

College of Arts and Sciences

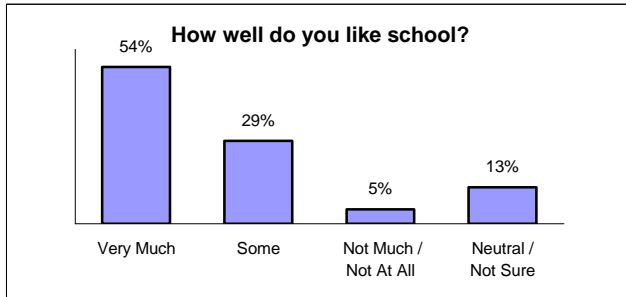
1998 First Year Profile

Freshman Class of Fall 1997

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The new First Year Experience Survey was administered to Fall 97 Freshmen in late Spring 1998. The questionnaire was designed to follow up on questions contained in the Student Information Questionnaire (SIQ) administered during NSARP. A separate report explores changes in freshmen attitudes over the course of the first year. Another provides a profile of the entire freshman class one year later. The purpose of this report is to provide a profile of freshmen enrolled in the College of Arts & Sciences; these freshmen represent 26.1% of all freshmen and 32.4% of the respondent pool (202 responses out of 623 total).

I. General Satisfaction



How satisfied are you with Indiana State in regard to:

	% Satisfied	% Neutral	% Dissatisfied
Size of campus	78%	17%	5%
Appearance of campus	74%	21%	5%
Entire ISU experience	73%	17%	11%
Computer facilities	70%	24%	7%
Academic experience	69%	22%	10%
Classroom technologies	68%	27%	6%
Overall safety on campus	66%	30%	4%
Personal safety	65%	31%	4%
Student Union	63%	32%	5%
Bookstore	63%	25%	13%
Residential life	57%	32%	12%
Recreational sports	45%	53%	3%
Student Health Center	36%	53%	11%
Registrar's Office	33%	56%	11%
Financial Aid Office	28%	54%	18%
Career Center	22%	76%	2%
Student Life Office	20%	79%	2%
Parking	19%	35%	46%
Bursar's Office	18%	79%	3%
Student Counseling Center	16%	82%	2%

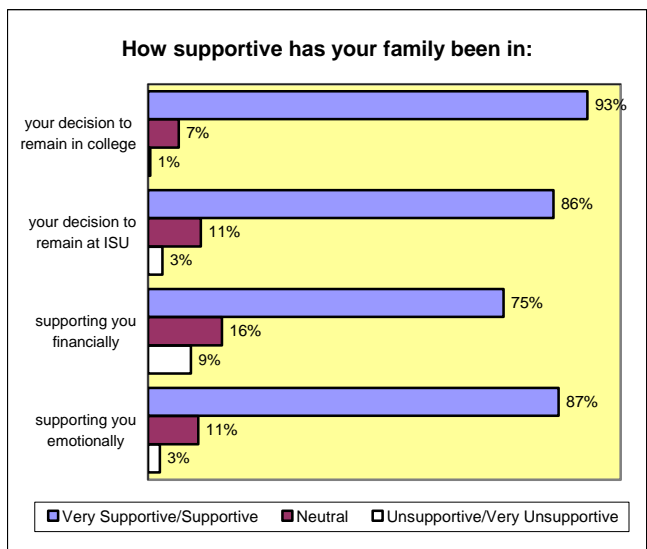
*% neutral includes those who had never used the service
Scale: 1 = Very Satisfied, 5 = Very Dissatisfied*

INTERESTING FACT ABOUT FRESHMEN IN ARTS & SCIENCES

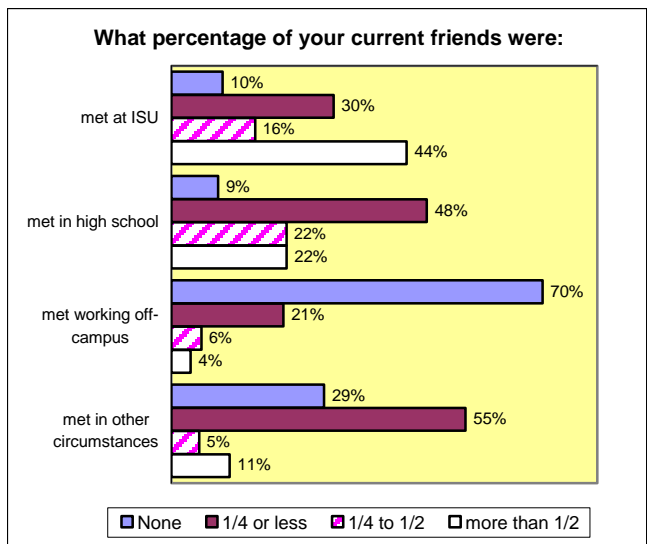
80% of women, but only 74% of men said their families were very supportive of their decision to remain in college.

68% of women, but only 53% of men said their families were very supportive of them emotionally over the past year.

II. Family and Friends



When asked how often they returned home on weekends,
27% said every weekend or almost every weekend
31% said once or twice a month
35% said one to three times a semester
7% said never



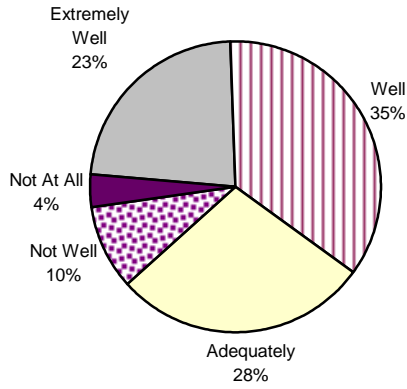
10% of freshmen in Arts & Sciences said at least half of their high school friends attended ISU last year
73% said at least half of their high school friends attended



another college last year
14% said at least half of their high school friends did not attend any college last year

III. Preparation and Experience

How well did your high school prepare you for academics at ISU?

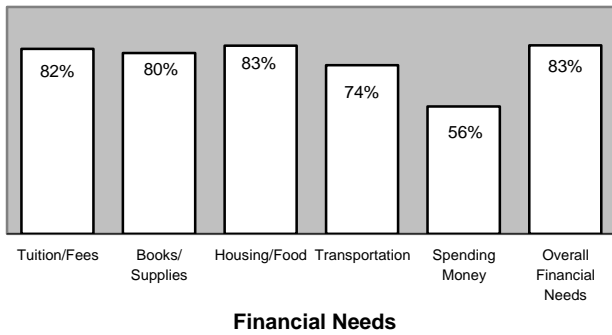


When would you estimate that your parents started saving for your college education?

When started saving	% indicating response
Before I entered high school	24%
During high school but before my senior year	7%
My senior year in high school	8%
After high school	6%
I do not know how long they have been saving	22%
I do not know whether they have been saving	22%
Does not apply; I am an independent student	12%

24% of freshmen in Arts & Sciences said their parents began saving for their college education before they entered high school

% Indicating Financial Resources were Adequate for Various Needs



Hours Spent Working

	None	1-5	6-10	11-15	16-20	21+
Fall Semester						
On-campus	80%	5%	4%	7%	3%	2%
Off-campus	73%	5%	2%	5%	6%	9%
Neither	62%					
Spring Semester						
On-campus	76%	5%	7%	5%	5%	1%
Off-campus	72%	5%	3%	6%	4%	10%
Neither	60%					

Almost 64% of freshmen in Arts & Sciences spent 10 or fewer hours per week studying

At least 16% of freshmen in Arts & Sciences spent more than 35 hours per week socializing

Hours Spent During First Year of College

	None	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36+
Studying out of class	2%	28%	34%	20%	9%	4%	1%	0%	3%
Using the library	19%	64%	10%	5%	1%	0%	1%	0%	1%
Meeting with professors	51%	42%	3%	3%	2%	0%	0%	0%	0%
Meeting study groups	35%	51%	11%	3%	1%	0%	0%	0%	0%
At campus events	25%	47%	17%	5%	4%	1%	1%	0%	1%
Participating in student government	90%	7%	2%	0%	1%	0%	1%	0%	1%
At fraternity/sorority events	73%	9%	9%	6%	2%	0%	0%	1%	2%
Participating in other campus organizations	49%	29%	12%	5%	3%	1%	1%	0%	1%
Socializing with ISU friends	11%	19%	18%	15%	18%	5%	1%	2%	11%
Socializing with pre-ISU friends	26%	42%	11%	7%	4%	4%	3%	1%	3%
Socializing with friends (ISU and/or pre-ISU)								* at least	16%
Exercising	22%	49%	15%	6%	4%	3%	2%	0%	2%

Doing community service	75%	21%	3%	1%	0%	0%	1%	0%	1%
Participating in church activities	59%	32%	7%	2%	1%	0%	0%	0%	1%

* In addition to those who spent 36+ hours socializing with ISU friends and those who spent 36+ hours socializing with pre-ISU friends, this figure includes those who spent 36+ hours with both groups combined. This figure is a conservative estimate because those who spent, for instance, 16-20 hours with each group were not included, although the hours spent socializing (32-40) could fall into the 36+ range.

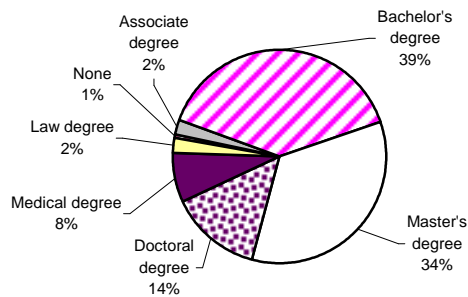
IV. Skills

	How much has your college experience helped you develop your ability to:		Not A Lot/ Not At All
	Very Much/ A Lot	Some	
Get along with others	50%	40%	11%
Think critically	56%	39%	5%
Respect views of others	62%	33%	5%
Develop close relationships with others	56%	31%	13%
Be sensitive to the feelings of others	45%	46%	9%
Be independent	77%	19%	5%
Choose moral and ethical behavior	55%	34%	12%
Establish your identity	62%	25%	13%
Develop social skills	58%	33%	9%
Develop a meaningful philosophy of life	40%	40%	20%
Develop leadership skills	42%	41%	17%
Handle stress	45%	34%	21%
Understand & appreciate other cultures	51%	35%	14%
Develop expertise in a given subject area	46%	43%	12%
Communicate effectively	54%	37%	9%

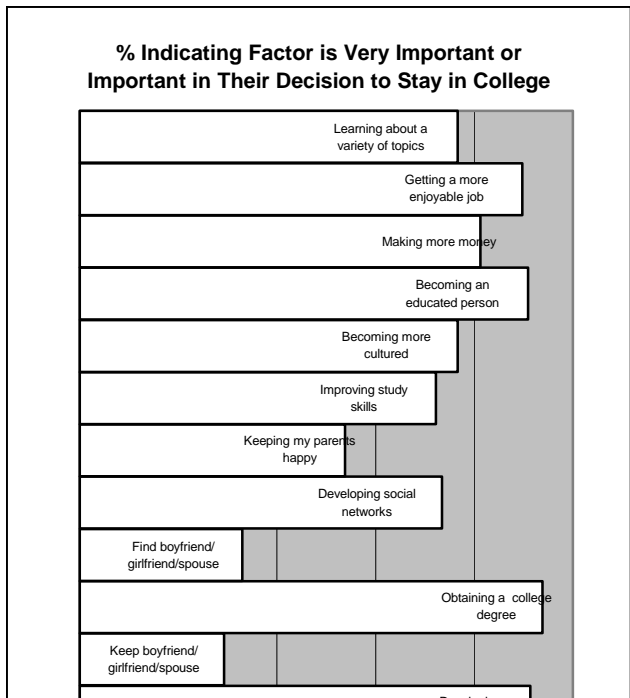
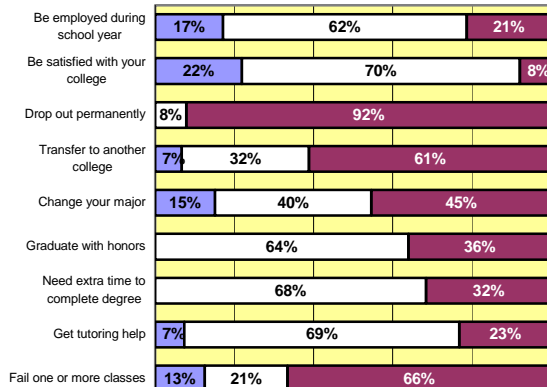
	How would you rate your ability to:		
	Very Good/ Good	Average	Not Very Good/ Not Good
Lead a group discussion	59%	32%	9%
Solve problems creatively	69%	26%	5%
Make well informed decisions	77%	21%	2%
Spend leisure time wisely	52%	34%	14%
Express yourself in oral communication	69%	25%	6%
Express yourself in writing	73%	20%	7%
Solve an algebra problem	49%	27%	23%
Use computers for schoolwork	73%	22%	5%
Intelligently discuss national politics	34%	34%	32%
Intelligently discuss world events	31%	40%	30%
Find info on the World Wide Web	63%	26%	11%
Use the library to obtain info	63%	30%	7%
Work with others on projects	68%	27%	6%

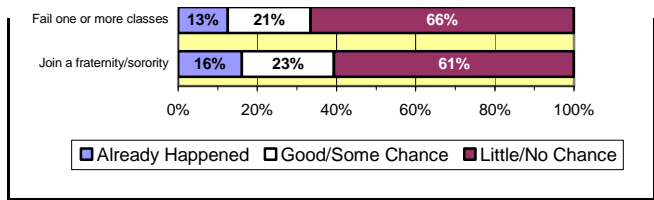
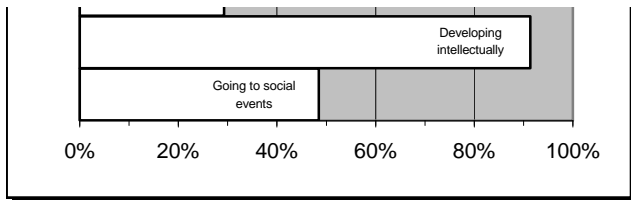
V. Expectations

Highest Degree Expect to Obtain



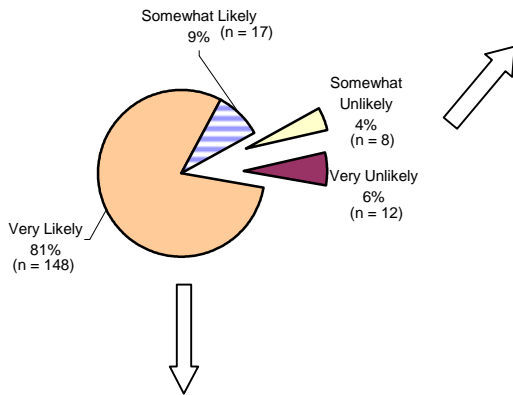
Expectations for Educational Career





VI. Future Academic Plans

Likelihood of Returning in Fall



The 165 students who were somewhat or very likely to return to ISU in the fall were asked about their decision to stay.

Importance of Factors Affecting Decision to Stay at ISU	Essential/		Not Very/
	Very	Fairly	Not At All
Financial aid available	58%	20%	23%
Low cost	68%	21%	10%
Close to home	31%	28%	40%
Far away from home	11%	20%	69%
Appearance of campus	25%	49%	26%
ISU's academic reputation	41%	44%	15%
Academic reputation of my major department	56%	35%	9%
Quality of faculty	58%	31%	11%
Size of campus	55%	37%	8%
Campus social life	33%	36%	31%
Student activities	34%	34%	32%
Class size	59%	29%	12%
Computing facilities	40%	33%	26%
Opportunities to interact with faculty in class	36%	31%	33%
Opportunities to interact with faculty out of class	28%	31%	41%
Life in residence halls	34%	33%	33%
Family pressure to stay	15%	25%	60%
Friendships with faculty	20%	28%	52%
Friendships with staff	20%	28%	52%
Friendships with students	57%	30%	13%
Terre Haute community	20%	27%	53%

% shown are % of the 165 students likely to return

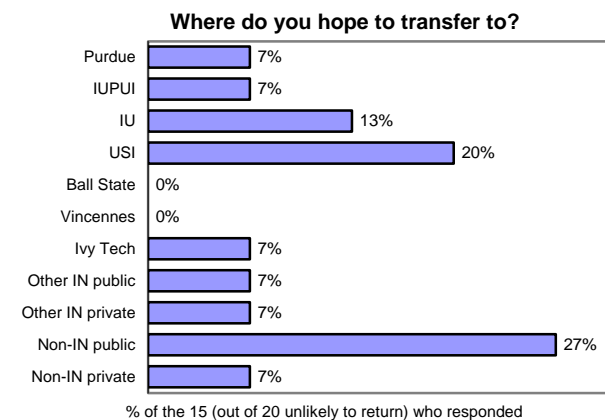
The 20 students who were somewhat or very unlikely to return to ISU in the fall were asked about their decision to leave.

Importance of Factors Affecting Decision to Leave ISU	Essential/		Not Very/
	Very	Fairly	Not At All
Not enough financial aid	22%	0%	78%
Cost too high	11%	0%	89%
Too close to home	0%	6%	94%
Too far away from home	22%	11%	67%
Campus atmosphere	22%	11%	67%
ISU's academic reputation	17%	6%	78%
Academic reputation of my major department	11%	17%	72%
Quality of faculty	28%	11%	61%
Size of campus	17%	17%	67%
Lack of campus social life	28%	11%	61%
Lack of student activities	17%	11%	72%
Class size too small	0%	6%	94%
Too easy	11%	11%	78%
Too difficult	6%	11%	83%
Personal issues	39%	17%	44%
Life in residence halls	18%	24%	59%
Family pressure to quit	0%	0%	100%
Lack of interaction with faculty	6%	12%	82%
Lack of interaction with staff	6%	12%	82%
Lack of interaction w/ students	11%	17%	72%
Terre Haute community	39%	6%	56%

% of the 18 (out of 20 unlikely to return) who responded

MOST IMPORTANT FACTOR IN DECISION TO LEAVE ISU	
56%	PERSONAL ISSUES
22%	LACK OF CAMPUS SOCIAL LIFE
11%	COST TOO HIGH

% of the 9 (out of 20 unlikely to return) who responded



MOST IMPORTANT FACTOR IN DECISION TO STAY AT ISU

- 26% ACADEMIC REPUTATION OF DEPARTMENT
- 18% FINANCIAL AID AVAILABLE
- 15% FRIENDSHIPS WITH STUDENTS
- 11% LOW COST
- 9% CLOSE TO HOME

% of the 101 (out of 165 likely to return) who responded

Reasons for not returning to higher education

- 0% Decided school isn't for me
- 0% Too difficult
- 25% Need or want to work
- 0% Was not learning much
- 0% Family responsibilities
- 0% Cannot afford it
- 0% Health reasons
- 100% Other
- 0% Benefits not worth the cost

*% of the 4 (out of 20 unlikely to return) who responded
(multiple responses were allowed)*