

Student Academic Service Center

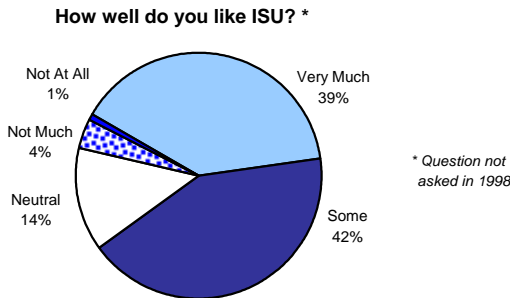
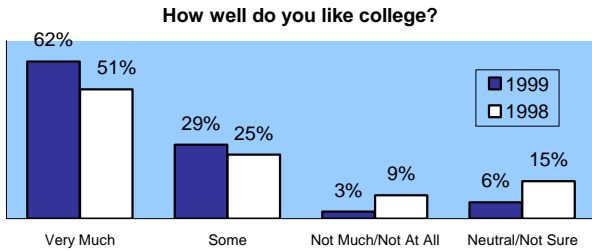
1999 First Year Profile

Freshman Class of Fall 1998

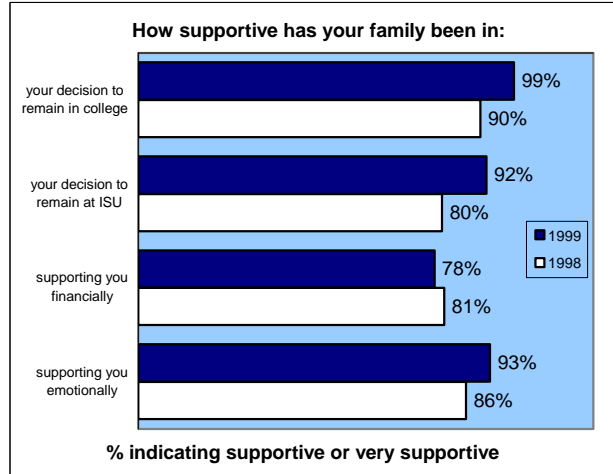
NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The new First Year Experience Survey was administered to Fall 1998 freshmen in late Spring 1999. The questionnaire, which was revised in 1998, is designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. The purpose of this report is to provide a profile of 1998 freshmen enrolled in Student Academic Service Center (SASC) at the end of their freshman year. SASC freshmen represent 33.1% of all 1998 freshmen and 22.7% of the respondent pool (111 responses out of 489 total). These SASC freshmen are also compared to their counterparts in the 1997 freshman class, who completed the survey in spring 1998.

I. General Satisfaction



II. Family and Friends



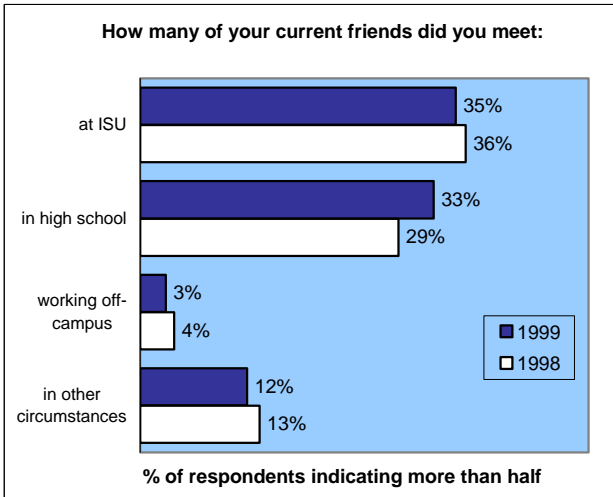
How often students return to hometown during the semester:

1999	1998	Description
24%	15%	live in hometown
21%	19%	return every or almost every weekend
41%	43%	return once or twice a month
14%	23%	return once or twice a semester
0%	1%	never return during the semester

How satisfied are you with Indiana State in regard to:

	% Satisfied	% Neutral	% Dissatisfied	% Satisfied 1998
Size of campus	92%	7%	1%	81%
Entire ISU experience	86%	12%	2%	71%
Academic experience	86%	12%	3%	71%
Appearance of campus	83%	13%	5%	85%
Computer facilities	82%	16%	2%	81%
Student Union	80%	18%	2%	66%
Personal safety	79%	17%	4%	70%
Classroom technologies	78%	20%	2%	68%
Bookstore	75%	16%	8%	64%
Overall safety on campus	75%	21%	4%	70%
Recreational sports	69%	28%	4%	46%
Career Center	61%	37%	1%	33%
Student Counseling Center	59%	38%	3%	30%
Student Life Office	58%	37%	6%	26%
Residential life	57%	32%	10%	45%
Student Health Center	54%	31%	15%	35%
Registrar's Office	46%	45%	8%	44%
Bursar's Office	42%	56%	2%	25%
Financial Aid Office	20%	34%	46%	32%
Parking	11%	25%	64%	26%

Percentages do not reflect those who had never used the service
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied

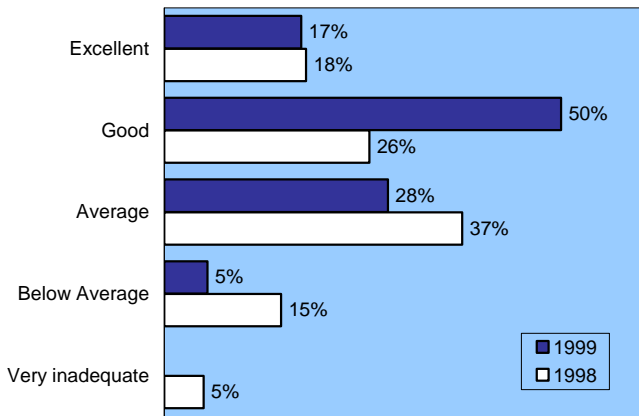


1999	1998	Description
19%	16%	of SASC freshmen said at least half of their high school friends attended ISU last year
68%	64%	said at least half of their high school friends attended another college last year
12%	15%	said at least half of their high school friends did not attend any college last year

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III. Preparation and Experience

How would you rate your high school education?

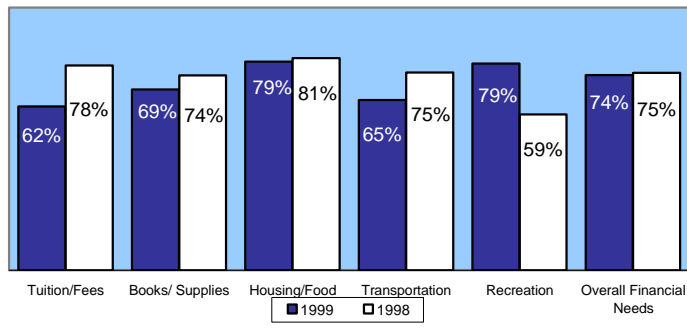


When would you estimate that your parents started saving for your college education?

	% indicating response	
	1999	1998
Before I entered high school	20%	23%
During high school but before my senior year	5%	13%
My senior year in high school or later	4%	12%
They saved, but I don't know when they started	15%	18%
I don't know if they saved	9%	21%
They did not save, but they are contributing	32%	N/A
Doesn't apply; my parents don't/can't contribute	14%	13%

32% of SASC freshmen said their parents did not save for their college education, but are paying as they go.

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?			
I was able to meet all	29%	Housing/Food	8%
Tuition/fees	31%	Transportation	11%
Books/supplies	14%	Recreation	7%

Almost 65% of SASC freshmen spent 10 or fewer hours per week studying, which is down from 68% in 1998.

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
Fall Semester (1999 respondents)						
On-campus	80%	2%	10%	6%	1%	1%
Off-campus	58%	1%	7%	1%	16%	18%
Total (On & Off)	52%	1%	11%	5%	10%	21%
Fall Semester (1998 respondents)						
On-campus	83%	5%	6%	2%	3%	1%
Off-campus	73%	2%	6%	4%	8%	7%
Total (On & Off)	64%	N/A	N/A	N/A	N/A	N/A
Spring Semester (1999 respondents)						
On-campus	73%	7%	8%	5%	7%	0%
Off-campus	58%	1%	5%	9%	8%	19%
Total (On & Off)	48%	2%	7%	17%	5%	21%
Spring Semester (1998 respondents)						
On-campus	79%	7%	7%	5%	2%	1%
Off-campus	72%	4%	6%	5%	3%	10%
Total (On & Off)	62%	N/A	N/A	N/A	N/A	N/A

At least 18% of SASC freshmen spent more than 35 hours per week socializing, compared to 19% in 1998.*

Hours Spent Per Week During First Year of College

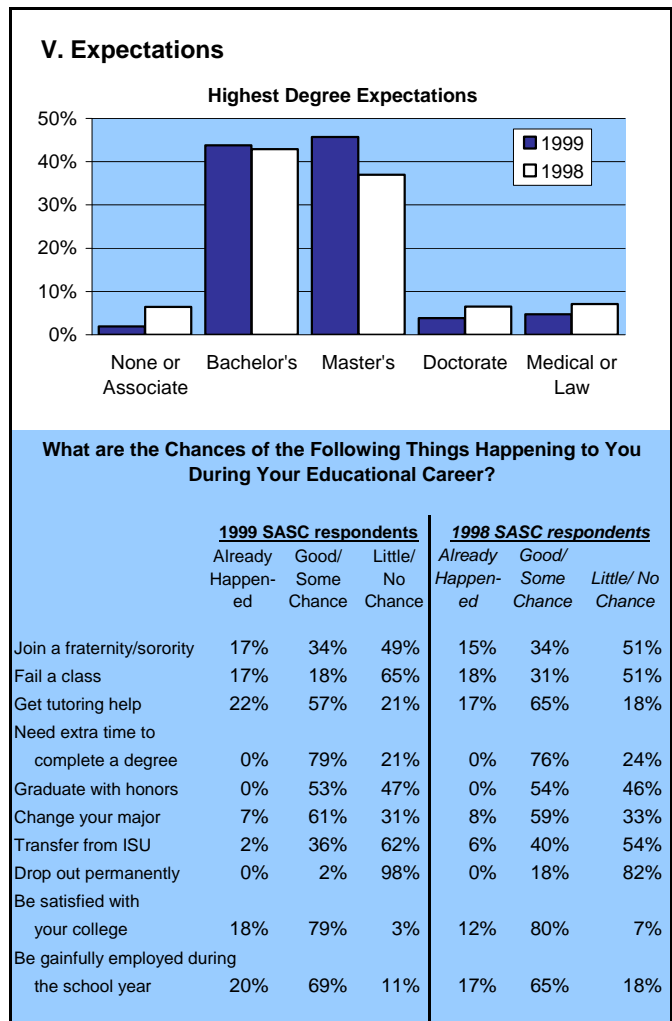
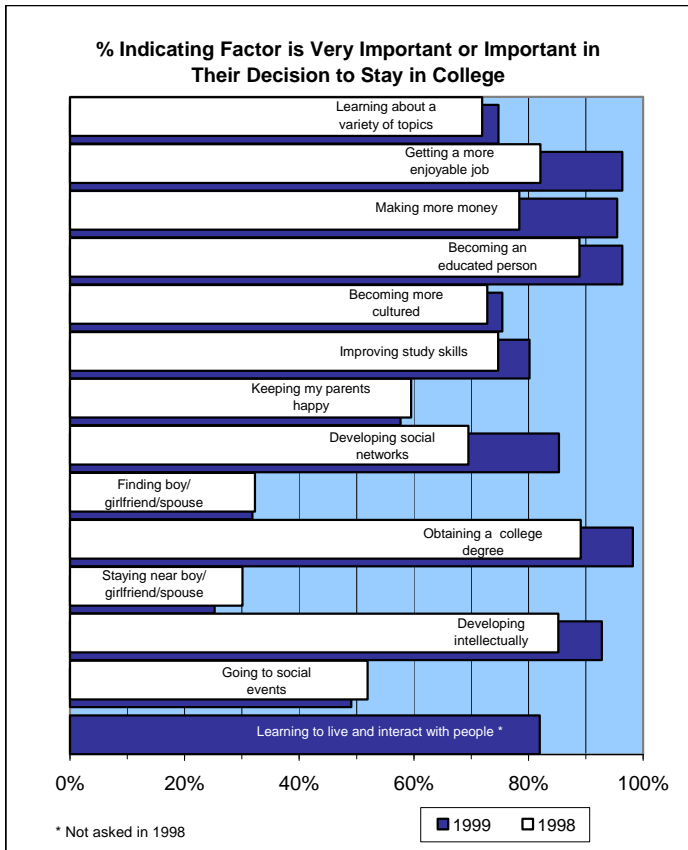
	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	%		
										1998	1998	1998
Studying, researching, using library	0%	28%	37%	14%	8%	5%	3%	3%	2%	2%	90%	8%
Meeting study groups	28%	61%	8%	2%	0%	0%	0%	1%	0%	28%	71%	1%
Meeting with professors	42%	53%	4%	1%	0%	0%	0%	0%	0%	36%	63%	2%
At campus recreational events	25%	48%	17%	6%	2%	2%	1%	0%	1%	25%	72%	2%
At campus cultural events	32%	61%	6%	0%	0%	1%	0%	0%	0%	N/A	N/A	N/A
At fraternity/sorority events	59%	18%	7%	8%	2%	1%	3%	0%	2%	56%	39%	6%
Participating in other ISU organizations	57%	37%	3%	1%	1%	1%	1%	0%	0%	56%	41%	3%
Participating in sports or exercising	23%	41%	21%	6%	4%	0%	0%	3%	2%	17%	79%	4%
Socializing in person with ISU friends	3%	19%	22%	15%	14%	4%	3%	4%	18%	8%	71%	21%
Socializing in person with non-ISU friends	13%	43%	17%	13%	4%	2%	1%	1%	7%	19%	70%	11%
Socializing in person w/ either type of friends	4%	23%	25%	15%	9%	4%	2%	5%	15%	at least		21%
Socializing phone,internet,email - ISU friends	13%	56%	11%	7%	5%	4%	1%	1%	3%	N/A	N/A	N/A
Socializing phone,internet,email - others	7%	43%	21%	10%	5%	5%	4%	1%	5%	N/A	N/A	N/A
Engaged in computer or internet recreation	15%	49%	16%	7%	4%	3%	2%	1%	4%	N/A	N/A	N/A
Playing video games or watching TV	6%	45%	23%	10%	2%	5%	3%	0%	6%	N/A	N/A	N/A
Participating in community activities	42%	51%	5%	1%	2%	0%	0%	0%	0%	67%	32%	2%

* It is believed that students misunderstood the question regarding time spent "socializing in person with friends of either type" which was first used in 1999. Only 15% indicated 36+ hours, but since 18% indicated 36+ hours socializing in person with ISU friends, at least 18% would need to spend that socializing with friends of either type.

IV. Skills

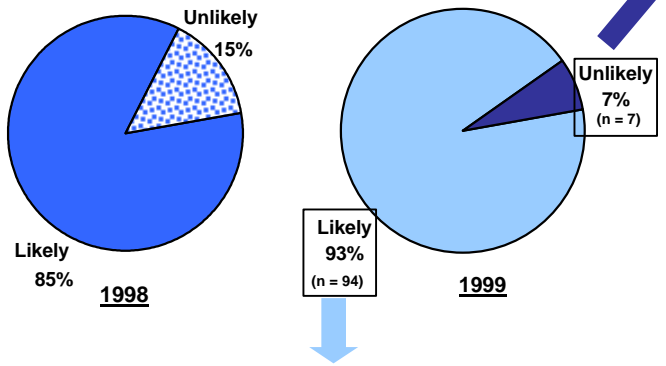
How much has your college experience helped you develop your ability to:	Very Much/ A Lot			Very Much/ A Lot 1998
	Very Much/ A Lot	Some	Not a Lot/ Not at All	
Get along with others	58%	35%	7%	49%
Think critically	57%	35%	7%	55%
Respect views of others	64%	26%	10%	58%
Develop close relationships with others	57%	30%	13%	55%
Be sensitive to the feelings of others	57%	30%	13%	53%
Be independent	79%	15%	6%	68%
Choose moral and ethical behavior	54%	30%	16%	45%
Establish your identity	54%	32%	15%	54%
Develop social skills	63%	25%	13%	56%
Develop a meaningful philosophy of life	36%	37%	26%	44%
Develop leadership skills	46%	39%	15%	45%
Handle stress	43%	30%	27%	47%
Understand and appreciate other cultures	45%	39%	15%	54%
Develop expertise in a given subject area	33%	50%	17%	40%
Communicate effectively	59%	36%	5%	52%

How would you rate your ability to:	Very Good/ Good			Very Good/ Good 1998
	Very Good/ Good	Average	Not Very/ Not Good	
Lead a group discussion	54%	35%	11%	52%
Solve problems creatively	61%	35%	5%	51%
Make well informed decisions	83%	17%	0%	63%
Spend leisure time wisely	58%	31%	10%	48%
Express yourself in oral communication	51%	40%	8%	54%
Express yourself in writing	68%	26%	6%	62%
Solve an algebra problem	46%	32%	21%	41%
Use computers for schoolwork	80%	15%	6%	65%
Intelligently discuss national politics	17%	40%	42%	28%
Intelligently discuss world events	29%	39%	32%	25%
Find info on the World Wide Web	70%	19%	11%	55%
Using library resources to get info	59%	27%	13%	52%
Work with others on projects	71%	25%	4%	61%



VI. Future Academic Plans

Likelihood of Returning in Fall



The 94 SASC students who were likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/ or Very			Essential/ or Very 1998
	Very	Fairly	Not At All	
Financial aid available	65%	14%	21%	55%
Low cost	82%	12%	6%	59%
Close to home	45%	24%	31%	38%
Far away from home	5%	21%	74%	12%
Appearance of campus	35%	45%	19%	34%
ISU's academic reputation	54%	36%	10%	45%
Academic reputation of my major department	70%	21%	9%	59%
Quality of faculty	69%	24%	8%	51%
Size of campus	50%	36%	14%	56%
Campus social life	41%	38%	20%	45%
Student activities	31%	48%	20%	41%
Class size	52%	30%	18%	56%
Computing facilities	50%	39%	11%	50%
Opportunities to interact with faculty in class	52%	31%	17%	39%
Opportunities to interact with faculty out of class	41%	40%	18%	38%
Life in residence halls	38%	27%	35%	40%
Family pressure to stay	18%	16%	66%	32%
Friendships with faculty	20%	40%	39%	25%
Friendships with staff	19%	39%	41%	25%
Friendships with students	60%	29%	12%	55%
Terre Haute community	18%	41%	40%	23%

% shown are % of the 94 students likely to return

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

	1999	1998
FINANCIAL AID AVAILABLE	25%	15%
LOW COST	21%	5%
ACADEMIC REPUTATION OF DEPARTMENT	17%	21%
CLOSE TO HOME	10%	15%
ACADEMIC REPUTATION OF ISU	7%	0%

% of the 80 (out of 93 likely to return) who responded

The 7 SASC students who were unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU

Importance of Factors Affecting Decision to Leave ISU	Essential/ or Very			Essential/ or Very 1998
	Very	Fairly	at All	
Not enough financial aid	57%	14%	29%	33%
Cost too high	43%	29%	29%	32%
Too close to home	0%	0%	100%	11%
Too far away from home	86%	0%	14%	5%
Campus atmosphere	57%	43%	0%	21%
ISU's academic reputation	29%	71%	0%	11%
Academic reputation of my major department	14%	43%	43%	21%
Quality of faculty	71%	29%	0%	26%
Size of campus	43%	29%	29%	26%
Lack of campus social life	71%	0%	29%	11%
Lack of student activities	40%	20%	40%	0%
Class size too small	29%	29%	43%	0%
Too easy	0%	43%	57%	0%
Too difficult	14%	14%	71%	15%
Personal issues	86%	0%	14%	60%
Life in residence halls	43%	14%	43%	21%
Family pressure to quit	0%	0%	100%	0%
Lack of interaction with faculty	29%	14%	57%	25%
Lack of interaction with staff	29%	14%	57%	30%
Lack of interaction w/ students	57%	29%	14%	28%
Terre Haute community	57%	14%	29%	42%

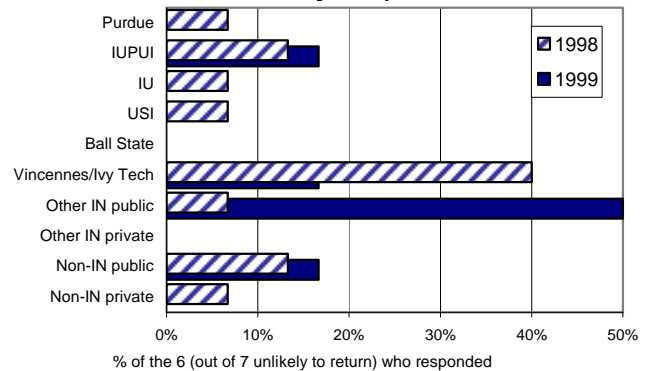
% shown are % of the 7 students unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

	1999	1998
PERSONAL ISSUES	50%	60%
NOT ENOUGH FINANCIAL AID	17%	0%
TOO FAR AWAY FROM HOME	17%	0%

% of the 6 (out of 7 unlikely to return) who responded

Where do you hope to transfer to?



Reasons for not returning to higher education

	1999	1998
Decided school isn't for me	100%	18%
Need or want to work	100%	27%
Family responsibilities	0%	27%
Health reasons	0%	9%
Benefits not worth the cost	100%	0%
Too difficult	0%	18%
Was not learning much	0%	18%
Cannot afford it	100%	9%
Other	0%	36%

% of the 6 (out of 7 unlikely to return) who responded (multiple responses allowed)