

Student Academic Services Center

The Freshman Profile, Fall 2005

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The survey instrument administered to Fall 2005 Freshman Sycamore Advantage participants was the same one administered to the previous Freshman class. A separate report provides a profile of the entire Fall 2005 Freshman cohort. The purpose of this report is to provide a profile of freshmen enrolled in the Student Academic Services Center (SASC). The following results are based on the 423 freshmen in SASC who went through Sycamore Advantage in June and August 2005. These students represent 25.8% of the 1,642 new freshmen and 32.9% of the Freshman Profile respondent pool.

Age	2005	2004
% age 17-19	95.5%	96.4%
% age 20-25	4.3%	3.4%
% age 26-30	0.2%	0.3%
% age 31-35	0.0%	0.0%
% age 36 and over	0.0%	0.0%

Graduated from High School	2005	2004
This year	92.4%	92.8%
Last year	4.0%	4.1%
Two years ago	1.4%	0.8%
Three years ago	0.5%	0.8%
Four or more years ago	1.7%	1.6%

45.9% of Fall 2005 SASC freshmen are women

Racial Background	2005	2004
Black or African American	14.6%	16.0%
Native American	0.7%	0.0%
Caucasian	78.4%	78.5%
International	0.0%	0.0%
Hispanic	2.9%	2.4%
Asian American/Pacific Islander	1.5%	1.0%
Multiracial	1.9%	2.1%

Estimated Family Income	2005	2004
Under \$25,000	15.1%	18.6%
between \$25,000 & \$39,999	19.1%	18.9%
between \$40,000 & \$59,999	21.5%	23.5%
between \$60,000 & \$79,999	23.2%	18.1%
Between \$80,000 & \$99,999	9.5%	9.8%
\$100,000 or more	11.6%	11.1%

Area Lived In During High School	2005	2004
Rural area	18.9%	15.5%
Small town	38.5%	37.5%
Moderate city	24.6%	26.1%
Large city	6.6%	8.3%
Suburban area outside city	11.3%	12.7%

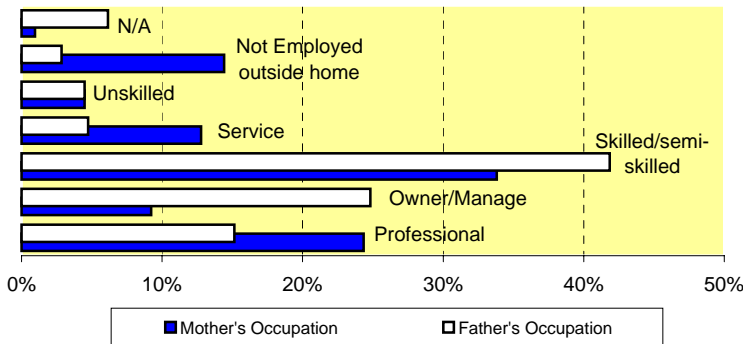
Are You the First of the Children in Your Family Going to College?	2005	2004
I am the only child	7.3%	5.9%
Yes, and I am the oldest	31.4%	31.3%
Yes, but I am not the oldest	13.2%	14.2%
No	48.0%	48.6%

51.3% : somewhat concerned about paying for college
19.6% : greatly concerned about paying for college

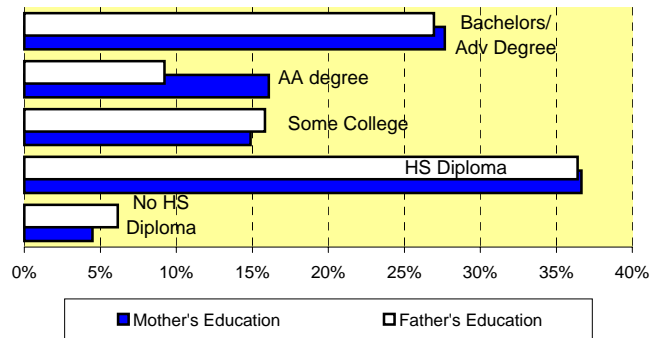
How Much Time Do You Spend Commuting from Your Home to ISU (one way)?	2005	2004
Live on campus	70.9%	69.5%
5 -30 minutes	17.7%	21.2%
More than 30 minutes	11.3%	9.3%

Family Background

Parental Occupation



Parental Education



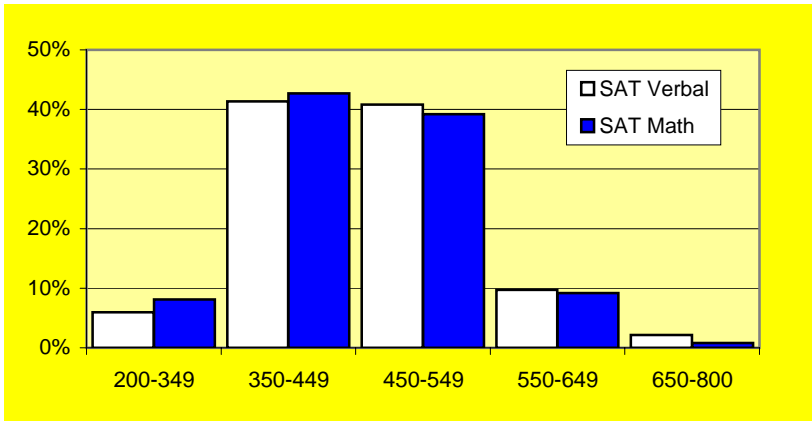
Family Ties to ISU Students

17% : Parents attended ISU
30% : Other close relative attended ISU
39% : Either parent or relative attended ISU

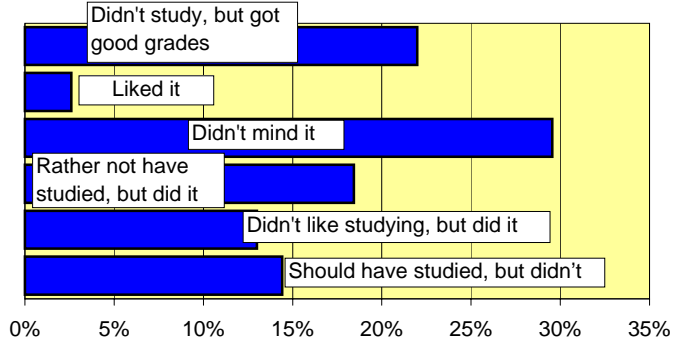
11% : Parents graduated from ISU
17% : Close relative graduated from ISU
25% : Either parent or relative graduated from ISU

Academics

Recentered Verbal & Math SAT Scores



Attitudes Toward Studying in High School



Which Academic Area Will Be Most Difficult for You?

	<u>2005</u>	<u>2004</u>
Communication (speech)	11.3%	9.3%
English Composition	14.2%	13.8%
Lab sciences (e.g. biology)	14.2%	16.2%
Mathematics	52.0%	52.0%
Others (e.g. art, economics, etc)	8.3%	8.8%

Academic Indicators

SAT SCORES

HS GPA

	<u>Avg Verbal</u>	<u>Avg Math</u>	<u>Total Avg</u>	<u>Avg</u>
2005	457	449	905	2.67
2004	453	448	901	2.56

62.4% of SASC respondents ranked their high school as being above average.

58.6% of SASC freshmen predicted that their first year GPA would be B or better.

High School Attitudes:

	Strongly Agree/Agree		Strongly Agree/Agree	
	<u>2005</u>	<u>2004</u>	<u>2005</u>	<u>2004</u>
I did well in a variety of subjects	73.5%	69.2%	33.8%	40.1%
I was interested in many subjects	53.7%	49.1%	40.2%	44.5%
I learned a lot from doing class assignments	60.3%	55.1%	48.0%	50.1%
I enjoyed participating in social activities	80.4%	75.9%	66.9%	68.8%
I only tried hard in my favorite classes			33.8%	40.1%
I was only good at one or two subjects			40.2%	44.5%
A lot of what I learned in school can be applied to the real world			48.0%	50.1%
I liked being in high school			66.9%	68.8%

(Percent Responding "Often"/"Very Often")

	<u>2005</u>	<u>2004</u>
In high school, how often could personal experiences confirm or verify ideas presented in class?	48.9%	45.7%
During high school, how often did you feel "stressed" or overwhelmed by all your responsibilities?	42.1%	43.4%
How often have you been in a leadership role in a class group, or a school or community activity?	48.0%	44.2%

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

	<u>% of Respondents Indicating Hours Spent</u>					<u>2004</u>
	<u>LT 1</u>	<u>1-5</u>	<u>6-10</u>	<u>11-15</u>	<u>16+</u>	<u>0-5 hrs</u>
Studying or preparing for class on own	18.4	55.3	19.6	5.0	1.7	86.8
Studying or preparing for class with students	54.8	36.4	6.9	1.4	0.5	94.3
Socializing with friends	2.1	12.8	19.6	30.5	35.0	14.5
Working at a job for pay	29.3	9.0	11.6	16.1	34.0	30.3
Exercising or playing sports	16.5	20.6	15.6	15.6	31.7	40.9
Using computer/internet for recreation	16.3	36.4	20.8	12.3	14.2	54.1
Playing video games or watching T.V.	26.0	33.8	20.8	10.6	8.7	63.5
Participating in community activities	42.6	36.2	13.0	5.0	3.3	78.5

High School Learning Experiences

	<u>2005</u>	<u>2004</u>
	<u>A Lot or Higher</u>	<u>A Lot or Higher</u>
Percent of students reporting amount learned in high school by:		
Talking and working with high school teachers	54.8%	48.2%
Interacting with student groups	38.1%	30.1%
Percent of students reporting how much they enjoyed learning in student groups	50.8%	38.7%
Percent of students indicating how much effort they put into high school work	29.1%	28.1%
Percent of students indicating time spent planning for future during last year of H.S.	58.4%	56.0%

Student Confidence

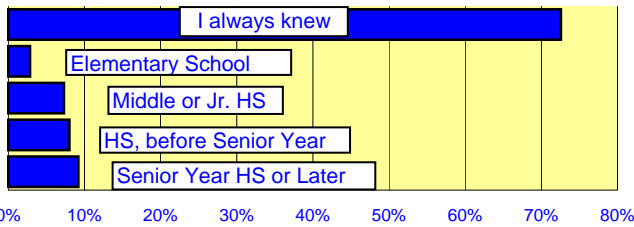
Student Confidence in Their Ability To:

	Very Good/ or Good	Not Very/ Not Good	Very Good/Good Chg over 2004
Use computers or the internet for school work or research	84.4%	2.1%	6.8%
Understand and respect cultures and attitudes of others	82.3%	2.4%	-4.2%
Work with others on projects	80.1%	2.6%	4.4%
Evaluate opposing options or viewpoints	69.0%	3.3%	6.5%
Find new ways to think about problems or topics	65.0%	3.1%	-1.4%
Effectively plan and manage your responsibilities	60.8%	4.7%	3.5%
Effectively communicate your ideas by speaking	58.4%	12.8%	0.8%
Organize, prioritize, and plan your time	48.7%	12.3%	6.5%
Effectively communicate your ideas in writing	48.2%	15.4%	-6.7%
Intelligently discuss politics or current world events	39.7%	25.3%	5.6%
Solve complex problems	37.8%	14.9%	2.9%

NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.

Getting to College

% Indicating When They Decided to Attend College

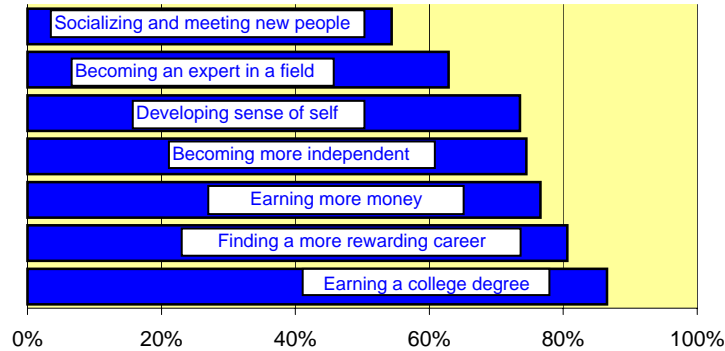


Financial Preparation: Student Perceptions of When Parents Began Saving for College

	2005	2004
Before student entered high school	17.0%	18.1%
During H.S. or later	9.5%	5.2%
Don't know when they started saving	31.4%	28.9%
Don't know if they saved	13.7%	16.0%
Parents didn't save, but are contributing	18.9%	22.5%
Does not apply	9.5%	9.3%

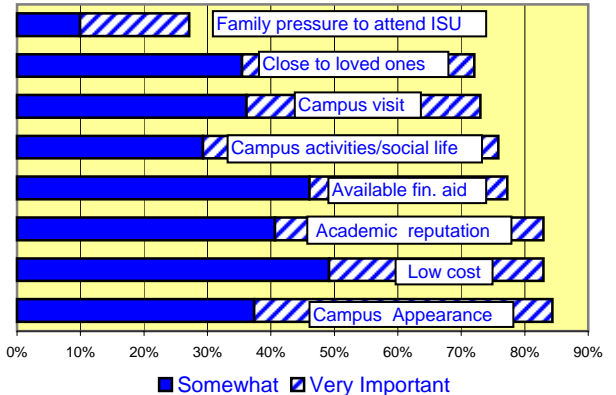
The College Decision

% of respondents indicating factors are a **very important** reason for deciding to go to college



The ISU Decision: Top Reasons for Deciding on ISU

% of respondents indicating somewhat or very important



66% of freshmen indicate most of their close friends from high school are attending college this year

14% of ISU freshman applied to institutions out of Indiana

52% indicate that 2 or more of their close friends are attending Indiana State this year

75% of freshmen indicate that their family is very supportive of their decision to attend ISU

	Top Choices of SASC Freshmen	% Applied
ISU	58.9%	100.0%
Ball State	6.4%	26.2%
Other Hoosier 4-year	2.6%	22.9%
IU	9.0%	19.6%
Purdue	5.7%	15.8%
Non-Indiana Schools	5.0%	14.2%
Hoosier 2-year	1.9%	13.9%

Closer Look: About **46%** of SASC freshmen applied to other schools. About **14%** applied to schools outside Indiana. Ball State remains ISU's greatest competitor in terms of applicants, with about 26% sending applications to both schools, followed by other Hoosier 4-yr. schools and IU. However, Ball State was third in being considered as the first choice of SASC students. IU rose to the second place after ISU in the first choice of institution among SASC students this year

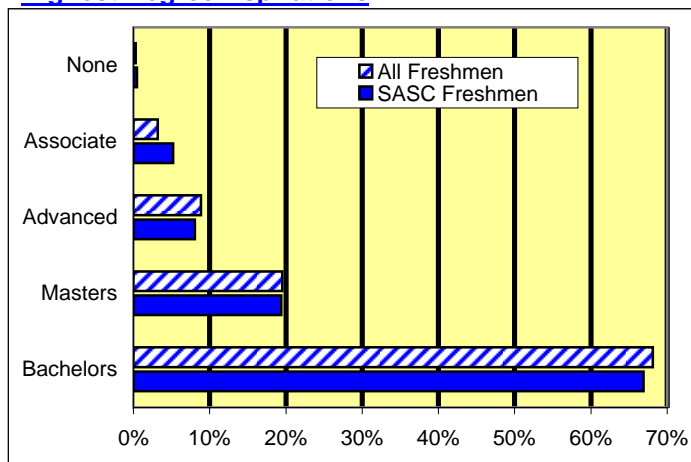
College Expectations

Academic Expectations

I expect college to help me improve my ability to:

	% Agree	
	<u>SASC Freshmen</u>	<u>All Freshmen</u>
Organize, prioritize, and plan my time	91.3%	92.8%
Effectively plan and manage my responsibilities	90.5%	91.8%
Find new ways to think about problems	90.3%	92.1%
Evaluate opposing points of view	90.3%	90.4%
Effectively communicate my ideas by speaking	88.9%	91.3%
Effectively communicate my ideas in writing	86.3%	89.3%
Understand and appreciate other cultures	86.3%	87.6%
Solve complex problems	83.5%	88.3%
Work with others on projects	83.2%	84.2%
Intelligently discuss politics or current events	77.1%	80.7%
Use computers or the internet	76.8%	77.2%

Highest Degree Aspirations



Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

						2004	
	0-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	20+ hrs	0-5 hrs	20+ hrs
Studying, researching, doing homework	7.8%	30.0%	31.0%	18.4%	12.8%	15.2%	13.1%
Meeting with students to prep for class	50.6%	31.0%	12.1%	5.4%	0.9%	55.6%	1.9%
Meeting with professors or instructors to discuss preparing for class	66.0%	21.0%	6.9%	4.5%	1.7%	68.5%	1.3%
Going to campus events	44.4%	28.6%	15.4%	7.8%	3.8%	48.9%	4.3%
Participating in campus organizations	62.2%	21.5%	8.5%	4.0%	3.8%	66.4%	1.9%
Socializing with:							
friends who are ISU students	16.8%	31.2%	21.7%	15.1%	15.1%	24.1%	11.8%
friends who are <u>not</u> ISU students	44.7%	22.7%	17.5%	6.6%	8.5%	48.3%	5.1%
Using a computer/internet for recreation	41.8%	21.5%	18.4%	8.5%	9.7%	43.4%	6.4%
Playing video games or watching T.V.	63.8%	19.4%	11.3%	2.8%	2.6%	70.5%	2.4%
Participating in sports or exercising	36.9%	28.1%	17.5%	13.2%	4.3%	44.5%	6.4%
Participating in community activities	76.8%	13.2%	6.1%	2.6%	1.2%	81.7%	1.1%
Working:							
in an off-campus job	61.2%	11.1%	9.7%	10.4%	7.6%	59.1%	7.8%
in an on-campus job	66.4%	12.8%	12.1%	7.6%	1.2%	63.9%	1.9%

Expectations That There is Some Chance of the Following Happening at ISU

	<u>2005 SASC</u>	<u>2005 All Freshmen</u>		<u>2005 SASC</u>	<u>2005 All Freshmen</u>
Join a fraternity or sorority	50.4%	46.0%	Transfer to another college	39.0%	29.5%
Fail one or more classes	10.4%	7.6%	Drop out permanently	2.8%	2.0%
Get tutoring help	92.0%	82.5%	Be satisfied with your college	97.4%	98.3%
Need extra time to complete degree	56.7%	50.2%	Be gainfully employed during first year	83.0%	85.5%
Graduate with honors	58.2%	65.1%			



Office of Strategic Planning,
Institutional Research and Effectiveness

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