

Student Academic Services Center

The Freshman Profile, Fall 2007

In 2007, OSPIRE made major revisions to the Student Information Questionnaire (SIQ). Since then, we have been adjusting the survey to accommodate the informational needs of the ISU community, while also maintaining continuity with questions asked in prior years. Fall 2007 first-time freshman students were asked to complete the SIQ survey on-line. Where possible, we have provided direct comparisons to previous years' data. The purpose of this report is to provide a profile of freshmen enrolled in the Student Academic Services Center (SASC). The following results are based on the 462 freshmen (88.17% of the 524 new freshmen) who went through Sycamore Advantage in June and August of 2007.

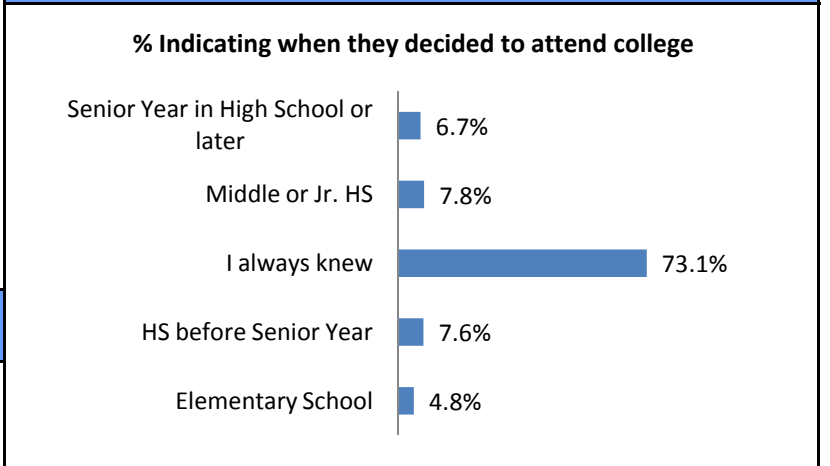
Age	2007	2006
% age 17-19	68.6%	98.48%
% age 20-25	30.7%	1.52%
% age 26-30	0.4%	0.00%
% age 31-35	0.0%	0.00%
% age 36 and over	0.2%	0.00%

Are You the First of the Children in Your Family Going to College?		
	2007	2006
I am the only child	5.43%	5.45%
Yes, and I am the oldest	34.35%	31.21%
Yes, but I am not the oldest	13.48%	15.15%
No	46.74%	48.18%

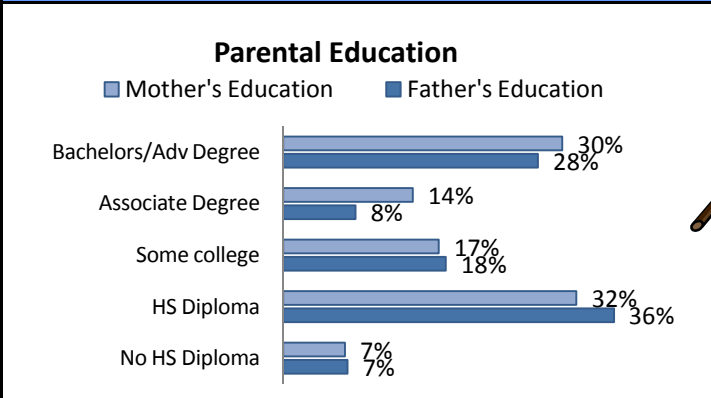
46.97 % of Fall 2007 SASC freshmen are women

77% of Fall 2007 SASC freshmen have major or some concern about paying for college.

Racial Background	2007	2006
Black or African American	22.73%	19.94%
American Indian	0.43%	0.00%
Caucasian	68.61%	75.46%
International	2.60%	0.00%
Hispanic	0.00%	1.53%
Asian American/Pacific Islander	0.65%	0.61%
Multiracial	4.98%	2.45%



77.01% of SASC freshmen indicate that their family is very supportive of their decision to attend ISU



5% of commuters drive more than 30 minutes one way

46 % indicate that 2 or more of their close friends are attending Indiana State this year

46% of SASC freshmen indicate most of their close friends from high school are attending college this year

58% of the Fall 2007 SASC freshman cohort come from families where neither parent has a four-year degree!

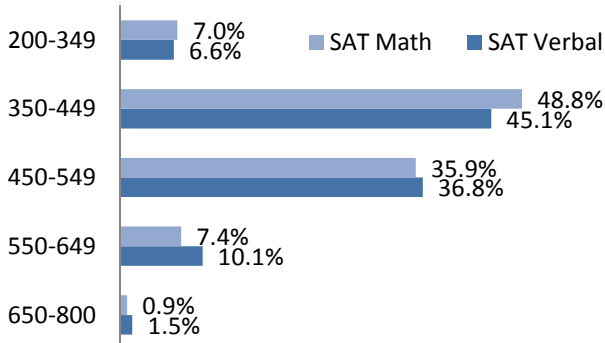
Family Ties of SASC Students

20% At least one of the parents (or guardians) attended ISU

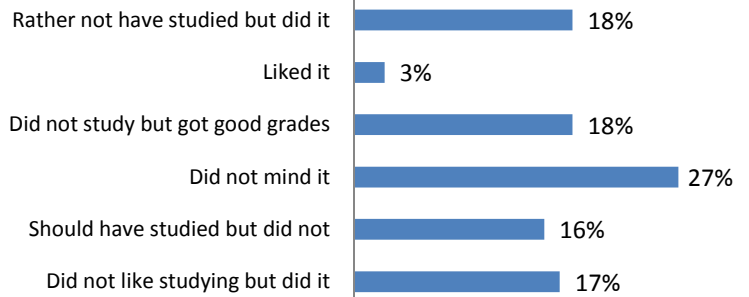
32% At least one of the siblings (or close relatives other than my parents) attended ISU

41% Either parent or relative attended ISU

High School Academics



Attitude Towards Studying in High School



* The above averages are based on students who completed the SIQ

Academic Indicators

	SAT/ACT Equivalent Scores			HS GPA
	Avg Verbal	Avg Math	Total Avg	Avg
2007	451	445	896	2.63
2006	450	449	899	2.68

Close Look : Only 2.60% of SASC freshmen liked to study. Out of these 83.33% anticipate earning above a 3.00 GPA their first year. In comparison, of the SASC freshmen who indicated they didn't like to study, rather have not studied, or should have studied but didn't, 61.02% anticipated earning a 3.00 GPA. Of the students indicating they got good grades w/o studying, 65.48% expected a B or better.

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

% of Respondents Indicating Hours Spent

	LT 1	1-5	6-10	11-15	16-20	20+
Studying or preparing for class on own	18.3%	57.7%	17.6%	4.6%	1.5%	0.2%
Studying or preparing for class with students	50.0%	42.2%	6.1%	1.1%	0.7%	0.0%
Socializing with friends	2.8%	9.8%	21.0%	25.2%	17.4%	23.9%
Working at a job for pay	22.7%	3.3%	7.9%	15.7%	20.7%	29.7%
Exercising or playing sports	15.0%	24.1%	19.7%	15.8%	10.0%	15.4%
Using computer/internet for recreation	13.7%	40.3%	24.4%	10.2%	4.6%	6.8%
Playing video games or watching T.V.	19.8%	43.1%	22.0%	8.9%	3.7%	2.4%
Participating in community activities	47.2%	37.8%	10.0%	3.7%	1.1%	0.2%

Student Confidence

Student Confidence in Their Ability To:

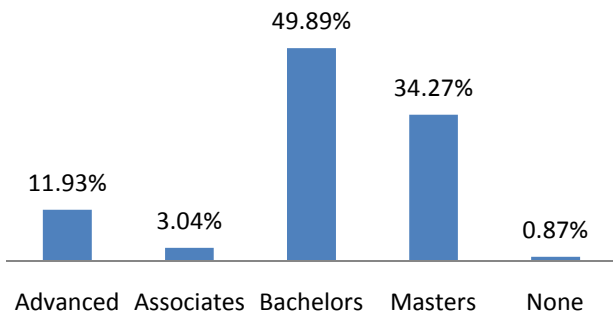
	Not Very / Not Good	Very Good / Good
Find new ways to think about problems or topics	1.7%	69.0%
Evaluate opposing options or viewpoints	2.4%	67.7%
Effectively communicate your ideas in writing	13.4%	51.8%
Effectively communicate your ideas by speaking	10.7%	58.0%
Organize, prioritize, and plan your time	14.8%	43.8%
Solve complex problems	9.6%	40.0%
Intelligently discuss politics or current world events	29.4%	35.9%
Use computers or the internet for school work or research	2.4%	86.5%
Work with others on projects	2.0%	84.3%
Effectively plan and manage your responsibilities	4.1%	65.8%
Understand and respect other cultures	0.4%	90.5%

NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.

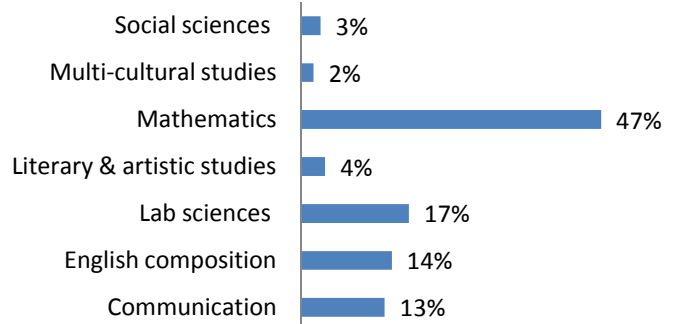
Close Look : Exposure to other backgrounds appears to have some effect on confidence in understanding and respecting others. However, the effect is not as much as might be expected. Of the 10.39% of SASC students who said they had rarely or never interacted in a social setting with people of different racial or ethnic backgrounds, 75.00% rated their ability to understand and respect cultures, attitudes, & customs of others as good or very good. Yet, of the 67.53% of SASC students who indicated frequent interaction with people of different backgrounds, over 91.99% of these students indicated similar confidence.

College Expectations

Highest Degree Aspirations



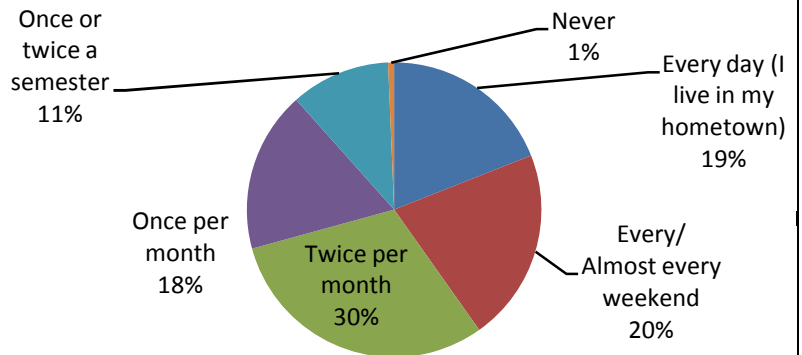
Most difficult academic area



Expectations That There is Some Chance of the Following Happening at ISU

	<u>2007</u>	<u>2006</u>
Join a fraternity or sorority	52.9%	47.0%
Fail one or more classes	13.5%	10.0%
Get tutoring help	83.7%	96.1%
Need extra time to complete degree	44.3%	52.4%
Graduate with honors	59.4%	65.8%
Transfer to another college	36.5%	33.6%
Drop out permanently	2.4%	4.2%
Be satisfied with your college	97.6%	95.8%
Be gainfully employed during first year	90.4%	83.3%

Visiting hometown during the semester



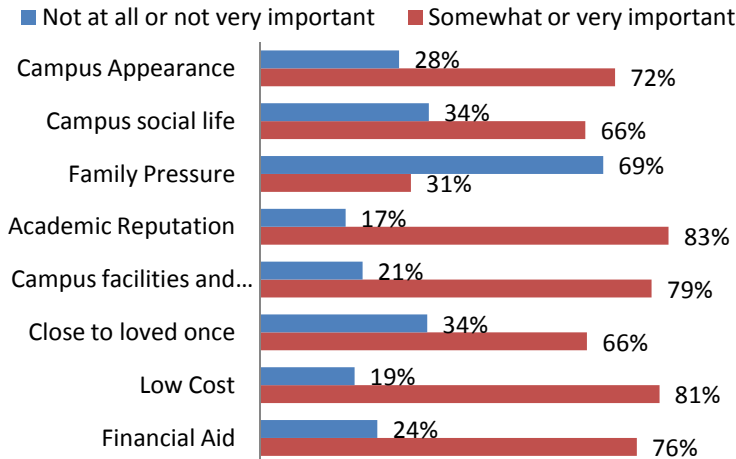
Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

	<u><1 hr</u>	<u>1-5 hrs</u>	<u>6-10 hrs</u>	<u>11-15 hrs</u>	<u>16-20 hrs</u>	<u>20+ hrs</u>
Working:						
in an on-campus job	36.5%	12.6%	22.8%	15.3%	11.3%	1.5%
in an off-campus job	45.2%	10.6%	15.2%	11.5%	10.8%	6.8%
Studying, researching, doing homework	1.1%	10.5%	38.2%	30.9%	13.2%	6.1%
Meeting with professors or instructors to discuss preparing for class	7.8%	61.0%	24.2%	5.0%	0.9%	1.1%
Meeting with students to prep for class	7.8%	55.7%	26.0%	7.2%	1.7%	1.5%
Going to campus events	6.1%	43.7%	32.3%	10.0%	4.1%	3.9%
Participating in campus organizations	28.0%	40.9%	21.5%	5.9%	1.7%	2.0%
Socializing with:						
friends who are ISU students	4.4%	19.0%	30.1%	22.9%	12.6%	11.1%
friends who are not ISU students	18.2%	42.5%	20.0%	12.1%	3.9%	3.3%
Using a computer/internet for recreation	7.2%	35.6%	28.6%	13.8%	7.0%	7.9%
Playing video games or watching T.V.	29.1%	44.0%	19.3%	5.0%	1.3%	1.3%
Participating in sports or exercising	10.9%	38.8%	27.0%	13.3%	3.9%	6.1%
Participating in community activities	40.4%	47.0%	9.8%	2.0%	0.7%	0.2%

Decision to Attend ISU

Top Reasons for Deciding on ISU



Top Choices of SASC Freshmen

	<u>2007</u>	<u>% Applied</u>
Indiana State University	61%	100%
Indiana University	13%	33%
Purdue University	8%	23%
Ball State University	11%	35%
Other Indiana 4-year public Inst.	4%	34%
Indiana Private College/Univ	4%	24%
Non-Indiana Schools	9%	27%

Close Look: About 69% of SASC freshmen applied to other schools. About 27% applied to schools outside Indiana. 52% of freshman indicated that ISU was their first choice. Other Indiana 4-year public institutions, IU and Ball State University are ISU's greatest competitors in terms of applicants.

Before/After Admitted

Top reasons to apply

	<u>2007</u>
Email from student e-guide	15%
Laptop packet w/t-shirt	13%
Campus visit on your own	42%
Bus caravan to campus	7%
Campus sponsored event on or off campus	11%
Communication w/ISU student(s)	34%
Communication w/parent(s)	31%
Communication w/friend(s)	39%
Communication w/guidance counselor	19%
Application fee waiver	14%

Top reasons to enroll

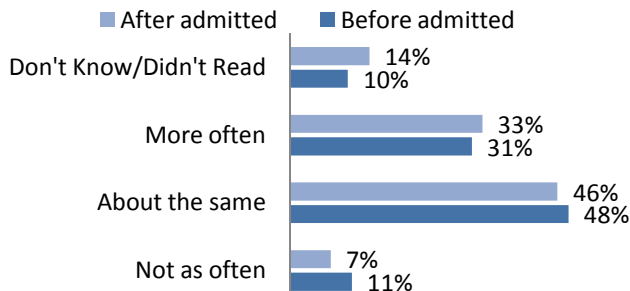
	<u>2007</u>
Admission packet	28%
Laptop packet w/t-shirt	15%
Financial aid award packet	20%
Email from student e-guide	10%
Communication w/ISU current/former student	27%
Communication w/parent(s)	39%
Communication w/friend(s)	36%
Communication w/ISU faculty	17%
Communication w/ISU coach	10%
Campus sponsored event	10%

Close Look: 55.01% of SASC freshman indicated that they received their financial aid package from ISU much sooner, sooner or about the same time as compared to other universities. 11.58% of SASC freshman indicated that they received their financial aid package from ISU later or much later as compared to other universities.

Frequency of ISU's Emails being read by SASC freshman students

	<u>Before admitted</u>	<u>After admitted</u>
Never	19.9%	12.1%
Once a week	49.7%	47.8%
Twice a week	21.9%	35.0%
Once a month	8.6%	5.1%

Frequency of ISU's regular mail



Quality of ISU's Emails compared to other universities

	<u>Before admitted</u>	<u>After admitted</u>
Much better	13.0%	17.6%
Better	26.4%	28.2%
About the same	42.1%	34.2%
Not as Good	5.1%	4.2%
Much Worse	0.7%	0.7%
Don't know/Didn't Read	12.8%	15.1%