

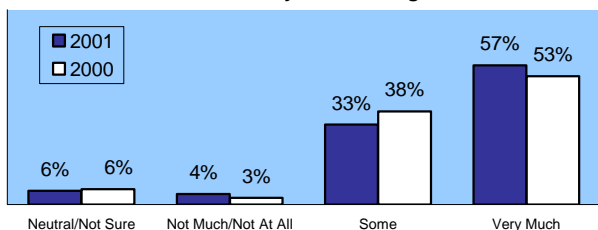
Student Academic Services Center 2001 First Year Profile Freshman Class of Fall 2000

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

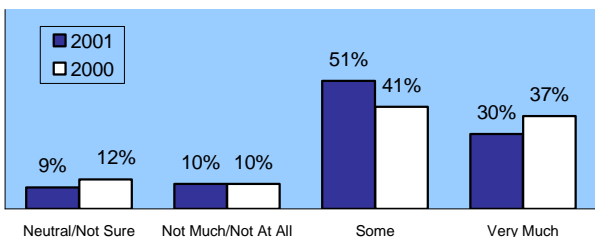
The new First Year Experience Survey was administered to Fall 2000 Freshmen in late Spring 2001. A separate report provides a profile of the entire freshman class at the end of their first year. This report is meant to summarize the results for Student Academic Services Center (SASC) freshmen who completed the survey. Of the 684 SASC freshmen given the opportunity, 46 (6.7%) used the internet and 24 (3.5%) filled out the traditional paper version of the questionnaire, making the SASC response rate 10.2%. This rate is substantially lower than the overall response rate of 22.9%.

I. General Satisfaction

How well do you like college?



How well do you like ISU?



How satisfied are you with Indiana State in regard to:

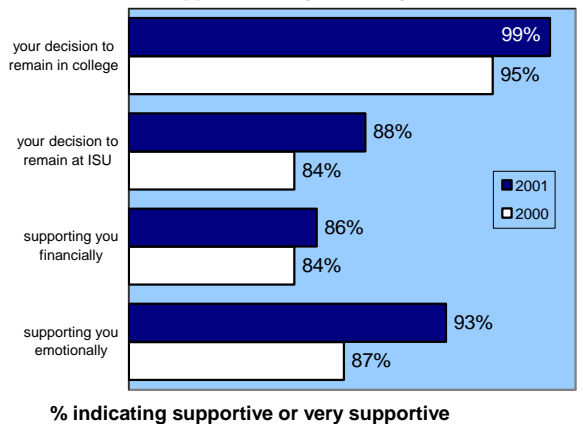
	% Satisfied	% Neutral	% Dissatisfied	% Satisfied 2000
Student Union	89%	10%	2%	75%
Size of campus	87%	7%	6%	89%
Appearance of campus	84%	11%	4%	83%
Academic experience	84%	16%	0%	76%
Entire ISU experience	81%	9%	10%	78%
Bookstore	74%	23%	3%	68%
Classroom technologies	71%	26%	3%	71%
Computer facilities	69%	21%	10%	68%
Overall safety on campus	69%	21%	10%	77%
Personal safety	66%	23%	11%	75%
Recreational sports	63%	35%	2%	74%
Career Center	58%	40%	2%	64%
Financial Aid Office	56%	26%	19%	27%
Student Health Center	54%	32%	14%	46%
Residential life	50%	30%	20%	50%
Student Life Office	46%	51%	3%	50%
Student Counseling Center	46%	46%	8%	53%
Registrar's Office	41%	51%	7%	37%
Bursar's Office	41%	56%	3%	40%
Parking	9%	6%	86%	5%

Percentages do not reflect those who had never used the service/facility

Scale: 1 - Very Satisfied, 5 - Very Dissatisfied

II. Family and Friends

How supportive has your family been in:

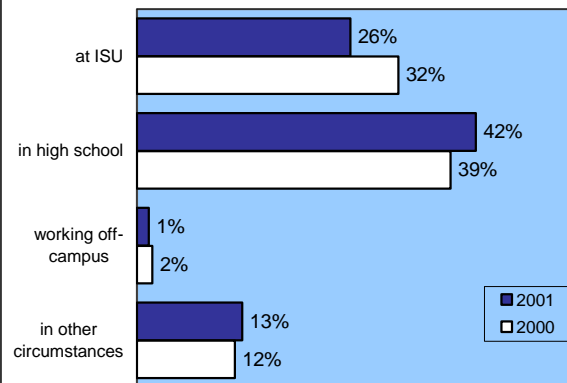


% indicating supportive or very supportive

How often students return to hometown during the semester:

2001	2000	
27%	17%	live in hometown
21%	13%	return every or almost every weekend
34%	50%	return once or twice a month
16%	20%	return once or twice a semester
1%	0%	never return during the semester

How many of your current friends did you meet:



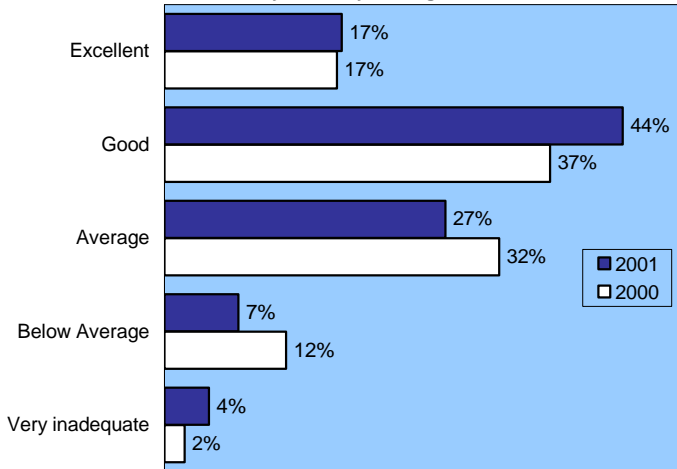
2001 2000
17% 11% of SASC freshmen said at least half of their high school friends attended ISU last year
72% 75% said at least half of their high school friends attended another college last year
13% 17% said at least half of their high school friends did not attend any college last year



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III. Preparation and Experience

How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2001	2000
Before I entered high school	20%	20%
During high school but before my senior year	6%	5%
My senior year in high school or later	6%	6%
They saved, but I don't know when they started	27%	20%
I don't know if they saved	6%	16%
They did not save, but they are contributing	24%	24%
Doesn't apply; my parents don't/can't contribute	11%	11%

The average SASC freshman worked:

8.81 hours per week in the fall

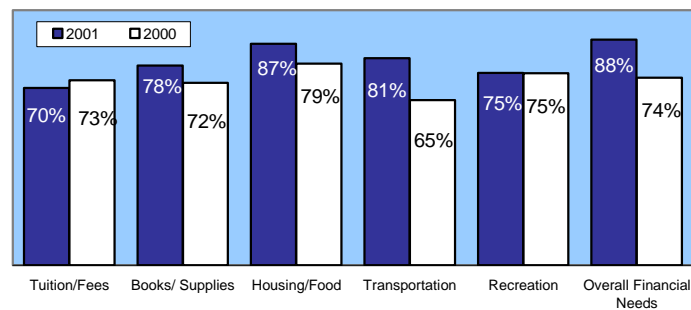
9.70 hours per week in the spring

Of only those SASC freshmen who worked, they averaged:

23.1 hours per week in the fall

21.1 hours per week in the spring

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?

I was able to meet all	31%	Housing/Food	7%
Tuition/fees	30%	Transportation	6%
Books/supplies	15%	Recreation	10%

Over 68% of SASC freshmen spent 10 or fewer hours per week studying, 3% up from 2000.

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
Fall Semester (2001 respondents)						
On-campus	88%	0%	3%	2%	6%	2%
Off-campus	69%	0%	3%	5%	8%	15%
Total (On & Off)	62%	0%	5%	6%	10%	17%
Fall Semester (2000 respondents)						
On-campus	81%	1%	5%	4%	5%	3%
Off-campus	73%	0%	6%	5%	3%	12%
Total (On & Off)	61%	1%	6%	8%	7%	16%
Spring Semester (2001 respondents)						
On-campus	88%	0%	8%	0%	3%	2%
Off-campus	60%	0%	6%	9%	9%	15%
Total (On & Off)	54%	0%	8%	10%	11%	17%
Spring Semester (2000 respondents)						
On-campus	84%	2%	4%	4%	5%	1%
Off-campus	73%	0%	5%	4%	5%	12%
Total (On & Off)	63%	1%	6%	7%	8%	14%

At least 14% of SASC freshmen spent more than 35 hours per week socializing, down 7% from 2000.

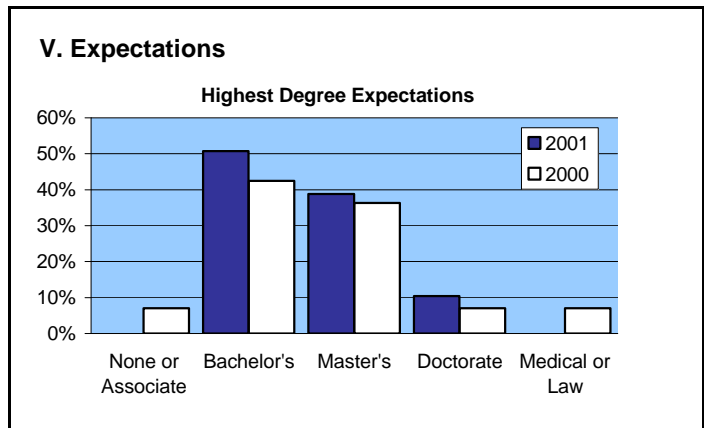
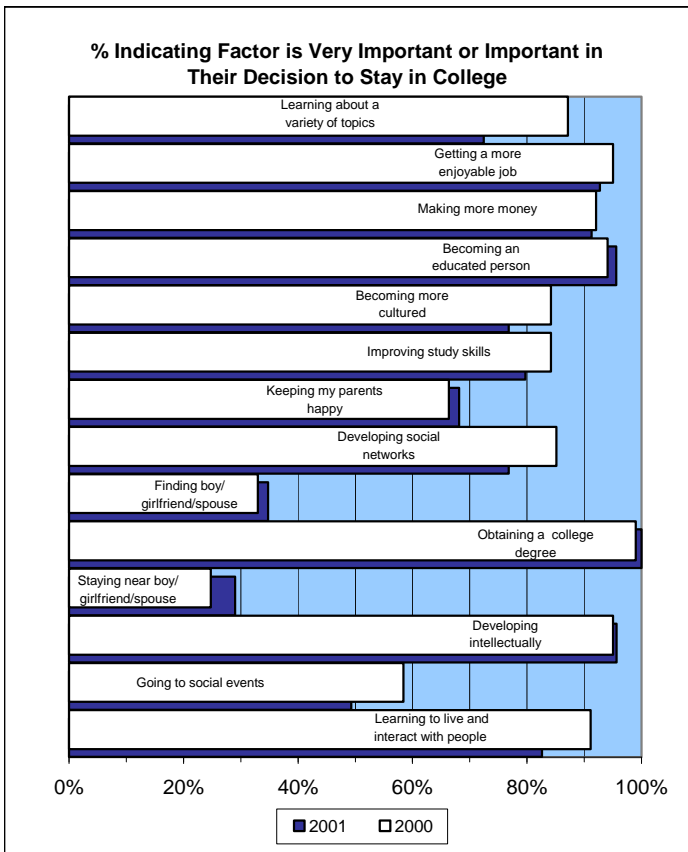
Hours Spent Per Week During First Year of College

										%		
	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	2000	%1-20 2000	% 21+ 2000
Studying, researching, using library	0%	29%	39%	13%	14%	6%	0%	0%	0%	0%	89%	11%
Meeting study groups	37%	57%	4%	1%	0%	0%	0%	0%	0%	26%	74%	0%
Meeting with professors	50%	44%	4%	1%	0%	0%	0%	0%	0%	39%	61%	0%
At campus recreational events	33%	53%	9%	4%	0%	0%	1%	0%	0%	26%	70%	4%
At campus cultural events	41%	56%	1%	1%	0%	0%	0%	0%	0%	24%	75%	2%
At fraternity/sorority events	81%	3%	7%	4%	1%	0%	1%	1%	0%	63%	28%	9%
Participating in other ISU organizations	81%	14%	4%	0%	0%	0%	0%	0%	0%	48%	51%	1%
Participating in sports or exercising	27%	36%	17%	10%	3%	3%	1%	0%	3%	20%	70%	11%
Socializing in person with ISU friends	3%	21%	20%	9%	19%	9%	6%	3%	11%	0%	62%	38%
Socializing in person with non-ISU friends	20%	34%	16%	14%	7%	3%	1%	1%	3%	12%	84%	4%
Socializing in person w/ either type of friends	3%	20%	6%	20%	7%	10%	11%	9%	14%	3%	59%	38%
Socializing phone,internet,email - ISU friends	16%	46%	14%	13%	3%	3%	1%	1%	3%	11%	80%	9%
Socializing phone,internet,email - others	3%	29%	26%	20%	6%	4%	4%	1%	6%	2%	83%	15%
Engaged in computer or internet recreation	1%	48%	16%	19%	3%	6%	3%	3%	1%	12%	75%	13%
Playing video games or watching TV	9%	39%	29%	9%	7%	4%	0%	1%	1%	5%	83%	12%
Participating in community activities	62%	28%	7%	1%	0%	0%	1%	0%	0%	47%	51%	2%

IV. Skills

	How much has your college experience helped you develop your ability to:			Very Much/ A Lot 2000
	Very Much/ A Lot	Some	Not a Lot/ Not at All	
Get along with others	57%	36%	7%	66%
Think critically	58%	35%	7%	67%
Respect views of others	64%	32%	4%	73%
Develop close relationships with others	54%	23%	23%	60%
Be sensitive to the feelings of others	55%	33%	12%	58%
Be independent	80%	16%	4%	87%
Choose moral and ethical behavior	54%	39%	7%	66%
Establish your identity	58%	29%	13%	64%
Develop social skills	70%	22%	9%	72%
Develop a meaningful philosophy of life	41%	42%	17%	47%
Develop leadership skills	48%	39%	13%	61%
Handle stress	38%	38%	25%	51%
Understand and appreciate other cultures	55%	32%	13%	61%
Develop expertise in a given subject area	29%	41%	30%	45%
Communicate effectively	57%	32%	12%	67%

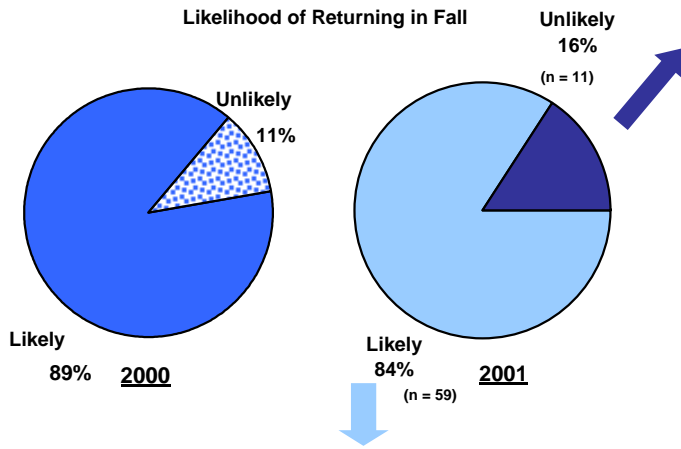
	How would you rate your ability to:			Very Good/ Good 2000
	Very Good/ Good	Average	Not Very/ Not Good	
Lead a group discussion	55%	26%	19%	54%
Solve problems creatively	59%	37%	4%	60%
Make well informed decisions	74%	21%	6%	78%
Spend leisure time wisely	47%	38%	15%	49%
Express yourself in oral communication	68%	20%	12%	60%
Express yourself in writing	74%	16%	10%	66%
Solve an algebra problem	48%	30%	22%	43%
Use computers for schoolwork	87%	10%	3%	78%
Intelligently discuss national politics	26%	32%	42%	31%
Intelligently discuss world events	35%	29%	36%	31%
Find info on the World Wide Web	78%	19%	3%	78%
Using library resources to get info	64%	30%	6%	65%
Work with others on projects	70%	25%	6%	74%



What are the Chances of the Following Things Happening to You During Your Educational Career?

	2001 SASC respondents			2000 SASC respondents		
	Already Happened	Good/Some Chance	Little/No Chance	Already Happened	Good/Some Chance	Little/No Chance
Join a fraternity/sorority	14%	19%	67%	15%	28%	57%
Fail a class	17%	29%	54%	19%	29%	52%
Get tutoring help	16%	70%	14%	18%	72%	10%
Need extra time to complete a degree	0%	90%	10%	0%	86%	14%
Graduate with honors	0%	52%	48%	0%	61%	39%
Change your major	9%	72%	19%	13%	64%	23%
Transfer from ISU	7%	58%	35%	4%	52%	44%
Drop out permanently	0%	7%	93%	1%	8%	91%
Be satisfied with your college	16%	78%	6%	18%	77%	5%
Be gainfully employed during the school year	16%	67%	17%	14%	72%	14%

VI. Future Academic Plans



The 59 SASC students who were likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/ or Very			Essential/ or Very 2000
	Very	Fairly	Not At All	
Financial aid available	66%	8%	25%	60%
Low cost	75%	17%	8%	73%
Close to home	47%	25%	27%	44%
Far away from home	8%	15%	76%	15%
Appearance of campus	36%	37%	27%	43%
ISU's academic reputation	54%	31%	15%	57%
Academic reputation of my major department	63%	29%	8%	69%
Quality of faculty	71%	24%	5%	76%
Size of campus	46%	31%	24%	59%
Campus social life	42%	41%	17%	50%
Student activities	31%	44%	25%	39%
Class size	58%	25%	17%	53%
Computing facilities	37%	41%	22%	60%
Opportunities to interact with faculty in class	53%	31%	17%	67%
Opportunities to interact with faculty out of class	46%	36%	19%	56%
Life in residence halls	44%	14%	42%	52%
Family pressure to stay	19%	27%	54%	32%
Friendships with faculty	25%	41%	34%	32%
Friendships with staff	24%	39%	37%	33%
Friendships with students	71%	19%	10%	74%
Terre Haute community	34%	34%	32%	40%

% shown are % of the 59 students likely to return

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

	2001	2000
LOW COST	20%	12%
CLOSE TO HOME	18%	13%
FINANCIAL AID AVAILABLE	13%	21%
ACADEMIC REPUTATION OF DEPARTMENT	9%	6%
FRIENDSHIPS WITH STUDENTS	7%	11%

% of the 56 (out of 59 likely to return) who responded

The 11 SASC students who were unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU

	Essential/ Very		Not Very/Not at All		Essential/ or Very 2000
	Very	Fairly	at All	Very	
Not enough financial aid	0%	27%	73%		55%
Cost too high	9%	0%	91%		55%
Too close to home	9%	9%	82%		18%
Too far away from home	9%	9%	82%		45%
Campus atmosphere	45%	9%	45%		36%
ISU's academic reputation	18%	27%	55%		27%
Academic reputation of my major department	27%	9%	64%		50%
Quality of faculty	9%	27%	64%		45%
Size of campus	36%	18%	45%		18%
Lack of campus social life	45%	18%	36%		36%
Lack of student activities	20%	20%	60%		45%
Class size too small	0%	18%	82%		9%
Too easy	0%	45%	55%		9%
Too difficult	27%	18%	55%		9%
Personal issues	55%	9%	36%		45%
Life in residence halls	45%	18%	36%		27%
Family pressure to quit	9%	9%	82%		9%
Lack of interaction with faculty	0%	27%	73%		18%
Lack of interaction with staff	0%	18%	82%		18%
Lack of interaction w/ students	18%	18%	64%		18%
Terre Haute community	45%	18%	36%		45%

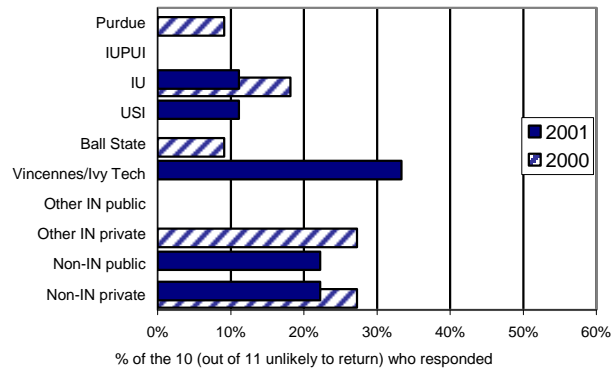
% shown are % of the 11 students unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

	2001	2000
PERSONAL ISSUES	23%	27%
ACADEMIC REPUTATION OF ISU	15%	9%
NOT ENOUGH FINANCIAL AID	8%	9%

% of the 11 (out of 11 unlikely to return) who responded

Where do you hope to transfer to?



Reasons for not returning to higher education

	2001	2000
Decided school isn't for me	100%	100%
Need or want to work	0%	67%
Cannot afford it	0%	33%
Other	0%	33%
Family responsibilities	0%	0%
Health reasons	0%	0%
Benefits not worth the cost	0%	0%
Too difficult	0%	0%
Was not learning much	0%	0%

% of the 10 (out of 11 unlikely to return) who responded (multiple responses allowed)