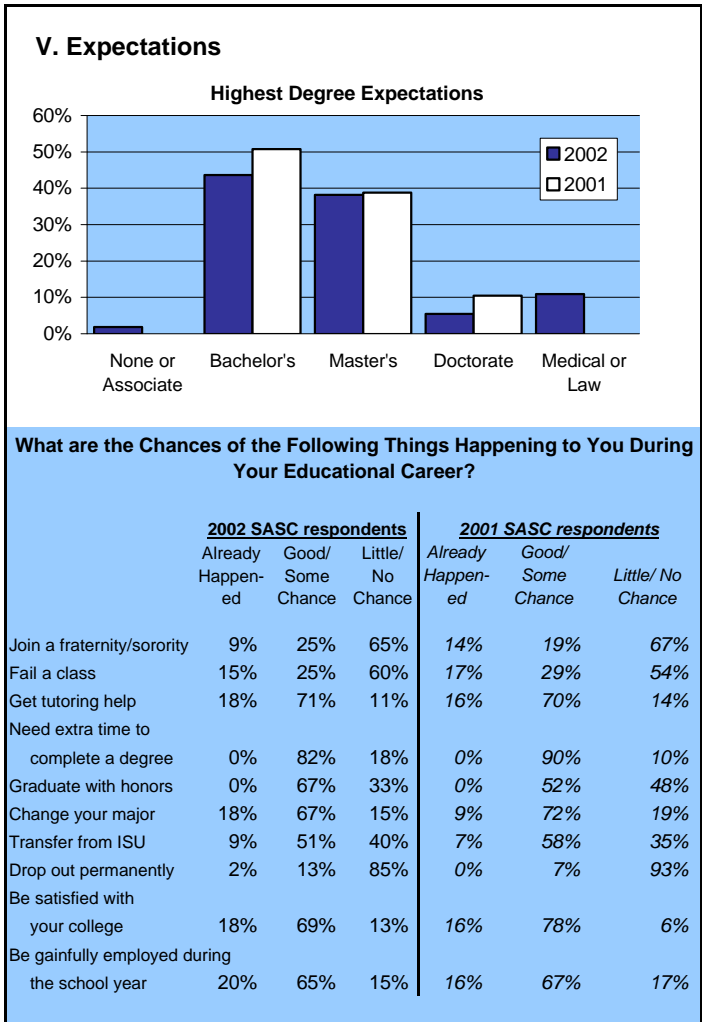
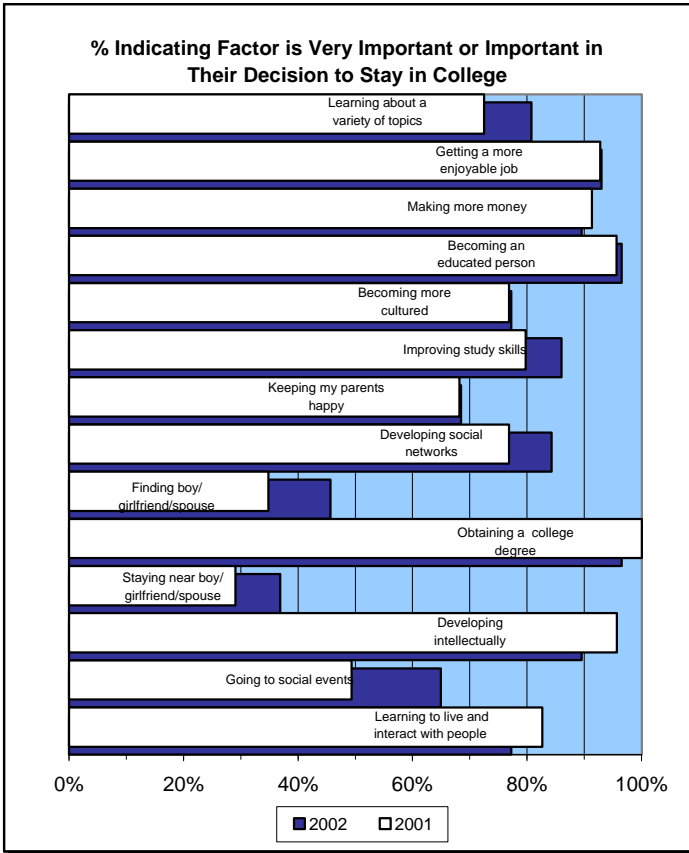
Hours Spent Per Week During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	% None 2001	% 1-20 2001	% 21+ 2001
Studying, researching, using library	2%	36%	36%	14%	5%	3%	5%	0%	0%	0%	94%	6%
Meeting study groups	27%	69%	3%	0%	0%	0%	0%	0%	0%	37%	63%	0%
Meeting with professors	47%	49%	3%	0%	0%	0%	0%	0%	0%	50%	50%	0%
At campus recreational events	39%	46%	8%	5%	0%	2%	0%	0%	0%	33%	66%	1%
At campus cultural events	47%	46%	3%	2%	2%	0%	0%	0%	0%	41%	59%	0%
At fraternity/sorority events	80%	7%	2%	8%	3%	0%	0%	0%	0%	81%	16%	3%
Participating in other ISU organizations	73%	22%	3%	2%	0%	0%	0%	0%	0%	81%	19%	0%
Participating in sports or exercising	20%	44%	20%	8%	2%	3%	2%	0%	0%	27%	66%	7%
Socializing in person with ISU friends	5%	22%	20%	15%	10%	10%	5%	0%	12%	3%	69%	29%
Socializing in person with non-ISU friends	22%	37%	22%	10%	3%	0%	2%	2%	2%	20%	71%	9%
Socializing in person w/ either type of friends	5%	19%	17%	19%	10%	8%	7%	0%	15%	3%	53%	44%
Socializing phone,internet,email - ISU friends	14%	42%	15%	14%	5%	5%	0%	0%	5%	16%	76%	9%
Socializing phone,internet,email - others	8%	25%	29%	15%	5%	8%	2%	2%	5%	3%	81%	16%
Engaged in computer or internet recreation	8%	41%	20%	3%	12%	8%	3%	0%	3%	1%	86%	13%
Playing video games or watching TV	5%	36%	31%	7%	8%	7%	3%	0%	3%	9%	84%	7%
Participating in community activities	41%	49%	5%	5%	0%	0%	0%	0%	0%	62%	36%	1%

IV. Skills

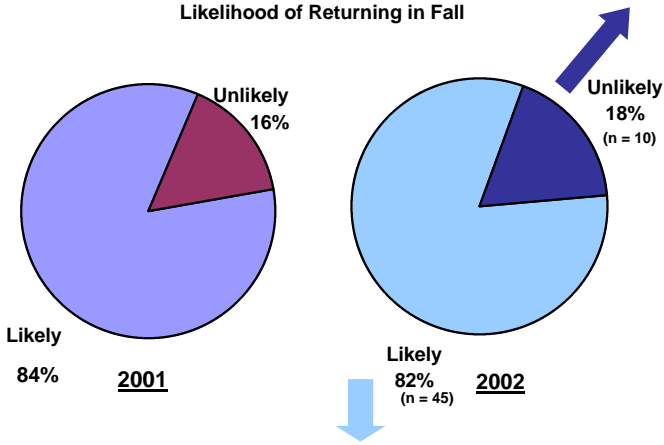
	How much has your college experience helped you develop your ability to:			Very Much/ A Lot 2001
	Very Much/ A Lot	Some	Not a Lot/ Not at All	
Get along with others	53%	33%	14%	57%
Think critically	60%	33%	7%	58%
Respect views of others	70%	21%	9%	64%
Develop close relationships with others	47%	25%	28%	54%
Be sensitive to the feelings of others	53%	30%	18%	55%
Be independent	79%	18%	4%	80%
Choose moral and ethical behavior	60%	28%	12%	54%
Establish your identity	58%	30%	12%	58%
Develop social skills	67%	21%	12%	70%
Develop a meaningful philosophy of life	56%	32%	12%	41%
Develop leadership skills	58%	28%	14%	48%
Handle stress	49%	32%	19%	38%
Understand and appreciate other cultures	68%	25%	7%	55%
Develop expertise in a given subject area	46%	35%	19%	29%
Communicate effectively	65%	23%	12%	57%

	How would you rate your ability to:			Very Good/ Good 2001
	Very Good/ Good	Average	Not Very/ Not Good	
Lead a group discussion	58%	30%	12%	55%
Solve problems creatively	67%	33%	0%	59%
Make well informed decisions	77%	23%	0%	74%
Spend leisure time wisely	49%	32%	19%	47%
Express yourself in oral communication	63%	32%	5%	68%
Express yourself in writing	74%	23%	4%	74%
Solve an algebra problem	44%	32%	25%	48%
Use computers for schoolwork	81%	18%	2%	87%
Intelligently discuss national politics	49%	39%	12%	26%
Intelligently discuss world events	56%	39%	5%	35%
Find info on the World Wide Web	79%	18%	4%	78%
Using library resources to get info	70%	26%	4%	64%
Work with others on projects	77%	21%	2%	70%



VI. Future Academic Plans

Likelihood of Returning in Fall



The 45 SASC students who were likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/			Essential or Very 2001
	Very	Fairly	Not Very/ Not At All	
Financial aid available	74%	11%	13%	66%
Low cost	73%	18%	9%	75%
Close to home	49%	36%	16%	47%
Far away from home	16%	13%	71%	8%
Appearance of campus	36%	47%	18%	36%
ISU's academic reputation	51%	31%	18%	54%
Academic reputation of my major department	64%	29%	7%	63%
Quality of faculty	73%	18%	9%	71%
Size of campus	51%	38%	11%	46%
Campus social life	60%	31%	9%	42%
Student activities	40%	44%	16%	31%
Class size	62%	29%	9%	58%
Computing facilities	56%	29%	16%	37%
Opportunities to interact with faculty in class	64%	27%	9%	53%
Opportunities to interact with faculty out of class	56%	31%	13%	46%
Life in residence halls	47%	24%	29%	44%
Family pressure to stay	36%	13%	51%	19%
Friendships with faculty	49%	24%	27%	25%
Friendships with staff	47%	27%	27%	24%
Friendships with students	67%	24%	9%	71%
Terre Haute community	40%	22%	38%	34%

% shown are % of the 45 students likely to return

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

	2002	2001
FINANCIAL AID AVAILABLE	24%	13%
CLOSE TO HOME	20%	18%
ACADEMIC REPUTATION OF DEPARTMENT	7%	9%
SIZE OF CAMPUS	7%	0%
LOW COST	5%	20%

% of the 45 (out of 45 likely to return) who responded

The 10 SASC students who were unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU

	Essential/		Not Essential	
	Very	Fairly	Very/Not at All	or Very 2001
Not enough financial aid	20%	30%	50%	0%
Cost too high	30%	10%	60%	9%
Too close to home	30%	20%	50%	9%
Too far away from home	10%	20%	70%	9%
Campus atmosphere	60%	10%	30%	45%
ISU's academic reputation	30%	30%	40%	18%
Academic reputation of my major department	40%	20%	40%	27%
Quality of faculty	50%	10%	40%	9%
Size of campus	30%	50%	20%	36%
Lack of campus social life	50%	10%	40%	45%
Lack of student activities	30%	10%	60%	20%
Class size too small	10%	20%	70%	0%
Too easy	10%	40%	50%	0%
Too difficult	20%	10%	70%	27%
Personal issues	30%	20%	50%	55%
Life in residence halls	30%	30%	40%	45%
Family pressure to quit	10%	10%	80%	9%
Lack of interaction with faculty	20%	20%	60%	0%
Lack of interaction with staff	20%	20%	60%	0%
Lack of interaction w/ students	40%	20%	40%	18%
Terre Haute community	10%	30%	60%	45%

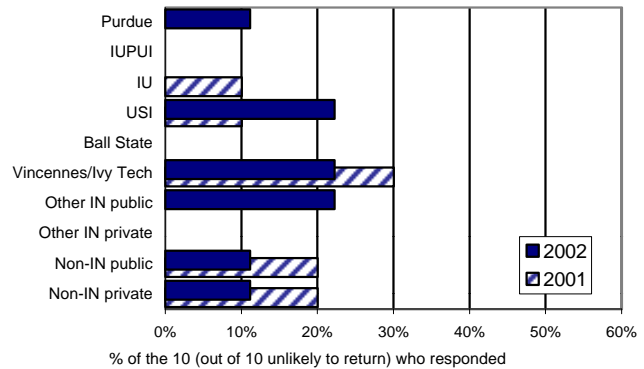
% shown are % of the 10 students unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

	2002	2001
COST TOO HIGH	20%	18%
LACK OF CAMPUS SOCIAL LIFE	20%	9%
TOO DIFFICULT	20%	0%

% of the 10 (out of 10 unlikely to return) who responded

Where do you hope to transfer to?



Reasons for not returning to higher education

	2002	2001
Need or want to work	100%	0%
Family responsibilities	100%	0%
Decided school isn't for me	50%	100%
Health reasons	50%	0%
Benefits not worth the cost	50%	0%
Too difficult	50%	0%
Was not learning much	50%	0%
Cannot afford it	50%	0%
Other	50%	0%

% of the 2 (out of 10 unlikely to return) who responded (multiple responses allowed)