

INDIANA STATE UNIVERSITY

COMMON DATA SET

FALL, 1999

A. GENERAL INFORMATION

A1 Address Information

Name of University	Indiana State University
Mailing Address	210 N. 7th Street, Terre Haute, IN 47809
Main Phone	(812) 237 - 6311
WWW Home Page Address	http://web.indstate.edu
Admissions Phone Number	(812) 237 - 2121
Admissions Toll-free Number	(800) 742 - 0891
Admissions Office Mailing Address	Tirey Hall, Terre Haute, IN 47809
Admissions Fax Number	(812) 237 - 8023
Admissions E-mail Address	admisu@amber.indstate.edu
Separate URL Site	http://web.indstate.edu/admissions/

A2 Source of institutional control

Public

A3 Undergraduate institution classification

Coeducational college

A4 Academic year calendar

Semester

A5 Degrees offered by institution

Associate - Transfer	Master's
Associate - Terminal	Doctoral
Bachelor's	Education Specialist
	First Professional

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,019	998	24	34
Other first-year, degree-seeking	888	871	153	192
All other degree-seeking	1,984	2,167	371	383
<i>Total degree-seeking</i>	3,891	4,036	548	609
All other undergraduates enrolled in credit courses	2	3	132	113
<i>Total undergraduates</i>	3,893	4,039	680	722
First-professional				
First-time, first-professional students	11	5	0	0
All other first-professionals	0	0	8	8
<i>Total first-professional</i>	11	5	8	8
Graduate				
Degree-seeking, first-time	89	86	46	58
All other degree-seeking	183	244	315	370
All other graduates enrolled in credit courses	10	15	85	118
<i>Total graduate</i>	282	345	446	546

Total all undergraduates 9,334

Total all graduate and professional students 1,651

GRAND TOTAL ALL STUDENTS 10,985

B2 Enrollment by Racial/Ethnic Category

	ALL FIRST-YEAR	ALL UNDERGRADUATES*
Non-resident aliens	23	264
Black, non-Hispanic	253	926
American Indian or Alaskan Native	7	32
Asian or Pacific Islander	10	60
Hispanic	32	101
White, non-Hispanic	1,713	7,564
Race/ethnicity unknown	37	137
Total	2,075	9,084

* Degree seeking only

Persistence

B3 Number of degrees awarded by institution from July 1, 1998 to June 30, 1999

Associate degrees	183
Bachelor's degrees	1,372
Master's degrees	355
Doctoral degrees	25
Educational Specialist degrees	5

Graduation Rates

B4 Initial 1993 cohort of first-time, full-time bachelor's degree-seeking undergraduate students;
total all students: 2,102

B5 Of initial 1993 cohort, how many did not persist and did not graduate for the following reasons:
deceased, permanently disabled, armed forces, foreign aid service of the federal government,
or official church missions; total allowable exclusions: 4

B6 Final 1993 cohort, after adjusting for allowable exclusions: 2,098

B7 Of the initial 1993 cohort, how many completed the program in four years or less
(by August 31, 1997): 334

B8 Of the initial 1993 cohort, how many completed the program in more than four years but less
than 5 years (after August 31, 1997 and by August 31, 1998): 374

B9 Of the initial 1993 cohort, how many completed the program in more than five years but in six
years or less (after August 31, 1998 and by August 31, 1999): 93

B10 Total graduating within six years: 801

B11 Six-year graduation rate for 1993 cohort: 38%

Retention Rates

B22 For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered
as freshmen in Fall 1998 (or the preceding summer term), percentage that was enrolled as of
the date ISU calculates its official enrollment in Fall 1999 (9/9/99): 69%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1 First-time, first-year (freshman) students

Total men applied*	2,393
Total women applied*	2,507
Total men admitted*	2,021
Total women admitted*	2,195
Total full-time, first-time, first-year (freshman) men enrolled	1,019
Total part-time, first-time, first-year (freshman) men enrolled	24
Total full-time, first-time, first-year (freshman) women enrolled	998
Total part-time, first-time, first-year (freshman) women enrolled	34

* 24 people applied and 15 were admitted whose gender was unknown; they are not included in the counts above.

C2 Freshmen wait-listed students

No freshmen were wait-listed.

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted

C4 Does institution require or recommend a general college preparatory program for degree-seeking students? Require Core 40 (see C5)

C5 Distribution of high school units required

CORE 40

Language Arts	8 credits in literature, composition, and speech
Mathematics	6 to 8 credits from Algebra I, Geometry, Algebra II, Trigonometry, Calculus
Science	6 credits in lab science, including 2 in Biology, 2 in Chemistry or Physics, and 2 credits from Earth/Space Science, Adv. Biology, Adv. Chemistry, or Adv. Physics
Social Studies	6 credits distributed as follows: 2 in US History, 1 in US Government, 1 in Economics, 1 in World History or Geography, and 1 additional Social Studies credit
Career Area	At least 6 credits in a logical sequence from a technical career area
Basic Physical Educ.	1 credit (two semesters)
Health & Safety	1 credit (one semester)
Other	2 credits from Foreign Language, Fine Arts, or Computers

Also, 2 to 4 more credits from any course offered at the high school.

C6 Does institution have an open admission policy?

No.

C7 Relative importance in admission decisions

	Very Important	Important	Considered	Not Considered
Secondary school record	X			
Class rank	X			
Recommendations		X		
Standardized test scores		X		
Essay		X		
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority affiliation				X
Volunteer work				X
Work experience				X

SAT and ACT Policies

C8 Entrance Exams

a. Does institution make use of SAT I, SAT II, or ACT scores in admissions decisions for first-time, first-year, degree-seeking students? Yes.

	Require	Recommend	Require for Some	Considered if Submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT -- SAT I preferred					
SAT I or ACT -- ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II				X	

b. Does institution use applicants' test scores for:

Placement? Yes. **Counseling?** Yes.

PLACEMENT	Require	Recommend	Require for Some
SAT I			
SAT II			
ACT			
SAT I or ACT	X		
Other			

Latest date by which SAT I or ACT scores must be received for fall-term admission:

8/15

Latest date by which SAT II scores must be received for fall-term admission:

8/15

Freshmen Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 1999 who submitted national standardized (SAT/ACT) test scores

% submitting SAT scores		68%		
% submitting ACT scores		20%		
Number submitting SAT scores		1,423		
Number submitting ACT scores		425		
Average SAT scores	Verbal: 473		Math: 471	Combined: 944
Average ACT scores	Composite: 20		Math: 19	English: 19

	<u>25th percentile</u>	<u>75th percentile</u>
SAT I Verbal	420	530
SAT I Math	410	530
ACT Composite	17	22
ACT English	16	22
ACT Math	16	22

% of first-time, first-year (freshman) students with scores in each range:

	<u>SAT I Verbal</u>	<u>SAT I Math</u>
700-800	0.49%	0.63%
600-699	7.94%	7.38%
500-599	29.23%	29.52%
400-499	45.61%	43.43%
300-399	15.25%	16.94%
200-299	1.48%	2.11%

	<u>ACT Comp</u>	<u>ACT English</u>	<u>ACT Math</u>
30-36	1.41%	2.35%	1.41%
24-29	15.29%	16.00%	15.06%
18-23	51.76%	43.06%	44.71%
12-17	31.29%	34.59%	38.82%
6-11	0.24%	4.00%	0.00%
Below 6	0.00%	0.00%	0.00%

C10 Percentage of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (reporting information for those students from whom we collected high school rank information)

% in top tenth of high school graduating class	8.57%
% in top quarter of high school graduating class	24.22%
% in top half of high school graduating class	58.85%
% in bottom half of high school graduating class	41.15%
% in bottom quarter of high school graduating class	8.04%
% of total first-time, first-year (freshman) students who submitted high school class rank	91.71%

C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); reporting information only for those students from whom we collected high school GPA

% had GPA of 3.0 and higher	35.8%
% had GPA between 2.0 and 2.99	61.5%
% had GPA between 1.0 and 1.99	2.7%
% had GPA below 1.0	0.1%

C12 Average high school GPA of all first-time, first-year (freshman) students who submitted GPA:

2.82 on a 4.0 scale

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 90.94 %

Admission Policies

C13 Application fee

Does institution have an application fee?	Yes.
Amount of application fee	\$20
Can it be waived for applicants with financial need?	Yes.

C14 Application closing date

Does institution have an application closing date?	Yes.		
Application closing date (fall)	8/15	Priority date	8/1

C15 Are first-time, first-year students accepted for terms other than fall? Yes.

C16 Notification to applicants of admission decision sent

On a rolling basis beginning at the end of junior year in high school.

C17 Reply policy for admitted applicants Must reply by May 1

C18 Deferred admission Does institution allow students to postpone enrollment after admission? Yes.
Maximum period of postponement: 1 year.

C19 Early admission of high school students

Does institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No.

C20 Common Application: Will ISU accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No.

Is ISU a member of the Common Application Group? No.

Early Decision and Early Action Plans

C21 Early Decision: Does institution offer an early decision plan for first-time, first-year (freshman) applicants? No.

C22 Early Action: Does institution have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No.

D. TRANSFER ADMISSION

D1 Does institution enroll transfer students? Yes.

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes.

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 1999:

	<u>Applied</u>	<u>Admitted</u>	<u>Enrolled</u>
Men	701	540	361
Women	698	564	371
Total	1412*	1111*	732

* 13 people applied and 7 were admitted whose gender was unknown.

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall, Spring, Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes.

What is the minimum number of credits and the unit of measure?

20 credit hours

D5 Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institutions					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): --

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8 List any other application requirements specific to transfer applicants:

Students whose high school records do not satisfy freshman requirements may be considered for admission after earning at least 24 semester hours from another accredited collegiate institution. Applicants whose academic records do not satisfy these requirements may petition the Admissions Committee for special consideration.

D9 List application priority, closing notification, and candidate reply dates for transfer students.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10 Does an open admission policy, if reported, apply to transfer students?

ISU does not have an open admission policy.

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

C

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

64 **Unit type:** credit hours

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

94 **Unit type:** credit hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

15

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

D17 Describe other transfer credit policies:

Transfer of credit decisions depend on the student's intended program of study. The academic dean of the school or college of the student's intended major determines the applicability of transfer credit hours to degree requirements.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options:

Accelerated program	Honors program
Cooperative (work study) program	Independent study
Distance learning	Internships
Double major	Study abroad
English as a Second Language	Teacher certification program

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Mathematics
English (including composition)	Sciences (biological or physical)
History	Social science
	Physical education

Library Collections

E4 Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: Not Available

E5 Current serial subscriptions (paper, microform, electronic): 3,570

E6 Microforms (units): 929,656

E7 Audiovisual materials (units): 33,145

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 1999 who fit the following categories

	<u>First-time, first-year (freshman) students</u>	<u>Undergraduates</u>
% who are from out of state (excludes international & nonresident aliens)	6.55%	6.52%
% of men who join fraternities	17.25%	10.17%
% of women who join sororities	11.63%	6.81%
% who live in college-owned, -operated, or -affiliated housing	60.87%	33.48%
% who live off campus or commute	39.13%	66.52%
% of students age 25 or older	3.75%	18.82%
Average age of full-time students	18.74	20.89
Average age of all students (full- and part-time)	19.68%	23.16%

F2 Activities offered

Choral groups	Literary magazine	Radio station
Concert band	Marching band	Student government
Dance	Music ensembles	Student newspaper
Drama/theater	Musical theater	Student-run film society
Jazz band	Pep band	Symphony orchestra
		Yearbook

F3 ROTC

Army ROTC and Air Force ROTC are offered on ISU's campus; Naval ROTC is not offered

F4 Housing

Coed dorms	Apartments for single students
Men's dorms	Fraternity/sorority housing
Women's dorms	Special housing for freshmen
Apartments for married students	

G. ANNUAL EXPENSES

G1 Undergraduate full-time tuition, required fees, room and board (AY 99-00)

	First Year	Undergraduates
In-district	\$3,426	\$3,426
In-state (out-of-district)	\$3,426	\$3,426
Out-of-state	\$8,554	\$8,554
Nonresident Aliens	\$8,554	\$8,554
Required Fees	\$0	\$0
Room & Board (on campus)	\$4,434	\$4,434
Room Only (on campus)	\$2,244	\$2,244
Board Only (on campus meal plan)	\$2,190	\$2,190

G2 Number of credits per term a student can take for the stated full-time tuition

Minimum	10
Maximum	-

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No.

G4 If tuition and fees vary by undergraduate instructional program, describe briefly

Some laboratory classes require lab fees to cover equipment and supplies (e.g., glass breakage and lab coats)

G5 Provide the estimated expenses for typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Fees (Tuition Only)	\$3,426	\$3,426	\$3,426
Books	\$750	\$750	\$750
Room and Board	\$4,434	\$2,128	\$5,580
Personal Expenses	\$1,656	\$1,656	\$1,656
Transportation	\$540	\$1,532	\$540

G6 Undergraduate per-credit-hour charges:

In-district	\$123
In-state (out-of-district)	\$123
Out-of state	\$300
Nonresident aliens	\$300

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amount awarded in the 1999-00 academic year to full-time and part-time degree-seeking undergraduates:

	Need-based Aid	Non-need-based Aid
	\$	\$
Scholarships/Grants		
Federal	\$5,563,203	\$0
State	\$4,584,522	\$738,869
Institutional & external funds awarded by college, excluding athletic aid & tuition waivers	\$0	\$3,193,583
Scholarships/grants from external sources not awarded by college	\$0	\$996,857
Total Scholarships/Grants	\$10,147,725	\$4,929,309
Self-Help		
Student loans from all sources (excl. parent loans)	\$17,271,518	\$419,120
Federal Work Study	\$450,510	\$0
State and other work study/employment	\$0	\$0
Total Self-Help	\$17,722,028	\$419,120
Parent Loans	\$0	\$2,344,809
Tuition waivers	\$0	\$243,000
Athletic awards	\$0	\$1,702,283

Number of Enrolled Students Receiving Aid, Fall 1999

H2 Number of degree-seeking students who applied for and received financial aid

Need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduates	2,017	7,927	1,157
b) Number of students in line a who were financial aid applicants (incl. applicants for all types of aid)	1,545	5,162	673
c) Number of students in line b who were determined to have financial need	1,124	4,197	571
d) Number of students in line c who received any financial aid	1,103	3,920	476
e) Number of students in line d who received any need-based gift aid	671	2,433	240
f) Number of students in line d who received any need-based self-help aid	750	2,874	395
g) Number of students in line d who received any non-need-based gift aid	358	1,073	49
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	180	1,000	167
i) On average, the percentage of need that was met of students who received any need-based aid. (Exclude any resources that were awarded to replace EFC)	70%	73%	61%
j) The average financial aid package of those in line d . (Exclude any resources that were awarded to replace EFC)	\$4,460	\$5,573	\$7,025
k) Average need-based gift award of those in line e .	\$3,405	\$3,311	\$2,793
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line f .	\$2,819	\$4,226	\$6,721
m) Average need-based loan (excluding PLUS loans, private and alternative loans) of those in line f who received a need-based loan	\$2,811	\$4,204	\$6,752

Non-need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than full-time Undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits).	126	302	12
o) Average award to students in line n .	\$2,273	\$2,300	\$1,918
p) Number of students in line a who received a non-need-based athletic award.	61	275	1
q) Average non-need-based athletic award to those in line p .	\$152	\$6,171	\$1,107

H3 Which needs-analysis methodology your institution use in awarding institutional aid?

Federal methodology

H4 Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while at your institution.

43.2%

H5 Average per-borrower cumulative undergraduate indebtedness of those in line H4: do not include money borrowed at other institutions:

\$4,129.43

Aid to Undergraduate International Students

H6 Institution's policy regarding financial aid for undergraduate international students:
College-administered financial aid is not available for undergraduate international students.

Process for First-Year/Freshman Students

H7 Check all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- X FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other

H8 Check all financial aid forms international first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other

H9 Filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms	3/1	
Deadline for filing required financial aid forms	None	
No deadline for filing required forms (applications processed on a rolling basis)		Yes

H10 Notification dates for first-year (freshman) students:

Students notified on a rolling basis: YES Starting date: 4/15

H11 Reply dates:

Students must reply by (date) _____ or within _____ weeks of notification

Types of Aid Available

H12 Loans

Federal Direct Student Loan Program (Direct Loan)

- X Direct Subsidized Stafford Loans
- X Direct Unsubsidized Stafford Loans
- X Direct PLUS Loans

Federal Family Education Loan Program (FFEL)

FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans

- X Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- X College/university Loans from Institutional Funds
- Other (specify)

H13 Scholarships and Grants

Need-Based

- X Federal Pell
- X SEOG
- X State scholarships/grants
- X Private scholarships
- X College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify)

Non-need Based (college-administered)

- X State
- X Academic
- X Creative arts/Performance
- Special achievement/activity
- Special characteristics
- X Athletic
- ROTC
- Other

H14 Check off criteria used in awarding institutional aid. Check all that apply:

Non-Need	Need-Based		Non-Need	Need-Based	
		Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11. Instructional Faculty Members, Fall 1999

	Full time	Part time	Total
Total number of instructional faculty	570	154	724
Total number who are members of minority groups	57	19	76
Total number who are women	200	72	272
Total number who are men	370	82	452
Total number who are non-resident aliens (international)	2	1	3
Total number with doctorate, first professional, or other terminal degree	433	N/A	--
Total number whose highest degree is a master's but not a terminal master's	127	N/A	--
Total number whose highest degree is a bachelor's	10	N/A	--

12. Fall 1999 Student to Faculty ratio: 15.2 to 1

13. Undergraduate Class Size, Fall 1999

	Less than 10	10-19	20-29	30-39	40-49	50-99	100 +
Class Sections	1,321	660	612	205	158	94	10
Class Subsections	--	--	--	--	--	--	--

TOTAL CLASS SECTIONS 3,060

TOTAL CLASS SUBSECTIONS N/A

J. DEGREES CONFERRED - ACADEMIC YEAR 1998-99

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories Included
Agriculture				1, 2
Architecture				4
Area and Ethnic Studies				5
Biological/Life Sciences				26
Business/Marketing		3.85%	16.25%	8, 52
Communications/Communication Technologies		0.55%	2.19%	9, 10
Computer and Information Sciences			1.02%	11
Education			18.66%	13
Engineering/Engineering Technologies		3.85%	7.36%	14, 15
English			4.37%	23
Foreign Languages and Literature			0.51%	16
Health Professions and Related Sciences		41.76%	8.67%	51
Home Economics and Vocational Home Economics			3.28%	19, 20
Interdisciplinary Studies				30
Law/Legal Studies				22
Liberal Arts/General Studies		46.15%		24
Library Science				25
Mathematics			2.55%	27
Military Science and Technologies				28, 29
Natural Resources/Environmental Science				3
Parks and Recreation			6.56%	31
Personal & Misc. Services				12
Philosophy, Religion, Theology			0.22%	38, 39
Physical Sciences			0.73%	40, 41
Protective Services/ Public Administration		2.20%	2.26%	43, 44
Psychology			3.94%	42
Social Sciences and History			15.74%	45
Trade and Industry		1.65%	2.04%	46, 47, 48, 49
Visual and Performing Arts			3.64%	50
Other				
TOTAL		100.00%	100.00%	

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