

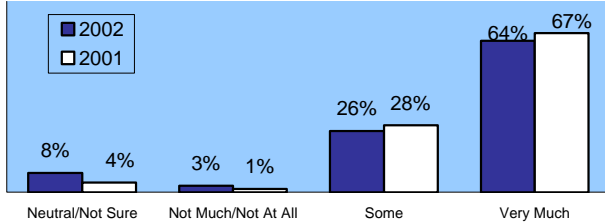
School of Education 2002 First Year Profile Freshman Class of Fall 2001

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

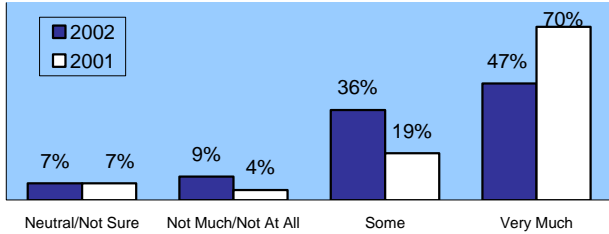
The First Year Experience Survey was administered to Fall 2001 Freshmen in late Spring 2002. A separate report provides a profile of the entire freshman class at the end of their first year. This report is meant to summarize the results for School of Education (S.E.) freshmen who completed the survey. Of the 235 S.E. freshmen given the opportunity, 71 used the internet to complete the questionnaire, making the S.E. response rate 30.2%. This rate is substantially higher than the overall response rate of 22.0%.

I. General Satisfaction

How well do you like college?

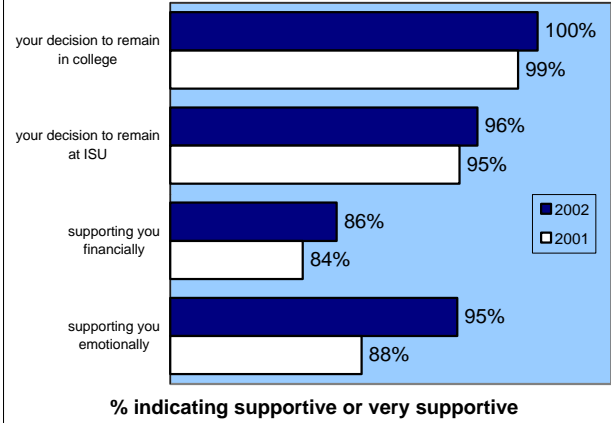


How well do you like ISU?



II. Family and Friends

How supportive has your family been in:



How often students return to hometown during the semester:

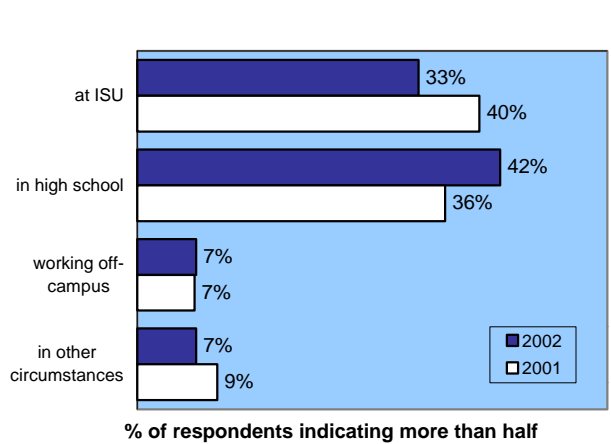
2002	2001	
26%	23%	live in hometown
21%	16%	return every or almost every weekend
41%	44%	return once or twice a month
10%	15%	return once or twice a semester
3%	3%	never return during the semester

How satisfied are you with Indiana State in regard to:

	% Satisfied			% Satisfied 2001
	Satisfied	Neutral	Dissatisfied	
Size of campus	95%	4%	1%	96%
Student Union	91%	8%	2%	86%
Classroom technologies	89%	7%	4%	82%
Appearance of campus	88%	7%	5%	89%
Academic experience	86%	8%	5%	88%
Bookstore	85%	7%	8%	77%
Overall safety on campus	84%	12%	4%	75%
Entire ISU experience	81%	12%	7%	91%
Computer facilities	78%	18%	4%	78%
Personal safety	78%	18%	4%	77%
Recreational sports	74%	23%	2%	80%
Residential life	65%	25%	10%	55%
Student Life Office	64%	36%	0%	54%
Student Counseling Center	64%	36%	0%	44%
Student Health Center	59%	27%	14%	58%
Bursar's Office	57%	36%	7%	48%
Career Center	57%	43%	0%	37%
Registrar's Office	54%	38%	8%	47%
Financial Aid Office	48%	26%	26%	40%
Parking	7%	14%	80%	16%

Percentages do not reflect those who had never used the service/facility
Scale: 1 - Very Satisfied, 5 - Very Dissatisfied

How many of your current friends did you meet:



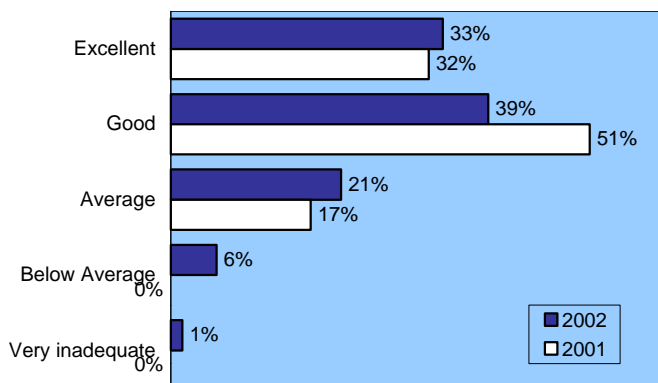
2002	2001	
19%	20%	of S.E. freshmen said at least half of their high school friends attended ISU last year
74%	84%	said at least half of their high school friends attended another college last year
5%	12%	said at least half of their high school friends did not attend any college last year



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III. Preparation and Experience

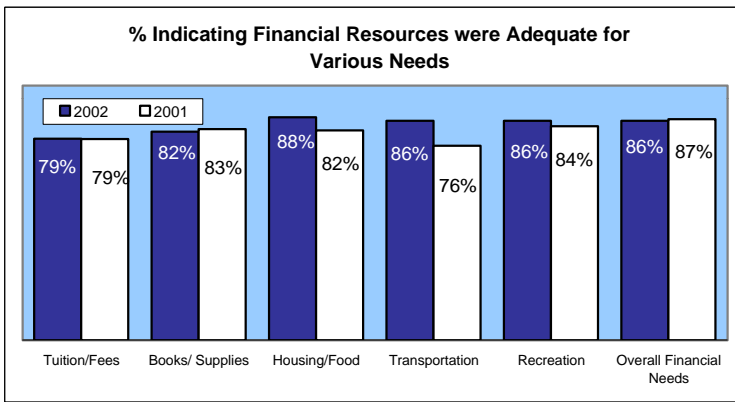
How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2002	2001
Before I entered high school	17%	26%
During high school but before my senior year	6%	4%
My senior year in high school or later	4%	5%
They saved, but I don't know when they started	26%	25%
I don't know if they saved	10%	8%
They did not save, but they are contributing	26%	21%
Doesn't apply; my parents don't/can't contribute	11%	11%

The average S.E. freshman worked:
7.88 hours per week in the fall
9.93 hours per week in the spring
Of only those S.E. freshmen who worked, they averaged:
17.7 hours per week in the fall
18.8 hours per week in the spring



Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
Fall Semester (2002 respondents)						
On-campus	90%	4%	4%	1%	0%	0%
Off-campus	64%	4%	3%	4%	8%	17%
Total (On & Off)	56%	7%	7%	6%	8%	17%
Fall Semester (2001 respondents)						
On-campus	71%	9%	11%	4%	3%	1%
Off-campus	65%	7%	4%	4%	13%	7%
Total (On & Off)	46%	13%	9%	6%	16%	10%
Spring Semester (2002 respondents)						
On-campus	85%	4%	4%	3%	4%	0%
Off-campus	57%	6%	6%	6%	7%	19%
Total (On & Off)	47%	8%	6%	8%	10%	21%
Spring Semester (2001 respondents)						
On-campus	76%	6%	11%	1%	4%	1%
Off-campus	66%	6%	3%	4%	8%	13%
Total (On & Off)	46%	12%	13%	3%	10%	16%

In which area were you most unable to meet your financial needs?

I was able to meet all	42%	Housing/Food	6%
Tuition/fees	26%	Transportation	4%
Books/supplies	17%	Recreation	6%

A total of 77% of S.E. freshmen spent 1 - 20 hours per week meeting study groups, a figure substantially higher than the 63% in 2001.

Fifty percent of S.E. freshmen did not participate in campus events at all, a significant increase from 2001 (29%).

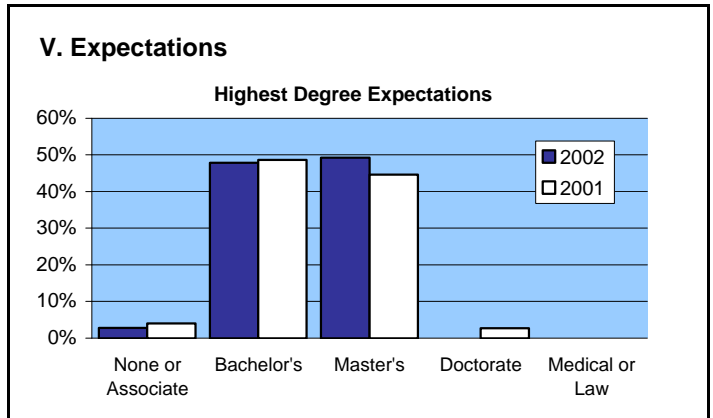
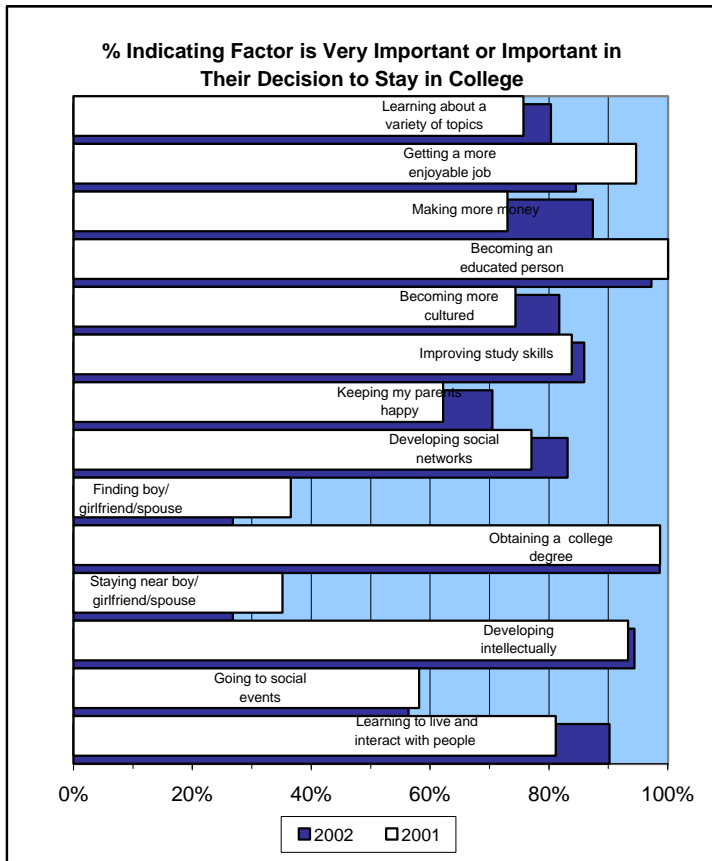
Hours Spent Per Week During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	% None 2001	% 1-20 2001	% 21+ 2001
Studying, researching, using library	0%	26%	28%	18%	15%	6%	4%	1%	1%	0%	84%	16%
Meeting study groups	22%	69%	3%	4%	1%	0%	0%	0%	0%	36%	63%	1%
Meeting with professors	47%	51%	1%	0%	0%	0%	0%	0%	0%	49%	51%	0%
At campus recreational events	50%	35%	7%	4%	1%	1%	0%	1%	0%	29%	68%	3%
At campus cultural events	49%	44%	6%	0%	1%	0%	0%	0%	0%	43%	57%	0%
At fraternity/sorority events	74%	14%	3%	4%	1%	1%	0%	0%	3%	68%	26%	5%
Participating in other ISU organizations	63%	29%	3%	3%	1%	1%	0%	0%	0%	62%	37%	1%
Participating in sports or exercising	25%	47%	18%	6%	3%	0%	0%	0%	1%	24%	72%	4%
Socializing in person with ISU friends	6%	17%	19%	18%	15%	8%	3%	6%	8%	1%	53%	46%
Socializing in person with non-ISU friends	15%	43%	15%	14%	4%	3%	3%	0%	3%	17%	71%	12%
Socializing in person w/ either type of friends	1%	17%	17%	17%	21%	6%	4%	3%	15%	5%	53%	42%
Socializing phone,internet,email - ISU friends	6%	44%	24%	11%	6%	4%	0%	1%	4%	12%	75%	13%
Socializing phone,internet,email - others	1%	24%	22%	21%	10%	7%	6%	1%	8%	1%	80%	18%
Engaged in computer or internet recreation	6%	44%	24%	11%	4%	4%	0%	1%	6%	4%	82%	14%
Playing video games or watching TV	4%	33%	38%	17%	3%	1%	1%	0%	3%	9%	87%	4%
Participating in community activities	26%	56%	11%	3%	1%	1%	0%	0%	1%	28%	71%	1%

IV. Skills

How much has your college experience helped you develop your ability to:	Very Much/ A Lot			Very Much/ A Lot 2001
	Very Much/ A Lot	Some	Not a Lot/ Not at All	
Get along with others	59%	37%	4%	62%
Think critically	62%	34%	4%	65%
Respect views of others	73%	24%	3%	70%
Develop close relationships with others	66%	25%	8%	69%
Be sensitive to the feelings of others	55%	39%	6%	70%
Be independent	86%	13%	1%	84%
Choose moral and ethical behavior	66%	25%	8%	65%
Establish your identity	66%	24%	10%	74%
Develop social skills	68%	25%	7%	66%
Develop a meaningful philosophy of life	44%	41%	15%	50%
Develop leadership skills	48%	41%	11%	59%
Handle stress	54%	30%	17%	54%
Understand and appreciate other cultures	63%	31%	6%	69%
Develop expertise in a given subject area	38%	46%	15%	50%
Communicate effectively	58%	37%	6%	70%

How would you rate your ability to:	Very Good/ Good			Very Good/ Good 2001
	Very Good/ Good	Average	Not Very/ Not Good	
Lead a group discussion	44%	39%	17%	53%
Solve problems creatively	46%	51%	3%	72%
Make well informed decisions	75%	24%	1%	81%
Spend leisure time wisely	54%	39%	7%	58%
Express yourself in oral communication	46%	48%	6%	57%
Express yourself in writing	61%	34%	6%	64%
Solve an algebra problem	52%	32%	15%	45%
Use computers for schoolwork	85%	11%	4%	82%
Intelligently discuss national politics	24%	41%	35%	19%
Intelligently discuss world events	25%	46%	28%	23%
Find info on the World Wide Web	77%	23%	0%	77%
Using library resources to get info	62%	35%	3%	73%
Work with others on projects	69%	27%	4%	81%

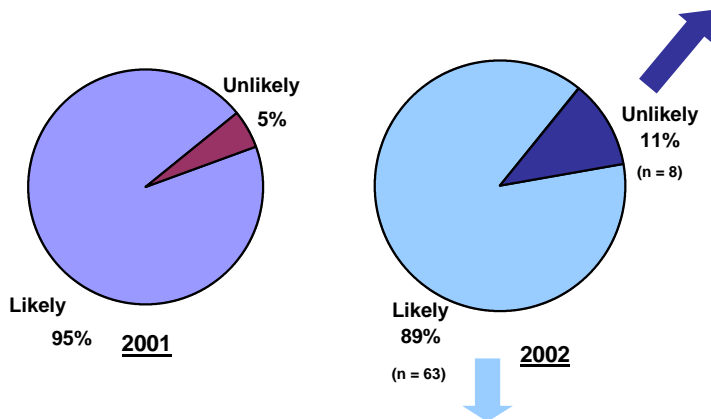


What are the Chances of the Following Things Happening to You During Your Educational Career?

	2002 S.E. respondents			2001 S.E. respondents		
	Already Happened	Good/Some Chance	Little/No Chance	Already Happened	Good/Some Chance	Little/No Chance
Join a fraternity/sorority	13%	21%	66%	12%	26%	62%
Fail a class	13%	21%	66%	4%	20%	76%
Get tutoring help	11%	69%	20%	14%	69%	18%
Need extra time to complete a degree	0%	87%	13%	0%	70%	30%
Graduate with honors	0%	62%	38%	1%	58%	41%
Change your major	6%	28%	66%	4%	21%	75%
Transfer from ISU	3%	27%	70%	1%	21%	78%
Drop out permanently	0%	7%	93%	0%	0%	100%
Be satisfied with your college	25%	70%	4%	26%	71%	3%
Be gainfully employed during the school year	17%	76%	7%	18%	73%	10%

VI. Future Academic Plans

Likelihood of Returning in Fall



The 63 S.E. students who were likely to return to ISU in the fall were asked about their decision to stay.

	Essential/			Essential or Very 2001
	Very	Fairly	Not Very/ Not At All	
Financial aid available	65%	16%	19%	57%
Low cost	79%	17%	3%	75%
Close to home	51%	29%	21%	42%
Far away from home	6%	11%	83%	4%
Appearance of campus	46%	43%	11%	28%
ISU's academic reputation	67%	30%	3%	67%
Academic reputation of my major department	84%	14%	2%	86%
Quality of faculty	81%	16%	3%	79%
Size of campus	63%	27%	10%	74%
Campus social life	52%	32%	16%	47%
Student activities	46%	37%	17%	40%
Class size	65%	29%	6%	58%
Computing facilities	44%	35%	21%	28%
Opportunities to interact with faculty in class	54%	33%	13%	46%
Opportunities to interact with faculty out of class	48%	37%	16%	41%
Life in residence halls	43%	25%	32%	45%
Family pressure to stay	22%	25%	52%	19%
Friendships with faculty	27%	37%	37%	24%
Friendships with staff	30%	40%	30%	26%
Friendships with students	70%	21%	10%	83%
Terre Haute community	38%	24%	38%	32%

% shown are % of the 63 students likely to return

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

	2002	2001
ACADEMIC REPUTATION OF DEPARTMENT	23%	40%
FINANCIAL AID AVAILABLE	13%	11%
LOW COST	10%	4%
SIZE OF CAMPUS	10%	6%
CLOSE TO HOME	8%	10%

% of the 62 (out of 63 likely to return) who responded

The 8 S.E. students who were unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU

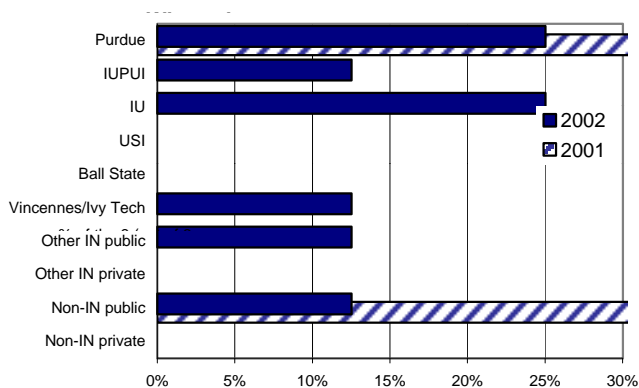
	Essential/		Not Very/Not at All	Essential or Very 2001
	Very	Fairly		
Not enough financial aid	50%	13%	38%	0%
Cost too high	25%	25%	50%	0%
Too close to home	13%	0%	88%	0%
Too far away from home	38%	25%	38%	0%
Campus atmosphere	63%	25%	13%	50%
ISU's academic reputation	25%	50%	25%	50%
Academic reputation of my major department	38%	50%	13%	75%
Quality of faculty	25%	50%	25%	25%
Size of campus	25%	38%	38%	25%
Lack of campus social life	25%	63%	13%	25%
Lack of student activities	25%	38%	38%	25%
Class size too small	0%	25%	75%	0%
Too easy	13%	25%	63%	0%
Too difficult	13%	38%	50%	0%
Personal issues	75%	25%	0%	25%
Life in residence halls	13%	50%	38%	75%
Family pressure to quit	0%	25%	75%	0%
Lack of interaction with faculty	38%	25%	38%	0%
Lack of interaction with staff	38%	25%	38%	0%
Lack of interaction w/ students	13%	25%	63%	0%
Terre Haute community	13%	50%	38%	25%

% shown are % of the 8 students unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

	2002	2001
PERSONAL ISSUES	50%	0%
LACK OF CAMPUS SOCIAL LIFE	25%	0%
CAMPUS ATMOSPHERE	13%	17%

% of the 8 (out of 8 unlikely to return) who responded



Reasons for not returning to higher education

	2002	2001
Decided school isn't for me	29%	N/A
Need or want to work	43%	N/A
Family responsibilities	14%	N/A
Health reasons	0%	N/A
Benefits not worth the cost	29%	N/A
Too difficult	14%	N/A
Was not learning much	14%	N/A
Cannot afford it	14%	N/A
Other	14%	N/A

% of the 7 (out of 8 unlikely to return) who responded (multiple responses allowed)