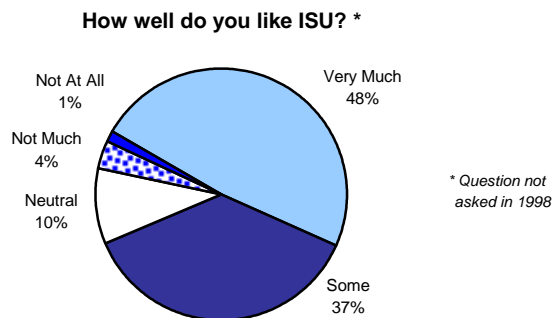
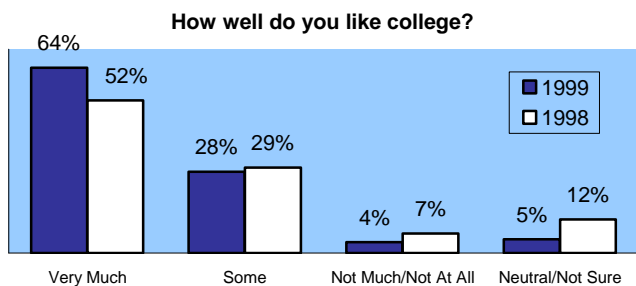


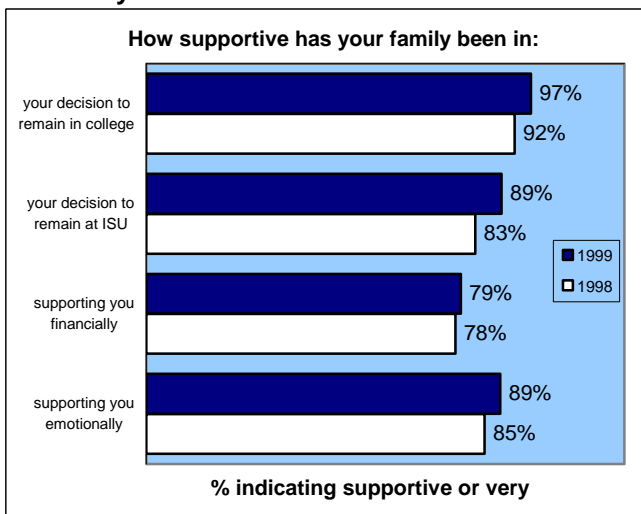
Indiana State University 1999 First Year Profile Freshman Class of Fall 1998

The new First Year Experience Survey was administered to Fall 98 Freshmen in late Spring 1999. The questionnaire, which was revised in 1998, is designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. Changes in student expectations, characteristics, and experiences over the course of the first year will be explored in another report. The purpose of this report is to provide a profile of the freshmen class at the end of their first year. Of the 1981 surveys distributed, 489 were returned, resulting in a response rate of 24.7%. This is down from the 32.7% response rate in 1998.

I. General Satisfaction



II. Family and Friends



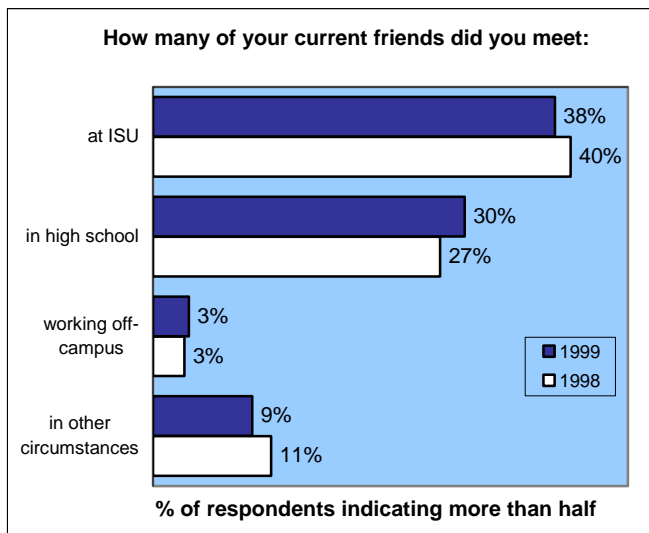
How often students return to hometown during the semester:

Frequency	1999 (%)	1998 (%)
live in hometown	22%	13%
return every or almost every weekend	18%	20%
return once or twice a month	41%	39%
return once or twice a semester	18%	24%
never return during the semester	1%	4%

How satisfied are you with Indiana State in regard to:

	% Satisfied	% Neutral	% Dissatisfied	% Satisfied 1998
Size of campus	90%	8%	2%	82%
Entire ISU experience	85%	12%	3%	75%
Academic experience	84%	13%	3%	74%
Classroom technologies	81%	17%	2%	72%
Student Union	80%	18%	2%	69%
Personal safety	80%	17%	3%	68%
Computer facilities	79%	14%	6%	77%
Overall safety on campus	79%	17%	4%	68%
Appearance of campus	79%	15%	6%	81%
Recreational sports	71%	27%	2%	62%
Bookstore	68%	20%	12%	61%
Residential life	63%	25%	12%	57%
Career Center	58%	40%	2%	46%
Student Health Center	55%	29%	16%	52%
Student Life Office	52%	46%	3%	43%
Center	50%	48%	2%	42%
Registrar's Office	43%	47%	10%	38%
Bursar's Office	40%	55%	6%	36%
Financial Aid Office	20%	34%	46%	37%
Parking	12%	19%	69%	22%

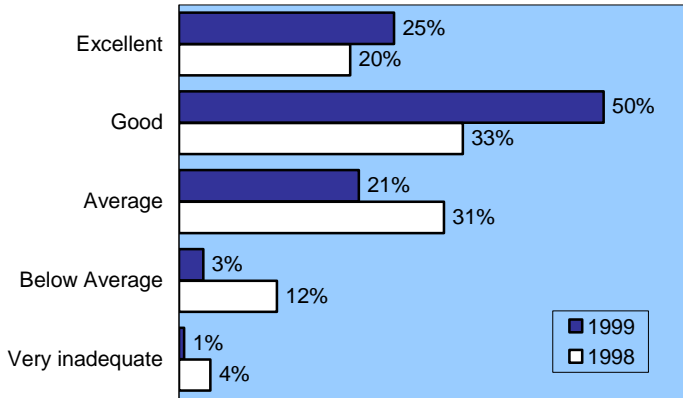
% does not reflect those who had never used the service
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied



1999 (%)	1998 (%)	Description
16%	13%	of freshmen said at least half of their high school friends attended ISU last year
73%	69%	said at least half of their high school friends attended another college last year
12%	14%	said at least half of their high school friends did not attend any college last year

III. Preparation and Experience

How would you rate your high school education?



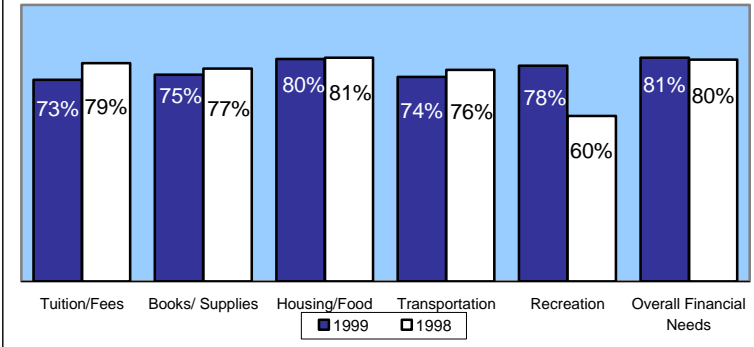
When would you estimate that your parents started saving for your college education?

% indicating response

	1999	1998
Before I entered high school	21%	24%
During high school but before my senior year	7%	8%
My senior year in high school or later	3%	12%
They saved, but I don't know when they started	19%	20%
I don't know if they saved	8%	22%
They did not save, but they are contributing	26%	N/A
Doesn't apply; my parents don't/can't contribute	15%	14%

26% of freshmen said their parents did not save for their college education, but are paying as they go.

% Indicating Financial Resources were Adequate for Various Needs



In which area were you most unable to meet your financial needs?

I was able to meet all	32%	Housing/Food	8%
Tuition/fees	31%	Transportation	6%
Books/supplies	14%	Recreation	9%

Almost 56% of freshmen spent 10 or fewer hours per week studying, which is lower than the 1998 figure of 62%.

Hours Per Week Spent Working During Freshman Year

	None	1-5	6-10	11-15	16-20	21+
Fall Semester (1999 respondents)						
On-campus	74%	4%	9%	7%	5%	1%
Off-campus	60%	3%	7%	5%	12%	13%
Total (On & Off)	51%	4%	11%	7%	12%	15%
Fall Semester (1998 respondents)						
On-campus	82%	4%	6%	4%	3%	1%
Off-campus	73%	4%	3%	5%	7%	8%
Total (On & Off)	62%	N/A	N/A	N/A	N/A	N/A
Spring Semester (1999 respondents)						
On-campus	67%	6%	9%	9%	7%	1%
Off-campus	60%	3%	6%	8%	9%	13%
Total (On & Off)	45%	6%	11%	14%	9%	15%
Spring Semester (1998 respondents)						
On-campus	78%	5%	7%	5%	3%	1%
Off-campus	72%	5%	4%	6%	5%	9%
Total (On & Off)	60%	N/A	N/A	N/A	N/A	N/A

At least 15% of freshmen spent more than 35 hours per week socializing, a figure comparable to that of 1998. *

Hours Spent Per Week During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+	% 1998	% 1-20 1998	% 21+ 1998
Studying, researching, using library	0%	19%	37%	17%	10%	9%	5%	3%	1%	2%	89%	10%
Meeting study groups	31%	61%	6%	2%	0%	0%	0%	0%	0%	30%	69%	1%
Meeting with professors	46%	52%	1%	1%	0%	0%	0%	0%	0%	43%	56%	1%
At campus recreational events	31%	48%	12%	4%	2%	1%	1%	0%	0%	28%	70%	2%
At campus cultural events	35%	56%	5%	2%	0%	1%	0%	0%	0%	N/A	N/A	N/A
At fraternity/sorority events	68%	15%	6%	5%	2%	1%	1%	0%	2%	69%	28%	3%
Participating in other ISU organizations	53%	37%	6%	2%	1%	0%	0%	0%	0%	52%	45%	2%
Participating in sports or exercising	22%	42%	21%	6%	5%	0%	1%	1%	2%	17%	78%	4%
Socializing in person with ISU friends	3%	19%	21%	20%	11%	7%	3%	2%	15%	8%	74%	18%
Socializing in person with non-ISU friends	17%	45%	17%	10%	4%	2%	1%	1%	4%	20%	71%	9%
Socializing in person w/ either type of friends	6%	19%	23%	16%	12%	5%	5%	3%	11%	at least 18%		
Socializing phone,internet,email - ISU friends	14%	58%	15%	6%	3%	1%	0%	1%	1%	N/A	N/A	N/A
Socializing phone,internet,email - others	6%	43%	27%	11%	5%	3%	2%	0%	2%	N/A	N/A	N/A
Engaged in computer or internet recreation	18%	52%	13%	7%	5%	1%	1%	0%	2%	N/A	N/A	N/A
Playing video games or watching TV	7%	44%	24%	9%	6%	3%	2%	1%	3%	N/A	N/A	N/A
Participating in community activities	40%	47%	8%	2%	1%	1%	0%	0%	0%	72%	27%	1%

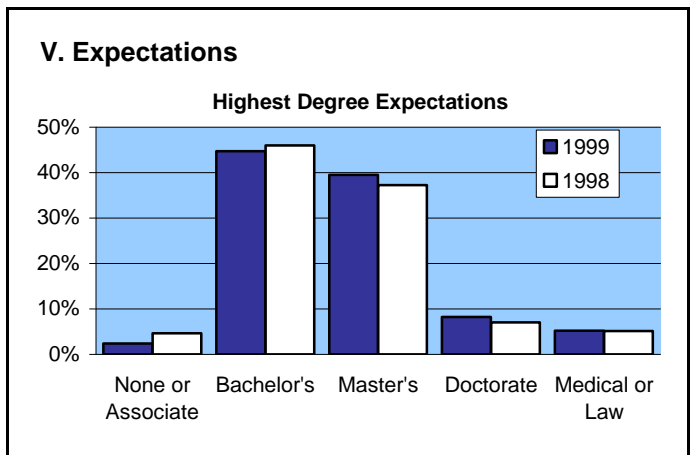
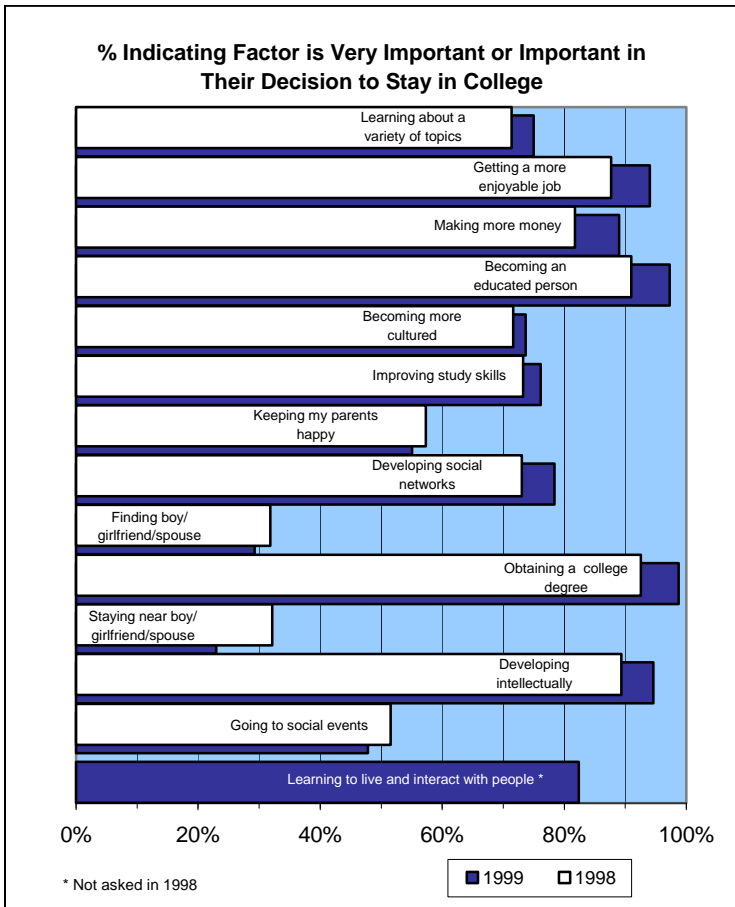
* It is believed that students misunderstood the question regarding time spent "socializing in person with friends of either type" which was first used in 1999. Only 11% indicated 36+ hours, but

since 15% indicated 36+ hours socializing in person with ISU friends, at least 15% would need to spend that socializing with friends of either type.

IV. Skills

How much has your college experience helped you develop your ability to:				Very Much/ A Lot 1998
	Very Much/ A Lot	Some	Not a Lot/ Not at All	
Get along with others	52%	39%	8%	52%
Think critically	60%	35%	5%	56%
Respect views of others	60%	32%	7%	61%
Develop close relationships with others	58%	29%	13%	57%
Be sensitive to the feelings of others	52%	36%	12%	53%
Be independent	79%	15%	5%	75%
Choose moral and ethical behavior	50%	36%	14%	50%
Establish your identity	56%	32%	12%	58%
Develop social skills	60%	30%	10%	59%
Develop a meaningful philosophy of life	35%	40%	25%	42%
Develop leadership skills	47%	38%	15%	45%
Handle stress	43%	31%	26%	45%
Understand and appreciate other cultures	52%	33%	15%	51%
Develop expertise in a given subject area	42%	46%	12%	45%
Communicate effectively	57%	35%	8%	54%

How would you rate your ability to:				Very Good/ Good 1998
	Very Good/ Good	Average	Not Very/ Not Good	
Lead a group discussion	56%	33%	11%	52%
Solve problems creatively	63%	34%	4%	59%
Make well informed decisions	83%	15%	1%	71%
Spend leisure time wisely	57%	33%	10%	52%
Express yourself in oral communication	62%	30%	8%	62%
Express yourself in writing	70%	23%	7%	65%
Solve an algebra problem	59%	25%	15%	50%
Use computers for schoolwork	83%	13%	4%	73%
Intelligently discuss national politics	28%	34%	38%	27%
Intelligently discuss world events	32%	36%	32%	25%
Find info on the World Wide Web	73%	20%	7%	61%
Using library resources to get info	64%	25%	10%	58%
Work with others on projects	74%	22%	4%	65%

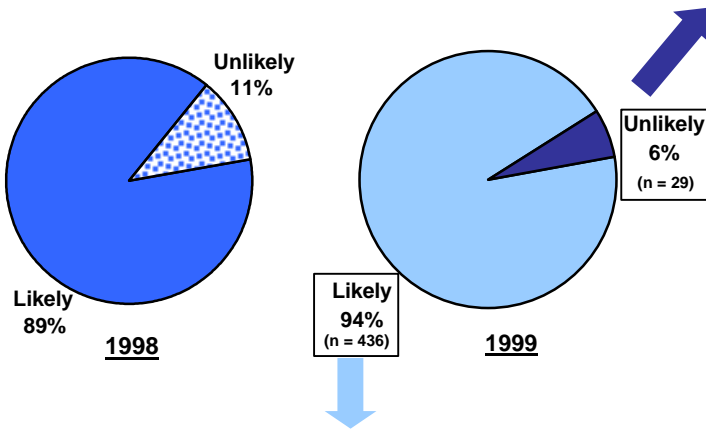


What are the Chances of the Following Things Happening to You During Your Educational Career?

	1999 respondents			1998 respondents		
	Already Happened	Good/Some Chance	Little/No Chance	Already Happened	Good/Some Chance	Little/No Chance
Join a fraternity/sorority	15%	25%	60%	16%	27%	57%
Fail a class	9%	17%	73%	13%	23%	64%
Get tutoring help	12%	64%	23%	12%	68%	20%
Need extra time to complete a degree	0%	72%	28%	0%	73%	27%
Graduate with honors	0%	65%	35%	0%	59%	41%
Change your major	12%	41%	47%	12%	40%	47%
Transfer from ISU	2%	28%	71%	6%	33%	61%
Drop out permanently	0%	2%	98%	0%	12%	88%
Be satisfied with your college	18%	80%	3%	16%	76%	8%
Be gainfully employed during the school year	22%	63%	15%	15%	64%	21%

VI. Future Academic Plans

Likelihood of Returning in Fall



The 436 students who were likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/			Essential or Very 1998
	Very	Fairly	Not Very/ Not At All	
Financial aid available	59%	18%	23%	55%
Low cost	75%	18%	6%	62%
Close to home	41%	27%	32%	38%
Far away from home	5%	14%	81%	9%
Appearance of campus	29%	49%	22%	29%
ISU's academic reputation	59%	32%	9%	47%
Academic reputation of my major department	77%	18%	5%	64%
Quality of faculty	75%	21%	4%	57%
Size of campus	58%	30%	12%	57%
Campus social life	44%	34%	22%	40%
Student activities	31%	45%	25%	36%
Class size	61%	29%	10%	60%
Computing facilities	49%	36%	15%	44%
Opportunities to interact with faculty in class	48%	35%	17%	35%
Opportunities to interact with faculty out of class	40%	37%	23%	30%
Life in residence halls	38%	25%	37%	37%
Family pressure to stay	15%	18%	67%	23%
Friendships with faculty	20%	42%	38%	21%
Friendships with staff	20%	40%	40%	21%
Friendships with students	67%	25%	9%	58%
Terre Haute community	21%	32%	47%	21%

% shown are % of the 436 students likely to return

MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

	1999	1998
ACADEMIC REPUTATION OF DEPARTMENT	25%	25%
FINANCIAL AID AVAILABLE	21%	16%
LOW COST	16%	10%
CLOSE TO HOME	12%	10%
FRIENDSHIPS WITH STUDENTS	7%	12%

% of the 375 (out of 436 likely to return) who responded

The 29 students who were unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU

	Essential/			Essential or Very 1998
	Very	Fairly	Not Very/ Not At All	
Not enough financial aid	62%	14%	24%	25%
Cost too high	48%	14%	38%	21%
Too close to home	4%	11%	86%	12%
Too far away from home	31%	10%	59%	26%
Campus atmosphere	48%	34%	17%	26%
ISU's academic reputation	28%	34%	38%	14%
Academic reputation of my major department	28%	21%	52%	19%
Quality of faculty	62%	14%	24%	24%
Size of campus	38%	10%	52%	19%
Lack of campus social life	39%	18%	43%	21%
Lack of student activities	17%	29%	54%	10%
Class size too small	14%	10%	76%	3%
Too easy	10%	17%	72%	10%
Too difficult	7%	17%	76%	12%
Personal issues	66%	10%	24%	55%
Life in residence halls	52%	7%	41%	25%
Family pressure to quit	3%	3%	93%	4%
Lack of interaction with faculty	24%	31%	45%	14%
Lack of interaction with staff	24%	28%	48%	17%
Lack of interaction w/ students	31%	31%	38%	21%
Terre Haute community	52%	14%	34%	38%

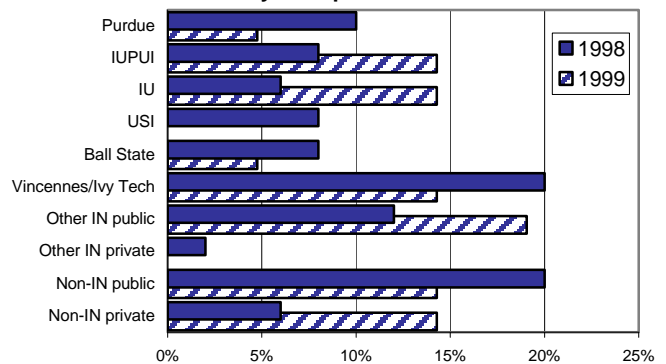
% shown are % of the 29 students unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU

	1999	1998
PERSONAL ISSUES	31%	45%
NOT ENOUGH FINANCIAL AID	19%	0%
COST TOO HIGH	12%	3%

% of the 26 (out of 29 unlikely to return) who responded

Where do you hope to transfer to?



% of the 21 (out of 29 unlikely to return) who responded

Reasons for not returning to higher education

	1999	1998
Need or want to work	60%	22%
Cannot afford it	40%	6%
Decided school isn't for me	20%	17%
Benefits not worth the cost	20%	0%
Other	20%	56%
Family responsibilities	0%	17%
Health reasons	0%	6%
Too difficult	0%	11%
Was not learning much	0%	11%

% of the 5 (out of 29 unlikely to return) who responded (multiple responses allowed)