

College of Health & Human Performance

The Freshman Profile, Fall 2004

NOTE: DUE TO SMALL SAMPLE SIZES, SOME STATISTICS MAY NOT BE APPROPRIATE FOR ANALYTICAL PURPOSES.

The survey instrument administered to Fall 2004 Freshman Sycamore Advantage participants was the same one administered to the previous Freshman class. A separate report provides a profile of the entire Fall 2004 Freshman cohort. The purpose of this report is to provide a profile of freshmen enrolled in the College of Health & Human Performance (HHP). The following results are based on the 61 freshmen in HHP who went through Sycamore Advantage in June and August 2004. These students represent 3.3% of the 1,851 new freshmen and 4.4% of the Freshman Profile respondent pool.

Age	2004	2003
% age 17-19	98.4%	96.2%
% age 20-25	1.6%	3.8%
% age 26-30	0.0%	0.0%
% age 31-35	0.0%	0.0%
% age 36 and over	0.0%	0.0%

Graduated from High School	2004	2003
This year	95.1%	92.2%
Last year	3.3%	5.2%
Two years ago	0.0%	1.3%
Three years ago	1.6%	1.3%
Four or more years ago	0.0%	0.0%

37.7% of Fall 2004 HHP freshmen are women

Racial Background	2004	2003
Black or African American	15.0%	19.0%
Native American	0.0%	0.0%
Caucasian	83.3%	77.2%
International	0.0%	2.5%
Hispanic	0.0%	1.3%
Asian American/Pacific Islander	0.0%	0.0%
Multiracial	1.7%	0.0%

Estimated Family Income	2004	2003
Under \$25,000	11.5%	13.3%
between \$25,000 & \$39,999	11.5%	20.0%
between \$40,000 & \$59,999	52.5%	28.0%
between \$60,000 & \$79,999	9.8%	21.3%
Between \$80,000 & \$99,999	6.6%	6.7%
\$100,000 or more	8.2%	10.7%

Area Lived In During High School	2004	2003
Rural area	16.4%	14.3%
Small town	50.8%	41.6%
Moderate city	21.3%	24.7%
Large city	4.9%	11.7%
Suburban area outside city	6.6%	7.8%

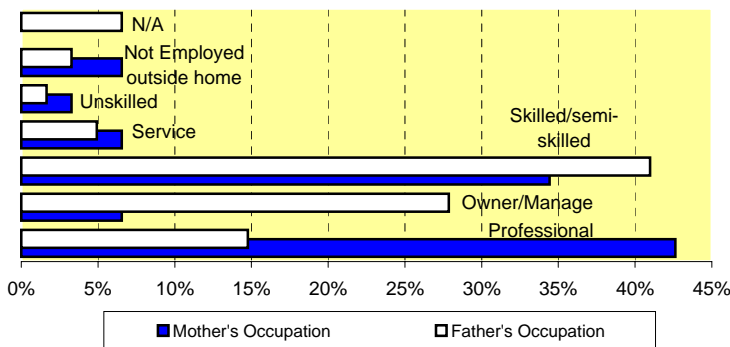
Are You the First of the Children in Your Family Going to College?	2004	2003
I am the only child	3.3%	9.0%
Yes, and I am the oldest	37.7%	37.2%
Yes, but I am not the oldest	4.9%	15.4%
No	54.1%	38.5%

59.0% : somewhat concerned about paying for college
14.8% : greatly concerned about paying for college

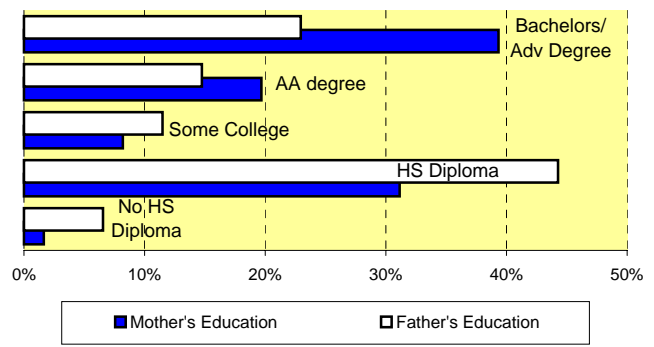
How Much Time Do You Spend Commuting from Your Home to ISU (one way)?	2004	2003
Live on campus	80.3%	80.5%
5 -30 minutes	16.4%	13.0%
More than 30 minutes	3.3%	6.5%

Family Background

Parental Occupation



Parental Education



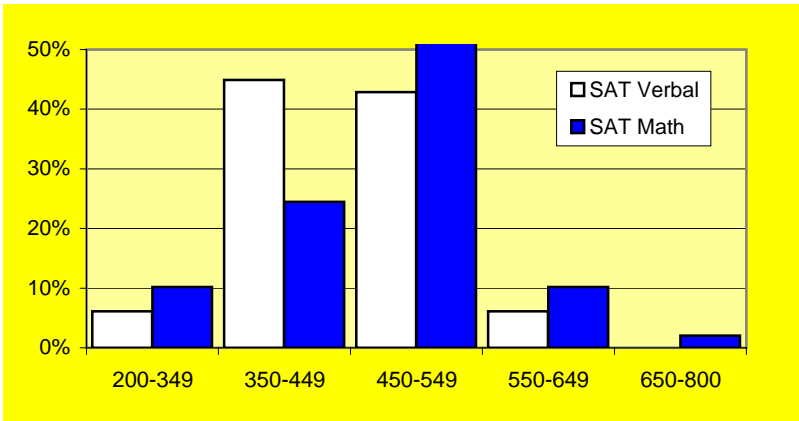
Family Ties to ISU Students

16% : Parents attended ISU
33% : Other close relative attended ISU
36% : Either parent or relative attended ISU

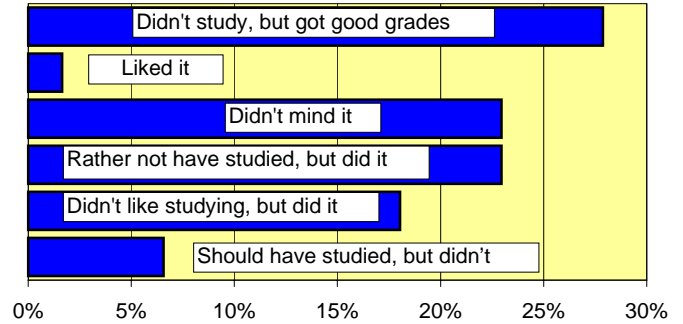
13% : Parents graduated from ISU
23% : Close relative graduated from ISU
26% : Either parent or relative graduated from ISU

Academics

Recentered Verbal & Math SAT Scores



Attitudes Toward Studying in High School



Which Academic Area Will Be Most Difficult for You?

	2004	2003
Communication (speech)	10.0%	7.7%
English Composition	28.3%	16.7%
Lab sciences (e.g. biology)	18.3%	26.9%
Mathematics	38.3%	35.9%
Others (e.g. art, economics, etc)	5.0%	12.8%

Academic Indicators

SAT SCORES

HS GPA

	Avg Verbal	Avg Math	Total Avg	Avg
2004	449	467	916	3.13
2003	475	478	953	3.05

68.9% of respondents majoring in HHP ranked their high school as being above average.

75.9% of HHP freshmen predicted that their first year GPA would be B or better.

High School Attitudes:

	Strongly Agree/Agree			Strongly Agree/Agree	
	2004	2003		2004	2003
I did well in a variety of subjects	91.8%	85.9%	I only tried hard in my favorite classes	41.0%	26.0%
I was interested in many subjects	42.6%	60.3%	I was only good at one or two subjects	32.8%	32.1%
I learned a lot from doing class assignments	60.7%	64.1%	A lot of what I learned in school can be applied to the real world	44.3%	46.2%
I enjoyed participating in social activities	95.0%	81.8%	I liked being in high school	68.3%	83.1%

(Percent Responding "Often"/"Very Often")

	2004	2003
In high school, how often could personal experiences confirm or verify ideas presented in class?	47.5%	51.3%
During high school, how often did you feel "stressed" or overwhelmed by all your responsibilities?	37.7%	33.3%
How often have you been in a leadership role in a class group, or a school or community activity?	73.8%	65.8%

High School Time Allotment

In a typical week during your senior year, how many hours did you spend...

	% of Respondents Indicating Hours Spent					2003
	LT 1	1-5	6-10	11-15	16+	0-5 hrs
Studying or preparing for class on own	31.1	52.5	13.1	3.3	0.0	75.6
Studying or preparing for class with students	59.0	36.1	4.9	0.0	0.0	93.6
Socializing with friends	0.0	14.8	21.3	21.3	42.6	19.2
Working at a job for pay	34.4	6.6	18.0	8.2	32.8	40.3
Exercising or playing sports	1.6	4.9	19.7	16.4	57.4	11.7
Using computer/internet for recreation	19.7	57.4	9.8	4.9	8.2	61.5
Playing video games or watching T.V.	21.3	47.5	14.8	14.8	1.6	66.7
Participating in community activities	42.6	41.0	9.8	3.3	3.3	80.8

High School Learning Experiences

	2004		2003
	A Lot or Higher	Little/none or nothing	A Lot or Higher
Percent of students reporting amount learned in high school by:			
Talking and working with high school teachers	52.5%	9.8%	50.0%
Interacting with student groups	44.3%	19.7%	48.7%
Percent of students reporting how much they enjoyed learning in student groups	42.6%	24.6%	50.0%
Percent of students indicating how much effort they put into high school work	34.4%	18.0%	44.2%
Percent of students indicating time spent planning for future during last year of H.S.	60.7%	6.6%	52.6%

Student Confidence

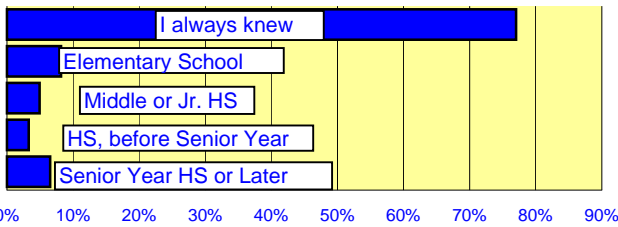
Student Confidence in Their Ability To:

	Very Good/ or Good	Not Very/ Not Good	Very Good/Good Chg over 2003
Work with others on projects	85.2%	1.6%	12.5%
Understand and respect cultures and attitudes of others	83.6%	1.6%	-2.1%
Use computers or the internet for school work or research	73.3%	8.3%	5.4%
Effectively plan and manage your responsibilities	73.3%	1.7%	14.4%
Evaluate opposing options or viewpoints	67.2%	4.9%	17.9%
Find new ways to think about problems or topics	65.6%	1.6%	2.8%
Effectively communicate your ideas by speaking	59.0%	9.8%	-2.5%
Organize, prioritize, and plan your time	47.5%	6.6%	3.4%
Solve complex problems	39.3%	11.5%	2.2%
Effectively communicate your ideas in writing	37.7%	11.5%	-12.3%
Intelligently discuss politics or current world events	32.8%	27.9%	3.3%

NOTE: Good and Not Good columns do not add up to 100% because a "Neutral" option was offered.

Getting to College

% Indicating When They Decided to Attend College

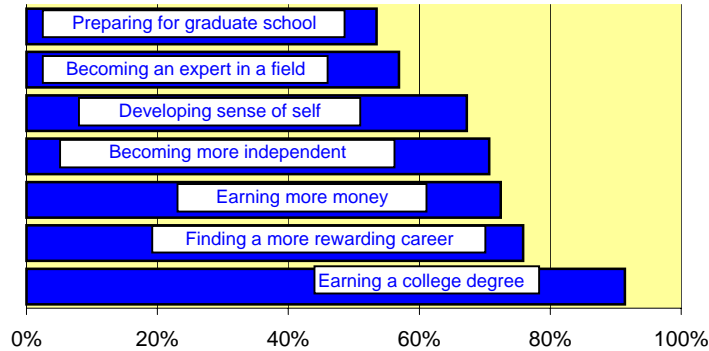


Financial Preparation: Student Perceptions of When Parents Began Saving for College

	2004	2003
Before student entered high school	34.4%	19.2%
During H.S. or later	3.3%	5.1%
Don't know when they started saving	29.5%	25.6%
Don't know if they saved	9.8%	28.2%
Parents didn't save, but are contributing	18.0%	14.1%
Does not apply	4.9%	7.7%

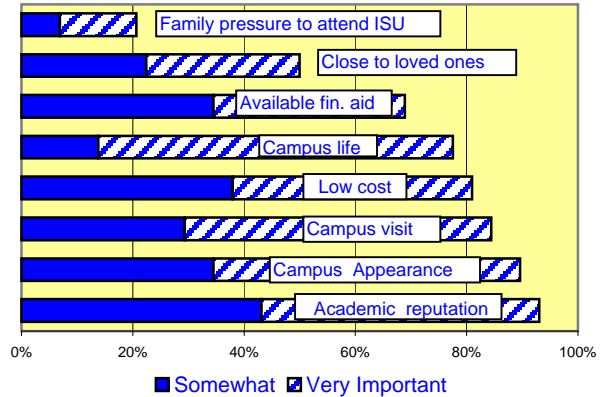
The College Decision

% of respondents indicating factors are a **very important** reason for deciding to go to college



The ISU Decision: Top Reasons for Deciding on ISU

% of respondents indicating somewhat or very important



75% of freshmen indicate most of their close friends from high school are attending college this year

18% of ISU freshman applied to institutions outside of Indiana

49% indicate that 2 or more of their close friends are attending Indiana State this year

75% of freshmen indicate that their family is very supportive of their decision to attend ISU

	Top Choices of HHP Freshmen	% Applied
ISU	78.9%	100.0%
Other Hoosier 4-year	1.8%	24.6%
Ball State	3.5%	18.0%
Non-Indiana Schools	3.5%	18.0%
IU	1.8%	16.4%
IN Privates	1.8%	16.4%
Purdue	0.0%	8.2%

Closer Look: About **50%** of HHP freshmen applied to other schools. About **18%** applied to schools outside Indiana. Other IN schools remain ISU's greatest competitors in terms of applicants, followed by Ball State and Non-IN schools. Ball State and Non-IN schools were tied for second for the first choice. Other IN schools were tied with IU and IN privates for the third place in the first choice of institution.

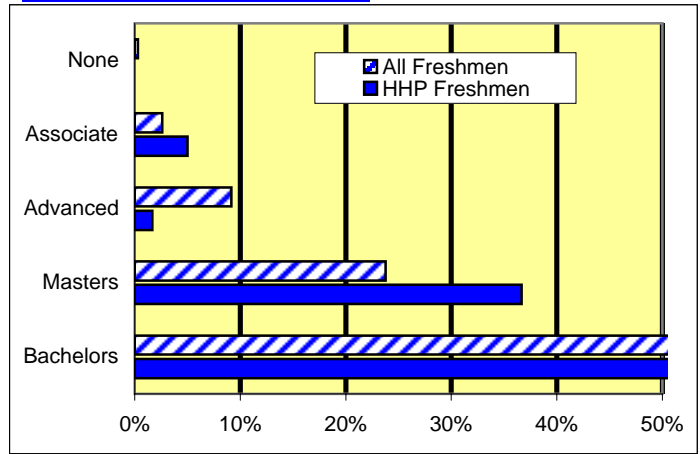
College Expectations

Academic Expectations

I expect college to help me improve my ability to:

	% Agree	
	HHP Freshmen	All Freshmen
Effectively communicate my ideas by speaking	91.7%	89.1%
Find new ways to think about problems	90.0%	91.1%
Effectively plan and manage my responsibilities	90.0%	91.3%
Understand and appreciate other cultures	90.0%	87.3%
Organize, prioritize, and plan my time	86.7%	91.1%
Evaluate opposing points of view	81.7%	87.9%
Effectively communicate my ideas in writing	81.7%	86.3%
Work with others on projects	81.7%	84.3%
Solve complex problems	80.0%	85.1%
Use computers or the internet	75.0%	77.7%
Intelligently discuss politics or current events	68.3%	77.6%

Highest Degree Aspirations



Time Allocation Expectations

Hours Students Expect to Spend During their First Year of College:

						2003	
	0-5 hrs	6-10 hrs	11-15 hrs	16-20 hrs	20+ hrs	0-5 hrs	20+ hrs
Studying, researching, doing homework	15.0%	36.7%	20.0%	18.3%	10.0%	5.5%	12.3%
Meeting with students to prep for class	48.3%	31.7%	18.3%	1.7%	0.0%	50.0%	0.0%
Meeting with professors or instructors to discuss preparing for class	65.0%	21.7%	8.3%	5.0%	0.0%	67.6%	0.0%
Going to campus events	36.7%	30.0%	16.7%	6.7%	10.0%	36.5%	6.8%
Participating in campus organizations	66.7%	16.7%	10.0%	5.0%	1.7%	74.0%	1.4%
Socializing with:							
friends who are ISU students	21.7%	30.0%	21.7%	15.0%	11.7%	22.7%	12.0%
friends who are <u>not</u> ISU students	55.0%	23.3%	15.0%	5.0%	1.7%	58.7%	2.7%
Using a computer/internet for recreation	58.3%	20.0%	13.3%	5.0%	3.3%	53.9%	3.9%
Playing video games or watching T.V.	76.7%	15.0%	3.3%	3.3%	1.7%	76.0%	0.0%
Participating in sports or exercising	21.7%	33.3%	13.3%	10.0%	21.7%	32.0%	10.7%
Participating in community activities	80.0%	11.7%	5.0%	3.3%	0.0%	81.3%	0.0%
Working:							
in an off-campus job	65.0%	11.7%	13.3%	6.7%	3.3%	63.6%	5.2%
in an on-campus job	65.0%	13.3%	20.0%	0.0%	1.7%	64.5%	0.0%

Expectations That There is Some Chance of the Following Happening at ISU

	2004 HHP	2004 All Freshmen		2004 HHP	2004 All Freshmen
Join a fraternity or sorority	48.3%	48.6%	Transfer to another college	15.0%	31.9%
Fail one or more classes	11.7%	9.6%	Drop out permanently	1.7%	3.6%
Get tutoring help	73.3%	80.2%	Be satisfied with your college	100.0%	97.9%
Need extra time to complete degree	48.3%	52.6%	Be gainfully employed during first year	85.0%	85.6%
Graduate with honors	71.7%	68.5%			



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