

College of Arts & Sciences

The Freshman Profile, Fall 2005

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The survey instrument administered to Fall 2005 Freshman Sycamore Advantage participants was the same one administered to the previous Freshman class. A separate report provides a profile of the entire Fall 2005 Freshman cohort. The purpose of this report is to provide a profile of freshmen enrolled in the College of Arts & Sciences (A&S). The following results are based on the 364 freshmen in Arts & Sciences who went through Sycamore Advantage in June and August 2005. These students represent 22.2% of the 1,642 new freshmen and 28.3% of the Freshman Profile respondent pool.

Age	2005	2004
% age 17-19	97.0%	97.6%
% age 20-25	2.2%	2.2%
% age 26-30	0.5%	0.0%
% age 31-35	0.0%	0.0%
% age 36 and over	0.3%	0.2%

Graduated from High School	2005	2004
This year	94.2%	93.7%
Last year	2.5%	4.4%
Two years ago	1.9%	0.5%
Three years ago	0.0%	0.5%
Four or more years ago	1.4%	1.0%

59.3% of Fall 2005 A & S freshmen are women		
Racial Background	2005	2004
Black or African American	8.2%	10.6%
Native American	0.8%	0.5%
Caucasian	86.8%	85.4%
International	0.0%	0.0%
Hispanic	2.0%	0.7%
Asian American/Pacific Islander	0.8%	1.7%
Multiracial	1.4%	1.0%

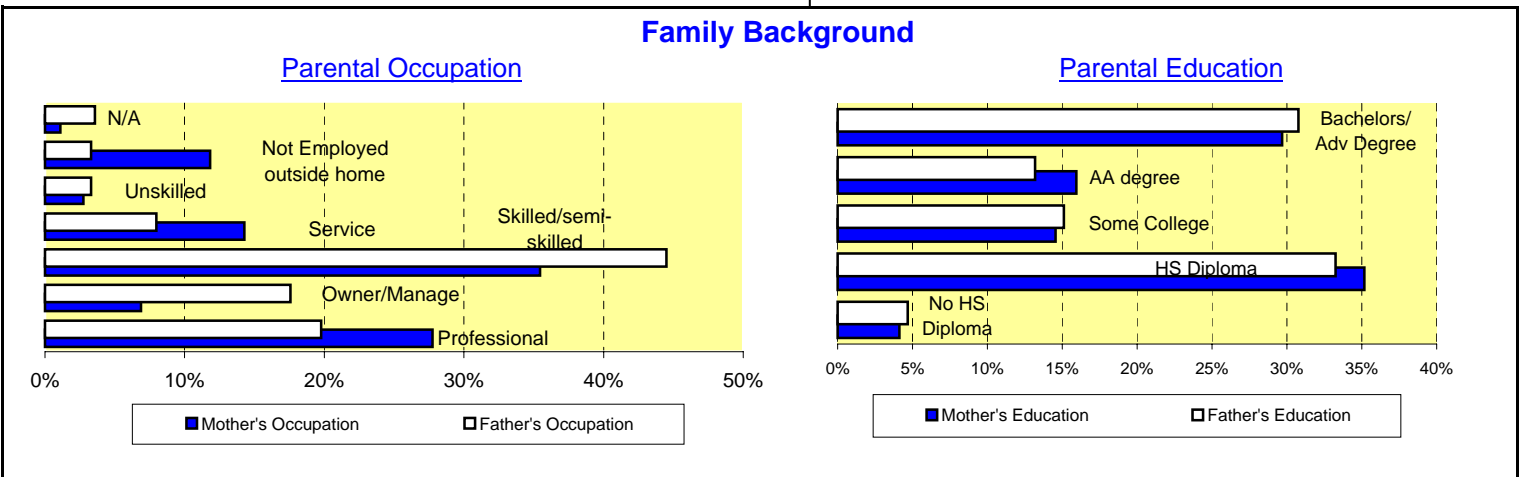
Estimated Family Income	2005	2004
Under \$25,000	14.0%	17.5%
between \$25,000 & \$39,999	15.7%	20.1%
between \$40,000 & \$59,999	30.2%	23.3%
between \$60,000 & \$79,999	20.1%	21.4%
Between \$80,000 & \$99,999	10.4%	8.0%
\$100,000 or more	9.6%	9.7%

Area Lived In During High School	2005	2004
Rural area	23.1%	22.6%
Small town	41.5%	42.5%
Moderate city	26.1%	21.8%
Large city	3.0%	3.9%
Suburban area outside city	6.3%	9.2%

Are You the First of the Children in Your Family Going to College?	2005	2004
I am the only child	8.5%	7.0%
Yes, and I am the oldest	34.3%	33.7%
Yes, but I am not the oldest	12.9%	13.6%
No	44.2%	45.6%

56.9% : somewhat concerned about paying for college
22.0% : greatly concerned about paying for college

How Much Time Do You Spend Commuting from Your Home to ISU (one way)?	2005	2004
Live on campus	69.0%	71.8%
5 -30 minutes	22.0%	21.8%
More than 30 minutes	9.1%	6.3%



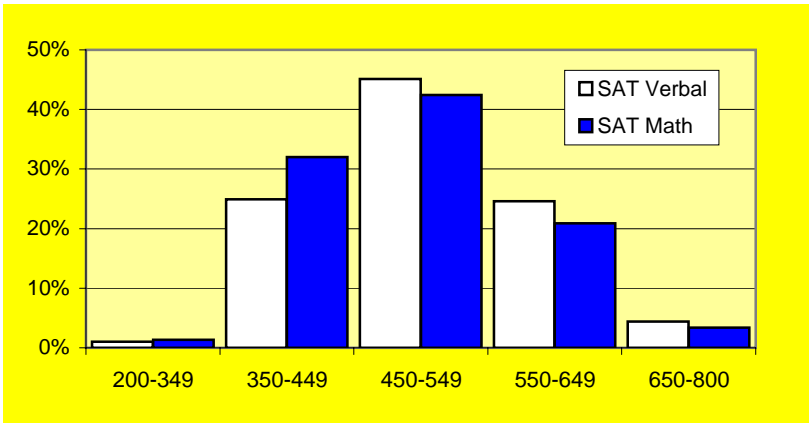
Family Ties to ISU Students

22% : Parents attended ISU
26% : Other close relative attended ISU
40% : Either parent or relative attended ISU

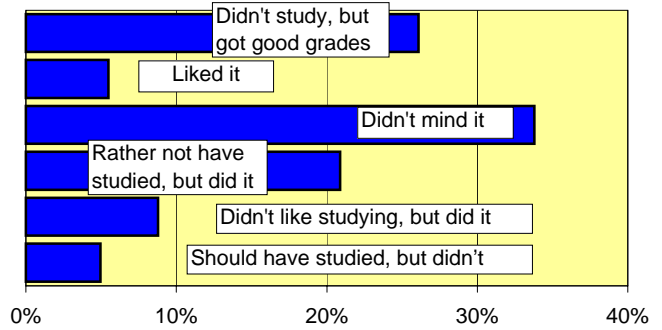
16% : Parents graduated from ISU
17% : Close relative graduated from ISU
27% : Either parent or relative graduated from ISU

Academics

Recentered Verbal & Math SAT Scores



Attitudes Toward Studying in High School



Which Academic Area Will Be Most Difficult for You?

	2005	2004
Communication (speech)	8.0%	9.6%
English Composition	14.6%	15.7%
Lab sciences (e.g. biology)	16.5%	20.6%
Mathematics	49.5%	43.1%
Others (e.g. art, economics, etc)	11.5%	11.0%

Academic Indicators

	SAT SCORES			HS GPA
	Avg Verbal	Avg Math	Total Avg	Avg
2005	503	490	993	3.18
2004	497	494	991	3.15

75.8% of A & S respondents ranked their high school as being above average.

76.9% of A & S freshmen predicted that their first year GPA would be B or better.

High School Attitudes:	Strongly Agree/Agree		Strongly Agree/Agree	
	2005	2004	2005	2004
I did well in a variety of subjects	88.7%	83.7%	31.6%	30.7%
I was interested in many subjects	67.9%	66.1%	31.6%	36.6%
I learned a lot from doing class assignments	73.4%	69.5%	57.1%	54.4%
I enjoyed participating in social activities	79.9%	77.6%	68.1%	66.2%
			I only tried hard in my favorite classes	30.7%
			I was only good at one or two subjects	36.6%
			A lot of what I learned in school can be applied to the real world	54.4%
			I liked being in high school	66.2%

	2005	2004
In high school, how often could personal experiences confirm or verify ideas presented in class?	52.7%	55.0%
During high school, how often did you feel "stressed" or overwhelmed by all your responsibilities?	47.5%	44.5%
How often have you been in a leadership role in a class group, or a school or community activity?	59.6%	57.2%

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

	% of Respondents Indicating Hours Spent					2004
	LT 1	1-5	6-10	11-15	16+	0-5 hrs
Studying or preparing for class on own	12.6	59.3	19.2	6.0	2.7	79.8
Studying or preparing for class with students	57.1	36.8	4.9	0.8	0.3	95.4
Socializing with friends	1.9	18.7	29.4	23.9	26.1	20.6
Working at a job for pay	21.2	6.9	14.6	18.4	39.0	33.1
Exercising or playing sports	19.2	24.2	19.0	17.9	19.8	47.3
Using computer/internet for recreation	21.4	36.8	17.0	11.5	13.2	63.0
Playing video games or watching T.V.	25.0	42.6	16.5	9.6	6.3	65.3
Participating in community activities	34.3	37.6	15.1	6.3	6.6	74.3

High School Learning Experiences

	2005		2004
	A Lot or Higher	Little/none or nothing	A Lot or Higher
Percent of students reporting amount learned in high school by:			
Talking and working with high school teachers	56.9%	9.6%	61.8%
Interacting with student groups	37.9%	20.3%	35.5%
Percent of students reporting how much they enjoyed learning in student groups	44.2%	20.3%	41.8%
Percent of students indicating how much effort they put into high school work	50.0%	12.1%	50.5%
Percent of students indicating time spent planning for future during last year of H.S.	68.1%	7.7%	64.0%

Student Confidence

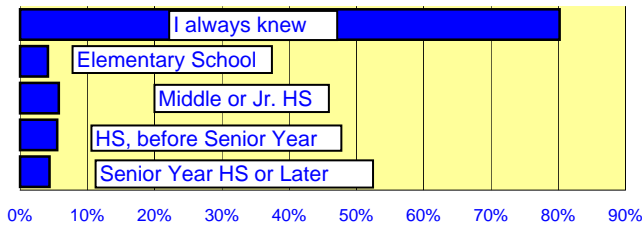
Student Confidence in Their Ability To:

	Very Good/ or Good	Not Very/ Not Good	Very Good/Good Chg over 2004
Use computers or the internet for school work or research	86.8%	1.6%	9.0%
Understand and respect cultures and attitudes of others	85.7%	0.8%	-1.1%
Work with others on projects	83.0%	3.0%	3.6%
Evaluate opposing options or viewpoints	80.2%	0.8%	4.4%
Find new ways to think about problems or topics	73.1%	1.1%	0.9%
Effectively plan and manage your responsibilities	68.1%	2.5%	0.2%
Effectively communicate your ideas in writing	64.0%	9.1%	7.4%
Effectively communicate your ideas by speaking	60.7%	9.1%	-0.4%
Organize, prioritize, and plan your time	54.4%	9.9%	2.1%
Solve complex problems	47.8%	10.2%	1.8%
Intelligently discuss politics or current world events	47.3%	18.7%	2.5%

NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.

Getting to College

% Indicating When They Decided to Attend College

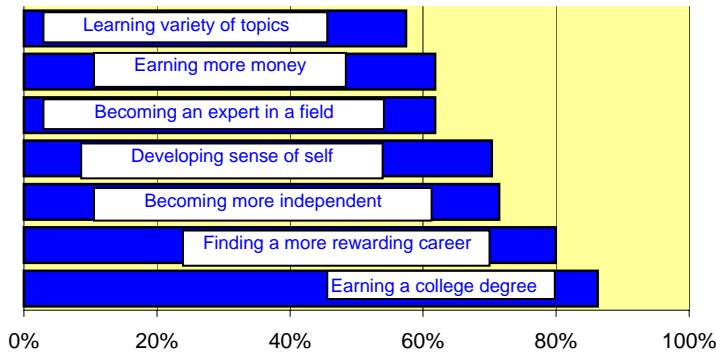


Financial Preparation: Student Perceptions of When Parents Began Saving for College

	2005	2004
Before student entered high school	19.5%	20.9%
During H.S. or later	6.3%	5.1%
Don't know when they started saving	24.7%	24.3%
Don't know if they saved	11.8%	14.8%
Parents didn't save, but are contributing	24.5%	22.1%
Does not apply	13.2%	12.7%

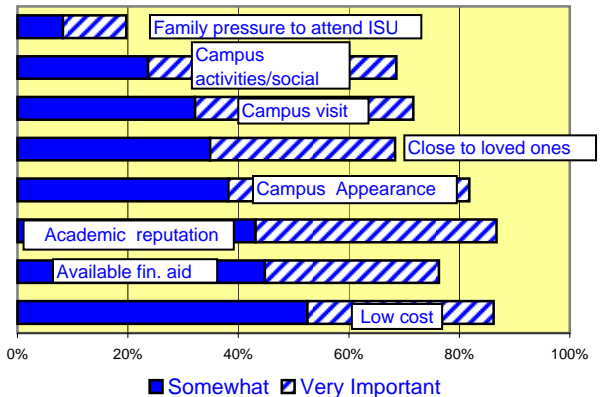
The College Decision

% of respondents indicating factors are a **very important** reason for deciding to go to college



The ISU Decision: Top Reasons for Deciding on ISU

% of respondents indicating somewhat or very important



75% of freshmen indicate most of their close friends from high school are attending college this year

18% of ISU freshman applied to institutions outside of Indiana

53% indicate that 2 or more of their close friends are attending Indiana State this year

72% of freshmen indicate that their family is very supportive of their decision to attend ISU

Top Choices of A&S Freshmen	% Applied
ISU	61.3%
Ball State	4.7%
Other Hoosier 4-year	2.2%
IU	4.9%
IN Privates	7.1%
Non-Indiana Schools	7.7%
Purdue	2.7%

Closer Look: About **38%** of A&S freshmen applied to other schools. About **18%** applied to schools outside Indiana. Ball St. remains ISU's greatest competitor in terms of applicants, with about 20% sending applications to both schools, followed by other IN schools and IU. Non-IN schools were second in being considered the first choice of A&S students who applied. Non-IN schools rose to the primary first choice institution for A&S freshmen after ISU this year.

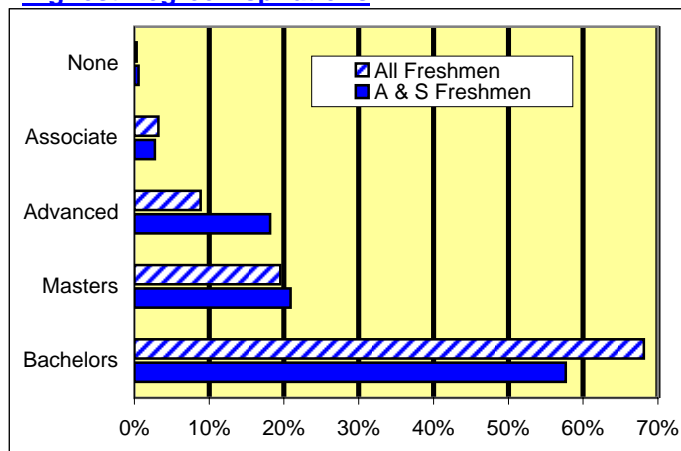
College Expectations

Academic Expectations

I expect college to help me improve my ability to:

	% Agree	
	A&S Freshmen	All Freshmen
Effectively communicate my ideas by speaking	92.9%	91.3%
Organize, prioritize, and plan my time	92.6%	92.8%
Effectively communicate my ideas in writing	92.3%	89.3%
Find new ways to think about problems	91.5%	92.1%
Solve complex problems	91.2%	88.3%
Effectively plan and manage my responsibilities	91.2%	91.8%
Evaluate opposing points of view	89.8%	90.4%
Understand and appreciate other cultures	89.3%	87.6%
Work with others on projects	82.4%	84.2%
Intelligently discuss politics or current events	81.9%	80.7%
Use computers or the internet	77.5%	77.2%

Highest Degree Aspirations



Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

						2004	
	0-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	20+ hrs	0-5 hrs	20+ hrs
Studying, researching, doing homework	5.5%	31.9%	29.4%	19.8%	13.5%	7.6%	21.6%
Meeting with students to prep for class	51.9%	34.1%	11.5%	1.9%	0.5%	51.1%	0.7%
Meeting with professors or instructors to discuss preparing for class	73.9%	18.1%	6.9%	0.5%	0.5%	73.6%	0.5%
Going to campus events	51.1%	29.4%	12.4%	4.7%	2.5%	51.1%	1.7%
Participating in campus organizations	65.4%	20.3%	8.5%	4.1%	1.6%	60.9%	1.7%
Socializing with:							
friends who are ISU students	23.6%	32.4%	21.7%	12.1%	10.2%	24.9%	10.8%
friends who are <u>not</u> ISU students	51.4%	26.9%	12.4%	4.1%	5.2%	52.6%	5.1%
Using a computer/internet for recreation	47.3%	25.5%	12.9%	7.7%	6.6%	51.2%	5.6%
Playing video games or watching T.V.	75.3%	13.7%	6.6%	1.6%	2.7%	75.0%	1.5%
Participating in sports or exercising	47.3%	28.6%	12.9%	5.8%	5.5%	51.0%	3.7%
Participating in community activities	76.6%	14.3%	5.8%	1.6%	1.6%	77.2%	1.0%
Working:							
in an off-campus job	58.5%	12.4%	8.0%	11.3%	9.9%	64.7%	8.1%
in an on-campus job	58.0%	20.1%	14.0%	7.4%	0.5%	54.9%	1.0%

Expectations That There is Some Chance of the Following Happening at ISU

	2005 A&S	2005 All Freshmen		2005 A&S	2005 All Freshmen
Join a fraternity or sorority	44.8%	46.0%	Transfer to another college	26.4%	29.5%
Fail one or more classes	7.1%	7.6%	Drop out permanently	1.4%	2.0%
Get tutoring help	75.0%	82.5%	Be satisfied with your college	98.9%	98.3%
Need extra time to complete degree	46.4%	50.2%	Be gainfully employed during first year	88.5%	85.5%
Graduate with honors	71.4%	65.1%			



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