

College of Health & Human Performance

The Freshman Profile, Fall 2005

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The survey instrument administered to Fall 2005 Freshman Sycamore Advantage participants was the same one administered to the previous Freshman class. A separate report provides a profile of the entire Fall 2005 Freshman cohort. The purpose of this report is to provide a profile of freshmen enrolled in the College of Health & Human Performance (HHP). The following results are based on the 33 freshmen in HHP who went through Sycamore Advantage in June and August 2005. These students represent 2.0% of the 1,642 new freshmen and 2.6% of the Freshman Profile respondent pool.

Age	2005	2004
% age 17-19	100.0%	98.4%
% age 20-25	0.0%	1.6%
% age 26-30	0.0%	0.0%
% age 31-35	0.0%	0.0%
% age 36 and over	0.0%	0.0%

Graduated from High School	2005	2004
This year	97.0%	95.1%
Last year	3.0%	3.3%
Two years ago	0.0%	0.0%
Three years ago	0.0%	1.6%
Four or more years ago	0.0%	0.0%

33.3% of Fall 2005 HHP freshmen are women

Racial Background	2005	2004
Black or African American	12.9%	15.0%
Native American	0.0%	0.0%
Caucasian	83.9%	83.3%
International	0.0%	0.0%
Hispanic	3.2%	0.0%
Asian American/Pacific Islander	0.0%	0.0%
Multiracial	0.0%	1.7%

Estimated Family Income	2005	2004
Under \$25,000	9.1%	11.5%
between \$25,000 & \$39,999	18.2%	11.5%
between \$40,000 & \$59,999	24.2%	52.5%
between \$60,000 & \$79,999	15.2%	9.8%
Between \$80,000 & \$99,999	12.1%	6.6%
\$100,000 or more	21.2%	8.2%

Area Lived In During High School	2005	2004
Rural area	15.2%	16.4%
Small town	39.4%	50.8%
Moderate city	24.2%	21.3%
Large city	9.1%	4.9%
Suburban area outside city	12.1%	6.6%

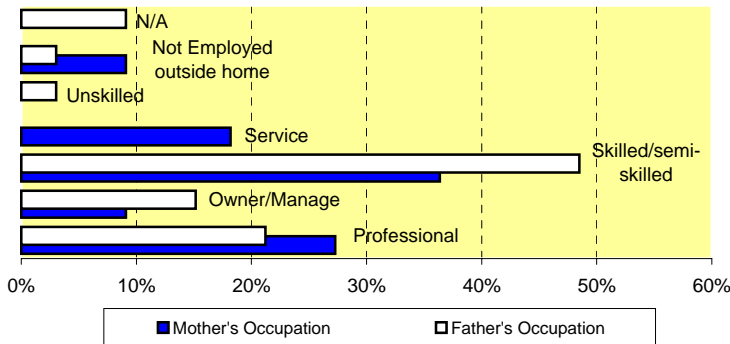
Are You the First of the Children in Your Family Going to College?	2005	2004
I am the only child	3.0%	3.3%
Yes, and I am the oldest	36.4%	37.7%
Yes, but I am not the oldest	3.0%	4.9%
No	57.6%	54.1%

54.5% : somewhat concerned about paying for college
12.1% : greatly concerned about paying for college

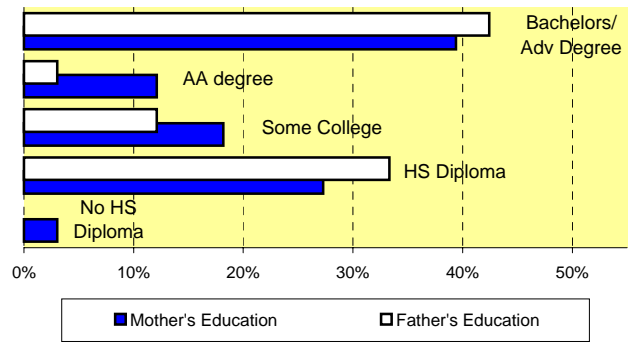
How Much Time Do You Spend Commuting from Your Home to ISU (one way)?	2005	2004
Live on campus	72.7%	80.3%
5 -30 minutes	21.2%	16.4%
More than 30 minutes	6.1%	3.3%

Family Background

Parental Occupation



Parental Education



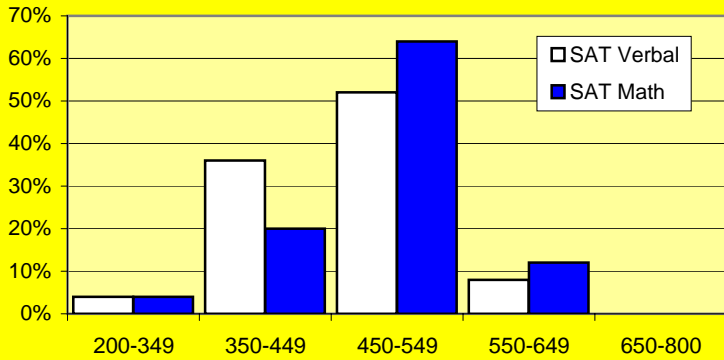
Family Ties to ISU Students

24% : Parents attended ISU
21% : Other close relative attended ISU
33% : Either parent or relative attended ISU

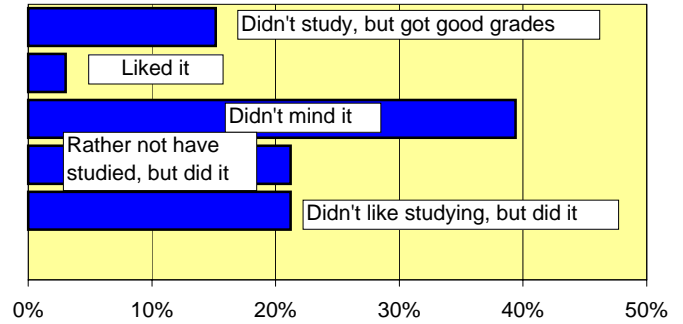
21% : Parents graduated from ISU
12% : Close relative graduated from ISU
27% : Either parent or relative graduated from ISU

Academics

Recentered Verbal & Math SAT Scores



Attitudes Toward Studying in High School



Which Academic Area Will Be Most Difficult for You?

	<u>2005</u>	<u>2004</u>
Communication (speech)	12.1%	10.0%
English Composition	24.2%	28.3%
Lab sciences (e.g. biology)	15.2%	18.3%
Mathematics	30.3%	38.3%
Others (e.g. art, economics, etc)	18.2%	5.0%

Academic Indicators

SAT SCORES

HS GPA

	<u>Avg Verbal</u>	<u>Avg Math</u>	<u>Total Avg</u>	<u>Avg</u>
2005	449	494	943	3.21
2004	449	467	916	3.13

87.9% of respondents majoring in HHP ranked their high school as being above average.

72.7% of HHP freshmen predicted that their first year GPA would be B or better.

High School Attitudes:

	Strongly Agree/Agree			Strongly Agree/Agree	
	<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>
	I did well in a variety of subjects	97.0%		91.8%	I only tried hard in my favorite classes
I was interested in many subjects	60.6%	42.6%	I was only good at one or two subjects	27.3%	32.8%
I learned a lot from doing class assignments	72.7%	60.7%	A lot of what I learned in school can be applied to the real world	63.6%	44.3%
I enjoyed participating in social activities	90.9%	95.0%	I liked being in high school	78.8%	68.3%

(Percent Responding "Often"/"Very Often")

	<u>2005</u>	<u>2004</u>
In high school, how often could personal experiences confirm or verify ideas presented in class?	54.5%	47.5%
During high school, how often did you feel "stressed" or overwhelmed by all your responsibilities?	48.5%	37.7%
How often have you been in a leadership role in a class group, or a school or community activity?	66.7%	73.8%

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

	<u>% of Respondents Indicating Hours Spent</u>					<u>2004</u>
	<u>LT 1</u>	<u>1-5</u>	<u>6-10</u>	<u>11-15</u>	<u>16+</u>	<u>0-5 hrs</u>
Studying or preparing for class on own	6.1	45.5	36.4	6.1	6.1	83.6
Studying or preparing for class with students	48.5	42.4	9.1	0.0	0.0	95.1
Socializing with friends	3.0	12.1	45.5	21.2	18.2	14.8
Working at a job for pay	48.5	9.1	9.1	6.1	27.3	41.0
Exercising or playing sports	3.0	0.0	18.2	15.2	63.6	6.6
Using computer/internet for recreation	21.2	33.3	27.3	6.1	12.1	77.0
Playing video games or watching T.V.	24.2	39.4	24.2	3.0	9.1	68.9
Participating in community activities	39.4	48.5	9.1	0.0	3.0	83.6

High School Learning Experiences

	<u>2005</u>	<u>2004</u>
Percent of students reporting amount learned in high school by:	A Lot or Higher	Little/none or nothing
Talking and working with high school teachers	66.7%	0.0%
Interacting with student groups	39.4%	21.2%
Percent of students reporting how much they enjoyed learning in student groups	45.5%	15.2%
Percent of students indicating how much effort they put into high school work	63.6%	3.0%
Percent of students indicating time spent planning for future during last year of H.S.	63.6%	3.0%

Student Confidence

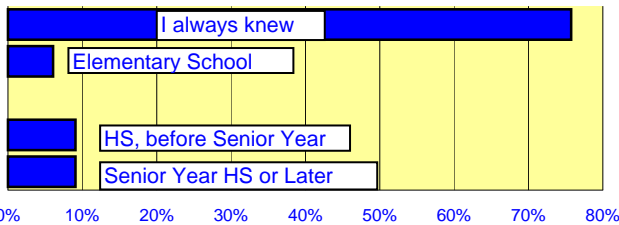
Student Confidence in Their Ability To:

	Very Good/ or Good	Not Very/ Not Good	Very Good/Good Chg over 2004
Use computers or the internet for school work or research	84.8%	0.0%	11.5%
Work with others on projects	78.8%	0.0%	-6.5%
Understand and respect cultures and attitudes of others	78.8%	3.0%	-4.8%
Evaluate opposing options or viewpoints	75.8%	0.0%	8.5%
Find new ways to think about problems or topics	69.7%	3.0%	4.1%
Organize, prioritize, and plan your time	69.7%	6.1%	22.2%
Effectively plan and manage your responsibilities	66.7%	3.0%	-6.7%
Effectively communicate your ideas by speaking	60.6%	9.1%	1.6%
Effectively communicate your ideas in writing	42.4%	9.1%	4.7%
Solve complex problems	42.4%	9.1%	3.1%
Intelligently discuss politics or current world events	27.3%	27.3%	-5.5%

NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.

Getting to College

% Indicating When They Decided to Attend College

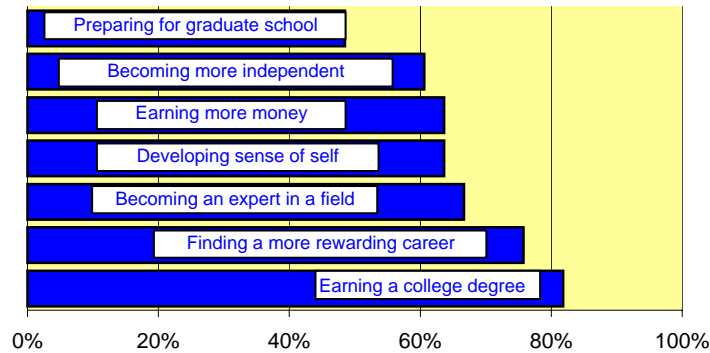


Financial Preparation: Student Perceptions of When Parents Began Saving for College

	2005	2004
Before student entered high school	18.2%	34.4%
During H.S. or later	9.1%	3.3%
Don't know when they started saving	33.3%	29.5%
Don't know if they saved	6.1%	9.8%
Parents didn't save, but are contributing	30.3%	18.0%
Does not apply	3.0%	4.9%

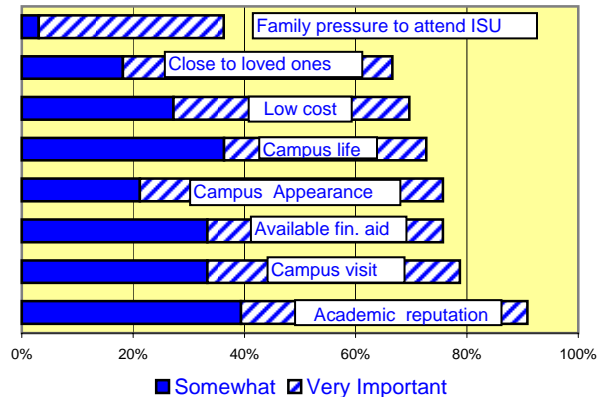
The College Decision

% of respondents indicating factors are a **very important** reason for deciding to go to college



The ISU Decision: Top Reasons for Deciding on ISU

% of respondents indicating somewhat or very important



64% of freshmen indicate most of their close friends from high school are attending college this year

18% of ISU freshman applied to institutions outside of Indiana

45% indicate that 2 or more of their close friends are attending Indiana State this year

82% of freshmen indicate that their family is very supportive of their decision to attend ISU

Top Choices of HHP Freshmen % Applied

Institution	% Applied
ISU	72.7%
IU	0.0%
Ball State	3.0%
Non-Indiana Schools	3.0%
Purdue	3.0%
IN Privates	3.0%
Other Hoosier 4-year	3.0%

Closer Look: About **19%** of HHP freshmen applied to other schools. About **18%** applied to schools outside Indiana. IU, Ball St. and Non-IN remain ISU's greatest competitors in terms of applicants. Except for IU, all other institutions were tied for second for the first choice.

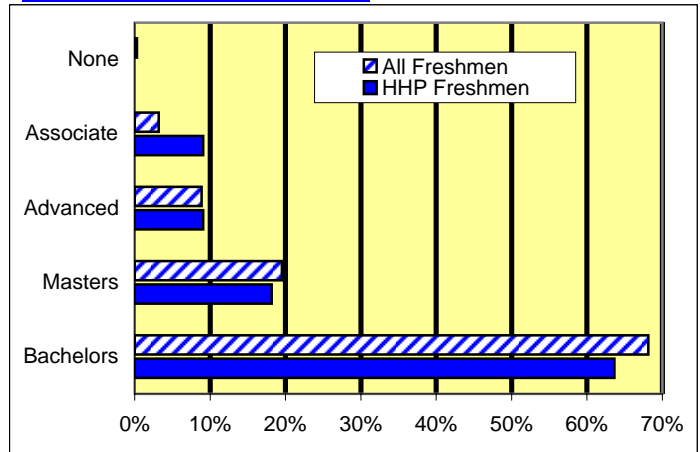
College Expectations

Academic Expectations

I expect college to help me improve my ability to:

	% Agree	
	HHP Freshmen	All Freshmen
Effectively communicate my ideas by speaking	91.7%	91.3%
Find new ways to think about problems	90.0%	92.1%
Effectively plan and manage my responsibilities	90.0%	91.8%
Understand and appreciate other cultures	90.0%	87.6%
Organize, prioritize, and plan my time	86.7%	92.8%
Evaluate opposing points of view	81.7%	90.4%
Effectively communicate my ideas in writing	81.7%	89.3%
Work with others on projects	81.7%	84.2%
Solve complex problems	80.0%	88.3%
Use computers or the internet	75.0%	77.2%
Intelligently discuss politics or current events	68.3%	80.7%

Highest Degree Aspirations



Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

						2004	
	0-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	20+ hrs	0-5 hrs	20+ hrs
Studying, researching, doing homework	0.0%	27.3%	36.4%	27.3%	9.1%	15.0%	10.0%
Meeting with students to prep for class	54.5%	30.3%	12.1%	3.0%	0.0%	48.3%	0.0%
Meeting with professors or instructors to discuss preparing for class	72.7%	24.2%	3.0%	0.0%	0.0%	65.0%	0.0%
Going to campus events	42.4%	18.2%	21.2%	15.2%	3.0%	36.7%	10.0%
Participating in campus organizations	84.8%	3.0%	6.1%	3.0%	3.0%	66.7%	1.7%
Socializing with:							
friends who are ISU students	24.2%	27.3%	18.2%	18.2%	12.1%	21.7%	11.7%
friends who are <u>not</u> ISU students	63.6%	21.2%	6.1%	3.0%	6.1%	55.0%	1.7%
Using a computer/internet for recreation	57.6%	21.2%	12.1%	3.0%	6.1%	58.3%	3.3%
Playing video games or watching T.V.	63.6%	27.3%	3.0%	0.0%	6.1%	76.7%	1.7%
Participating in sports or exercising	24.2%	27.3%	18.2%	15.2%	15.2%	21.7%	21.7%
Participating in community activities	97.0%	3.0%	0.0%	0.0%	0.0%	80.0%	0.0%
Working:							
in an off-campus job	57.6%	9.1%	21.2%	9.1%	3.0%	65.0%	3.3%
in an on-campus job	60.6%	18.2%	21.2%	0.0%	0.0%	65.0%	1.7%

Expectations That There is Some Chance of the Following Happening at ISU

	2005 HHP	2005 All Freshmen		2005 HHP	2005 All Freshmen
Join a fraternity or sorority	30.3%	46.0%	Transfer to another college	24.2%	29.5%
Fail one or more classes	3.0%	7.6%	Drop out permanently	0.0%	2.0%
Get tutoring help	69.7%	82.5%	Be satisfied with your college	100.0%	98.3%
Need extra time to complete degree	39.4%	50.2%	Be gainfully employed during first year	75.8%	85.5%
Graduate with honors	75.8%	65.1%			



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