

College of Education

The Freshman Profile, Fall 2007

In 2007, OSPIRE made major revisions to the Student Information Questionnaire (SIQ). Since then, we have been adjusting the survey to accommodate the informational needs of the ISU community, while also maintaining continuity with questions asked in prior years. Fall 2007 first-time freshman students were asked to complete the SIQ survey on-line. Where possible, we have provided direct comparisons to previous years' data. The purpose of this report is to provide a profile of freshmen enrolled in the College of Education (Edu.). The following results are based on the 127 Education freshmen (87.59% of the 145 Education new freshmen) who went through Sycamore Advantage in June and August of 2007.

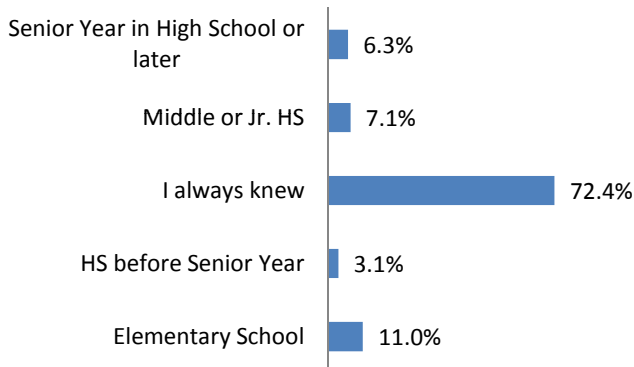
<u>Age</u>	<u>2007</u>	<u>2006</u>	<u>Are You the First of the Children in Your Family Going to College?</u>	<u>2007</u>	<u>2006</u>
% age 17-19	76.4%	99.0%	I am the only child	6.35%	5.1%
% age 20-25	23.6%	1.0%	Yes, and I am the oldest	40.48%	38.4%
% age 26-30	0.0%	0.0%	Yes, but I am not the oldest	13.49%	6.1%
% age 31-35	0.0%	0.0%	No	39.68%	50.5%
% age 36 and over	0.0%	0.0%			

88.19 % of Fall 2007 Education freshmen are women

84% of Fall 2007 Education freshmen have major or some concern about paying for college.

<u>Racial Background</u>	<u>2007</u>	<u>2006</u>
Black or African American	5.5%	5.1%
American Indian	0.0%	0.0%
Caucasian	90.6%	91.8%
International	3.1%	0.0%
Hispanic	0.0%	1.0%
Asian American/Pacific Islander	0.0%	1.0%
Multiracial	0.8%	1.0%

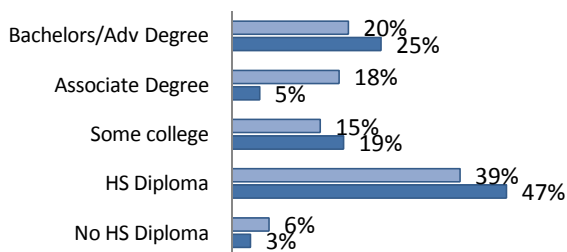
% Indicating when they decided to attend college



83.46 % of Education freshmen indicate that their family is very supportive of their decision to attend ISU

Parental Education

■ Mother's Education ■ Father's Education



8% of commuters drive more than 30 minutes one way

42% indicate that 2 or more of their close friends are attending Indiana State this year

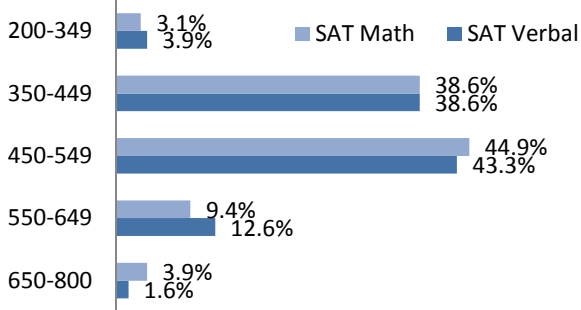
58 % of Education freshmen indicate most of their close friends from high school are attending college this year

63% of the Fall 2007 Education freshman cohort come from families where neither parent has a four-year degree!

Family Ties of Education Students

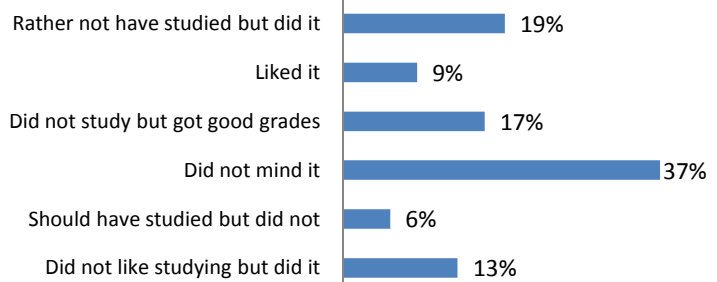
- 15%** At least one of the parents (or guardians) attended ISU
- 29%** At least one of the siblings (or close relatives other than my parents) attended ISU
- 37%** Either parent or relative attended ISU

High School Academics



* The above averages are based on students who completed the SIQ

Attitude Towards Studying in High School



Academic Indicators

	<u>SAT/ACT Equivalent Scores</u>			<u>HS GPA</u>
	<u>Avg Verbal</u>	<u>Avg Math</u>	<u>Total Avg</u>	<u>Avg</u>
2007	467	470	938	3.29
2006	484	481	965	3.33

Closer Look : Only 8.66% of Education freshmen liked to study. Out of these 81.82% anticipate earning above a 3.00 GPA their first year. In comparison, of the Education freshmen who indicated they didn't like to study, rather have not studied, or should have studied but didn't, 79.17% anticipated earning a 3.00 GPA. Of the students indicating they got good grades w/o studying, 66.67% expected a B or better.

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

% of Respondents Indicating Hours Spent

	<u>LT 1</u>	<u>1-5</u>	<u>6-10</u>	<u>11-15</u>	<u>16-20</u>	<u>20+</u>
Studying or preparing for class on own	12.6%	40.2%	31.5%	11.8%	1.6%	2.4%
Studying or preparing for class with students	41.7%	46.5%	11.0%	0.0%	0.0%	0.8%
Socializing with friends	1.6%	15.0%	28.3%	20.5%	20.5%	14.2%
Working at a job for pay	19.7%	7.1%	13.4%	17.3%	22.0%	20.5%
Exercising or playing sports	14.2%	26.0%	21.3%	16.5%	9.4%	12.6%
Using computer/internet for recreation	18.1%	44.9%	20.5%	13.4%	1.6%	1.6%
Playing video games or watching T.V.	13.4%	55.1%	20.5%	7.9%	2.4%	0.8%
Participating in community activities	30.7%	50.4%	17.3%	0.8%	0.8%	0.0%

Student Confidence

Student Confidence in Their Ability To:

	<u>Not Very / Not Good</u>	<u>Very Good / Good</u>
Find new ways to think about problems or topics	2.4%	63.0%
Evaluate opposing options or viewpoints	2.4%	64.6%
Effectively communicate your ideas in writing	10.2%	52.0%
Effectively communicate your ideas by speaking	11.8%	55.1%
Organize, prioritize, and plan your time	4.8%	68.3%
Solve complex problems	11.0%	40.2%
Intelligently discuss politics or current world events	35.4%	26.8%
Use computers or the internet for school work or research	1.6%	86.6%
Work with others on projects	0.0%	92.9%
Effectively plan and manage your responsibilities	0.0%	85.0%
Understand and respect other cultures	0.0%	92.1%

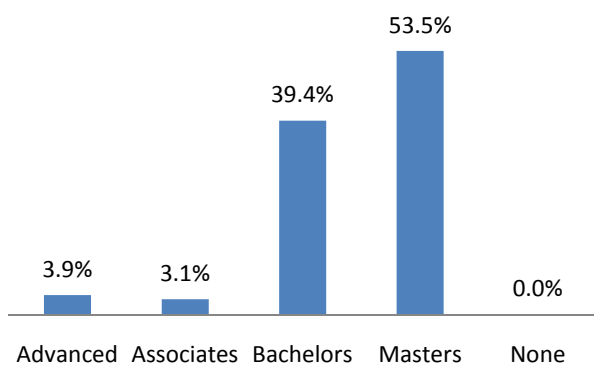
NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.



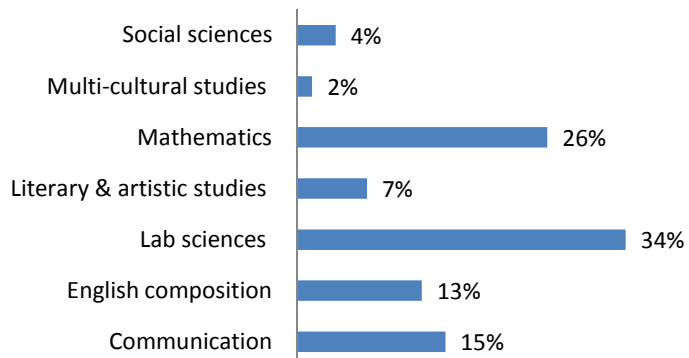
Closer Look : Exposure to other backgrounds appears to have some effect on confidence in understanding and respecting others. However, the effect is not as much as might be expected. Of the 18.90% of Education students who said they had rarely or never interacted in a social setting with people of different racial or ethnic backgrounds, 95.83% rated their ability to understand and respect cultures, attitudes, & customs of others as good or very good. Yet, of the 48.82% of Education students who indicated frequent interaction with people of different backgrounds, over 91.94% of these students indicated similar confidence.

College Expectations

Highest Degree Aspirations



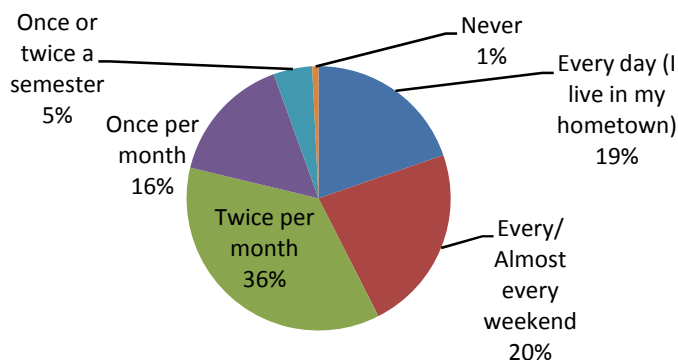
Most difficult academic area



Expectations That There is Some Chance of the Following Happening at ISU

	2007	2006
Join a fraternity or sorority	35.4%	38.4%
Fail one or more classes	8.7%	8.1%
Get tutoring help	78.0%	78.8%
Need extra time to complete degree	29.1%	57.6%
Graduate with honors	73.8%	80.8%
Transfer to another college	12.6%	12.1%
Drop out permanently	0.8%	1.0%
Be satisfied with your college	100.0%	99.0%
Be gainfully employed during first year	94.5%	88.9%

Visiting hometown during the semester



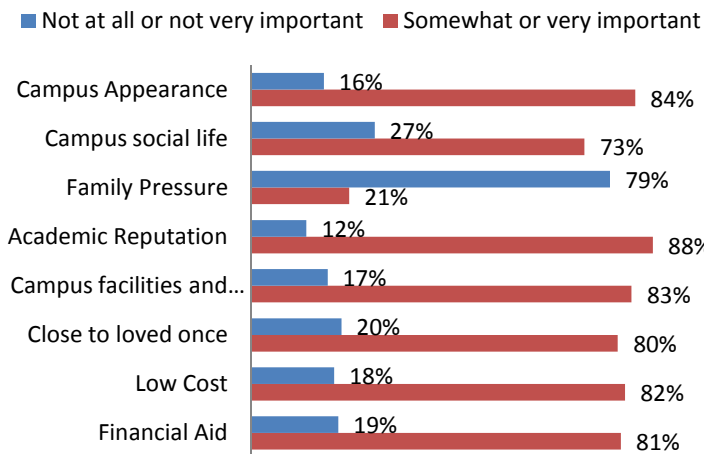
Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

	<1 hr	1-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	20+ hrs
Working:						
in an on-campus job	30.2%	13.5%	30.2%	14.3%	11.1%	0.8%
in an off-campus job	52.0%	7.9%	11.0%	12.6%	9.4%	7.1%
Studying, researching, doing homework	0.0%	7.1%	27.6%	33.9%	23.6%	7.9%
Meeting with professors or instructors to discuss preparing for class	5.5%	60.6%	25.2%	5.5%	1.6%	1.6%
Meeting with students to prep for class	1.6%	38.6%	48.8%	7.9%	2.4%	0.8%
Going to campus events	7.1%	36.2%	35.4%	14.2%	3.9%	3.1%
Participating in campus organizations	25.2%	39.4%	27.6%	4.7%	2.4%	0.8%
Socializing with:						
friends who are ISU students	0.8%	18.1%	31.5%	20.5%	17.3%	11.8%
friends who are not ISU students	15.1%	43.7%	27.0%	7.1%	4.8%	2.4%
Using a computer/internet for recreation	7.9%	42.1%	25.4%	15.1%	4.0%	5.6%
Playing video games or watching T.V.	28.3%	55.9%	11.0%	2.4%	1.6%	0.8%
Participating in sports or exercising	11.8%	47.2%	24.4%	11.8%	0.8%	3.9%
Participating in community activities	25.2%	50.4%	19.7%	3.9%	0.0%	0.8%

Decision to Attend ISU

Top Reasons for Deciding on ISU



Top Choices of Education Freshmen

	2007 % Applied	% Applied
Indiana State University	82%	100%
Indiana University	5%	22%
Purdue University	5%	13%
Ball State University	5%	25%
Other Indiana 4-year public Inst.	1%	24%
Indiana Private College/Univ	5%	20%
Non-Indiana Schools	5%	13%

Closer Look: About 53% of Education freshmen applied to other schools. About 13% applied to schools outside Indiana. 71% of freshman indicated that ISU was their first choice. Other Indiana 4-year public institutions and Ball State University are ISU's greatest competitors in terms of applicants.

Before/After Admitted

Top reasons to apply

	2007
Email from student e-guide	21%
Laptop packet w/t-shirt	26%
Campus visit on your own	60%
Bus caravan to campus	7%
Campus sponsored event on or off campus	12%
Communication w/ISU student(s)	38%
Communication w/parent(s)	38%
Communication w/friend(s)	50%
Communication w/guidance counselor	20%
Application fee waiver	12%

Top reasons to enroll

	2007
Admission packet	36%
Laptop packet w/t-shirt	27%
Financial aid award packet	24%
Email from student e-guide	20%
Communication w/ISU current/former student	40%
Communication w/parent(s)	43%
Communication w/friend(s)	37%
Communication w/ISU faculty	16%
Communication w/ISU coach	8%
Campus sponsored event	12%

Frequency of ISU's Emails being read by Education freshman students

	Before admitted	After admitted
Never	15%	5%
Once a week	39%	43%
Twice a week	32%	48%
Once a month	14%	5%

Quality of ISU's Emails compared to other universities

	Before admitted	After admitted
Much better	17%	26%
Better	28%	39%
About the same	40%	21%
Not as Good	2%	1%
Much Worse	0%	1%
Don't know/Didn't Read	13%	13%

Closer look: 64.46% of Education freshman indicated that they received their financial aid package from ISU much sooner, sooner or about the same time as compared to other universities. 10.74% of Education freshman indicated that they received their financial aid package from ISU later or much later as compared to other universities.

Frequency of ISU's regular mail

