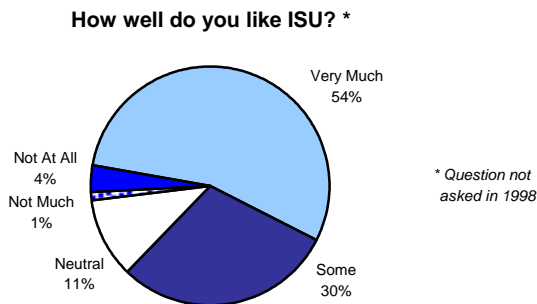
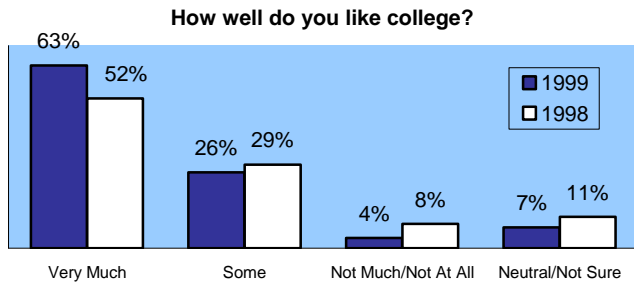


# School of Education 1999 First Year Profile Freshman Class of Fall 1998

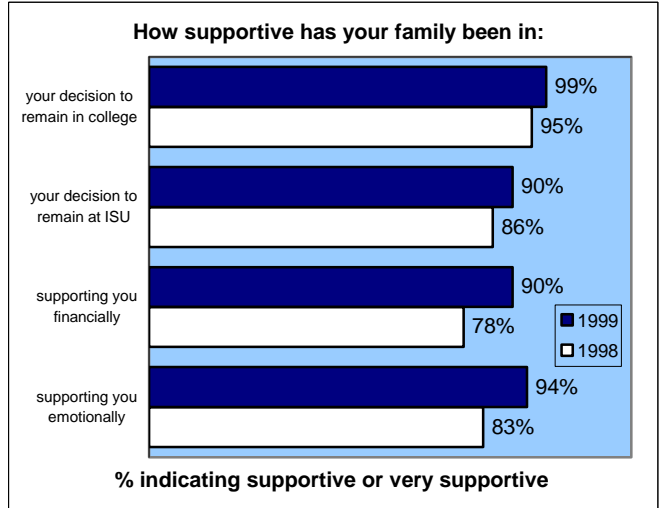
**NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.**

The new First Year Experience Survey was administered to Fall 1998 freshmen in late Spring 1999. The questionnaire, which was revised in 1998, is designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. The purpose of this report is to provide a profile of 1998 freshmen enrolled in School of Education (S.Ed.) at the end of their freshman year. Education freshmen represent 9.0% of all 1998 freshmen and 17.2% of the respondent pool (84 responses out of 489 total). These Education freshmen are also compared to their counterparts in the 1997 freshman class, who completed the survey in spring 1998.

## I. General Satisfaction



## II. Family and Friends



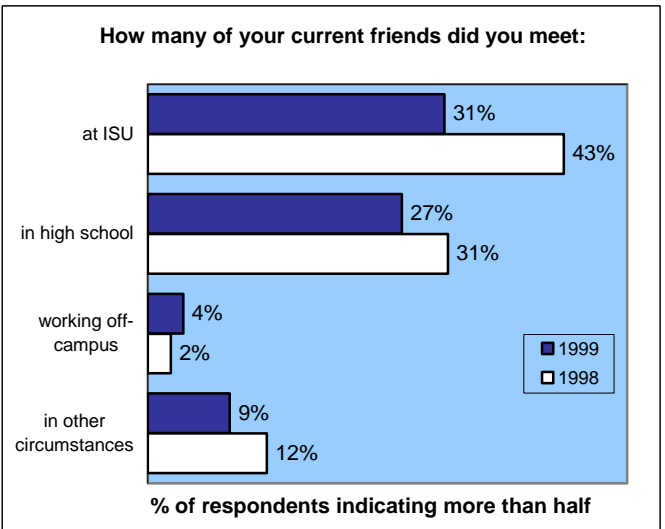
**How often students return to hometown during the semester:**

1999	1998	
19%	17%	live in hometown
18%	25%	return every or almost every weekend
53%	40%	return once or twice a month
10%	15%	return once or twice a semester
0%	4%	never return during the semester

**How satisfied are you with Indiana State in regard to:**

	% Satisfied	% Neutral	% Dissatisfied	% Satisfied 1998
Size of campus	92%	7%	1%	82%
Entire ISU experience	85%	10%	6%	77%
Computer facilities	83%	10%	7%	76%
Appearance of campus	82%	13%	5%	82%
Academic experience	82%	12%	6%	73%
Student Union	81%	18%	1%	60%
Classroom technologies	81%	17%	2%	73%
Personal safety	79%	19%	2%	67%
Overall safety on campus	77%	22%	1%	71%
Residential life	72%	21%	7%	52%
Recreational sports	69%	31%	0%	40%
Bookstore	65%	27%	8%	56%
Student Health Center	55%	23%	21%	27%
Career Center	52%	45%	3%	21%
Student Life Office	50%	50%	0%	20%
Student Counseling Center	46%	54%	0%	18%
Bursar's Office	41%	56%	3%	19%
Registrar's Office	40%	52%	8%	34%
Financial Aid Office	23%	41%	36%	35%
Parking	11%	19%	70%	27%

*Percentages do not reflect those who had never used the service*  
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied

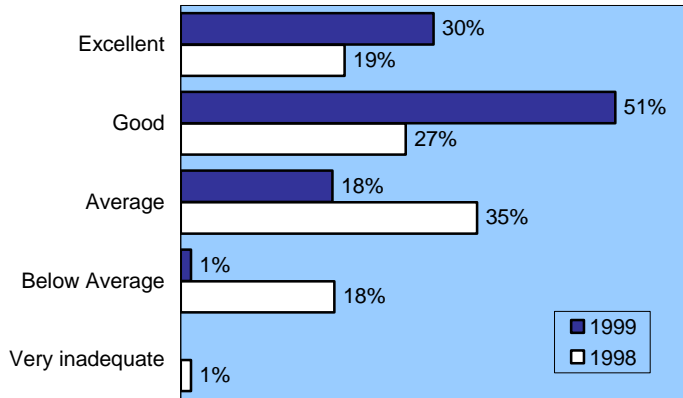


1999	1998	
17%	13%	of S.Ed. freshmen said at least half of their high school friends attended ISU last year
77%	72%	said at least half of their high school friends attended another college last year
10%	10%	said at least half of their high school friends did not attend any college last year

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<http://web.indstate.edu/oirt/>

### III. Preparation and Experience

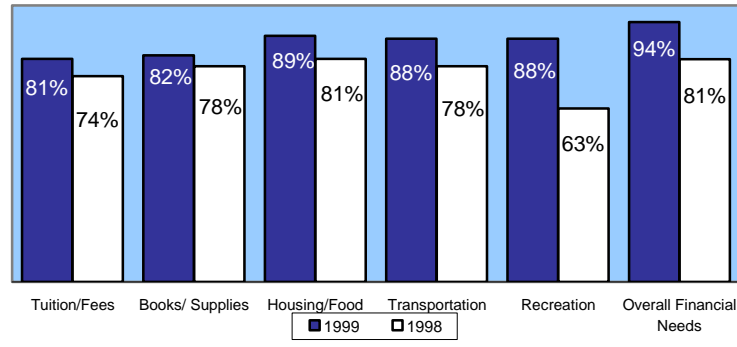
How would you rate your high school education?



	% indicating response	
	1999	1998
Before I entered high school	23%	27%
During high school but before my senior year	7%	7%
My senior year in high school or later	5%	5%
They saved, but I don't know when they started	24%	16%
I don't know if they saved	4%	25%
They did not save, but they are contributing	25%	N/A
Doesn't apply; my parents don't/can't contribute	12%	20%

**25% of S.Ed. freshmen said their parents did not save for their college education, but are paying as they go.**

% Indicating Financial Resources were Adequate for Various Needs



	Hours Per Week Spent Working During Freshman Year					
	None	1-5	6-10	11-15	16-20	21+
<b>Fall Semester (1999 respondents)</b>						
On-campus	79%	1%	11%	3%	6%	0%
Off-campus	61%	3%	6%	8%	13%	9%
Total (On & Off)	54%	3%	11%	9%	13%	10%
<b>Fall Semester (1998 respondents)</b>						
On-campus	82%	6%	3%	5%	3%	1%
Off-campus	66%	5%	3%	11%	8%	8%
Total (On & Off)	56%	N/A	N/A	N/A	N/A	N/A
<b>Spring Semester (1999 respondents)</b>						
On-campus	74%	4%	13%	6%	4%	0%
Off-campus	57%	3%	10%	12%	9%	9%
Total (On & Off)	43%	4%	20%	13%	11%	9%
<b>Spring Semester (1998 respondents)</b>						
On-campus	79%	4%	6%	5%	4%	1%
Off-campus	69%	5%	4%	12%	3%	8%
Total (On & Off)	57%	N/A	N/A	N/A	N/A	N/A

In which area were you most unable to meet your financial needs?			
I was able to meet all	32%	Housing/Food	3%
Tuition/fees	36%	Transportation	5%
Books/supplies	19%	Recreation	4%

**Over 52% of S.Ed. freshmen spent 10 or fewer hours per week studying, which is lower than the 1998 figure of 59%.**

**At least 15% of S.Ed. freshmen spent more than 35 hours per week socializing, which is higher than the 12% in 1998.\***

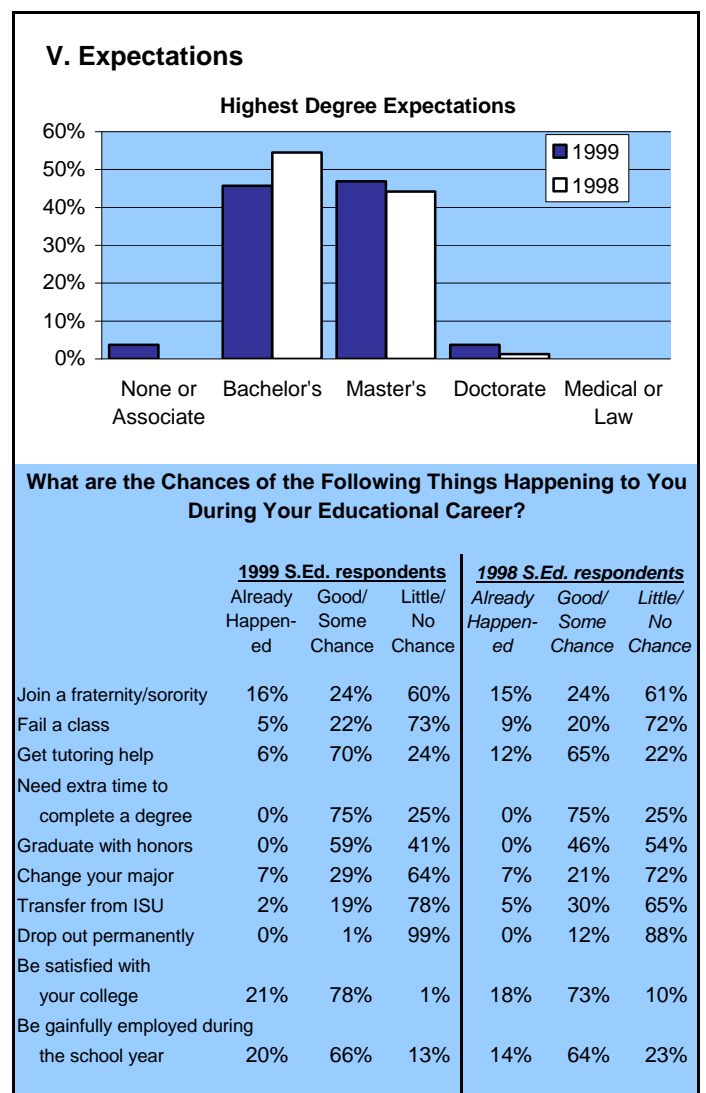
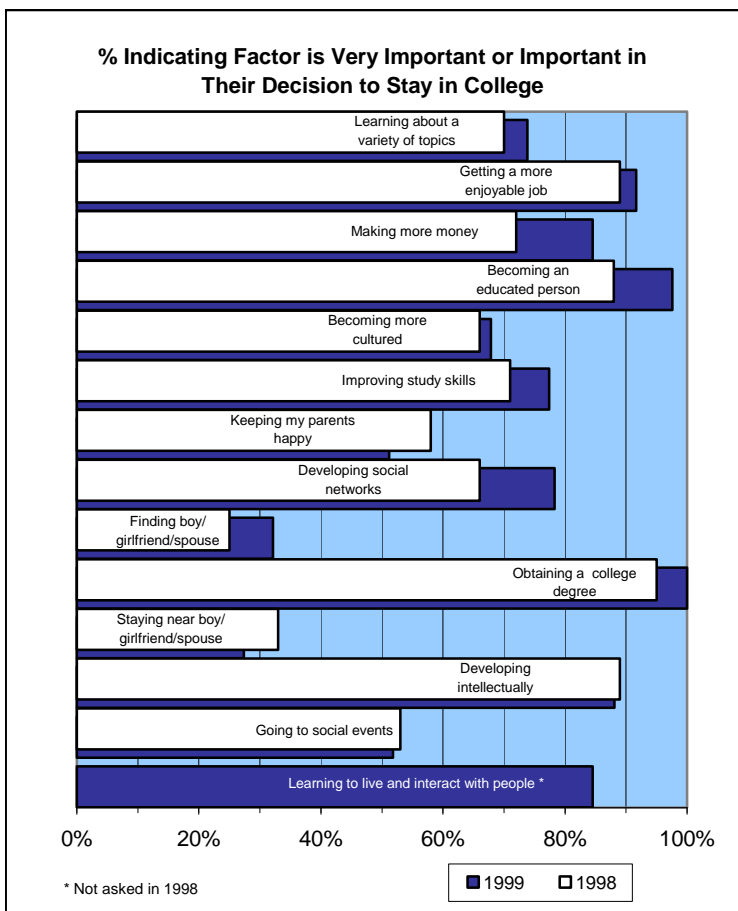
	Hours Spent Per Week During First Year of College									% 1-20		
	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	None 1998	20 1998	% 21+ 1998
Studying, researching, using library	0%	18%	34%	20%	7%	13%	5%	1%	1%	1%	89%	10%
Meeting study groups	33%	62%	4%	0%	1%	0%	0%	0%	0%	28%	72%	0%
Meeting with professors	56%	43%	1%	0%	0%	0%	0%	0%	0%	42%	58%	0%
At campus recreational events	35%	48%	12%	2%	1%	1%	0%	0%	0%	30%	70%	0%
At campus cultural events	51%	45%	1%	2%	0%	1%	0%	0%	0%	N/A	N/A	N/A
At fraternity/sorority events	68%	12%	6%	6%	5%	2%	0%	0%	1%	79%	20%	1%
Participating in other ISU organizations	55%	35%	8%	0%	1%	0%	0%	0%	0%	49%	51%	0%
Participating in sports or exercising	20%	49%	23%	5%	4%	0%	0%	0%	0%	18%	82%	0%
Socializing in person with ISU friends	2%	20%	20%	19%	5%	12%	2%	4%	15%	6%	71%	23%
Socializing in person with non-ISU friends	18%	48%	20%	7%	2%	4%	0%	0%	1%	17%	77%	6%
Socializing in person w/ either type of friends	5%	19%	23%	16%	10%	8%	6%	1%	12%	at least 23%		
Socializing phone,internet,email - ISU friends	6%	76%	8%	4%	4%	0%	0%	0%	2%	N/A	N/A	N/A
Socializing phone,internet,email - others	4%	46%	30%	10%	5%	2%	2%	0%	1%	N/A	N/A	N/A
Engaged in computer or internet recreation	20%	55%	14%	5%	2%	0%	1%	0%	1%	N/A	N/A	N/A
Playing video games or watching TV	5%	49%	25%	7%	7%	2%	1%	0%	2%	N/A	N/A	N/A
Participating in community activities	35%	50%	11%	2%	0%	1%	1%	0%	0%	73%	27%	0%

\* It is believed that students misunderstood the question regarding time spent "socializing in person with friends of either type" which was first used in 1999. Only 12% indicated 36+ hours, but since 15% indicated 36+ hours socializing in person with ISU friends, at least 15% would need to spend that socializing with friends of either type.

#### IV. Skills

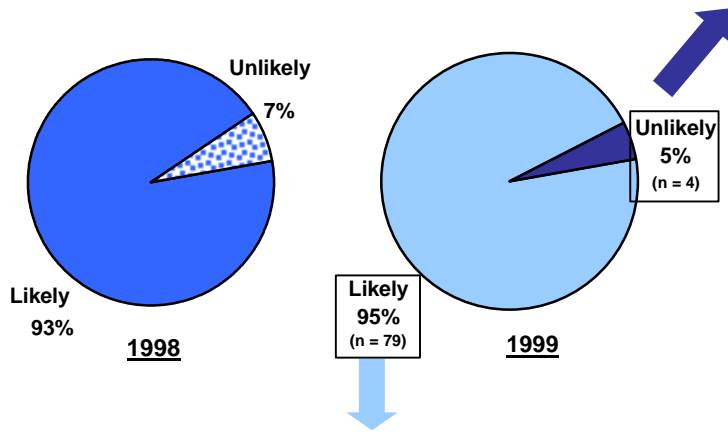
How much has your college experience helped you develop your ability to:				Very Much/ A Lot 1998
	Very Much/ A Lot	Some	Not a Lot/ Not at All	
Get along with others	52%	37%	11%	52%
Think critically	73%	23%	5%	57%
Respect views of others	67%	27%	6%	67%
Develop close relationships with others	64%	27%	8%	58%
Be sensitive to the feelings of others	54%	39%	7%	56%
Be independent	82%	13%	5%	76%
Choose moral and ethical behavior	50%	39%	11%	50%
Establish your identity	63%	26%	11%	57%
Develop social skills	64%	29%	7%	60%
Develop a meaningful philosophy of life	30%	46%	24%	41%
Develop leadership skills	46%	35%	19%	41%
Handle stress	48%	31%	21%	40%
Understand and appreciate other cultures	58%	31%	11%	46%
Develop expertise in a given subject area	36%	51%	13%	39%
Communicate effectively	63%	27%	10%	54%

How would you rate your ability to:				Very Good/ Good 1998
	Very Good/ Good	Not Very/ Not Good	Average	
Lead a group discussion	49%	41%	10%	47%
Solve problems creatively	55%	40%	5%	60%
Make well informed decisions	84%	16%	0%	64%
Spend leisure time wisely	62%	34%	4%	54%
Express yourself in oral communication	66%	29%	5%	63%
Express yourself in writing	72%	27%	1%	65%
Solve an algebra problem	61%	22%	17%	51%
Use computers for schoolwork	87%	10%	4%	73%
Intelligently discuss national politics	27%	32%	41%	18%
Intelligently discuss world events	26%	44%	30%	20%
Find info on the World Wide Web	65%	27%	7%	61%
Using library resources to get info	63%	33%	4%	56%
Work with others on projects	82%	17%	1%	70%



## VI. Future Academic Plans

Likelihood of Returning in Fall



The 79 S.Ed. students who were likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/			Essential or Very 1998
	Very	Fairly	Not Very/ Not At All	
Financial aid available	65%	13%	23%	54%
Low cost	78%	19%	3%	60%
Close to home	42%	35%	23%	50%
Far away from home	0%	12%	88%	6%
Appearance of campus	33%	47%	20%	29%
ISU's academic reputation	61%	27%	13%	53%
Academic reputation of my major department	85%	11%	4%	76%
Quality of faculty	77%	22%	1%	51%
Size of campus	70%	22%	9%	59%
Campus social life	49%	35%	17%	40%
Student activities	37%	44%	19%	30%
Class size	68%	25%	6%	64%
Computing facilities	47%	34%	19%	41%
Opportunities to interact with faculty in class	39%	39%	22%	24%
Opportunities to interact with faculty out of class	27%	42%	31%	17%
Life in residence halls	44%	28%	28%	41%
Family pressure to stay	14%	15%	71%	24%
Friendships with faculty	9%	44%	47%	16%
Friendships with staff	8%	48%	44%	16%
Friendships with students	81%	13%	6%	61%
Terre Haute community	25%	29%	46%	20%

*% shown are % of the 79 students likely to return*

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU	1999	1998
ACADEMIC REPUTATION OF DEPARTMENT	31%	25%
FINANCIAL AID AVAILABLE	20%	18%
CLOSE TO HOME	15%	14%
LOW COST	14%	10%
SIZE OF CAMPUS	5%	4%

*% of the 74 (out of 79 likely to return) who responded*

The 4 S.Ed. students who were unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU

Importance of Factors Affecting Decision to Leave ISU	Essential/			Essential or Very 1998
	Very	Fairly	at All	
Not enough financial aid	0%	50%	50%	0%
Cost too high	0%	0%	100%	0%
Too close to home	0%	0%	100%	0%
Too far away from home	0%	0%	100%	80%
Campus atmosphere	75%	25%	0%	20%
ISU's academic reputation	50%	0%	50%	0%
Academic reputation of my major department	25%	25%	50%	0%
Quality of faculty	100%	0%	0%	0%
Size of campus	50%	0%	50%	0%
Lack of campus social life	0%	25%	75%	0%
Lack of student activities	0%	0%	100%	0%
Class size too small	25%	0%	75%	0%
Too easy	25%	25%	50%	0%
Too difficult	0%	25%	75%	0%
Personal issues	100%	0%	0%	60%
Life in residence halls	50%	0%	50%	20%
Family pressure to quit	0%	0%	100%	0%
Lack of interaction with faculty	0%	75%	25%	0%
Lack of interaction with staff	0%	75%	25%	0%
Lack of interaction w/ students	0%	0%	100%	20%
Terre Haute community	50%	0%	50%	20%

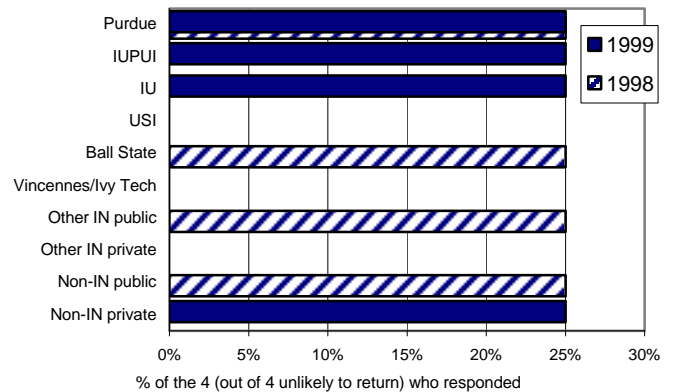
*% shown are % of the 4 students unlikely to return*

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

	1999	1998
PERSONAL ISSUES	50%	20%
ACADEMIC REPUTATION OF ISU	25%	0%
TERRE HAUTE COMMUNITY	25%	20%

*% of the 4 (out of 4 unlikely to return) who responded*

Where do you hope to transfer to?



Reasons for not returning to higher education

	1999	1998
Decided school isn't for me	0%	0%
Need or want to work	100%	0%
Family responsibilities	0%	0%
Health reasons	0%	0%
Benefits not worth the cost	0%	0%
Too difficult	0%	0%
Was not learning much	0%	0%
Cannot afford it	0%	0%
Other	0%	100%

*% of the 1 (out of 4 unlikely to return) who responded (multiple responses allowed)*