

College of Health & Human Performance

The Freshman Profile, Fall 2006

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The survey instrument administered to Fall 2006 Freshman Sycamore Advantage participants was the same one administered to the previous Freshman class. A separate report provides a profile of the entire Fall 2006 Freshman cohort. The purpose of this report is to provide a profile of freshmen enrolled in the College of Health & Human Performance (HHP). The following results are based on the 50 freshmen in HHP who went through Sycamore Advantage in June and August 2006. These students represent 2.9% of the 1,703 new freshmen and 4.7% of the Freshman Profile respondent pool.

Age	2006	2005
% age 17-19	98.0%	100.0%
% age 20-25	2.0%	0.0%
% age 26-30	0.0%	0.0%
% age 31-35	0.0%	0.0%
% age 36 and over	0.0%	0.0%

42.0% of Fall 2006 HHP freshmen are women

Racial Background	2006	2005
Black or African American	24.0%	12.9%
Native American	0.0%	0.0%
Caucasian	70.0%	83.9%
International	0.0%	0.0%
Hispanic	2.0%	3.2%
Asian American/Pacific Islander	0.0%	0.0%
Multiracial	4.0%	0.0%

Area Lived In During High School	2006	2005
Rural area	14.0%	15.2%
Small town	24.0%	39.4%
Moderate city	38.0%	24.2%
Large city	10.0%	9.1%
Suburban area outside city	14.0%	12.1%

58.0% : somewhat concerned about paying for college
20.0% : greatly concerned about paying for college

Graduated from High School	2006	2005
This year	92.0%	97.0%
Last year	6.0%	3.0%
Two years ago	0.0%	0.0%
Three years ago	0.0%	0.0%
Four or more years ago	2.0%	0.0%

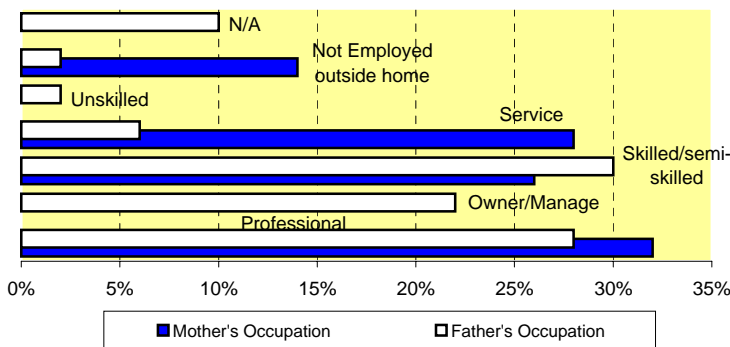
Estimated Family Income	2006	2005
Under \$25,000	20.0%	9.1%
between \$25,000 & \$39,999	18.0%	18.2%
between \$40,000 & \$59,999	6.0%	24.2%
between \$60,000 & \$79,999	26.0%	15.2%
Between \$80,000 & \$99,999	16.0%	12.1%
\$100,000 or more	14.0%	21.2%

Are You the First of the Children in Your Family Going to College?	2006	2005
I am the only child	0.0%	3.0%
Yes, and I am the oldest	28.0%	36.4%
Yes, but I am not the oldest	16.0%	3.0%
No	56.0%	57.6%

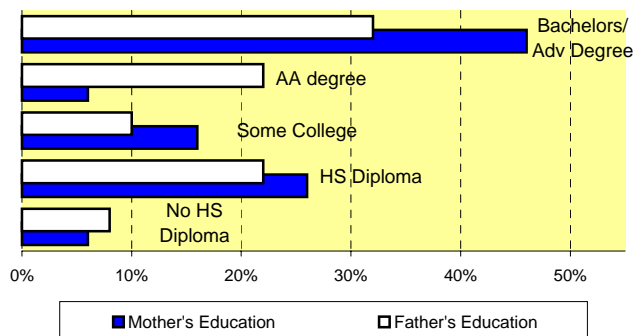
How Much Time Do You Spend Commuting from Your Home to ISU (one way)?	2006	2005
Live on campus	76.0%	72.7%
5 -30 minutes	14.0%	21.2%
More than 30 minutes	10.0%	6.1%

Family Background

Parental Occupation



Parental Education



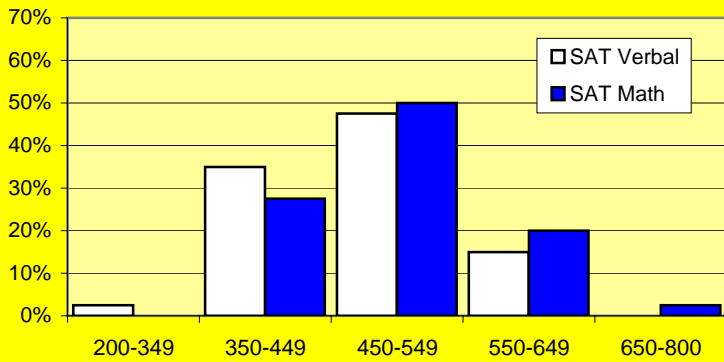
Family Ties to ISU Students

24% : Parents attended ISU
36% : Other close relative attended ISU
48% : Either parent or relative attended ISU

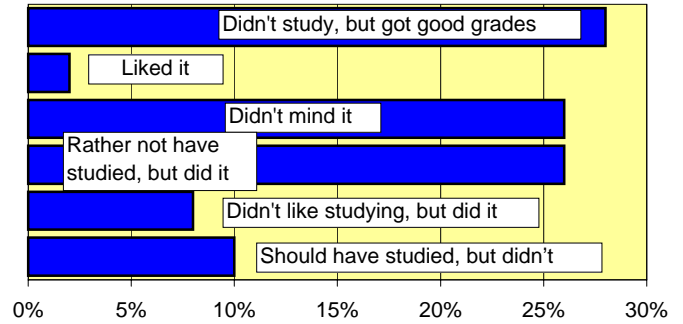
22% : Parents graduated from ISU
18% : Close relative graduated from ISU
30% : Either parent or relative graduated from ISU

Academics

Recentered Verbal & Math SAT Scores



Attitudes Toward Studying in High School



Which Academic Area Will Be Most Difficult for You?

	<u>2006</u>	<u>2005</u>
Communication (speech)	8.0%	12.1%
English Composition	38.0%	24.2%
Lab sciences (e.g. biology)	10.0%	15.2%
Mathematics	34.0%	30.3%
Others (e.g. art, economics, etc)	10.0%	18.2%

Academic Indicators

SAT SCORES

HS GPA

	<u>Avg Verbal</u>	<u>Avg Math</u>	<u>Total Avg</u>	<u>Avg</u>
2006	465	489	954	3.10
2005	449	494	943	3.21

80.0% of respondents majoring in HHP ranked their high school as being above average.

88.0% of HHP freshmen predicted that their first year GPA would be B or better.

High School Attitudes:

	<u>Strongly Agree/Agree</u>		<u>Strongly Agree/Agree</u>	
	<u>2006</u>	<u>2005</u>	<u>2006</u>	<u>2005</u>
I did well in a variety of subjects	84.0%	97.0%	44.0%	27.3%
I was interested in many subjects	62.0%	60.6%	38.0%	27.3%
I learned a lot from doing class assignments	64.0%	72.7%	64.0%	63.6%
I enjoyed participating in social activities	88.0%	90.9%	84.0%	78.8%

(Percent Responding "Often"/"Very Often")

	<u>2006</u>	<u>2005</u>
In high school, how often could personal experiences confirm or verify ideas presented in class?	46.0%	54.5%
During high school, how often did you feel "stressed" or overwhelmed by all your responsibilities?	28.0%	48.5%
How often have you been in a leadership role in a class group, or a school or community activity?	66.0%	66.7%

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

	<u>% of Respondents Indicating Hours Spent</u>					<u>2005</u>
	<u>LT 1</u>	<u>1-5</u>	<u>6-10</u>	<u>11-15</u>	<u>16+</u>	<u>0-5 hrs</u>
Studying or preparing for class on own	14.0	62.0	18.0	2.0	4.0	51.5
Studying or preparing for class with students	50.0	42.0	8.0	0.0	0.0	90.9
Socializing with friends	2.0	18.0	28.0	24.0	28.0	15.2
Working at a job for pay	36.0	6.0	14.0	10.0	34.0	57.6
Exercising or playing sports	6.0	4.0	16.0	20.0	54.0	3.0
Using computer/internet for recreation	12.0	34.0	20.0	16.0	18.0	54.5
Playing video games or watching T.V.	22.0	32.0	26.0	10.0	10.0	63.6
Participating in community activities	38.0	40.0	8.0	10.0	4.0	87.9

High School Learning Experiences

	<u>2006</u>		<u>2005</u>
	<u>A Lot or Higher</u>	<u>Little/none or nothing</u>	<u>A Lot or Higher</u>
Percent of students reporting amount learned in high school by:			
Talking and working with high school teachers	56.0%	10.0%	66.7%
Interacting with student groups	40.0%	14.0%	39.4%
Percent of students reporting how much they enjoyed learning in student groups	36.0%	24.0%	45.5%
Percent of students indicating how much effort they put into high school work	44.0%	10.0%	63.6%
Percent of students indicating time spent planning for future during last year of H.S.	56.0%	8.0%	63.6%

Student Confidence

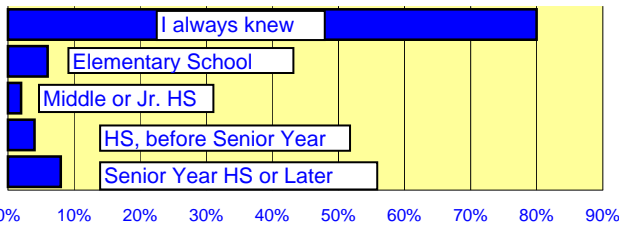
Student Confidence in Their Ability To:

	Very Good/ or Good	Not Very/ Not Good	Very Good/Good Chg over 2005
Understand and respect cultures and attitudes of others	90.0%	2.0%	11.2%
Use computers or the internet for school work or research	88.0%	0.0%	3.2%
Work with others on projects	82.0%	2.0%	3.2%
Effectively plan and manage your responsibilities	80.0%	2.0%	13.3%
Find new ways to think about problems or topics	70.0%	0.0%	0.3%
Evaluate opposing options or viewpoints	70.0%	0.0%	-5.8%
Effectively communicate your ideas by speaking	66.0%	4.0%	5.4%
Solve complex problems	58.0%	10.0%	15.6%
Organize, prioritize, and plan your time	54.0%	8.0%	-15.7%
Effectively communicate your ideas in writing	40.0%	16.0%	-2.4%
Intelligently discuss politics or current world events	38.0%	26.0%	10.7%

NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.

Getting to College

% Indicating When They Decided to Attend College

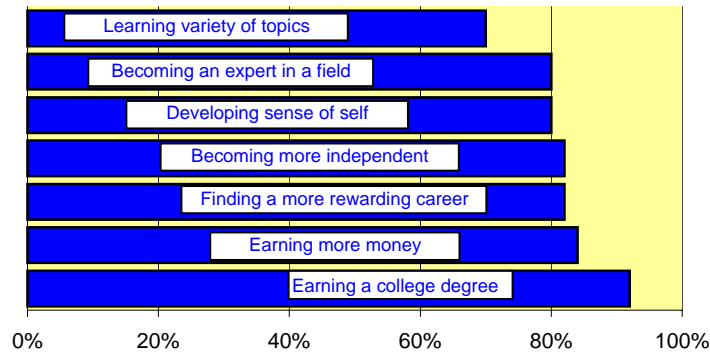


Financial Preparation: Student Perceptions of When Parents Began Saving for College

	2006	2005
Before student entered high school	16.0%	18.2%
During H.S. or later	8.0%	9.1%
Don't know when they started saving	36.0%	33.3%
Don't know if they saved	16.0%	6.1%
Parents didn't save, but are contributing	12.0%	30.3%
Does not apply	12.0%	3.0%

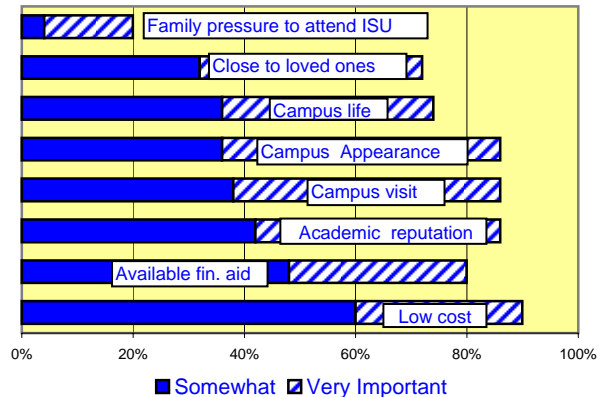
The College Decision

% of respondents indicating factors are a **very important** reason for deciding to go to college



The ISU Decision: Top Reasons for Deciding on ISU

% of respondents indicating somewhat or very important



78% of freshmen indicate most of their close friends from high school are attending college this year

18% of ISU freshman applied to institutions outside of Indiana

56% indicate that 2 or more of their close friends are attending Indiana State this year

80% of freshmen indicate that their family is very supportive of their decision to attend ISU

Top Choices of HHP Freshmen % Applied

Choice	% Applied
ISU	64.0%
Purdue	2.0%
Other Hoosier 4-year	0.0%
IU	4.0%
Ball State	4.0%
Non-Indiana Schools	8.0%
IN Privates	4.0%

Closer Look: About 56% of HHP freshmen applied to other schools. About 18% of HHP freshmen applied every inst. in the list except for IN Privates. However, Non-IN inst. was second in being considered as the first choice of HHP freshmen.

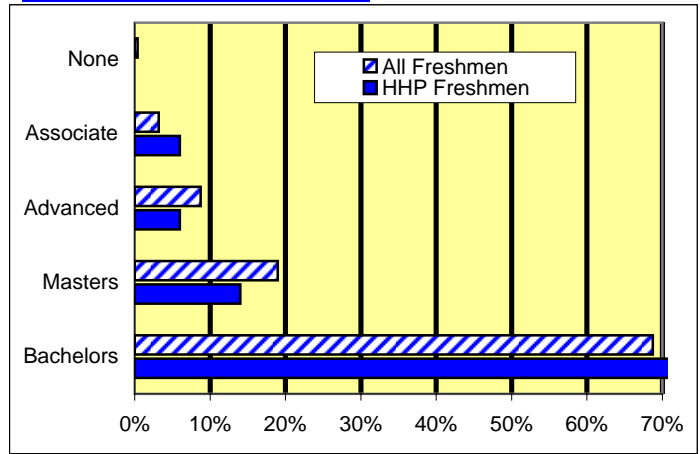
College Expectations

Academic Expectations

I expect college to help me improve my ability to:

	% Agree	
	HHP Freshmen	All Freshmen
Effectively communicate my ideas by speaking	100.0%	89.2%
Find new ways to think about problems	98.0%	91.9%
Evaluate opposing points of view	98.0%	90.1%
Organize, prioritize, and plan my time	98.0%	91.4%
Effectively plan and manage my responsibilities	98.0%	90.7%
Work with others on projects	96.0%	85.0%
Effectively communicate my ideas in writing	94.0%	87.8%
Solve complex problems	92.0%	87.5%
Understand and appreciate other cultures	92.0%	88.1%
Use computers or the internet	86.0%	81.3%
Intelligently discuss politics or current events	80.0%	81.4%

Highest Degree Aspirations



Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

						2005	
	0-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	20+ hrs	0-5 hrs	20+ hrs
Studying, researching, doing homework	12.0%	30.0%	34.0%	16.0%	8.0%	0.0%	9.1%
Meeting with students to prep for class	48.0%	34.0%	16.0%	2.0%	0.0%	54.5%	0.0%
Meeting with professors or instructors to discuss preparing for class	56.0%	22.0%	16.0%	4.0%	2.0%	72.7%	0.0%
Going to campus events	40.0%	14.0%	26.0%	12.0%	8.0%	42.4%	3.0%
Participating in campus organizations	74.0%	14.0%	6.0%	0.0%	6.0%	84.8%	3.0%
Socializing with:							
friends who are ISU students	26.0%	22.0%	24.0%	10.0%	18.0%	24.2%	12.1%
friends who are <u>not</u> ISU students	46.0%	26.0%	10.0%	10.0%	8.0%	63.6%	6.1%
Using a computer/internet for recreation	28.0%	30.0%	16.0%	12.0%	14.0%	57.6%	6.1%
Playing video games or watching T.V.	62.0%	16.0%	6.0%	6.0%	10.0%	63.6%	6.1%
Participating in sports or exercising	18.0%	24.0%	22.0%	10.0%	26.0%	24.2%	15.2%
Participating in community activities	78.0%	16.0%	4.0%	2.0%	0.0%	97.0%	0.0%
Working:							
in an off-campus job	58.0%	10.0%	10.0%	6.0%	16.0%	57.6%	3.0%
in an on-campus job	60.0%	18.0%	2.0%	8.0%	12.0%	60.6%	0.0%

Expectations That There is Some Chance of the Following Happening at ISU

	2006 HHP	2006 All Freshmen		2006 HHP	2006 All Freshmen
Join a fraternity or sorority	36.0%	44.6%	Transfer to another college	32.0%	25.6%
Fail one or more classes	4.0%	7.6%	Drop out permanently	0.0%	2.5%
Get tutoring help	82.0%	83.3%	Be satisfied with your college	98.0%	98.2%
Need extra time to complete degree	46.0%	49.5%	Be gainfully employed during first year	78.0%	86.7%
Graduate with honors	82.0%	73.4%			



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