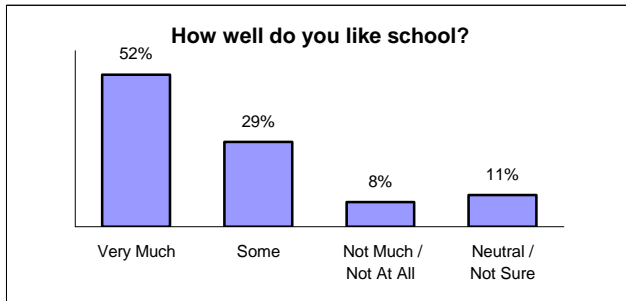


School of Education 1998 First Year Profile Freshman Class of Fall 1997

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The new First Year Experience Survey was administered to Fall 97 Freshmen in late Spring 1998. The questionnaire was designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. A separate report explores changes in freshmen attitudes over the course of the first year. Another provides a profile of the entire freshman class one year later. The purpose of this report is to provide a profile of freshmen enrolled in the School of Education; these freshmen represent 5.8% of all freshmen and 13.3% of the respondent pool (83 responses out of 623 total).

I. General Satisfaction



How satisfied are you with Indiana State in regard to:			
	% Satisfied	% Neutral	% Dissatisfied
Appearance of campus	82%	12%	6%
Size of campus	82%	13%	5%
Entire ISU experience	77%	16%	7%
Computer facilities	76%	19%	5%
Classroom technologies	73%	25%	1%
Academic experience	73%	23%	4%
Overall safety on campus	71%	21%	9%
Personal safety	67%	24%	8%
Student Union	60%	35%	5%
Bookstore	56%	28%	16%
Residential life	52%	34%	14%
Recreational sports	40%	57%	4%
Financial Aid Office	35%	40%	25%
Registrar's Office	34%	51%	16%
Student Health Center	27%	63%	11%
Parking	27%	23%	51%
Career Center	21%	78%	1%
Student Life Office	20%	76%	4%
Bursar's Office	19%	78%	4%
Student Counseling Center	18%	81%	1%

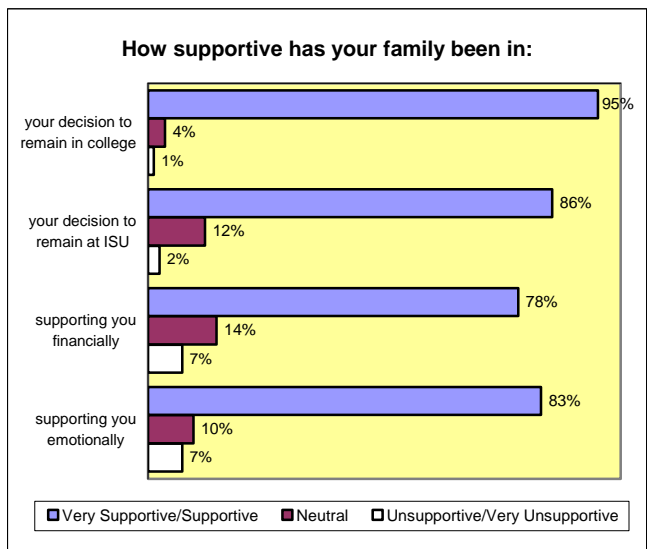
% neutral includes those who had never used the service
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied

INTERESTING FACT ABOUT FRESHMEN IN EDUCATION:

75% of women and 83% of men said their families were very supportive of their decision to remain in college.

62% of women, but only 33% of men said their families were very supportive of them emotionally over the past year.

II. Family and Friends



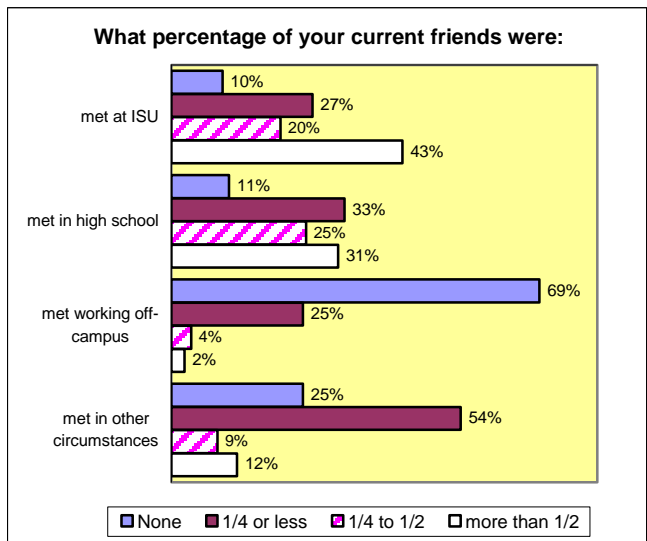
When asked how often they returned home on weekends,

42% said every weekend or almost every weekend

40% said once or twice a month

14% said one to three times a semester

4% said never



13% of freshmen in Education said at least half of their high school friends attended ISU last year

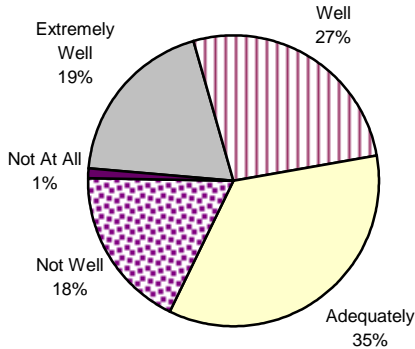
72% said at least half of their high school friends attended



another college last year
10% said at least half of their high school friends did not attend any college last year

III. Preparation and Experience

How well did your high school prepare you for academics at ISU?

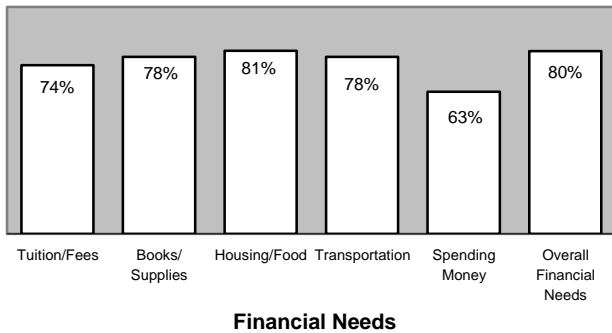


When would you estimate that your parents started saving for your college education?

When started saving	% indicating response
Before I entered high school	27%
During high school but before my senior year	7%
My senior year in high school	4%
After high school	1%
I do not know how long they have been saving	16%
I do not know whether they have been saving	25%
Does not apply; I am an independent student	20%

27% of freshmen in Education said their parents began saving for their college education before they entered high school

% Indicating Financial Resources were Adequate for Various Needs



Hours Spent Working

	None	1-5	6-10	11-15	16-20	21+
Fall Semester						
On-campus	82%	6%	3%	5%	3%	1%
Off-campus	66%	5%	3%	11%	8%	8%
Neither	56%					
Spring Semester						
On-campus	79%	4%	6%	5%	4%	1%
Off-campus	69%	5%	4%	12%	3%	8%
Neither	57%					

Almost 59% of freshmen in Education spent 10 or fewer hours per week studying

At least 12% of freshmen in Education spent more than 35 hours per week socializing

Hours Spent During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+
Studying out of class	1%	23%	35%	25%	6%	7%	1%	0%	1%
Using the library	10%	64%	14%	7%	5%	0%	0%	0%	0%
Meeting with professors	42%	53%	4%	1%	0%	0%	0%	0%	0%
Meeting study groups	28%	64%	7%	1%	0%	0%	0%	0%	0%
At campus events	30%	51%	15%	0%	4%	0%	0%	0%	0%
Participating in student government	93%	2%	4%	1%	0%	0%	0%	0%	0%
At fraternity/sorority events	79%	7%	7%	2%	2%	0%	0%	0%	1%
Participating in other campus organizations	49%	41%	9%	1%	0%	0%	0%	0%	0%
Socializing with ISU friends	6%	20%	22%	24%	5%	8%	1%	2%	11%
Socializing with pre-ISU friends	17%	40%	24%	10%	4%	4%	1%	0%	1%
Socializing with friends (ISU and/or pre-ISU)								* at least	12%
Exercising	18%	54%	18%	6%	4%	0%	0%	0%	0%

Doing community service	73%	19%	5%	2%	0%	0%	0%	0%	0%
Participating in church activities	51%	39%	10%	1%	0%	0%	0%	0%	0%

* In addition to those who spent 36+ hours socializing with ISU friends and those who spent 36+ hours socializing with pre-ISU friends, this figure includes those who spent 36+ hours with both groups combined. This figure is a conservative estimate because those who spent, for instance, 16-20 hours with each group were not included, although the hours spent socializing (32-40) could fall into the 36+ range.

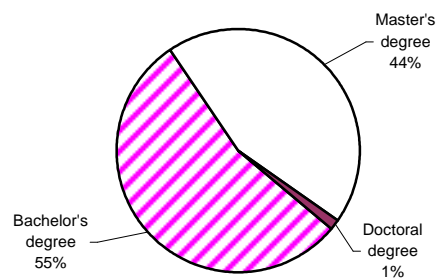
IV. Skills

	How much has your college experience helped you develop your ability to:		Not A Lot/ Not At All
	Very Much/ A Lot	Some	
Get along with others	52%	34%	14%
Think critically	57%	35%	7%
Respect views of others	67%	27%	6%
Develop close relationships with others	58%	33%	10%
Be sensitive to the feelings of others	56%	35%	9%
Be independent	76%	19%	5%
Choose moral and ethical behavior	50%	33%	17%
Establish your identity	57%	33%	11%
Develop social skills	60%	31%	8%
Develop a meaningful philosophy of life	41%	41%	18%
Develop leadership skills	41%	42%	17%
Handle stress	40%	40%	20%
Understand & appreciate other cultures	46%	42%	12%
Develop expertise in a given subject area	39%	45%	16%
Communicate effectively	54%	39%	7%

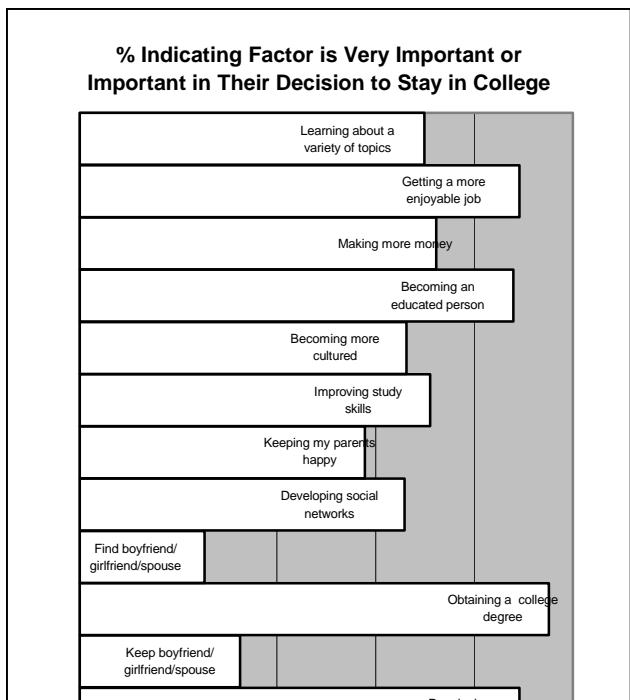
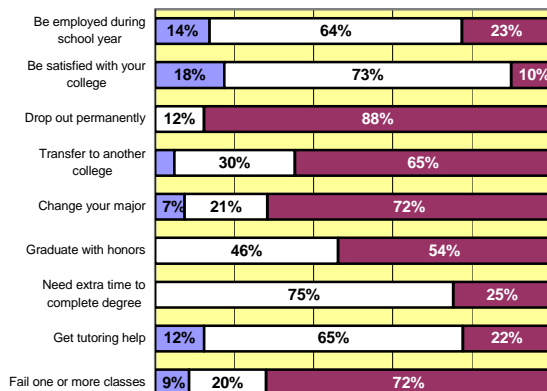
	How would you rate your ability to:		
	Very Good/ Good	Average	Not Very Good/ Not Good
Lead a group discussion	47%	40%	13%
Solve problems creatively	60%	37%	4%
Make well informed decisions	64%	31%	5%
Spend leisure time wisely	54%	36%	10%
Express yourself in oral communication	63%	25%	12%
Express yourself in writing	65%	20%	14%
Solve an algebra problem	51%	29%	20%
Use computers for schoolwork	73%	20%	7%
Intelligently discuss national politics	18%	35%	46%
Intelligently discuss world events	20%	29%	51%
Find info on the World Wide Web	61%	24%	15%
Use the library to obtain info	56%	34%	10%
Work with others on projects	70%	28%	2%

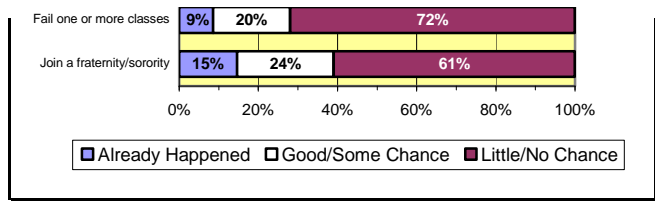
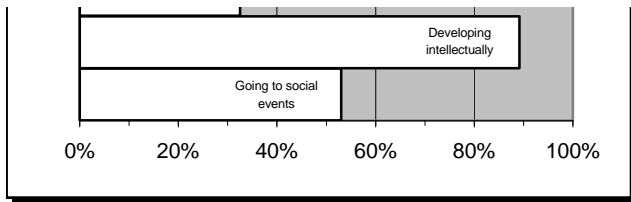
V. Expectations

Highest Degree Expect to Obtain



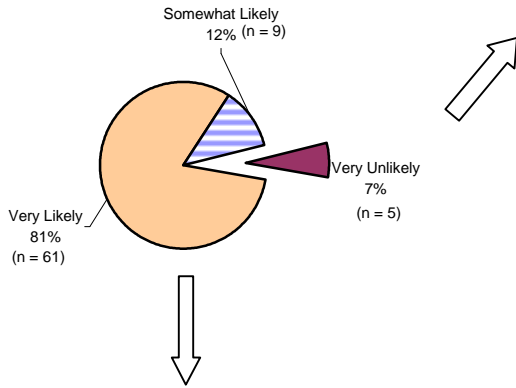
Expectations for Educational Career





VI. Future Academic Plans

Likelihood of Returning in Fall



The 70 students who were somewhat or very likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/		Not Very/
	Very	Fairly	Not At All
Financial aid available	54%	17%	29%
Low cost	60%	27%	13%
Close to home	50%	20%	30%
Far away from home	6%	16%	79%
Appearance of campus	29%	36%	36%
ISU's academic reputation	53%	31%	16%
Academic reputation of my major department	76%	16%	9%
Quality of faculty	51%	37%	11%
Size of campus	59%	33%	9%
Campus social life	40%	37%	23%
Student activities	30%	39%	31%
Class size	64%	27%	9%
Computing facilities	41%	36%	23%
Opportunities to interact with faculty in class	24%	41%	34%
Opportunities to interact with faculty out of class	17%	39%	44%
Life in residence halls	41%	27%	31%
Family pressure to stay	24%	23%	53%
Friendships with faculty	16%	30%	54%
Friendships with staff	16%	31%	53%
Friendships with students	61%	21%	17%
Terre Haute community	20%	21%	59%

% shown are % of the 70 students likely to return

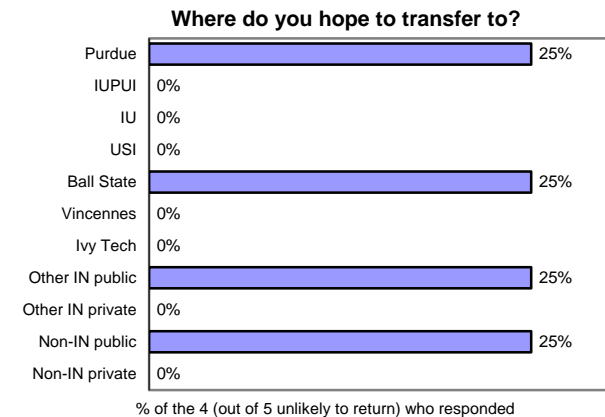
The 5 students who were somewhat or very unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU	Essential/		Not Very/
	Very	Fairly	Not At All
Not enough financial aid	0%	20%	80%
Cost too high	0%	40%	60%
Too close to home	0%	20%	80%
Too far away from home	80%	0%	20%
Campus atmosphere	20%	40%	40%
ISU's academic reputation	0%	20%	80%
Academic reputation of my major department	0%	20%	80%
Quality of faculty	0%	20%	80%
Size of campus	0%	0%	100%
Lack of campus social life	0%	20%	80%
Lack of student activities	0%	0%	100%
Class size too small	0%	0%	100%
Too easy	0%	0%	100%
Too difficult	0%	0%	100%
Personal issues	60%	0%	40%
Life in residence halls	20%	20%	60%
Family pressure to quit	0%	0%	100%
Lack of interaction with faculty	0%	0%	100%
Lack of interaction with staff	0%	0%	100%
Lack of interaction w/ students	20%	0%	80%
Terre Haute community	20%	0%	80%

% shown are % of the 5 students unlikely to return

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU	
60%	TOO FAR AWAY FROM HOME
20%	PERSONAL ISSUES
20%	TERRE HAUTE COMMUNITY

% of the 5 (out of 5 unlikely to return) who responded



MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

- 25% ACADEMIC REPUTATION OF DEPARTMENT
- 18% FINANCIAL AID AVAILABLE
- 14% CLOSE TO HOME
- 10% LOW COST
- 8% CLASS SIZE

% of the 51 (out of 70 likely to return) who responded

Reasons for not returning to higher education

- 0% Decided school isn't for me
- 0% Too difficult
- 0% Need or want to work
- 0% Was not learning much
- 0% Family responsibilities
- 0% Cannot afford it
- 0% Health reasons
- 100% Other
- 0% Benefits not worth the cost

*% of the 1 (out of 5 unlikely to return) who responded
(multiple responses were allowed)*