

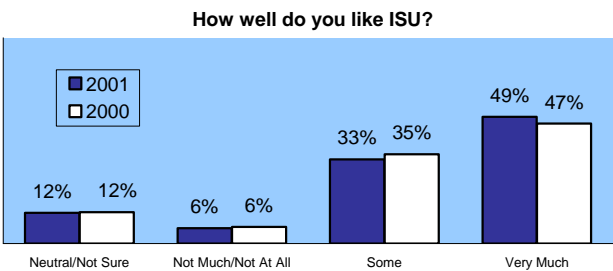
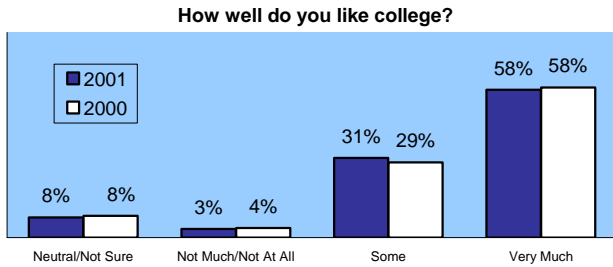
# Indiana State University

## 2001 First Year Profile

### Freshman Class of Fall 2000

The new First Year Experience Survey was administered to Fall 2000 Freshmen in late Spring 2001. This questionnaire is designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. Of the 2,065 freshmen given the opportunity, 306 used the internet and 166 filled out the traditional paper version of the questionnaire, making the response rate 22.9% (down about 11% from 2000). The purpose of this report is to provide a summary of those results in order to construct a profile of the freshmen class at the end of their first year.

#### I. General Satisfaction

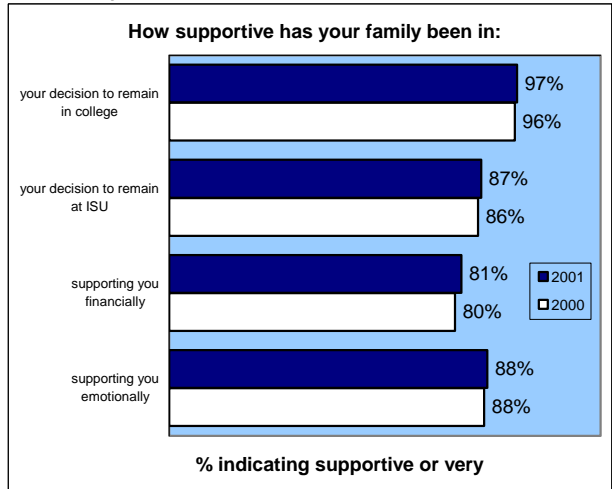


**How satisfied are you with Indiana State in regard to:**

	% Satisfied	% Neutral	% Dissatisfied	% Satisfied 2000
Size of campus	91%	6%	3%	90%
Appearance of campus	83%	13%	4%	85%
Entire ISU experience	82%	13%	4%	82%
Academic experience	82%	14%	4%	79%
Student Union	82%	15%	3%	81%
Classroom technologies	80%	16%	4%	76%
Overall safety on campus	74%	18%	3%	80%
Personal safety	74%	19%	8%	78%
Recreational sports	72%	26%	2%	69%
Computer facilities	71%	21%	8%	72%
Bookstore	71%	19%	10%	67%
Career Center	58%	38%	4%	55%
Student Counseling Center	52%	42%	6%	47%
Residential life	51%	27%	22%	57%
Student Health Center	51%	31%	18%	52%
Student Life Office	51%	48%	1%	50%
Bursar's Office	47%	50%	3%	38%
Registrar's Office	44%	47%	9%	44%
Financial Aid Office	43%	29%	28%	32%
Parking	11%	14%	75%	10%

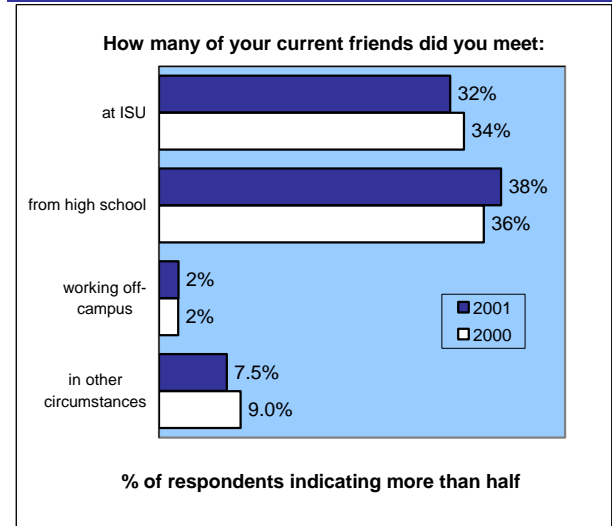
Percentages do not reflect those who had never used the service/facility  
Scale: 1 - Very Satisfied, 5 - Very Dissatisfied

#### II. Family and Friends



**How often students return to hometown during the semester:**

2001	2000	
22%	19%	live in hometown
20%	17%	return every or almost every weekend
39%	45%	return once or twice a month
18%	18%	return once or twice a semester
1%	2%	never return during the semester

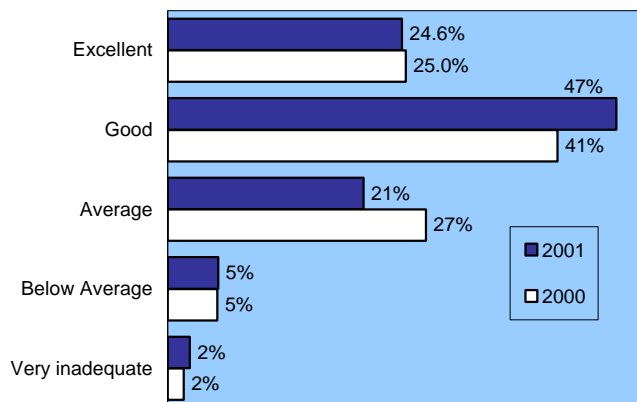


2001	2000	
18%	12%	of freshmen said at least half of their high school friends attended ISU last year
74%	78%	said at least half of their high school friends attended another college last year
12%	13%	said at least half of their high school friends did not attend any college last year

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<http://web.indstate.edu/oirt/>

### III. Preparation and Experience

How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2001	2000
Before I entered high school	24%	20%
During high school but before my senior year	5%	8%
My senior year in high school or later	4%	4%
They saved, but I don't know when they started	21%	19%
I don't know if they saved	7%	10%
They did not save, but they are contributing	25%	23%
Doesn't apply; my parents don't/can't contribute	15%	16%

The average ISU freshman worked:

8.61 hours per week in the fall

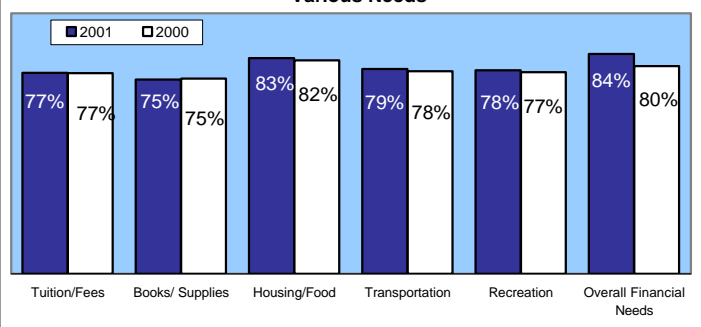
8.81 hours per week in the spring

Of only those freshmen who worked, they averaged:

17.8 hours per week in the fall

17.3 hours per week in the spring

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?

I was able to meet all	36%	Housing/Food	7%
Tuition/fees	23%	Transportation	7%
Books/supplies	14%	Recreation	12%

Almost 59% of freshmen who lived on campus and 70% of off-campus freshmen spent less than 10 hours a week studying.

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
<b>Fall Semester (2001 respondents)</b>						
On-campus	78%	4%	8%	5%	3%	2%
Off-campus	65%	3%	6%	6%	10%	11%
Total (On & Off)	52%	5%	10%	8%	11%	14%
<b>Fall Semester (2000 respondents)</b>						
On-campus	79%	3%	7%	5%	5%	1%
Off-campus	68%	2%	4%	5%	7%	13%
Total (On & Off)	54%	4%	9%	9%	10%	14%
<b>Spring Semester (2001 respondents)</b>						
On-campus	76%	4%	9%	6%	4%	1%
Off-campus	66%	3%	6%	5%	7%	13%
Total (On & Off)	49%	6%	11%	9%	9%	16%
<b>Spring Semester (2000 respondents)</b>						
On-campus	76%	5%	8%	5%	5%	1%
Off-campus	68%	3%	5%	5%	7%	12%
Total (On & Off)	51%	6%	10%	8%	11%	13%

About 24% of on-campus freshmen spent more than 30 hours a week socializing, while 13% for those who lived off-campus.

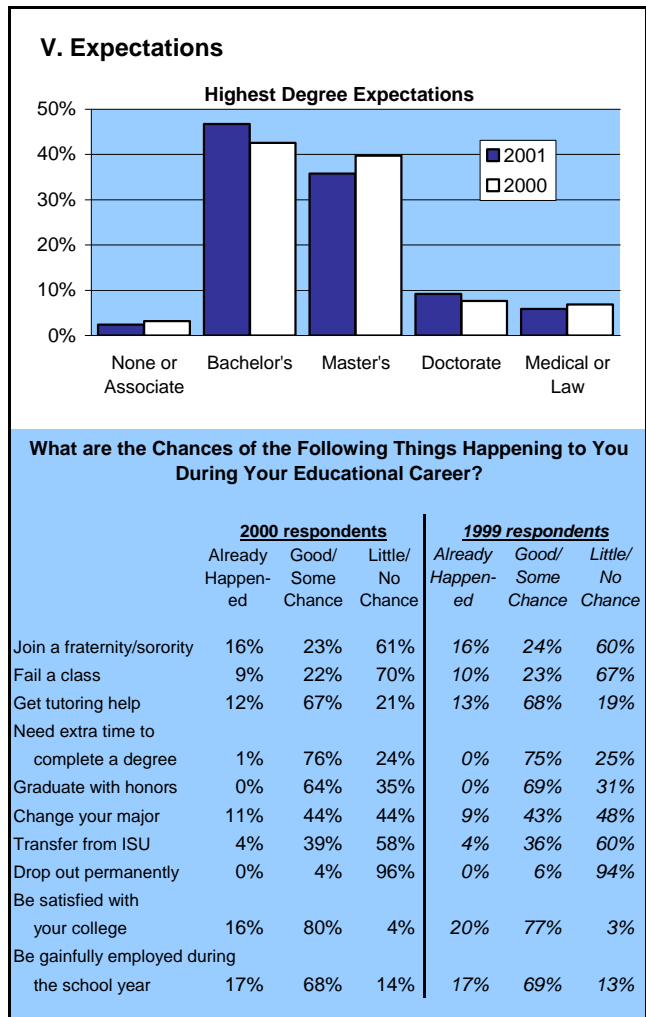
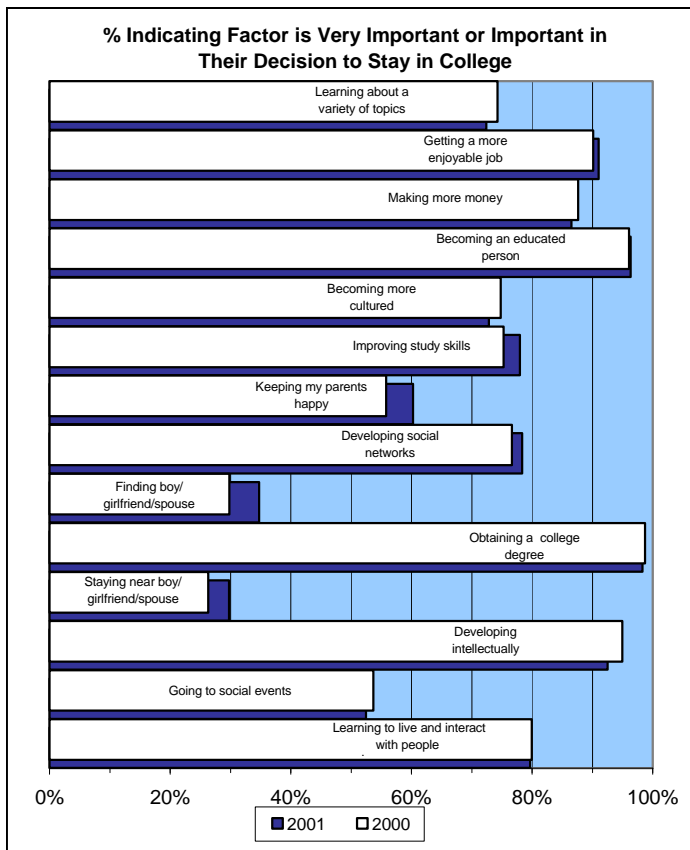
Hours Spent Per Week During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	% None 2000	%1-20 2000	% 21+ 2000
Studying, researching, using library	1%	29%	31%	13%	13%	6%	3%	2%	2%	0%	87%	13%
Meeting study groups	35%	57%	6%	1%	0%	1%	0%	0%	0%	31%	69%	0%
Meeting with professors	51%	44%	3%	1%	0%	0%	0%	0%	0%	43%	57%	0%
At campus recreational events	31%	50%	10%	3%	1%	1%	1%	1%	1%	27%	71%	2%
At campus cultural events	37%	53%	7%	2%	1%	0%	0%	0%	0%	32%	67%	1%
At fraternity/sorority events	70%	12%	6%	4%	2%	2%	1%	0%	2%	68%	27%	6%
Participating in other ISU organizations	61%	28%	6%	3%	1%	0%	0%	0%	1%	54%	45%	2%
Participating in sports or exercising	23%	39%	18%	9%	5%	1%	1%	1%	2%	19%	76%	5%
Socializing in person with ISU friends	3%	18%	19%	14%	14%	7%	5%	3%	17%	3%	66%	31%
Socializing in person with non-ISU friends	20%	43%	15%	8%	5%	2%	2%	1%	3%	19%	76%	5%
Socializing in person w/ either type of friends*	4%	16%	15%	16%	12%	8%	8%	4%	17%	3%	64%	33%
Socializing phone,internet,email - ISU friends	16%	46%	16%	7%	6%	2%	2%	1%	5%	15%	78%	8%
Socializing phone,internet,email - others	3%	31%	28%	12%	7%	6%	4%	3%	6%	4%	83%	14%
Engaged in computer or internet recreation	7%	44%	17%	12%	6%	3%	3%	2%	4%	12%	77%	10%
Playing video games or watching TV	8%	40%	25%	12%	6%	3%	2%	2%	2%	8%	83%	9%
Participating in community activities	46%	41%	9%	3%	1%	1%	0%	0%	0%	45%	54%	2%

#### IV. Skills

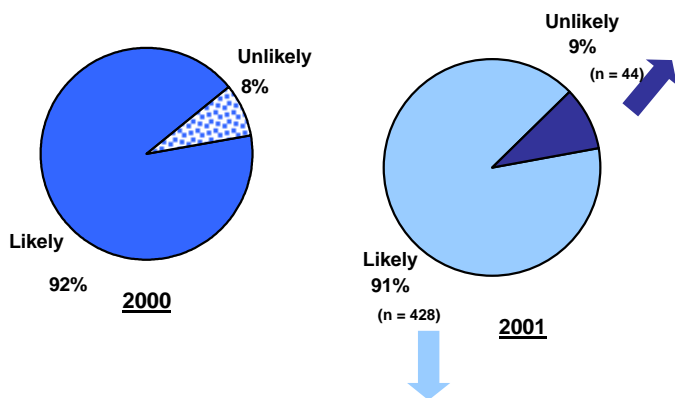
How much has your college experience helped you develop your ability to:				Very Much/ A Lot 2000
	Very Much/ A Lot	Some	Not a Lot/ Not at All	
Get along with others	58%	34%	8%	55%
Think critically	59%	35%	6%	59%
Respect views of others	64%	29%	7%	62%
Develop close relationships with others	59%	26%	14%	55%
Be sensitive to the feelings of others	56%	32%	12%	50%
Be independent	82%	13%	4%	81%
Choose moral and ethical behavior	60%	28%	12%	56%
Establish your identity	63%	25%	11%	61%
Develop social skills	62%	28%	11%	61%
Develop a meaningful philosophy of life	43%	37%	20%	40%
Develop leadership skills	50%	35%	15%	52%
Handle stress	48%	31%	21%	51%
Understand and appreciate other cultures	57%	31%	12%	55%
Develop expertise in a given subject area	43%	41%	16%	51%
Communicate effectively	60%	31%	9%	59%

How would you rate your ability to:	Very Good/ Good	Average	Not Very/ Not Good	Very Good/ Good 2000
	Lead a group discussion	55%	33%	13%
Solve problems creatively	66%	29%	5%	64%
Make well informed decisions	78%	20%	2%	78%
Spend leisure time wisely	52%	33%	15%	51%
Express yourself in oral communication	62%	26%	12%	64%
Express yourself in writing	70%	23%	7%	69%
Solve an algebra problem	51%	27%	22%	55%
Use computers for schoolwork	83%	15%	2%	83%
Intelligently discuss national politics	29%	35%	36%	30%
Intelligently discuss world events	32%	36%	32%	30%
Find info on the World Wide Web	78%	19%	3%	78%
Using library resources to get info	65%	27%	8%	67%
Work with others on projects	70%	22%	7%	73%



## VI. Future Academic Plans

Likelihood of Returning in Fall



The 428 students who were likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/			Essential or Very
	Very	Fairly	Not At All	
Financial aid available	64%	14%	21%	63%
Low cost	74%	16%	9%	73%
Close to home	38%	28%	34%	35%
Far away from home	8%	20%	72%	10%
Appearance of campus	33%	43%	24%	38%
ISU's academic reputation	56%	30%	14%	58%
Academic reputation of my major department	75%	17%	8%	75%
Quality of faculty	76%	19%	5%	77%
Size of campus	57%	26%	16%	58%
Campus social life	46%	31%	23%	45%
Student activities	39%	35%	26%	39%
Class size	58%	29%	13%	60%
Computing facilities	41%	37%	23%	47%
Opportunities to interact with faculty in class	53%	31%	15%	58%
Opportunities to interact with faculty out of class	46%	33%	21%	53%
Life in residence halls	47%	18%	35%	47%
Family pressure to stay	21%	21%	58%	21%
Friendships with faculty	27%	35%	38%	29%
Friendships with staff	26%	34%	39%	27%
Friendships with students	70%	18%	11%	67%
Terre Haute community	27%	34%	39%	24%

**MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU**

	2001	2000
ACADEMIC REPUTATION OF DEPARTMENT	24%	25%
FINANCIAL AID AVAILABLE	15%	16%
CLOSE TO HOME	13%	14%
LOW COST	12%	13%
FRIENDSHIPS WITH STUDENTS	7%	7%

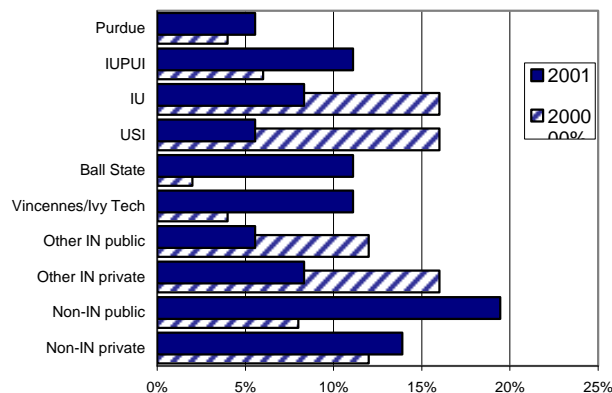
The 44 students who were unlikely to return to ISU in the fall were asked about their decision to leave.

**Importance of Factors Affecting Decision to Leave ISU**

	Essential/			Essential or Very
	Very	Fairly	at All	
Not enough financial aid	23%	16%	60%	46%
Cost too high	19%	14%	67%	40%
Too close to home	9%	9%	81%	6%
Too far away from home	19%	14%	67%	26%
Campus atmosphere	44%	26%	30%	52%
ISU's academic reputation	34%	25%	41%	50%
Academic reputation of my major department	37%	21%	42%	59%
Quality of faculty	28%	28%	44%	56%
Size of campus	37%	21%	42%	32%
Lack of campus social life	30%	30%	40%	34%
Lack of student activities	19%	26%	55%	33%
Class size too small	7%	14%	79%	14%
Too easy	10%	29%	62%	14%
Too difficult	16%	19%	65%	14%
Personal issues	49%	23%	28%	50%
Life in residence halls	35%	16%	49%	38%
Family pressure to quit	5%	12%	84%	10%
Lack of interaction with faculty	5%	23%	72%	24%
Lack of interaction with staff	9%	21%	70%	20%
Lack of interaction w/ students	12%	26%	63%	32%
Terre Haute community	39%	25%	36%	46%

**MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU**

	2001	2000
PERSONAL ISSUES	14%	24%
TOO FAR AWAY FROM HOME	8%	15%
TERRE HAUTE COMMUNITY	6%	9%



**Reasons for not returning to higher education**

	2001	2000
Cannot afford it	33%	33%
Other	33%	44%
Decided school isn't for me	17%	67%
Need or want to work	17%	44%
Family responsibilities	17%	44%
Was not learning much	17%	22%
Health reasons	0%	11%
Benefits not worth the cost	0%	33%
Too difficult	0%	0%