

College of Arts & Sciences

The Freshman Profile, Fall 2006

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The survey instrument administered to Fall 2006 Freshman Sycamore Advantage participants was the same one administered to the previous Freshman class. A separate report provides a profile of the entire Fall 2006 Freshman cohort. The purpose of this report is to provide a profile of freshmen enrolled in the College of Arts & Sciences (A&S). The following results are based on the 369 freshmen in Arts & Sciences who went through Sycamore Advantage in June and August 2006. These students represent 21.7% of the 1,703 new freshmen and 32.5% of the Freshman Profile respondent pool.

Age	2006	2005
% age 17-19	98.6%	97.0%
% age 20-25	1.4%	2.2%
% age 26-30	0.0%	0.5%
% age 31-35	0.0%	0.0%
% age 36 and over	0.0%	0.3%

Graduated from High School	2006	2005
This year	96.5%	94.2%
Last year	2.4%	2.5%
Two years ago	0.5%	1.9%
Three years ago	0.3%	0.0%
Four or more years ago	0.3%	1.4%

55.8% of Fall 2006 A & S freshmen are women		
Racial Background	2006	2005
Black or African American	12.4%	8.2%
Native American	0.0%	0.8%
Caucasian	83.7%	86.8%
International	0.3%	0.0%
Hispanic	0.6%	2.0%
Asian American/Pacific Islander	0.6%	0.8%
Multiracial	2.5%	1.4%

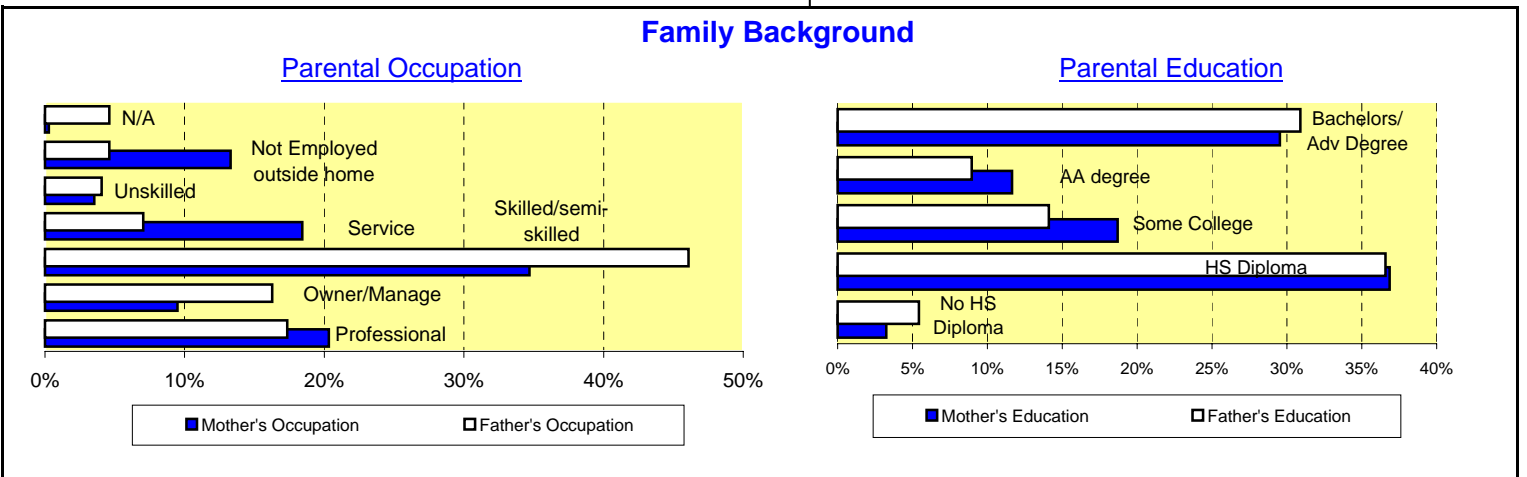
Estimated Family Income	2006	2005
Under \$25,000	13.0%	14.0%
between \$25,000 & \$39,999	22.5%	15.7%
between \$40,000 & \$59,999	24.4%	30.2%
between \$60,000 & \$79,999	22.2%	20.1%
Between \$80,000 & \$99,999	8.9%	10.4%
\$100,000 or more	8.9%	9.6%

Area Lived In During High School	2006	2005
Rural area	25.2%	23.1%
Small town	35.8%	41.5%
Moderate city	26.6%	26.1%
Large city	5.4%	3.0%
Suburban area outside city	7.0%	6.3%

Are You the First of the Children in Your Family Going to College?	2006	2005
I am the only child	8.9%	8.5%
Yes, and I am the oldest	32.8%	34.3%
Yes, but I am not the oldest	11.9%	12.9%
No	46.3%	44.2%

55.3% : somewhat concerned about paying for college
27.9% : greatly concerned about paying for college

How Much Time Do You Spend Commuting from Your Home to ISU (one way)?	2006	2005
Live on campus	72.9%	69.0%
5 -30 minutes	19.5%	22.0%
More than 30 minutes	7.6%	9.1%



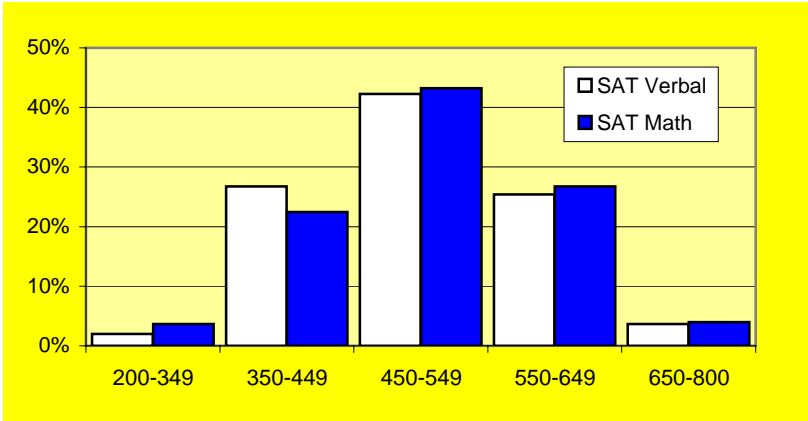
Family Ties to ISU Students

22% : Parents attended ISU
30% : Other close relative attended ISU
58% : Either parent or relative attended ISU

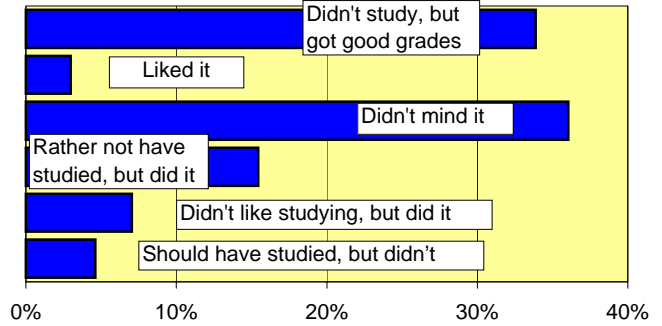
17% : Parents graduated from ISU
17% : Close relative graduated from ISU
38% : Either parent or relative graduated from ISU

Academics

Recentered Verbal & Math SAT Scores



Attitudes Toward Studying in High School



Which Academic Area Will Be Most Difficult for You?

	2006	2005
Communication (speech)	10.0%	8.0%
English Composition	20.1%	14.6%
Lab sciences (e.g. biology)	20.1%	16.5%
Mathematics	38.5%	49.5%
Others (e.g. art, economics, etc)	11.4%	11.5%

Academic Indicators

SAT SCORES

HS GPA

	Avg Verbal	Avg Math	Total Avg	Avg
2006	496	499	995	3.25
2005	503	490	993	3.18

76.2% of A & S respondents ranked their high school as being above average.

76.7% of A & S freshmen predicted that their first year GPA would be B or better.

High School Attitudes:

	Strongly Agree/Agree		Strongly Agree/Agree	
	2006	2005	2006	2005
I did well in a variety of subjects	88.1%	88.7%	26.0%	31.6%
I was interested in many subjects	68.8%	67.9%	29.0%	31.6%
I learned a lot from doing class assignments	72.9%	73.4%	54.7%	57.1%
I enjoyed participating in social activities	75.9%	79.9%	66.1%	68.1%
I only tried hard in my favorite classes			26.0%	31.6%
I was only good at one or two subjects			29.0%	31.6%
A lot of what I learned in school can be applied to the real world			54.7%	57.1%
I liked being in high school			66.1%	68.1%

(Percent Responding "Often"/"Very Often")

	2006	2005
In high school, how often could personal experiences confirm or verify ideas presented in class?	51.2%	52.7%
During high school, how often did you feel "stressed" or overwhelmed by all your responsibilities?	43.4%	47.5%
How often have you been in a leadership role in a class group, or a school or community activity?	60.7%	59.6%

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

	% of Respondents Indicating Hours Spent					2005
	LT 1	1-5	6-10	11-15	16+	0-5 hrs
Studying or preparing for class on own	24.1	56.1	14.6	3.3	1.9	72.0
Studying or preparing for class with students	62.6	32.8	3.3	1.1	0.3	94.0
Socializing with friends	3.0	19.2	27.6	21.4	28.7	20.6
Working at a job for pay	30.1	7.0	10.0	15.4	37.4	28.0
Exercising or playing sports	24.9	27.1	14.4	12.2	21.4	43.4
Using computer/internet for recreation	19.0	33.6	19.0	13.3	15.2	58.2
Playing video games or watching T.V.	20.1	40.1	20.9	7.9	11.1	67.6
Participating in community activities	32.5	44.7	13.8	5.4	3.5	72.0

High School Learning Experiences

	2006		2005
	A Lot or Higher	Little/none or nothing	A Lot or Higher
Percent of students reporting amount learned in high school by:			
Talking and working with high school teachers	62.9%	8.7%	56.9%
Interacting with student groups	33.1%	26.3%	37.9%
Percent of students reporting how much they enjoyed learning in student groups	37.7%	21.7%	44.2%
Percent of students indicating how much effort they put into high school work	46.6%	12.2%	50.0%
Percent of students indicating time spent planning for future during last year of H.S.	65.3%	5.7%	68.1%

Student Confidence

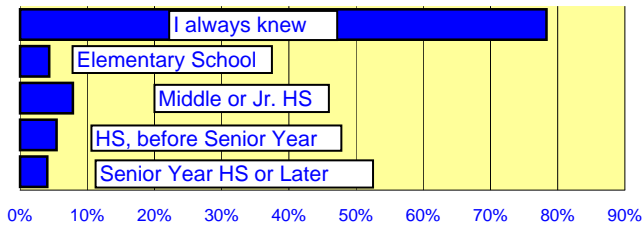
Student Confidence in Their Ability To:

	Very Good/ or Good	Not Very/ Not Good	Very Good/Good Chg over 2005
Understand and respect cultures and attitudes of others	85.1%	1.6%	-1.3%
Use computers or the internet for school work or research	81.3%	3.3%	-0.6%
Evaluate opposing options or viewpoints	78.3%	2.7%	5.0%
Work with others on projects	72.6%	4.3%	-7.1%
Find new ways to think about problems or topics	69.6%	1.4%	1.3%
Effectively plan and manage your responsibilities	68.8%	5.1%	-0.5%
Effectively communicate your ideas by speaking	59.6%	11.4%	3.0%
Effectively communicate your ideas in writing	59.1%	10.0%	5.4%
Organize, prioritize, and plan your time	55.3%	10.6%	1.5%
Solve complex problems	48.5%	14.4%	4.2%
Intelligently discuss politics or current world events	44.7%	21.4%	8.1%

NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.

Getting to College

% Indicating When They Decided to Attend College

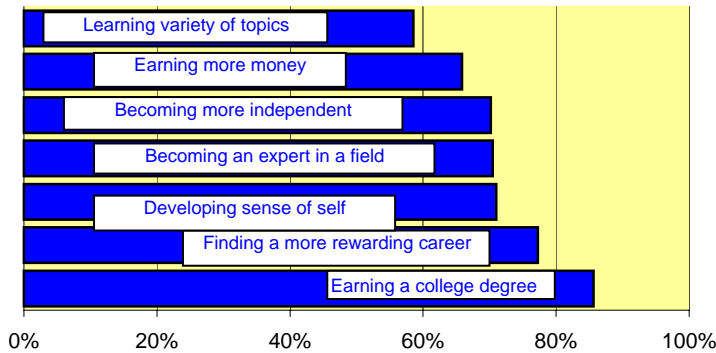


Financial Preparation: Student Perceptions of When Parents Began Saving for College

	2006	2005
Before student entered high school	19.5%	19.5%
During H.S. or later	4.1%	6.3%
Don't know when they started saving	27.4%	24.7%
Don't know if they saved	18.7%	11.8%
Parents didn't save, but are contributing	19.8%	24.5%
Does not apply	10.6%	13.2%

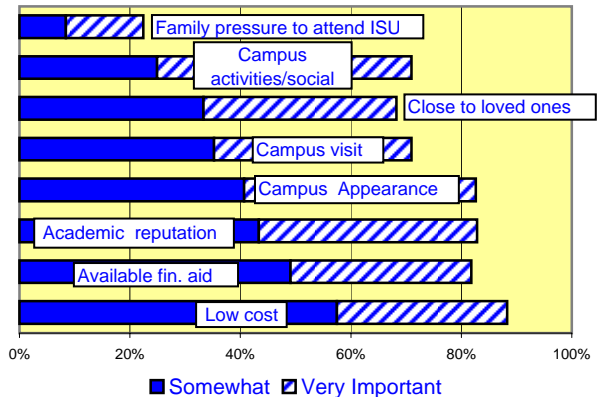
The College Decision

% of respondents indicating factors are a **very important** reason for deciding to go to college



The ISU Decision: Top Reasons for Deciding on ISU

% of respondents indicating somewhat or very important



72% of freshmen indicate most of their close friends from high school are attending college this year

16% of ISU freshman applied to institutions outside of Indiana

47% indicate that 2 or more of their close friends are attending Indiana State this year

70% of freshmen indicate that their family is very supportive of their decision to attend ISU

Top Choices of A&S Freshmen % Applied

Choice	% Applied
ISU	68.8%
IU	8.7%
Other Hoosier 4-year	2.6%
Ball State	4.3%
Non-Indiana Schools	6.4%
IN Privates	4.9%
Purdue	3.8%

Closer Look: About **59%** of A&S freshmen applied to other schools. About **16%** applied to schools outside Indiana. IU emerged as ISU's greatest competitor in terms of applicants, with about 19% sending applications to both schools, followed by other IN schools. IU was also second in being considered the first choice of A&S students who applied.

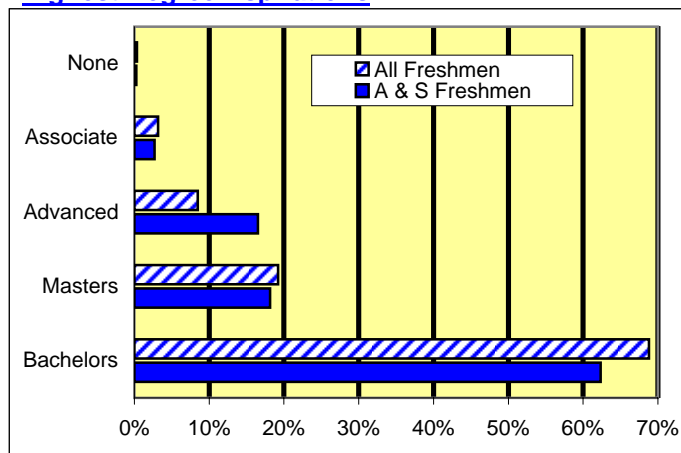
College Expectations

Academic Expectations

I expect college to help me improve my ability to:

	% Agree	
	A&S Freshmen	All Freshmen
Evaluate opposing points of view	90.8%	90.1%
Find new ways to think about problems	90.2%	91.9%
Effectively communicate my ideas by speaking	89.7%	89.2%
Organize, prioritize, and plan my time	89.2%	91.4%
Effectively plan and manage my responsibilities	88.3%	90.7%
Effectively communicate my ideas in writing	87.0%	87.8%
Solve complex problems	87.0%	87.5%
Understand and appreciate other cultures	85.4%	88.1%
Intelligently discuss politics or current events	83.2%	81.4%
Work with others on projects	80.5%	85.0%
Use computers or the internet	79.1%	81.3%

Highest Degree Aspirations



Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

						2005	
	0-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	20+ hrs	0-5 hrs	20+ hrs
Studying, researching, doing homework	7.9%	23.0%	28.2%	22.2%	18.7%	5.5%	13.5%
Meeting with students to prep for class	47.4%	35.5%	12.2%	2.7%	2.2%	51.9%	0.5%
Meeting with professors or instructors to discuss preparing for class	72.4%	17.6%	7.0%	2.4%	0.5%	73.9%	0.5%
Going to campus events	46.3%	31.4%	12.2%	6.5%	3.5%	51.1%	2.5%
Participating in campus organizations	58.3%	23.0%	11.7%	3.8%	3.3%	65.4%	1.6%
Socializing with:							
friends who are ISU students	24.7%	31.2%	22.0%	11.1%	11.1%	23.6%	10.2%
friends who are <u>not</u> ISU students	47.7%	27.4%	11.9%	6.5%	6.5%	51.4%	5.2%
Using a computer/internet for recreation	42.5%	25.5%	16.8%	6.8%	8.4%	47.3%	6.6%
Playing video games or watching T.V.	71.3%	17.6%	5.1%	3.3%	2.7%	75.3%	2.7%
Participating in sports or exercising	49.9%	27.9%	11.1%	5.4%	5.7%	47.3%	5.5%
Participating in community activities	76.7%	14.6%	4.6%	1.6%	2.4%	76.6%	1.6%
Working:							
in an off-campus job	61.8%	10.0%	10.3%	9.2%	8.7%	58.5%	9.9%
in an on-campus job	56.9%	18.4%	14.1%	7.9%	2.7%	58.0%	0.5%

Expectations That There is Some Chance of the Following Happening at ISU

	2006 A&S	2006 All Freshmen		2006 A&S	2006 All Freshmen
Join a fraternity or sorority	45.3%	44.6%	Transfer to another college	24.7%	25.6%
Fail one or more classes	7.3%	7.6%	Drop out permanently	2.2%	2.5%
Get tutoring help	73.2%	83.3%	Be satisfied with your college	99.2%	98.2%
Need extra time to complete degree	45.8%	49.5%	Be gainfully employed during first year	89.7%	86.7%
Graduate with honors	73.2%	73.4%			



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