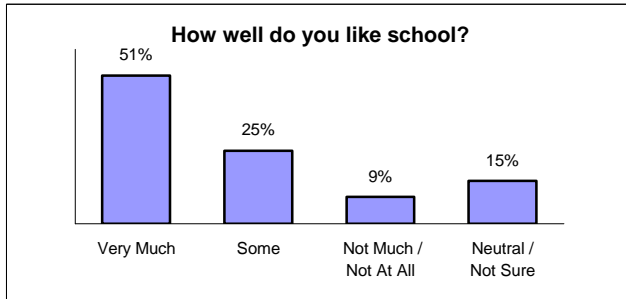


# Student Academic Services Center 1998 First Year Profile Freshman Class of Fall 1997

**NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.**

*The new First Year Experience Survey was administered to Fall 97 Freshmen in late Spring 1998. The questionnaire was designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. A separate report explores changes in freshmen attitudes over the course of the first year. Another provides a profile of the entire freshman class one year later. The purpose of this report is to provide a profile of freshmen enrolled in the Student Academic Services Center; these freshmen represent 29.7% of all freshmen and 26.2% of the respondent pool (163 responses out of 623 total).*

## I. General Satisfaction



### How satisfied are you with Indiana State in regard to:

	% Satisfied	% Neutral	% Dissatisfied
Appearance of campus	85%	12%	2%
Size of campus	81%	16%	3%
Computer facilities	81%	13%	6%
Entire ISU experience	71%	24%	5%
Academic experience	71%	18%	11%
Personal safety	70%	24%	5%
Overall safety on campus	70%	25%	6%
Classroom technologies	68%	29%	2%
Student Union	66%	31%	3%
Bookstore	64%	22%	14%
Recreational sports	46%	52%	2%
Residential life	45%	35%	20%
Registrar's Office	44%	45%	11%
Student Health Center	35%	53%	12%
Career Center	33%	64%	3%
Financial Aid Office	32%	52%	16%
Center	30%	67%	3%
Student Life Office	26%	73%	1%
Parking	26%	27%	48%
Bursar's Office	25%	71%	4%

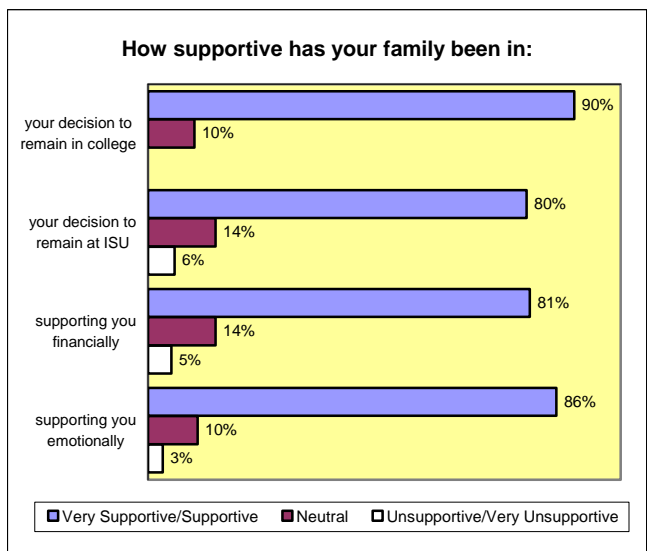
*% neutral includes those who had never used the service  
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied*

### INTERESTING FACT ABOUT FRESHMEN IN SASC:

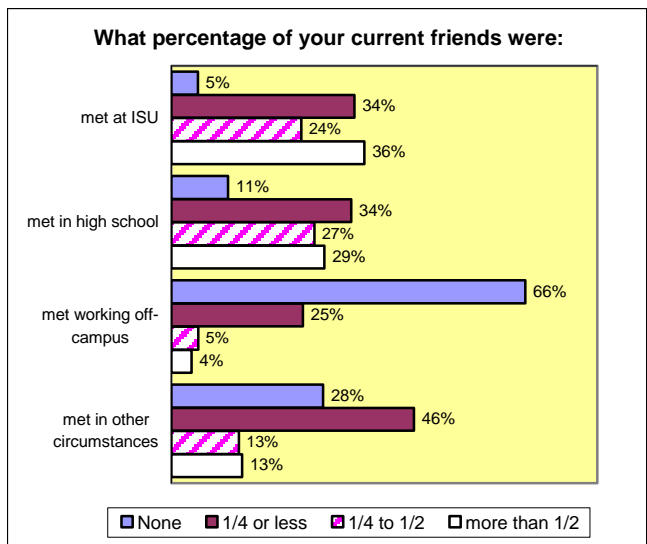
76% of women, but only 67% of men said their families were very supportive of their decision to remain in college.

61% of women, but only 56% of men said their families were very supportive of them emotionally over the past year.

## II. Family and Friends



**When asked how often they returned home on weekends,**  
**34% said every weekend or almost every weekend**  
**43% said once or twice a month**  
**23% said one to three times a semester**  
**1% said never**



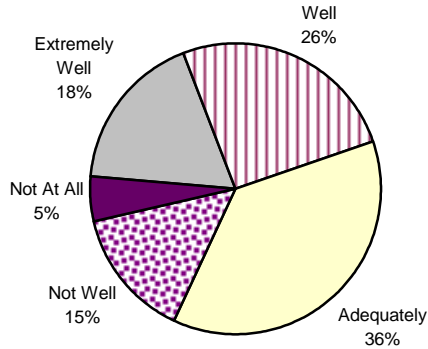
**16% of freshmen in SASC said at least half of their high school friends attended ISU last year**  
**64% said at least half of their high school friends attended**



**another college last year**  
**15% said at least half of their high school friends did not attend any college last year**

### III. Preparation and Experience

How well did your high school prepare you for academics at ISU?

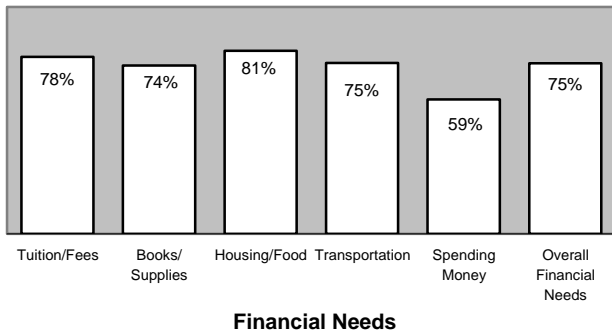


When would you estimate that your parents started saving for your college education?

	% indicating response
Before I entered high school	23%
During high school but before my senior year	13%
My senior year in high school	7%
After high school	5%
I do not know how long they have been saving	18%
I do not know whether they have been saving	21%
Does not apply; I am an independent student	13%

*23% of freshmen in SASC said their parents began saving for their college education before they entered high school*

% Indicating Financial Resources were Adequate for Various Needs



Hours Spent Working

	None	1-5	6-10	11-15	16-20	21+
<b>Fall Semester</b>						
On-campus	83%	5%	6%	2%	3%	1%
Off-campus	73%	2%	6%	4%	8%	7%
Neither	64%					
<b>Spring Semester</b>						
On-campus	79%	7%	7%	5%	2%	1%
Off-campus	72%	4%	6%	5%	3%	10%
Neither	62%					

**Over 68% of freshmen in SASC spent 10 or fewer hours per week studying**

**At least 19% of freshmen in SASC spent more than 35 hours per week socializing**

Hours Spent During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+
Studying out of class	2%	34%	32%	20%	4%	4%	2%	1%	1%
Using the library	8%	59%	21%	7%	4%	2%	0%	0%	1%
Meeting with professors	36%	55%	4%	4%	0%	1%	1%	0%	1%
Meeting study groups	28%	61%	6%	4%	0%	1%	0%	0%	1%
At campus events	25%	51%	13%	6%	3%	2%	0%	0%	1%
Participating in student government	80%	11%	3%	2%	1%	1%	1%	0%	1%
At fraternity/sorority events	56%	19%	10%	5%	4%	3%	0%	1%	2%
Participating in other campus organizations	56%	28%	6%	4%	2%	2%	0%	0%	1%
Socializing with ISU friends	8%	22%	25%	15%	9%	4%	4%	2%	12%
Socializing with pre-ISU friends	19%	34%	18%	11%	7%	3%	1%	1%	7%
Socializing with friends (ISU and/or pre-ISU)								* at least	19%
Exercising	17%	48%	20%	9%	2%	2%	0%	0%	2%

Doing community service	67%	22%	5%	3%	1%	1%	0%	0%	1%
Participating in church activities	52%	37%	5%	2%	1%	1%	0%	0%	1%

\* In addition to those who spent 36+ hours socializing with ISU friends and those who spent 36+ hours socializing with pre-ISU friends, this figure includes those who spent 36+ hours with both groups combined. This figure is a conservative estimate because those who spent, for instance, 16-20 hours with each group were not included, although the hours spent socializing (32-40) could fall into the 36+ range.

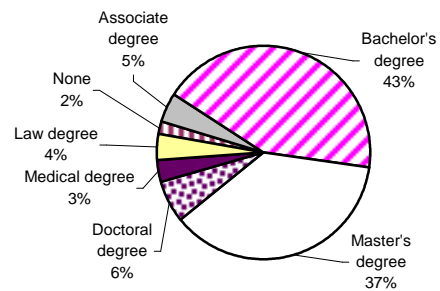
#### IV. Skills

	How much has your college experience helped you develop your ability to:		Not A Lot/ Not At All
	Very Much/ A Lot	Some	
Get along with others	49%	39%	12%
Think critically	55%	39%	6%
Respect views of others	58%	35%	7%
Develop close relationships with others	55%	33%	12%
Be sensitive to the feelings of others	53%	35%	12%
Be independent	68%	23%	9%
Choose moral and ethical behavior	45%	41%	14%
Establish your identity	54%	35%	11%
Develop social skills	56%	34%	9%
Develop a meaningful philosophy of life	44%	40%	17%
Develop leadership skills	45%	40%	15%
Handle stress	47%	32%	21%
Understand & appreciate other cultures	54%	34%	12%
Develop expertise in a given subject area	40%	42%	19%
Communicate effectively	52%	40%	8%

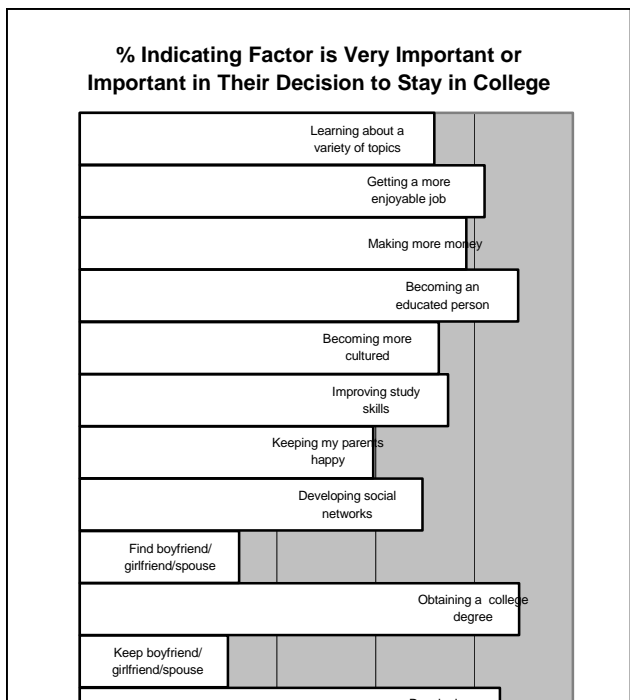
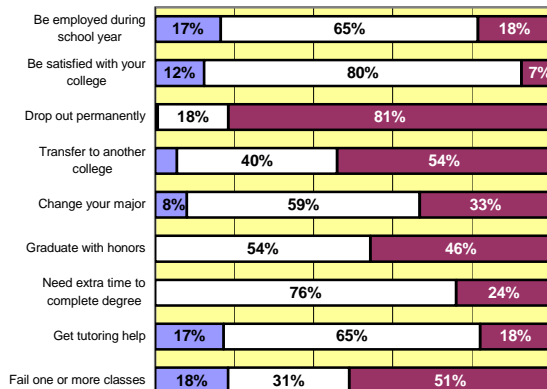
	How would you rate your ability to:		
	Very Good/ Good	Average	Not Very Good/ Not Good
Lead a group discussion	52%	36%	12%
Solve problems creatively	51%	44%	6%
Make well informed decisions	63%	32%	5%
Spend leisure time wisely	48%	40%	12%
Express yourself in oral communication	54%	34%	12%
Express yourself in writing	62%	31%	7%
Solve an algebra problem	41%	38%	21%
Use computers for schoolwork	65%	28%	7%
Intelligently discuss national politics	28%	42%	30%
Intelligently discuss world events	25%	47%	28%
Find info on the World Wide Web	55%	37%	8%
Use the library to obtain info	52%	39%	9%
Work with others on projects	61%	34%	5%

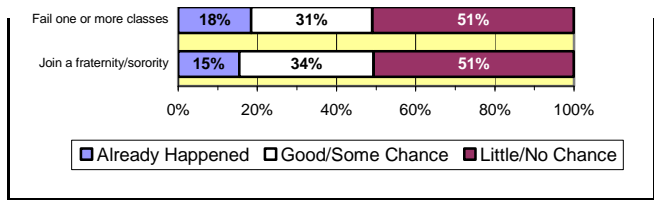
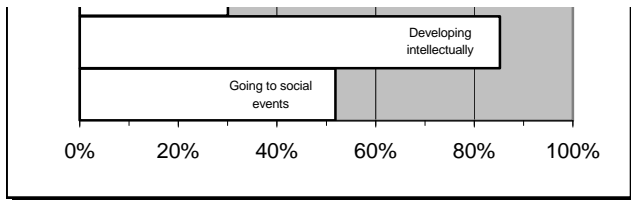
#### V. Expectations

Highest Degree Expect to Obtain



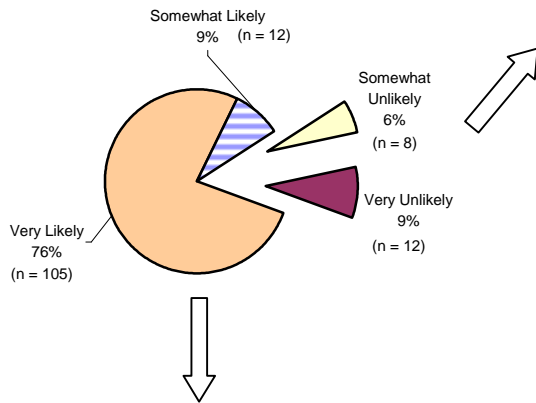
Expectations for Educational Career





## VI. Future Academic Plans

### Likelihood of Returning in Fall



The 117 students who were somewhat or very likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/		Not Very/
	Very	Fairly	Not At All
Financial aid available	55%	15%	30%
Low cost	59%	26%	16%
Close to home	38%	26%	36%
Far away from home	12%	21%	68%
Appearance of campus	34%	38%	28%
ISU's academic reputation	45%	36%	19%
Academic reputation of my major department	21%	26%	53%
Quality of faculty	26%	11%	63%
Size of campus	26%	16%	58%
Campus social life	11%	42%	47%
Student activities	0%	42%	58%
Class size	0%	26%	74%
Computing facilities	50%	28%	21%
Opportunities to interact with faculty in class	39%	31%	30%
Opportunities to interact with faculty out of class	38%	30%	32%
Life in residence halls	40%	23%	37%
Family pressure to stay	32%	14%	55%
Friendships with faculty	25%	30%	45%
Friendships with staff	25%	31%	44%
Friendships with students	55%	32%	13%
Terre Haute community	23%	29%	48%

*% shown are % of the 117 students likely to return*

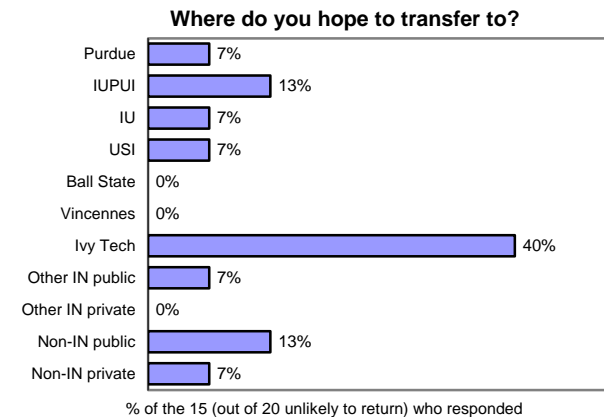
The 20 students who were somewhat or very unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU	Essential/		Not Very/
	Very	Fairly	Not At All
Not enough financial aid	33%	6%	61%
Cost too high	32%	11%	58%
Too close to home	11%	11%	79%
Too far away from home	5%	5%	89%
Campus atmosphere	21%	42%	37%
ISU's academic reputation	11%	42%	47%
Academic reputation of my major department	21%	26%	53%
Quality of faculty	26%	11%	63%
Size of campus	26%	16%	58%
Lack of campus social life	11%	42%	47%
Lack of student activities	0%	42%	58%
Class size too small	0%	26%	74%
Too easy	0%	16%	84%
Too difficult	15%	25%	60%
Personal issues	60%	30%	10%
Life in residence halls	21%	21%	58%
Family pressure to quit	0%	26%	74%
Lack of interaction with faculty	25%	25%	50%
Lack of interaction with staff	30%	20%	50%
Lack of interaction w/ students	28%	17%	56%
Terre Haute community	42%	16%	42%

*% of the 20 (out of 20 unlikely to return) who responded*

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU	
60%	PERSONAL ISSUES
20%	LACK OF INTERACTION WITH STAFF
10%	SIZE OF CAMPUS

*% of the 10 (out of 20 unlikely to return) who responded*



**MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU**

- 21% ACADEMIC REPUTATION OF DEPARTMENT
- 20% FRIENDSHIPS WITH STUDENTS
- 15% FINANCIAL AID AVAILABLE
- 15% CLOSE TO HOME
- 8% SIZE OF CAMPUS

*% of the 61 (out of 117 likely to return) who responded*

**Reasons for not returning to higher education**

- 18% Decided school isn't for me
- 18% Too difficult
- 27% Need or want to work
- 18% Was not learning much
- 27% Family responsibilities
- 9% Cannot afford it
- 9% Health reasons
- 36% Other
- 0% Benefits not worth the cost

*% of the 11 (out of 20 unlikely to return) who responded  
(multiple responses were allowed)*