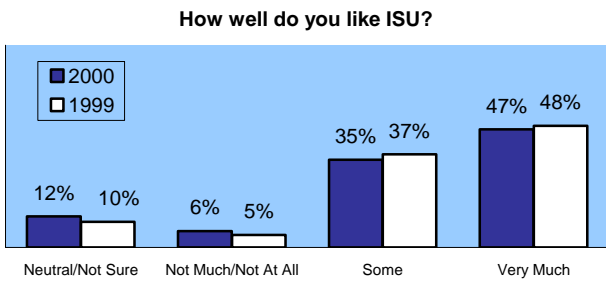
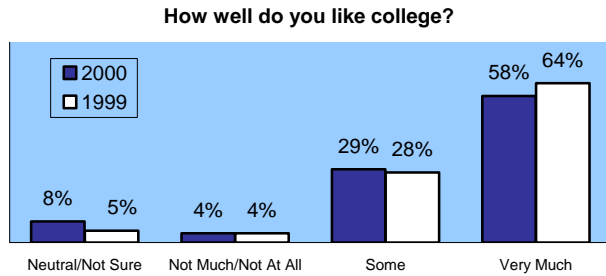


Indiana State University 2000 First Year Profile Freshman Class of Fall 1999

The new First Year Experience Survey was administered to Fall 1999 Freshmen in late Spring 2000. This questionnaire is designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. For the first time in 2000, students were given the opportunity to complete the survey on the web. Of the 1947 freshmen given the opportunity, 505 used the internet and 153 filled out the traditional paper version of the questionnaire, making the response rate 33.8% (up over 9% from 1999). The purpose of this report is to provide a summary of those results in order to construct a profile of the freshmen class at the end of their first year.

I. General Satisfaction

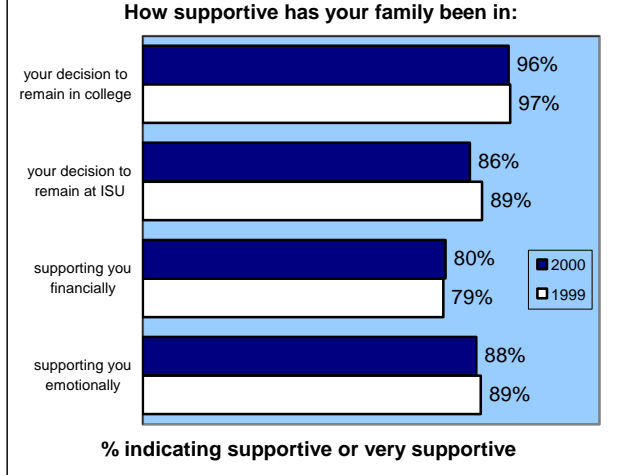


How satisfied are you with Indiana State in regard to:

	% Satisfied	% Neutral	% Dissatisfied	% Satisfied 1999
Size of campus	90%	7%	3%	90%
Appearance of campus	85%	12%	3%	79%
Entire ISU experience	82%	14%	5%	85%
Student Union	81%	16%	2%	80%
Overall safety on campus	80%	17%	3%	79%
Academic experience	79%	15%	5%	84%
Personal safety	78%	19%	3%	80%
Classroom technologies	76%	19%	4%	81%
Computer facilities	72%	17%	11%	79%
Recreational sports	69%	28%	3%	71%
Bookstore	67%	18%	15%	68%
Residential life	57%	27%	16%	63%
Career Center	55%	41%	4%	58%
Student Health Center	52%	32%	17%	55%
Student Life Office	50%	47%	3%	52%
Student Counseling Center	47%	49%	3%	50%
Registrar's Office	44%	45%	11%	43%
Bursar's Office	38%	58%	4%	40%
Financial Aid Office	32%	37%	31%	20%
Parking	10%	18%	72%	12%

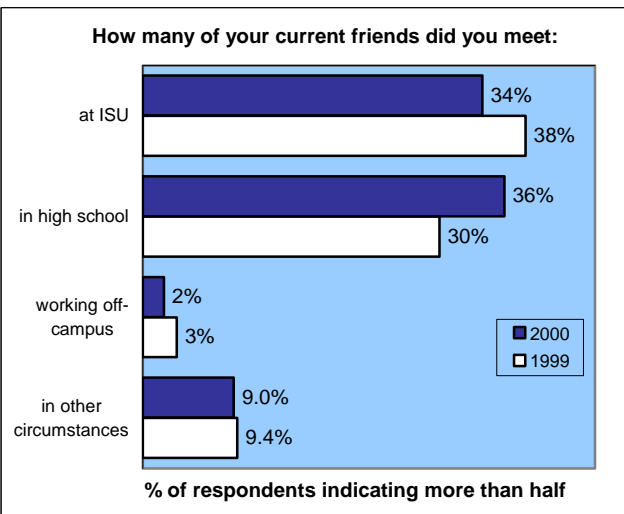
Percentages do not reflect those who had never used the service/facility
Scale: 1 - Very Satisfied, 5 - Very Dissatisfied

II. Family and Friends




How often students return to hometown during the semester:

2000	1999	
19%	22%	live in hometown
17%	18%	return every or almost every weekend
45%	41%	return once or twice a month
18%	18%	return once or twice a semester
2%	1%	never return during the semester

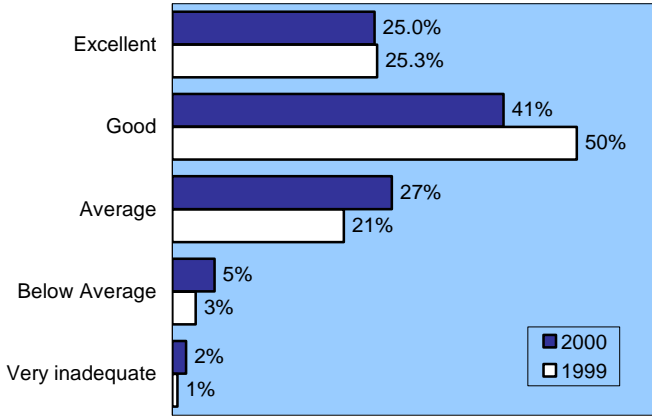


2000	1999	
12%	16%	of freshmen said at least half of their high school friends attended ISU last year
78%	73%	said at least half of their high school friends attended another college last year
13%	12%	said at least half of their high school friends did not attend any college last year

 Office of Institutional Research & Testing
419 Rankin Hall, Tel: 237-2305, Fax: 237-4292
<http://web.indstate.edu/oirt/>

III. Preparation and Experience

How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

	% indicating response	
	2000	1999
Before I entered high school	20%	21%
During high school but before my senior year	8%	7%
My senior year in high school or later	4%	3%
They saved, but I don't know when they started	19%	19%
I don't know if they saved	10%	8%
They did not save, but they are contributing	23%	26%
Doesn't apply; my parents don't/can't contribute	16%	15%

The average ISU freshman worked:

8.78 hours per week in the fall

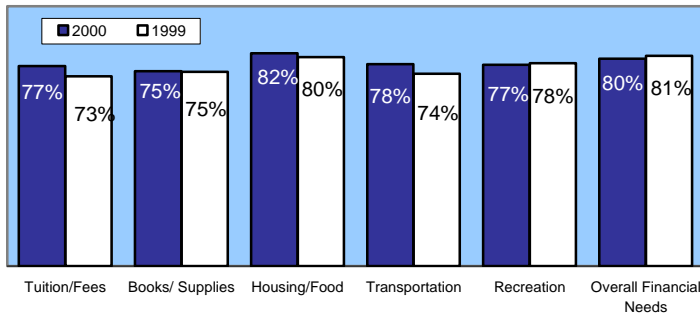
8.76 hours per week in the spring

Of only those freshmen who worked, they averaged:

19.0 hours per week in the fall

17.9 hours per week in the spring

% Indicating Financial Resources were Adequate for Various Needs



Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
Fall Semester (2000 respondents)						
On-campus	79%	3%	7%	5%	5%	1%
Off-campus	68%	2%	4%	5%	7%	13%
Total (On & Off)	54%	4%	9%	9%	10%	14%
Fall Semester (1999 respondents)						
On-campus	74%	4%	9%	7%	5%	1%
Off-campus	60%	3%	7%	5%	12%	13%
Total (On & Off)	51%	4%	11%	7%	12%	15%
Spring Semester (2000 respondents)						
On-campus	76%	5%	8%	5%	5%	1%
Off-campus	68%	3%	5%	5%	7%	12%
Total (On & Off)	51%	6%	10%	8%	11%	13%
Spring Semester (1999 respondents)						
On-campus	67%	6%	9%	9%	7%	1%
Off-campus	60%	3%	6%	8%	9%	13%
Total (On & Off)	45%	6%	11%	14%	9%	15%

In which area were you most unable to meet your financial needs?

I was able to meet all	36%	Housing/Food	7%
Tuition/fees	23%	Transportation	9%
Books/supplies	12%	Recreation	14%

Almost 58% of freshmen spent 10 or fewer hours per week studying, which is higher than the 1999 figure of 56%.

At least 14% of freshmen spent more than 35 hours per week socializing, a figure comparable to that of 1999. *

Hours Spent Per Week During First Year of College

										% 1999		
	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	None	%1-20	% 21+
Studying, researching, using library	0%	24%	33%	19%	11%	6%	4%	1%	2%	0%	82%	17%
Meeting study groups	31%	60%	6%	1%	1%	0%	0%	0%	0%	31%	69%	1%
Meeting with professors	43%	52%	3%	1%	0%	0%	0%	0%	0%	46%	54%	0%
At campus recreational events	27%	47%	17%	5%	2%	0%	0%	1%	1%	31%	66%	2%
At campus cultural events	32%	55%	9%	3%	1%	1%	0%	0%	0%	35%	63%	1%
At fraternity/sorority events	68%	12%	7%	5%	2%	2%	2%	1%	1%	68%	28%	4%
Participating in other ISU organizations	54%	34%	8%	2%	2%	0%	0%	0%	0%	53%	46%	1%
Participating in sports or exercising	19%	43%	21%	9%	4%	1%	1%	0%	2%	22%	74%	4%
Socializing in person with ISU friends	3%	17%	22%	14%	13%	7%	7%	3%	14%	3%	71%	26%
Socializing in person with non-ISU friends	19%	44%	17%	9%	6%	2%	1%	1%	2%	17%	76%	8%
Socializing in person w/ either type of friends*	3%	18%	19%	12%	15%	9%	6%	4%	13%	6%	69%	25%
Socializing phone,internet,email - ISU friends	15%	49%	16%	8%	4%	2%	2%	1%	2%	14%	82%	4%
Socializing phone,internet,email - others	4%	37%	25%	12%	8%	4%	4%	1%	5%	6%	87%	8%
Engaged in computer or internet recreation	12%	42%	20%	10%	6%	3%	2%	1%	4%	18%	77%	4%
Playing video games or watching TV	8%	38%	28%	10%	7%	4%	2%	1%	2%	7%	83%	10%
Participating in community activities	45%	41%	8%	4%	1%	1%	0%	0%	0%	40%	59%	1%

* It is believed that students misunderstood the question regarding time spent "socializing in person with friends of either type" which was first used in 1999. Only 13% indicated 36+ hours, but since 14% indicated 36+ hours socializing in person with ISU friends, at least 14% would need to spend that socializing with friends of either type.

IV. Skills

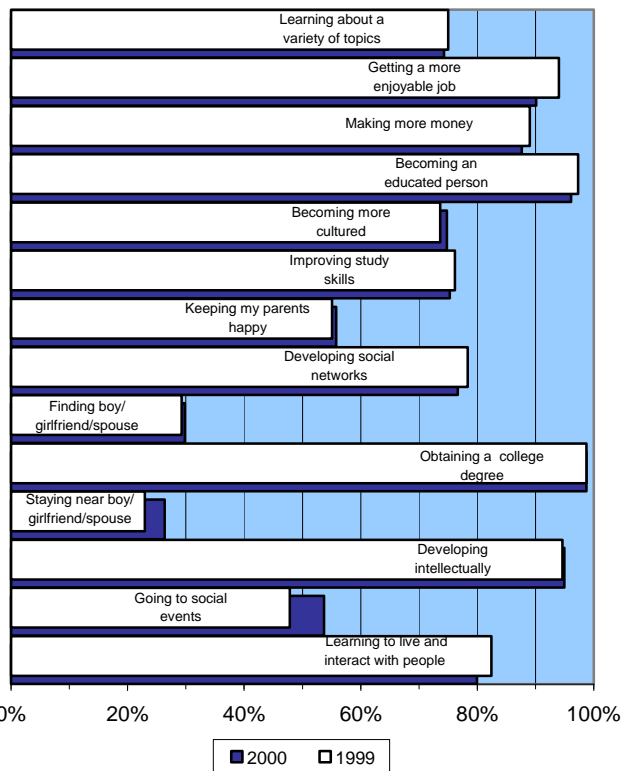
How much has your college experience helped you develop your ability to:

	Very Much/ A Lot	Some	Not a Lot/ Not at All	Very Much/ A Lot 1999
Get along with others	55%	35%	10%	52%
Think critically	59%	34%	7%	60%
Respect views of others	62%	30%	9%	60%
Develop close relationships with others	55%	31%	14%	58%
Be sensitive to the feelings of others	50%	37%	14%	52%
Be independent	81%	13%	6%	79%
Choose moral and ethical behavior	56%	28%	15%	50%
Establish your identity	61%	26%	13%	56%
Develop social skills	61%	29%	10%	60%
Develop a meaningful philosophy of life	40%	39%	21%	35%
Develop leadership skills	52%	34%	15%	47%
Handle stress	51%	30%	19%	43%
Understand and appreciate other cultures	55%	33%	12%	52%
Develop expertise in a given subject area	51%	34%	15%	42%
Communicate effectively	59%	31%	9%	57%

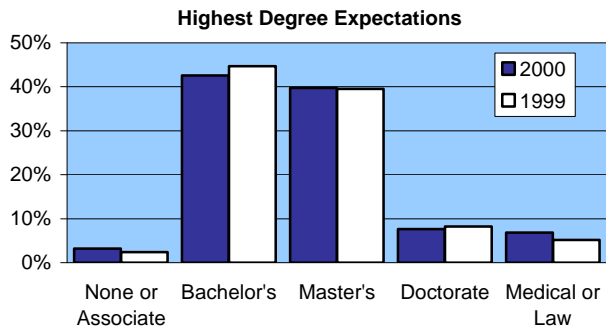
How would you rate your ability to:

	Very Good/ Good	Average	Not Very/ Not Good	Very Good/ Good 1999
Lead a group discussion	57%	30%	13%	56%
Solve problems creatively	64%	32%	4%	63%
Make well informed decisions	78%	21%	2%	83%
Spend leisure time wisely	51%	33%	16%	57%
Express yourself in oral communication	64%	27%	9%	62%
Express yourself in writing	69%	24%	7%	70%
Solve an algebra problem	55%	26%	19%	59%
Use computers for schoolwork	83%	15%	2%	83%
Intelligently discuss national politics	30%	33%	37%	28%
Intelligently discuss world events	30%	42%	28%	32%
Find info on the World Wide Web	78%	18%	5%	73%
Using library resources to get info	67%	26%	7%	64%
Work with others on projects	73%	24%	4%	74%

% Indicating Factor is Very Important or Important in Their Decision to Stay in College



V. Expectations

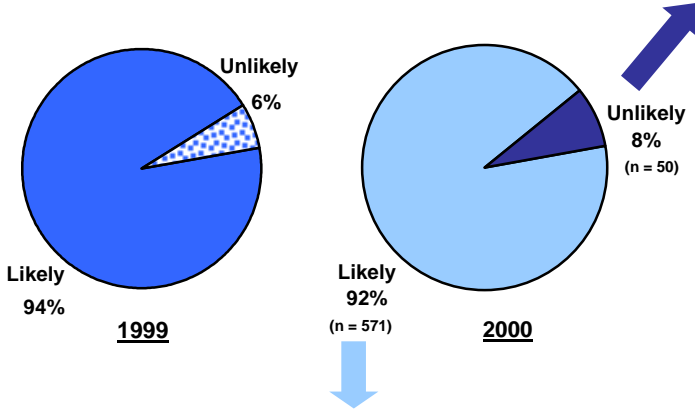


What are the Chances of the Following Things Happening to You During Your Educational Career?

	2000 respondents			1999 respondents		
	Already Happened	Good/Some Chance	Little/No Chance	Already Happened	Good/Some Chance	Little/No Chance
Join a fraternity/sorority	16%	24%	60%	15%	25%	60%
Fail a class	10%	23%	67%	9%	17%	73%
Get tutoring help	13%	68%	19%	12%	64%	23%
Need extra time to complete a degree	0%	75%	25%	0%	72%	28%
Graduate with honors	0%	69%	31%	0%	65%	35%
Change your major	9%	43%	48%	12%	41%	47%
Transfer from ISU	4%	36%	60%	2%	28%	71%
Drop out permanently	0%	6%	94%	0%	2%	98%
Be satisfied with your college	20%	77%	3%	18%	80%	3%
Be gainfully employed during the school year	17%	69%	13%	22%	63%	15%

VI. Future Academic Plans

Likelihood of Returning in Fall



The 571 students who were likely to return to ISU in the fall were asked about their decision to stay.

	Essential/			Essential or Very 1999
	Very	Fairly	Not Very/ Not At All	
Financial aid available	63%	17%	20%	59%
Low cost	73%	18%	9%	75%
Close to home	35%	29%	36%	41%
Far away from home	10%	17%	73%	5%
Appearance of campus	38%	40%	22%	29%
ISU's academic reputation	58%	33%	9%	59%
Academic reputation of my major department	75%	20%	6%	77%
Quality of faculty	77%	20%	3%	75%
Size of campus	58%	28%	14%	58%
Campus social life	45%	36%	19%	44%
Student activities	39%	38%	23%	31%
Class size	60%	30%	10%	61%
Computing facilities	47%	32%	20%	49%
Opportunities to interact with faculty in class	58%	30%	13%	48%
Opportunities to interact with faculty out of class	53%	29%	18%	40%
Life in residence halls	47%	24%	29%	38%
Family pressure to stay	21%	22%	57%	15%
Friendships with faculty	29%	38%	33%	20%
Friendships with staff	27%	38%	35%	20%
Friendships with students	67%	26%	6%	67%
Terre Haute community	24%	32%	44%	21%

% shown are % of the 571 students likely to return

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU	2000	1999
ACADEMIC REPUTATION OF DEPARTMENT	25%	25%
FINANCIAL AID AVAILABLE	16%	21%
CLOSE TO HOME	14%	12%
LOW COST	13%	16%
SIZE OF CAMPUS	8%	4%

% of the 545 (out of 571 likely to return) who responded

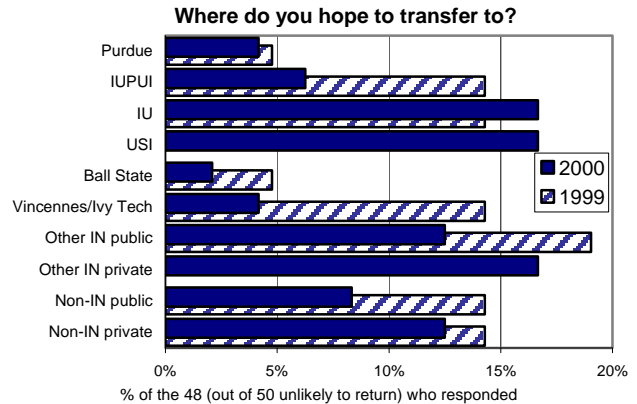
The 50 students who were unlikely to return to ISU in the fall were asked about their decision to leave.

	Essential/			Essential or Very 1999
	Very	Fairly	Not Very/ at All	
Not enough financial aid	46%	10%	44%	62%
Cost too high	40%	18%	42%	48%
Too close to home	6%	10%	84%	4%
Too far away from home	26%	18%	56%	31%
Campus atmosphere	52%	22%	26%	48%
ISU's academic reputation	50%	24%	26%	28%
Academic reputation of my major department	59%	22%	18%	28%
Quality of faculty	56%	28%	16%	62%
Size of campus	32%	26%	42%	38%
Lack of campus social life	34%	24%	42%	39%
Lack of student activities	33%	27%	41%	17%
Class size too small	14%	10%	76%	14%
Too easy	14%	18%	68%	10%
Too difficult	14%	24%	62%	7%
Personal issues	50%	30%	20%	66%
Life in residence halls	38%	32%	30%	52%
Family pressure to quit	10%	2%	88%	3%
Lack of interaction with faculty	24%	22%	54%	24%
Lack of interaction with staff	20%	26%	54%	24%
Lack of interaction w/ students	32%	24%	44%	31%
Terre Haute community	46%	22%	32%	52%

% shown are % of the 50 students unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU	2000	1999
PERSONAL ISSUES	24%	31%
TOO FAR AWAY FROM HOME	15%	4%
LACK OF CAMPUS SOCIAL LIFE	11%	8%

% of the 46 (out of 50 unlikely to return) who responded



Reasons for not returning to higher education	2000	1999
Decided school isn't for me	67%	20%
Other	44%	20%
Need or want to work	44%	60%
Family responsibilities	44%	0%
Cannot afford it	33%	40%
Benefits not worth the cost	33%	20%
Was not learning much	22%	0%
Health reasons	11%	0%
Too difficult	0%	0%

% of the 9 (out of 50 unlikely to return) who responded (multiple responses allowed)