

School of Nursing

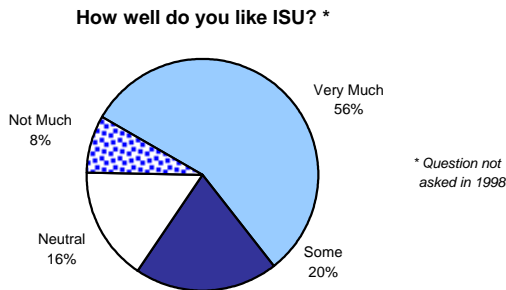
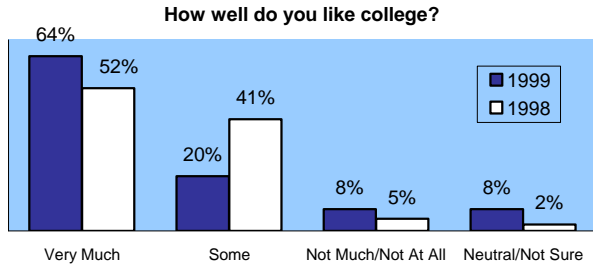
1999 First Year Profile

Freshman Class of Fall 1998

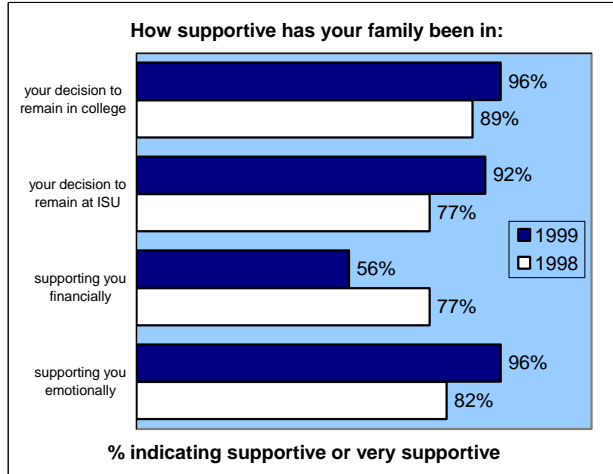
NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The new First Year Experience Survey was administered to Fall 1998 freshmen in late Spring 1999. The questionnaire, which was revised in 1998, is designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. The purpose of this report is to provide a profile of 1998 freshmen enrolled in School of Nursing at the end of their freshman year. Nursing freshmen represent 4.2% of all 1998 freshmen and 5.1% of the respondent pool (25 responses out of 489 total). These Nursing freshmen were also compared to their counterparts in the 1997 freshman class, who completed the survey in spring 1998.

I. General Satisfaction



II. Family and Friends



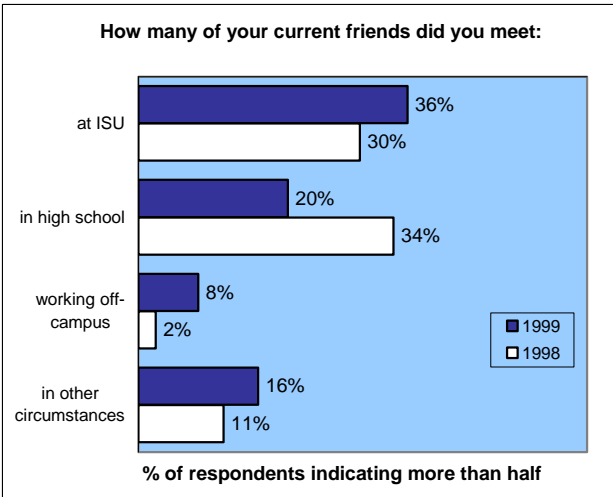
How often students return to hometown during the semester:

| 1999 | 1998 | Description |
|------|------|--------------------------------------|
| 40% | 32% | live in hometown |
| 8% | 27% | return every or almost every weekend |
| 36% | 36% | return once or twice a month |
| 12% | 5% | return once or twice a semester |
| 4% | 0% | never return during the semester |

How satisfied are you with Indiana State in regard to:

| | % Satisfied | % Neutral | % Dissatisfied | % Satisfied 1998 |
|---------------------------|-------------|-----------|----------------|------------------|
| Size of campus | 96% | 0% | 4% | 89% |
| Student Union | 96% | 4% | 0% | 73% |
| Appearance of campus | 84% | 16% | 0% | 89% |
| Bookstore | 84% | 4% | 12% | 66% |
| Academic experience | 80% | 16% | 4% | 84% |
| Entire ISU experience | 80% | 20% | 0% | 80% |
| Residential life | 80% | 7% | 13% | 32% |
| Classroom technologies | 76% | 20% | 4% | 77% |
| Personal safety | 76% | 16% | 8% | 64% |
| Overall safety on campus | 72% | 20% | 8% | 64% |
| Computer facilities | 71% | 21% | 8% | 75% |
| Recreational sports | 64% | 36% | 0% | 41% |
| Student Health Center | 64% | 21% | 14% | 39% |
| Student Counseling Center | 57% | 43% | 0% | 27% |
| Registrar's Office | 48% | 28% | 24% | 48% |
| Bursar's Office | 30% | 60% | 10% | 23% |
| Career Center | 14% | 71% | 14% | 34% |
| Parking | 8% | 20% | 72% | 20% |
| Financial Aid Office | 5% | 26% | 68% | 35% |
| Student Life Office | 0% | 100% | 0% | 21% |

Percentages do not reflect those who had never used the service
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied

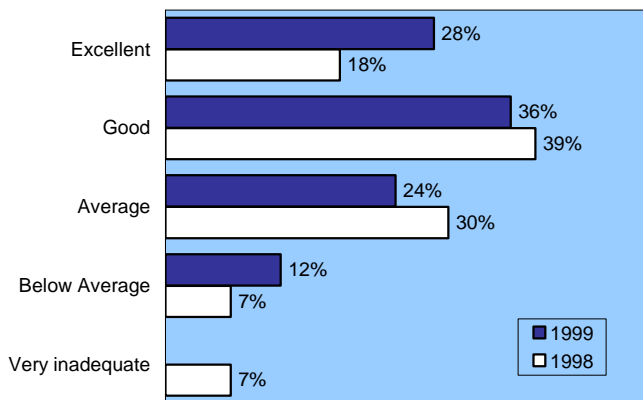


| 1999 | 1998 | Description |
|------|------|--|
| 8% | 23% | of S.Nurs. freshmen said at least half of their high school friends attended ISU last year |
| 80% | 59% | said at least half of their high school friends attended another college last year |
| 4% | 11% | said at least half of their high school friends did not attend any college last year |

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 419 Rankin Hall, Tel: 237-2305, Fax: 237-4292
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III. Preparation and Experience

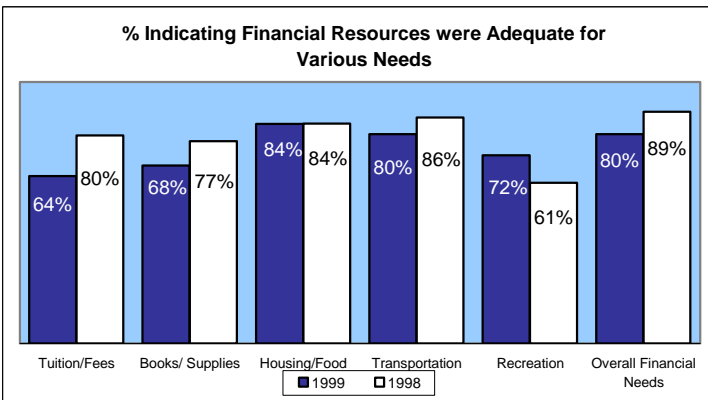
How would you rate your high school education?



When would you estimate that your parents started saving for your college education?

| | % indicating response | |
|--|-----------------------|------|
| | 1999 | 1998 |
| Before I entered high school | 12% | 26% |
| During high school but before my senior year | 8% | 0% |
| My senior year in high school or later | 4% | 10% |
| They saved, but I don't know when they started | 12% | 29% |
| I don't know if they saved | 4% | 14% |
| They did not save, but they are contributing | 36% | N/A |
| Doesn't apply; my parents don't/can't contribute | 24% | 21% |

36% of S.Nurs. freshmen said their parents did not save for their college education, but are paying as they go.



Hours Per Week Spent Working During Freshman Year

| | None | 1-5 | 6-10 | 11-15 | 16-20 | 21+ |
|---|------|-----|------|-------|-------|-----|
| Fall Semester (1999 respondents) | | | | | | |
| On-campus | 70% | 9% | 9% | 9% | 4% | 0% |
| Off-campus | 45% | 0% | 14% | 9% | 14% | 18% |
| Total (On & Off) | 32% | 9% | 5% | 9% | 18% | 27% |
| Fall Semester (1998 respondents) | | | | | | |
| On-campus | 89% | 0% | 9% | 2% | 0% | 0% |
| Off-campus | 59% | 7% | 9% | 2% | 11% | 11% |
| Total (On & Off) | 55% | N/A | N/A | N/A | N/A | N/A |
| Spring Semester (1999 respondents) | | | | | | |
| On-campus | 65% | 9% | 9% | 13% | 4% | 0% |
| Off-campus | 45% | 0% | 9% | 14% | 14% | 18% |
| Total (On & Off) | 27% | 9% | 9% | 23% | 9% | 23% |
| Spring Semester (1998 respondents) | | | | | | |
| On-campus | 86% | 7% | 7% | 0% | 0% | 0% |
| Off-campus | 61% | 9% | 5% | 2% | 11% | 11% |
| Total (On & Off) | 55% | N/A | N/A | N/A | N/A | N/A |

In which area were you most unable to meet your financial needs?

| | | | |
|------------------------|-----|----------------|----|
| I was able to meet all | 17% | Housing/Food | 4% |
| Tuition/fees | 46% | Transportation | 4% |
| Books/supplies | 21% | Recreation | 8% |

Almost 32% of S.Nurs. freshmen spent 10 or fewer hours per week studying, which is lower than the 1998 figure of 41%.

At least 17% of S.Nurs. freshmen spent more than 35 hours per week socializing, compared to 7% in 1998.

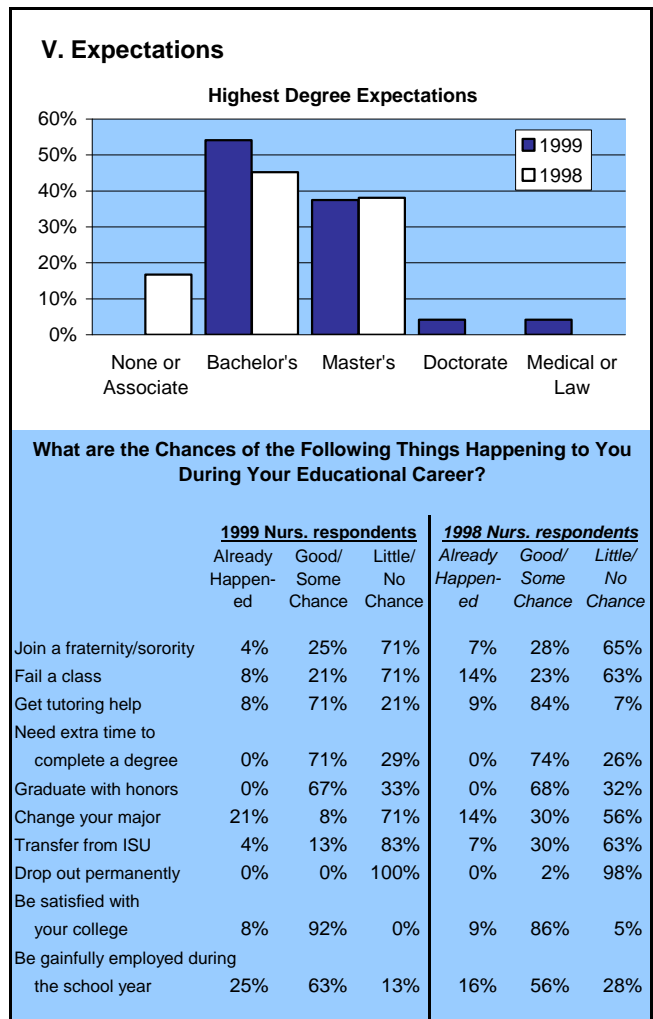
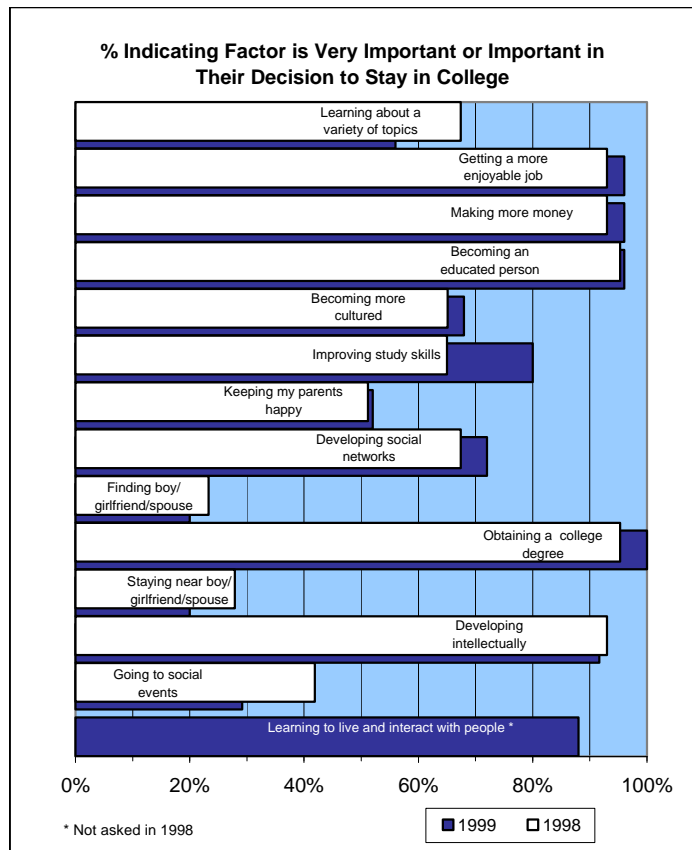
Hours Spent Per Week During First Year of College

| | None | 1-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26-30 | 31-35 | 36+ | % 1998 | % 1-20 1998 | % 21+ 1998 |
|---|------|-----|------|-------|-------|-------|-------|-------|-----|----------|-------------|------------|
| Studying, researching, using library | 0% | 8% | 24% | 20% | 12% | 8% | 16% | 4% | 8% | 0% | 82% | 18% |
| Meeting study groups | 24% | 56% | 12% | 4% | 4% | 0% | 0% | 0% | 0% | 19% | 79% | 2% |
| Meeting with professors | 28% | 72% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 30% | 68% | 2% |
| At campus recreational events | 44% | 40% | 12% | 0% | 0% | 0% | 0% | 0% | 4% | 50% | 48% | 2% |
| At campus cultural events | 40% | 60% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | N/A | N/A | N/A |
| At fraternity/sorority events | 84% | 8% | 4% | 0% | 4% | 0% | 0% | 0% | 0% | 75% | 20% | 5% |
| Participating in other ISU organizations | 68% | 28% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 57% | 39% | 5% |
| Participating in sports or exercising | 40% | 24% | 20% | 8% | 4% | 0% | 0% | 0% | 4% | 7% | 91% | 2% |
| Socializing in person with ISU friends | 4% | 24% | 8% | 16% | 16% | 12% | 4% | 0% | 16% | 11% | 80% | 9% |
| Socializing in person with non-ISU friends | 16% | 36% | 12% | 12% | 8% | 0% | 0% | 4% | 12% | 14% | 80% | 7% |
| Socializing in person w/ either type of friends | 0% | 13% | 33% | 8% | 13% | 4% | 8% | 4% | 17% | at least | | 9% |
| Socializing phone,internet,email - ISU friends | 12% | 60% | 24% | 4% | 0% | 0% | 0% | 0% | 0% | N/A | N/A | N/A |
| Socializing phone,internet,email - others | 0% | 42% | 33% | 17% | 4% | 4% | 0% | 0% | 0% | N/A | N/A | N/A |
| Engaged in computer or internet recreation | 28% | 44% | 20% | 4% | 4% | 0% | 0% | 0% | 0% | N/A | N/A | N/A |
| Playing video games or watching TV | 12% | 28% | 40% | 12% | 0% | 4% | 0% | 4% | 0% | N/A | N/A | N/A |
| Participating in community activities | 36% | 44% | 12% | 4% | 4% | 0% | 0% | 0% | 0% | 80% | 16% | 5% |

IV. Skills

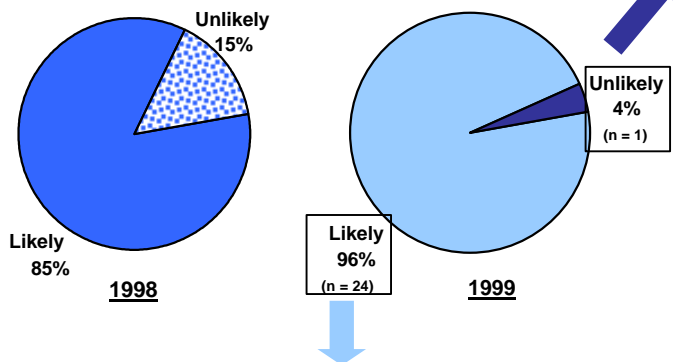
| How much has your college experience helped you develop your ability to: | | | | Very Much/ A Lot |
|--|------------------|------|-----------------------|------------------|
| | Very Much/ A Lot | Some | Not a Lot/ Not at All | 1998 |
| Get along with others | 36% | 56% | 8% | 39% |
| Think critically | 64% | 36% | 0% | 50% |
| Respect views of others | 32% | 60% | 8% | 61% |
| Develop close relationships with others | 44% | 36% | 20% | 52% |
| Be sensitive to the feelings of others | 32% | 56% | 12% | 48% |
| Be independent | 72% | 16% | 12% | 70% |
| Choose moral and ethical behavior | 48% | 28% | 24% | 41% |
| Establish your identity | 36% | 44% | 20% | 55% |
| Develop social skills | 40% | 48% | 12% | 50% |
| Develop a meaningful philosophy of life | 33% | 29% | 38% | 36% |
| Develop leadership skills | 48% | 32% | 20% | 45% |
| Handle stress | 36% | 24% | 40% | 39% |
| Understand and appreciate other cultures | 40% | 36% | 24% | 32% |
| Develop expertise in a given subject area | 52% | 40% | 8% | 43% |
| Communicate effectively | 56% | 36% | 8% | 43% |

| How would you rate your ability to: | | | | Very Good/ Good |
|---|-----------------|---------|--------------------|-----------------|
| | Very Good/ Good | Average | Not Very/ Not Good | 1998 |
| Lead a group discussion | 44% | 32% | 24% | 52% |
| Solve problems creatively | 48% | 48% | 4% | 55% |
| Make well informed decisions | 96% | 4% | 0% | 80% |
| Spend leisure time wisely | 64% | 32% | 4% | 50% |
| Express yourself in oral communication | 76% | 20% | 4% | 64% |
| Express yourself in writing | 72% | 12% | 16% | 64% |
| Solve an algebra problem | 76% | 24% | 0% | 61% |
| Use computers for schoolwork | 72% | 24% | 4% | 68% |
| Intelligently discuss national politics | 12% | 40% | 48% | 25% |
| Intelligently discuss world events | 12% | 40% | 48% | 23% |
| Find info on the World Wide Web | 72% | 28% | 0% | 52% |
| Using library resources to get info | 60% | 32% | 8% | 61% |
| Work with others on projects | 92% | 4% | 4% | 70% |



VI. Future Academic Plans

Likelihood of Returning in Fall



The 24 S.Nurs. students who were likely to return to ISU in the fall were asked about their decision to stay.

| | Importance of Factors Affecting Decision to Stay at ISU | | | Essential or Very Essential |
|---|---|--------|-------------------------|-----------------------------|
| | Essential/ Very | Fairly | Not Very/ Not At All | |
| Financial aid available | 58% | 25% | 17% | 62% |
| Low cost | 67% | 29% | 4% | 65% |
| Close to home | 42% | 25% | 33% | 59% |
| Far away from home | 0% | 9% | 91% | 0% |
| Appearance of campus | 13% | 57% | 30% | 32% |
| ISU's academic reputation | 58% | 29% | 13% | 59% |
| Academic reputation of my major department | 88% | 4% | 8% | 74% |
| Quality of faculty | 67% | 29% | 4% | 53% |
| Size of campus | 33% | 50% | 17% | 56% |
| Campus social life | 21% | 25% | 54% | 29% |
| Student activities | 13% | 26% | 61% | 27% |
| Class size | 50% | 33% | 17% | 59% |
| Computing facilities | 33% | 38% | 29% | 32% |
| Opportunities to interact with faculty in class | 38% | 21% | 42% | 30% |
| Opportunities to interact with faculty out of class | 38% | 29% | 33% | 32% |
| Life in residence halls | 21% | 25% | 54% | 41% |
| Family pressure to stay | 4% | 17% | 79% | 24% |
| Friendships with faculty | 17% | 42% | 42% | 24% |
| Friendships with staff | 17% | 38% | 46% | 24% |
| Friendships with students | 50% | 33% | 17% | 48% |
| Terre Haute community | 13% | 38% | 50% | 15% |

% shown are % of the 24 students likely to return

| MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU | | |
|--|------|------|
| | 1999 | 1998 |
| ACADEMIC REPUTATION OF DEPARTMENT | 36% | 23% |
| CLOSE TO HOME | 27% | 9% |
| FINANCIAL AID AVAILABLE | 14% | 23% |
| LOW COST | 14% | 23% |
| FAR AWAY FROM HOME | 5% | 3% |

% of the 22 (out of 24 likely to return) who responded

The 1 S.Nurs. student who was unlikely to return to ISU in the fall was asked about her decision to leave.

| | Importance of Factors Affecting Decision to Leave ISU | | | Essential or Very Essential |
|--|---|--------|-------------------------|-----------------------------|
| | Essential/ Very | Fairly | Not Very/ Not At All | |
| Not enough financial aid | 100% | 0% | 0% | 50% |
| Cost too high | 100% | 0% | 0% | 50% |
| Too close to home | 0% | 0% | 100% | 25% |
| Too far away from home | 0% | 0% | 100% | 25% |
| Campus atmosphere | 0% | 0% | 100% | 25% |
| ISU's academic reputation | 0% | 0% | 100% | 25% |
| Academic reputation of my major department | 0% | 0% | 100% | 50% |
| Quality of faculty | 0% | 0% | 100% | 25% |
| Size of campus | 0% | 0% | 100% | 25% |
| Lack of campus social life | 0% | 0% | 100% | 25% |
| Lack of student activities | 0% | 0% | 100% | 25% |
| Class size too small | 0% | 0% | 100% | 25% |
| Too easy | 0% | 0% | 100% | 25% |
| Too difficult | 0% | 0% | 100% | 25% |
| Personal issues | 0% | 0% | 100% | 80% |
| Life in residence halls | 0% | 0% | 100% | 25% |
| Family pressure to quit | 0% | 0% | 100% | 25% |
| Lack of interaction with faculty | 0% | 0% | 100% | 25% |
| Lack of interaction with staff | 0% | 0% | 100% | 25% |
| Lack of interaction w/ students | 0% | 0% | 100% | 25% |
| Terre Haute community | 0% | 0% | 100% | 25% |

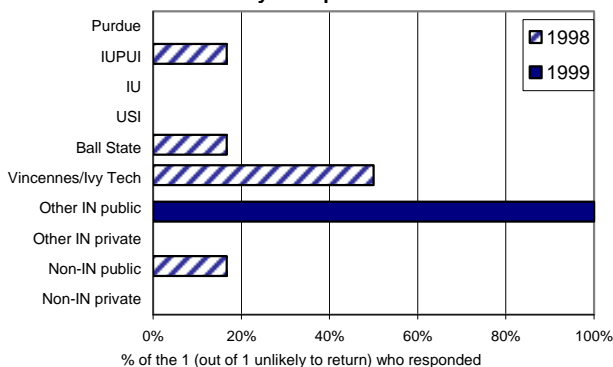
% shown are % of the 1 student unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

| | 1999 | 1998 |
|-------------------|------|------|
| COST TOO HIGH | 100% | 0% |
| PERSONAL ISSUES | 0% | 50% |
| CAMPUS ATMOSPHERE | 0% | 25% |

% of the 1 (out of 1 unlikely to return) who responded

Where do you hope to transfer to?



Reasons for not returning to higher education

| | 1999 | 1998 |
|-----------------------------|------|------|
| Decided school isn't for me | 0% | 0% |
| Need or want to work | 0% | 0% |
| Family responsibilities | 0% | 0% |
| Health reasons | 0% | 0% |
| Benefits not worth the cost | 0% | 0% |
| Too difficult | 0% | 0% |
| Was not learning much | 0% | 0% |
| Cannot afford it | 0% | 0% |
| Other | 0% | 0% |

% of the 1 (out of 1 unlikely to return) who responded (multiple responses allowed)