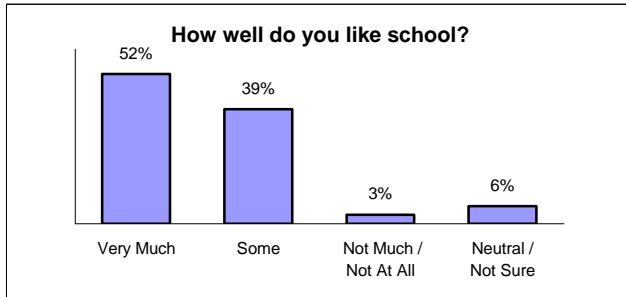


School of Technology 1998 First Year Profile Freshman Class of Fall 1997

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The new First Year Experience Survey was administered to Fall 97 Freshmen in late Spring 1998. The questionnaire was designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. A separate report explores changes in freshmen attitudes over the course of the first year. Another provides a profile of the entire freshman class one year later. The purpose of this report is to provide a profile of freshmen enrolled in the School of Technology; these freshmen represent 7.1% of all freshmen and 5.3% of the respondent pool (33 responses out of 623 total).

I. General Satisfaction



How satisfied are you with Indiana State in regard to:

	% Satisfied	% Neutral	% Dissatisfied
Classroom technologies	94%	3%	3%
Appearance of campus	91%	9%	0%
Size of campus	84%	10%	6%
Computer facilities	81%	6%	13%
Academic experience	81%	19%	0%
Entire ISU experience	78%	22%	0%
Overall safety on campus	66%	34%	0%
Personal safety	63%	31%	6%
Student Union	59%	34%	6%
Recreational sports	59%	38%	3%
Bookstore	50%	22%	28%
Residential life	48%	32%	19%
Registrar's Office	41%	38%	22%
Financial Aid Office	38%	41%	22%
Student Health Center	31%	56%	13%
Career Center	28%	66%	6%
Student Life Office	28%	66%	6%
Parking	23%	23%	55%
Center	22%	72%	6%
Bursar's Office	16%	81%	3%

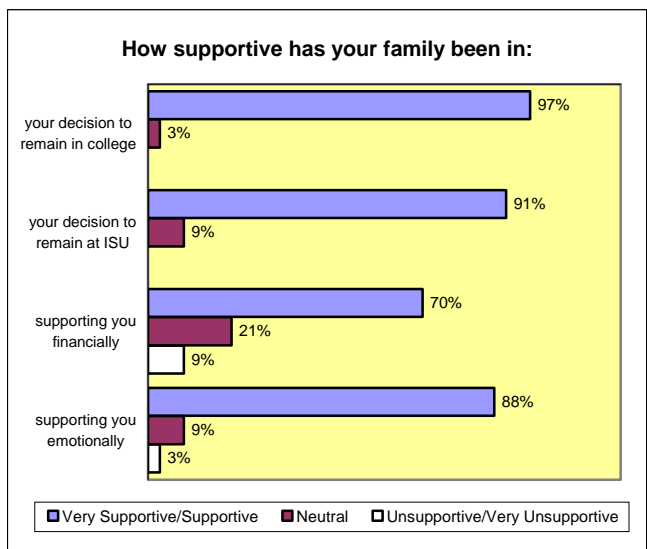
*% neutral includes those who had never used the service
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied*

INTERESTING FACT ABOUT FRESHMEN IN TECHNOLOGY:

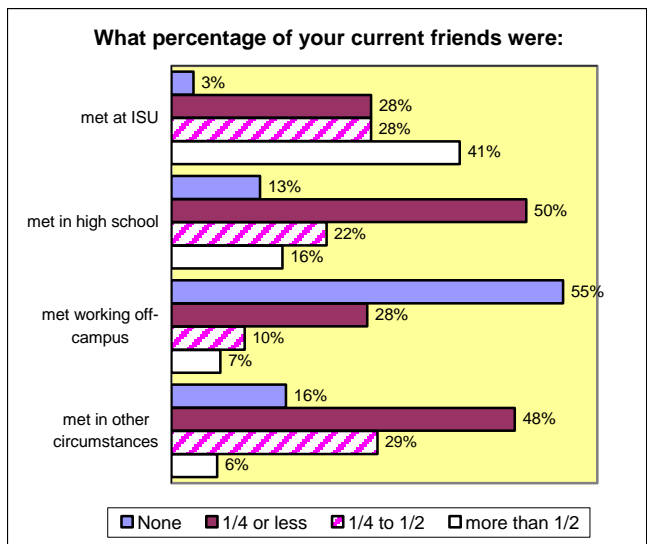
80% of women and 79% of men said their families were very supportive of their decision to remain in college.

80% of women, but only 46% of men said their families were very supportive of them emotionally over the past year.

II. Family and Friends



When asked how often they returned home on weekends,
28% said every weekend or almost every weekend
50% said once or twice a month
16% said one to three times a semester
6% said never



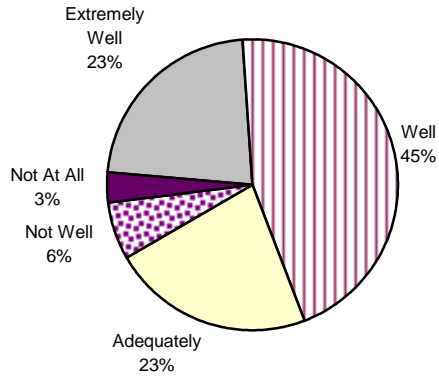
12% of freshmen in Technology said at least half of their high school friends attended ISU last year
65% said at least half of their high school friends attended



another college last year
13% said at least half of their high school friends did not attend any college last year

III. Preparation and Experience

How well did your high school prepare you for academics at ISU?

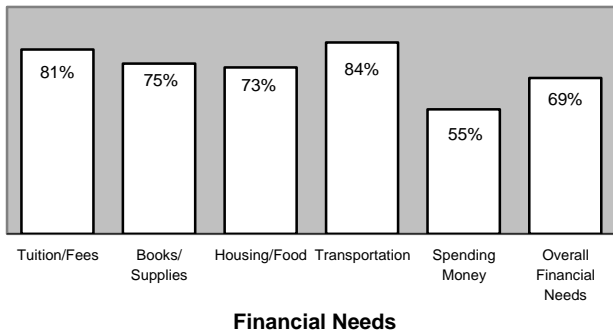


When would you estimate that your parents started saving for your college education?

When started saving	% indicating response
Before I entered high school	34%
During high school but before my senior year	7%
My senior year in high school	10%
After high school	10%
I do not know how long they have been saving	14%
I do not know whether they have been saving	14%
Does not apply; I am an independent student	10%

34% of freshmen in Technology said their parents began saving for their college education before they entered high school

% Indicating Financial Resources were Adequate for Various Needs



Hours Spent Working

	None	1-5	6-10	11-15	16-20	21+
Fall Semester						
On-campus	85%	0%	11%	0%	4%	0%
Off-campus	68%	6%	0%	0%	6%	19%
Neither	70%					
Spring Semester						
On-campus	86%	4%	7%	0%	4%	0%
Off-campus	60%	10%	0%	3%	10%	17%
Neither	61%					

Over 63% of freshmen in Technology spent 10 or fewer hours per week studying

At least 16% of freshmen in Technology spent more than 35 hours per week socializing

Hours Spent During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+
Studying out of class	0%	27%	36%	15%	3%	12%	3%	3%	0%
Using the library	15%	70%	6%	6%	0%	3%	0%	0%	0%
Meeting with professors	39%	52%	6%	0%	3%	0%	0%	0%	0%
Meeting study groups	30%	52%	3%	3%	9%	3%	0%	0%	0%
At campus events	18%	61%	3%	15%	0%	3%	0%	0%	0%
Participating in student government	82%	12%	3%	0%	0%	3%	0%	0%	0%
At fraternity/sorority events	64%	9%	3%	12%	6%	3%	3%	0%	0%
Participating in other campus organizations	34%	44%	9%	6%	0%	6%	0%	0%	0%
Socializing with ISU friends	3%	33%	9%	30%	6%	9%	3%	0%	6%
Socializing with pre-ISU friends	16%	50%	6%	6%	13%	3%	3%	0%	3%
Socializing with friends (ISU and/or pre-ISU)								* at least	16%
Exercising	9%	48%	27%	9%	3%	3%	0%	0%	0%

Doing community service	64%	21%	9%	3%	0%	3%	0%	0%	0%
Participating in church activities	45%	39%	0%	9%	6%	0%	0%	0%	0%

* In addition to those who spent 36+ hours socializing with ISU friends and those who spent 36+ hours socializing with pre-ISU friends, this figure includes those who spent 36+ hours with both groups combined. This figure is a conservative estimate because those who spent, for instance, 16-20 hours with each group were not included, although the hours spent socializing (32-40) could fall into the 36+ range.

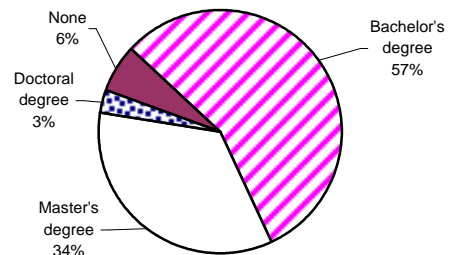
IV. Skills

	How much has your college experience helped you develop your ability to:		
	Very Much/ A Lot	Some	Not A Lot/ Not At All
Get along with others	73%	24%	3%
Think critically	70%	24%	6%
Respect views of others	55%	36%	9%
Develop close relationships with others	64%	30%	6%
Be sensitive to the feelings of others	58%	33%	9%
Be independent	76%	21%	3%
Choose moral and ethical behavior	61%	24%	15%
Establish your identity	61%	36%	3%
Develop social skills	76%	21%	3%
Develop a meaningful philosophy of life	39%	45%	15%
Develop leadership skills	52%	30%	18%
Handle stress	53%	25%	22%
Understand & appreciate other cultures	64%	27%	9%
Develop expertise in a given subject area	70%	24%	6%
Communicate effectively	67%	27%	6%

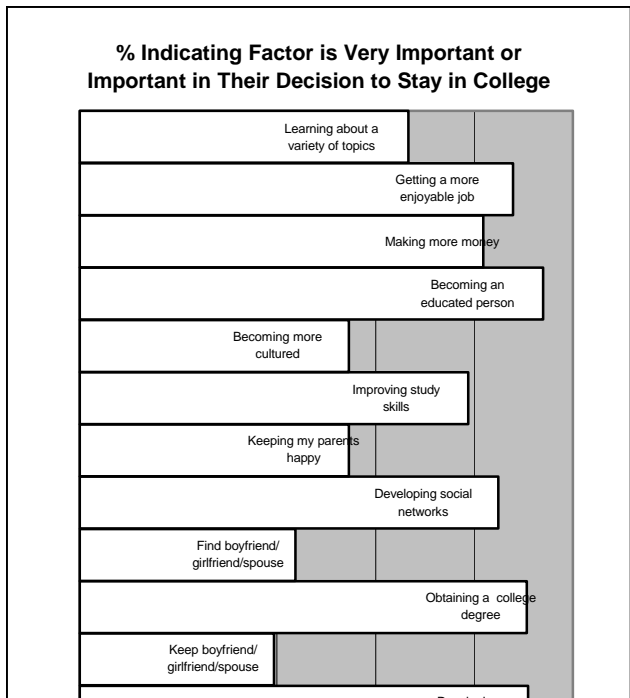
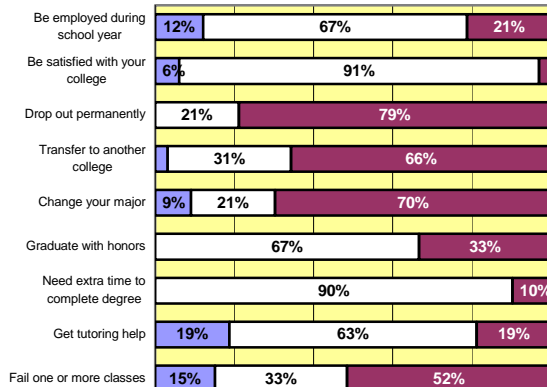
	How would you rate your ability to:		
	Very Good/ Good	Average	Not Very Good/ Not Good
Lead a group discussion	50%	44%	6%
Solve problems creatively	69%	31%	0%
Make well informed decisions	84%	16%	0%
Spend leisure time wisely	53%	44%	3%
Express yourself in oral communication	63%	38%	0%
Express yourself in writing	50%	47%	3%
Solve an algebra problem	63%	28%	9%
Use computers for schoolwork	78%	19%	3%
Intelligently discuss national politics	22%	56%	22%
Intelligently discuss world events	26%	52%	23%
Find info on the World Wide Web	75%	19%	6%
Use the library to obtain info	56%	31%	13%
Work with others on projects	66%	22%	13%

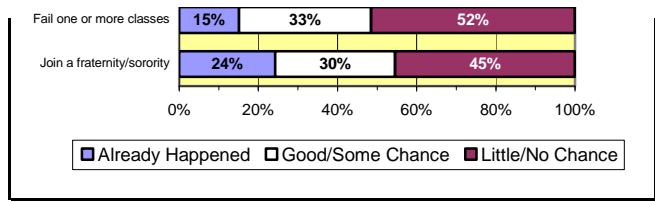
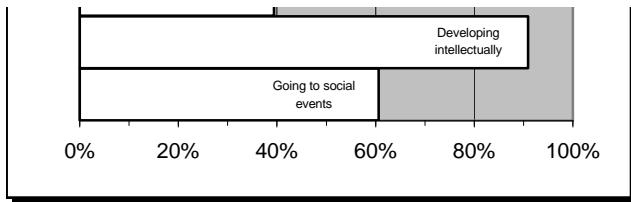
V. Expectations

Highest Degree Expect to Obtain



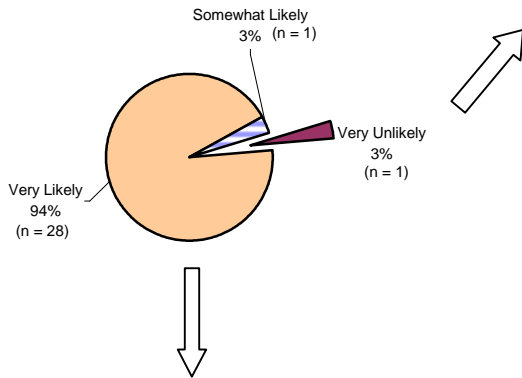
Expectations for Educational Career





VI. Future Academic Plans

Likelihood of Returning in Fall



The 29 students who were somewhat or very likely to return to ISU in the fall were asked about their decision to stay.

Factor	Essential/		Not Very/
	Very	Fairly	Not At All
Financial aid available	57%	7%	36%
Low cost	46%	39%	14%
Close to home	32%	39%	29%
Far away from home	18%	14%	68%
Appearance of campus	25%	43%	32%
ISU's academic reputation	57%	29%	14%
Academic reputation of my major department	82%	7%	11%
Quality of faculty	61%	29%	11%
Size of campus	57%	18%	25%
Campus social life	46%	36%	18%
Student activities	36%	39%	25%
Class size	57%	29%	14%
Computing facilities	50%	18%	32%
Opportunities to interact with faculty in class	46%	29%	25%
Opportunities to interact with faculty out of class	39%	29%	32%
Life in residence halls	32%	25%	43%
Family pressure to stay	25%	29%	46%
Friendships with faculty	25%	39%	36%
Friendships with staff	25%	39%	36%
Friendships with students	54%	29%	18%
Terre Haute community	21%	18%	61%

% of the 28 (out of 29 likely to return) who responded

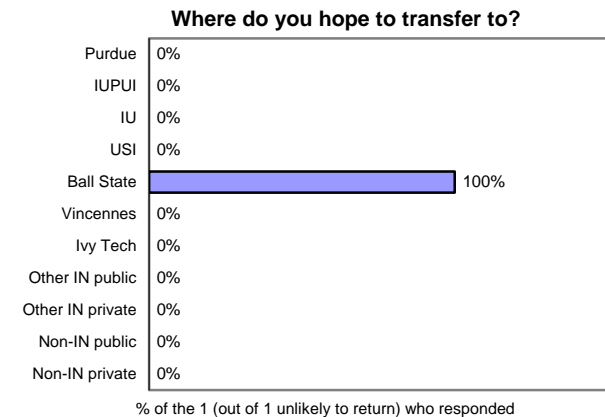
The 1 student who was somewhat or very unlikely to return to ISU in the fall was asked about his decision to leave.

Factor	Essential/		Not Very/
	Very	Fairly	Not At All
Not enough financial aid	100%	0%	0%
Cost too high	100%	0%	0%
Too close to home	100%	0%	0%
Too far away from home	100%	0%	0%
Campus atmosphere	100%	0%	0%
ISU's academic reputation	100%	0%	0%
Academic reputation of my major department	100%	0%	0%
Quality of faculty	100%	0%	0%
Size of campus	100%	0%	0%
Lack of campus social life	100%	0%	0%
Lack of student activities	100%	0%	0%
Class size too small	100%	0%	0%
Too easy	100%	0%	0%
Too difficult	100%	0%	0%
Personal issues	100%	0%	0%
Life in residence halls	100%	0%	0%
Family pressure to quit	100%	0%	0%
Lack of interaction with faculty	100%	0%	0%
Lack of interaction with staff	100%	0%	0%
Lack of interaction w/ students	100%	0%	0%
Terre Haute community	100%	0%	0%

% of the 1 (out of 1 unlikely to return) who responded

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU	
0%	NOT ENOUGH FINANCIAL AID
0%	COST TOO HIGH
0%	TOO CLOSE TO HOME

% of the 0 (out of 1 unlikely to return) who responded



MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

- 60% ACADEMIC REPUTATION OF DEPARTMENT
- 20% LOW COST
- 10% ACADEMIC REPUTATION OF ISU
- 10% QUALITY OF FACULTY
- 0% FINANCIAL AID AVAILABLE

% of the 10 (out of 29 likely to return) who responded

Reasons for not returning to higher education

- 0% Decided school isn't for me
- 0% Need or want to work
- 0% Family responsibilities
- 0% Health reasons
- 0% Benefits not worth the cost
- 0% Too difficult
- 0% Was not learning much
- 0% Cannot afford it
- 0% Other

*% of the 0 (out of 1 unlikely to return) who responded
(multiple responses were allowed)*