

# **INDIANA STATE UNIVERSITY**

## **COMMON DATA SET**

**FALL, 2008**

## A. GENERAL INFORMATION

### A1 Address Information

|                                   |                                                                                                         |
|-----------------------------------|---------------------------------------------------------------------------------------------------------|
| Name of University                | Indiana State University                                                                                |
| Mailing Address                   | 200 N. 7th Street, Terre Haute, IN 47809-9989 USA                                                       |
| Main Phone                        | (812) 237 - 6311 or 1 - 800 - GO TO ISU                                                                 |
| WWW Home Page Address             | <a href="http://www.indstate.edu">http://www.indstate.edu</a>                                           |
| Admissions Phone Number           | (812) 237 - 2121                                                                                        |
| Admissions Toll-free Number       | (800) 468-6478                                                                                          |
| Admissions Office Mailing Address | 218 N 6th St., Terre Haute, IN 47809-9989 USA                                                           |
| Admissions Fax Number             | (812) 237 - 8023                                                                                        |
| Admissions E-mail Address         | <a href="mailto:ADMISU@isugw.indstate.edu">ADMISU@isugw.indstate.edu</a>                                |
| Separate URL Application Site     | <a href="http://www.indstate.edu/admissions/apply.htm">http://www.indstate.edu/admissions/apply.htm</a> |

### A2 Source of institutional control

Public

### A3 Undergraduate institution classification

Coeducational college

### A4 Academic year calendar

Semester

### A5 Degrees offered by institution

|                      |                            |
|----------------------|----------------------------|
| Certificate          | Postbachelor's certificate |
| Associate - Transfer | Master's                   |
| Associate - Terminal | Education Specialist       |
| Bachelor's           | Doctoral                   |

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

|                                                     | FULL-TIME    |              | PART-TIME  |            |
|-----------------------------------------------------|--------------|--------------|------------|------------|
|                                                     | Men          | Women        | Men        | Women      |
| <b>Undergraduates</b>                               |              |              |            |            |
| Degree-seeking, first-time freshmen                 | 957          | 955          | 17         | 11         |
| Other first-year, degree-seeking                    | 532          | 458          | 33         | 55         |
| All other degree-seeking                            | 2,060        | 2,226        | 336        | 560        |
| <i>Total degree-seeking</i>                         | <i>3,549</i> | <i>3,639</i> | <i>386</i> | <i>626</i> |
| All other undergraduates enrolled in credit courses | 2            | 4            | 93         | 87         |
| <i>Total undergraduates</i>                         | <i>3,551</i> | <i>3,643</i> | <i>479</i> | <i>713</i> |
| <b>First-professional</b>                           |              |              |            |            |
| First-time, first-professional students             | 13           | 9            |            |            |
| All other first-professionals                       |              |              |            |            |
| <i>Total first-professional</i>                     | <i>13</i>    | <i>9</i>     | <i>0</i>   | <i>0</i>   |
| <b>Graduate</b>                                     |              |              |            |            |
| Degree-seeking, first-time                          | 109          | 152          | 76         | 123        |
| All other degree-seeking                            | 204          | 252          | 361        | 705        |
| All other graduates enrolled in credit courses      | 2            | 1            | 11         | 53         |
| <i>Total graduate</i>                               | <i>315</i>   | <i>405</i>   | <i>448</i> | <i>881</i> |

Total all undergraduates 8,386

Total all graduate and professional students 2,071

GRAND TOTAL ALL STUDENTS 10,457

### B2 Enrollment by Racial/Ethnic Category

| DEGREE-SEEKING                    | FIRST-YEAR | UNDERGRADS | TOTAL UNDERGRADS |
|-----------------------------------|------------|------------|------------------|
| Non-resident aliens               | 53         | 198        | 199              |
| Black, non-Hispanic               | 346        | 1,093      | 1,123            |
| American Indian or Alaskan Native | 6          | 26         | 28               |
| Asian or Pacific Islander         | 14         | 87         | 89               |
| Hispanic                          | 30         | 114        | 117              |
| White, non-Hispanic               | 1,430      | 6,423      | 6,560            |
| Multiracial                       | 46         | 145        | 145              |
| Race/ethnicity unknown            | 15         | 114        | 125              |
| Total                             | 1,940      | 8,200      | 8,386            |

Note: Undergrads column includes First-Year counts

### Persistence

#### B3 Number of degrees awarded by institution from July 1, 2007 to June 30, 2008

|                                |       |
|--------------------------------|-------|
| Associate degrees              | 132   |
| Bachelor's degrees             | 1,430 |
| Postbachelor's certificates    | 2     |
| Master's degrees               | 503   |
| Doctoral degrees               | 72    |
| Educational Specialist degrees | 24    |
| Total degrees                  | 2,163 |

## Graduation Rates

|            |                                                                                                                                                                                                                                                               |       |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <b>B4</b>  | <b>Initial 2001 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students:</b>                                                                                                                                     | 2,024 |
| <b>B5</b>  | <b>Of initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:</b> | 6     |
| <b>B6</b>  | <b>Final 2001 cohort, after adjusting for allowable exclusions:</b>                                                                                                                                                                                           | 2,018 |
| <b>B7</b>  | <b>Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):</b>                                                                                                                                                 | 413   |
| <b>B8</b>  | <b>Of the initial 2001 cohort, how many completed the program in more than four years but less than 5 years (after August 31, 2005 and by August 31, 2006):</b>                                                                                               | 323   |
| <b>B9</b>  | <b>Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):</b>                                                                                            | 94    |
| <b>B10</b> | <b>Total graduating within six years:</b>                                                                                                                                                                                                                     | 830   |
| <b>B11</b> | <b>Six-year graduation rate for 2001 cohort:</b>                                                                                                                                                                                                              | 41%   |

## Retention Rates

|            |                                                                                                                                                                                                                                                                         |     |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| <b>B22</b> | <b>For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered as freshmen in Fall 2007 (or the preceding summer term), percentage that was enrolled as of the date ISU calculates its official enrollment in Fall 2008 (8/29/08):</b> | 66% |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### C1 First-time, first-year (freshman) students\*

|                                                                       |       |
|-----------------------------------------------------------------------|-------|
| Total first-time, first-year (freshman) men who applied               | 3,433 |
| Total first-time, first-year (freshman) women who applied             | 4,142 |
| Total first-time, first-year (freshman) men who were admitted         | 2,278 |
| Total first-time, first-year (freshman) women who were admitted       | 2,746 |
| Total full-time, first-time, first-year (freshman) men who enrolled   | 956   |
| Total part-time, first-time, first-year (freshman) men who enrolled   | 17    |
| Total full-time, first-time, first-year (freshman) women who enrolled | 956   |
| Total part-time, first-time, first-year (freshman) women who enrolled | 11    |

\* There were 7 that applied who didn't list their gender.

### C2 Freshmen wait-listed students

No freshmen were wait-listed.

## Admission Requirements

### C3 High school completion requirement

High school diploma is required and GED is accepted

### C4 Does institution require or recommend a general college preparatory program for degree-seeking students?

Recommend Indiana Core 40 (see C5) for unconditional admission

**C5 Distribution of high school units required and/or recommended**

|                                    | Units Required* | Units Recommended |
|------------------------------------|-----------------|-------------------|
| <b>Total Academic Units</b>        | --              | 40                |
| English                            | --              | 8                 |
| Mathematics                        | --              | 6-8               |
| Science                            | --              | 6                 |
| of these, units that must be lab   | --              | 6                 |
| Foreign Language                   | --              | 2                 |
| Social Studies                     | --              | 4                 |
| History                            | --              | 2                 |
| Academic Electives                 | --              | 2-4               |
| Career Area                        | --              | 6+                |
| Health & Safety/Physical Education | --              | 2                 |

\* Completion of Indiana Core 40 is required for unconditional admission

**C6 Does institution have an open admission policy?**

No.

**C7 Relative importance in admission decisions**

|                                  | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| Rigor of secondary school record | X              |           |            |                |
| Class rank                       | X              |           |            |                |
| Academic GPA                     | X              |           |            |                |
| Standardized test scores         |                | X         |            |                |
| Application Essay                |                | X         |            |                |
| Recommendation                   |                | X         |            |                |
| Interview                        |                |           | X          |                |
| Extracurricular activities       |                |           | X          |                |
| Talent/ability                   |                |           | X          |                |
| Character/personal qualities     |                |           | X          |                |
| First generation                 |                |           |            | X              |
| Alumni/ae relation               |                |           |            | X              |
| Geographical residence           |                |           |            | X              |
| State residency                  |                |           |            | X              |
| Religious affiliation/commitment |                |           |            | X              |
| Racial/ethnic status             |                |           |            | X              |
| Volunteer work                   |                |           |            | X              |
| Work experience                  |                |           |            | X              |
| Level of applicant's interest    |                |           |            | X              |

**SAT and ACT Policies**

**C8a Entrance Exams**

Does institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking students? Yes

|                                  | Require | Recommend | Require for Some | Considered if Submitted | Not Used |
|----------------------------------|---------|-----------|------------------|-------------------------|----------|
| SAT only                         |         |           |                  |                         |          |
| ACT only                         |         |           |                  |                         |          |
| SAT or ACT                       | X       |           |                  |                         |          |
| SAT and SAT Subject Tests        |         |           |                  |                         |          |
| SAT and SAT Subject Tests or ACT |         |           |                  |                         |          |
| SAT Subject Tests                |         |           |                  | X                       |          |

**C8b** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2010, please indicate which ONE of the following applies:

|                                                |   |
|------------------------------------------------|---|
| ACT with Writing component required            | X |
| ACT without Writing component accepted         |   |
| ACT with or without Writing component accepted |   |

**C8c** Please indicate how your institution will use the SAT or ACT essay component (check all that apply):

|                                              | SAT | ACT |
|----------------------------------------------|-----|-----|
| For admission                                |     |     |
| For placement                                |     |     |
| For advising                                 |     |     |
| In place of an application essay             |     |     |
| As a validity check on the application essay |     |     |
| No college policy as of now                  |     |     |
| Not using essay component                    | X   | X   |

**C8d** Does institution use applicants' test scores for:  
**Advising?** Yes. **Counseling?** Yes.

**C8e** Latest date by which SAT or ACT scores must be received for fall-term admission: 8/15  
 Latest date by which SAT Subject Test scores must be received for fall-term admission: 8/15

**C8f** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8g** Please indicate which tests your institution uses for placement:

|                     |   |
|---------------------|---|
| SAT                 | X |
| ACT                 | X |
| SAT Subject Tests   | X |
| AP                  | X |
| CLEP                | X |
| Institutional Exams | X |
| Other (list)        |   |

**Freshmen Profile**

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores

|                              |       |
|------------------------------|-------|
| % submitting SAT scores      | 76.7% |
| % submitting ACT scores      | 26.1% |
| Number submitting SAT scores | 1,488 |
| Number submitting ACT scores | 506   |

|                    |     |       |     |          |     |         |    |
|--------------------|-----|-------|-----|----------|-----|---------|----|
| Average SAT scores |     |       |     |          |     |         |    |
| Verbal:            | 466 | Math: | 471 | Writing: | 451 | Essay   | 7  |
| Average ACT scores |     |       |     |          |     |         |    |
| Composite:         | 20  | Math: | 20  | English: | 19  | Writing | 19 |

| Test                 | 25th percentile | 75th percentile |
|----------------------|-----------------|-----------------|
| SAT Critical Reading | 410             | 510             |
| SAT Math             | 410             | 530             |
| SAT Writing          | 400             | 500             |
| SAT Essay            | 6               | 8               |
| ACT Composite        | 17              | 22              |
| ACT Math             | 16              | 23              |
| ACT English          | 16              | 22              |
| ACT Writing          | 16              | 23              |

**% of first-time, first-year (freshman) students with scores in each range:**

| SAT I   | SAT MATH | SAT CRITICAL READING | SAT WRITING |
|---------|----------|----------------------|-------------|
| 700-800 | 0.3%     | 0.5%                 | 0.3%        |
| 600-699 | 7.3%     | 6.3%                 | 2.9%        |
| 500-599 | 29.1%    | 25.0%                | 23.5%       |
| 400-499 | 46.3%    | 51.1%                | 48.6%       |
| 300-399 | 16.1%    | 16.3%                | 23.6%       |
| 200-299 | 0.8%     | 0.8%                 | 1.1%        |

| ACT     | Comp  | English | Math  |
|---------|-------|---------|-------|
| 30-36   | 1.6%  | 3.0%    | 2.2%  |
| 24-29   | 17.6% | 15.4%   | 22.5% |
| 18-23   | 49.8% | 42.7%   | 34.0% |
| 12-17   | 30.8% | 33.0%   | 41.3% |
| 6-11    | 0.2%  | 5.9%    | 0.0%  |
| Below 6 | 0.0%  | 0.0%    | 0.0%  |

**C10 Percentage of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (reporting information for those students from whom we collected high school rank information)**

|                                                                                            |       |
|--------------------------------------------------------------------------------------------|-------|
| % in top tenth of high school graduating class                                             | 10.0% |
| % in top quarter of high school graduating class                                           | 28.3% |
| % in top half of high school graduating class                                              | 64.7% |
| % in bottom half of high school graduating class                                           | 35.3% |
| % in bottom quarter of high school graduating class                                        | 5.3%  |
| % of total first-time, first-year (freshman) students who submitted high school class rank | 86.8% |

**C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); reporting information only for those students from whom we collected high school GPA**

|                                 |       |
|---------------------------------|-------|
| % had GPA of 3.75 and higher    | 10.2% |
| % had GPA between 3.50 and 3.74 | 9.7%  |
| % had GPA between 3.25 and 3.49 | 11.7% |
| % had GPA between 3.00 and 3.24 | 16.5% |
| % had GPA between 2.50 and 2.99 | 33.0% |
| % had GPA between 2.00 and 2.49 | 18.3% |
| % had GPA between 1.00 and 1.99 | 0.6%  |
| % had GPA below 1.0             | 0.0%  |

**C12 Average high school GPA of all first-time, first-year (freshman) students who submitted GPA:** 3.00 on a 4.0 scale

**Percent of total first-time, first-year (freshman) students who submitted high school GPA:** 95.1%

**Admission Policies**

**C13 Application fee**

|                                                      |      |
|------------------------------------------------------|------|
| Does institution have an application fee?            | Yes. |
| Amount of application fee                            | \$25 |
| Can it be waived for applicants with financial need? | Yes. |

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

|          |   |
|----------|---|
| Same fee | X |
| Free     |   |
| Reduced  |   |

Can on-line application fee be waived for applicants with financial need? Yes

- C14 Application closing date**  
Does institution have an application closing date? Yes.  
Application closing date (fall) 8/15 Priority date 7/1
- C15 Are first-time, first-year students accepted for terms other than fall?** Yes.
- C16 Notification to applicants of admission decision sent**  
On a rolling basis beginning at the end of junior year in high school.
- C17 Reply policy for admitted applicants** Must reply by May 1  
Deadline for housing deposit (MMDD): No deposit  
Amount of housing deposit: --  
Refundable if students does not enroll? --
- C18 Deferred admission** Does institution allow students to postpone enrollment after admission? Yes.  
Maximum period of postponement: 1 year.
- C19 Early admission of high school students**  
Does institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No.

#### Early Decision and Early Action Plans

- C21 Early Decision:** Does institution offer an early decision plan for first-time, first-year (freshman) applicants? No.
- C22 Early Action:** Does institution have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No.

## D. TRANSFER ADMISSION

- D1 Does institution enroll transfer students?** Yes.  
  
May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes.
- D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2008:**

|       | Applicants | Admitted Applicants | Enrolled Applicants |
|-------|------------|---------------------|---------------------|
| Men   | 909        | 494                 | 259                 |
| Women | 1,449      | 750                 | 329                 |
| Total | 2,358      | 1,244               | 588                 |

#### Application for Admission

- D3 Indicate terms for which transfers may enroll:** Fall, Spring, Summer
- D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?** No  
  
What is the minimum number of credits and the unit of measure? --

**D5 Indicate all items required of transfer students to apply for admission:**

|                                                    | Required of all | Recommended for all | Recommended for some | Required for some | Not Required |
|----------------------------------------------------|-----------------|---------------------|----------------------|-------------------|--------------|
| High school transcript                             |                 |                     |                      | X                 |              |
| College transcript(s)                              | X               |                     |                      |                   |              |
| Essay or personal statement                        |                 |                     |                      |                   | X            |
| Interview                                          |                 |                     |                      | X                 |              |
| Standardized test scores                           |                 |                     |                      | X                 |              |
| Statement of good standing from prior institutions |                 |                     |                      |                   | X            |

**D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):** --

**D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):** 2.0

**D8 List any other application requirements specific to transfer applicants:**

Students whose high school records do not satisfy freshman requirements may be considered for admission after earning at least 24 semester hours from another accredited collegiate institution. Applicants whose academic records do not satisfy these requirements may petition the Admissions Committee for special consideration.

**D9 List application priority, closing notification, and candidate reply dates for transfer students.**

|        | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|--------|---------------|--------------|-------------------|------------|-------------------|
| Fall   |               |              |                   |            | X                 |
| Winter |               |              |                   |            |                   |
| Spring |               |              |                   |            | X                 |
| Summer |               |              |                   |            | X                 |

**D10 Does an open admission policy, if reported, apply to transfer students?**  
ISU does not have an open admission policy.

**D11 Describe additional requirements for transfer admission, if applicable:**

**Transfer Credit Policies**

**D12 Report the lowest grade earned for any course that may be transferred for credit:** C

**D13 Maximum number of credits or courses that may be transferred from a two-year institution:**  
94 Unit type: credit hours

**D14 Maximum number of credits or courses that may be transferred from a four-year institution:**  
94 Unit type: credit hours

**D15 Minimum number of credits that transfers must complete at your institution to earn an associate's degree:** 15

**D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:** 30

**D17 Describe other transfer credit policies:**

Transfer of credit decisions depend on the student's intended program of study. The academic dean of the college of the student's intended major determines the applicability of transfer credit hours to degree requirements.

## E. ACADEMIC OFFERINGS AND POLICIES

### E1 Special study options:

|                               |                               |
|-------------------------------|-------------------------------|
| Accelerated program           | Honors program                |
| Cooperative education program | Independent study             |
| Distance learning             | Internships                   |
| Double major                  | Study abroad                  |
| Dual Enrollment               | Teacher certification program |
| English as a Second Language  |                               |

### E3 Areas in which all or most students are required to complete some course work prior to graduation:

|                                 |                                   |
|---------------------------------|-----------------------------------|
| Arts/fine arts                  | Mathematics                       |
| Computer literacy               | Sciences (biological or physical) |
| English (including composition) | Social science                    |
| Foreign languages               | Physical education                |
| History                         |                                   |

E. Library Collections - section removed until a new Academic Libraries survey is fielded

## F. STUDENT LIFE

### F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories

|                                                                   | First-time, first-year<br>(freshman) students | Undergraduates |
|-------------------------------------------------------------------|-----------------------------------------------|----------------|
| % who are from out of state                                       | 10.1%                                         | 12.6%          |
| % who are multiracial                                             | 2.4%                                          | 1.8%           |
| % of men who join fraternities                                    | 11.3%                                         | 12.4%          |
| % of women who join sororities                                    | 9.9%                                          | 9.7%           |
| % who live in college-owned, -operated,<br>or -affiliated housing | 73.1%                                         | 38.1%          |
| % who live off campus or commute                                  | 26.9%                                         | 61.9%          |
| % of students age 25 or older                                     | 4.7%                                          | 19.5%          |
| Average age of full-time students                                 | 19.0                                          | 21.7           |
| Average age of all students (full- and part-time)                 | 19.1                                          | 23.0           |

### F2 Activities offered

|                   |                                    |                          |
|-------------------|------------------------------------|--------------------------|
| Choral groups     | Literary magazine                  | Radio station            |
| Concert band      | Marching band                      | Student government       |
| Dance             | Music ensembles                    | Student newspaper        |
| Drama/theater     | Musical theater                    | Student-run film society |
| Jazz band         | Pep band                           | Symphony orchestra       |
| Campus ministries | International Student Organization | Yearbook                 |

### F3 ROTC

Army ROTC and Air Force ROTC are offered on ISU's campus; Naval ROTC is not offered

### F4 Housing

|                                 |                                                 |
|---------------------------------|-------------------------------------------------|
| Coed dorms                      | Apartments for single students                  |
| Men's dorms                     | Fraternity/sorority housing                     |
| Women's dorms                   | Special housing for freshmen                    |
| Apartments for married students | Apartments for students with dependent children |
| Disabled student housing        | Theme housing                                   |

## G. ANNUAL EXPENSES

### G1 Undergraduate full-time tuition, required fees, room and board (AY 08-09)

|                                  | First Year | Undergraduates |
|----------------------------------|------------|----------------|
| In-district                      | \$6,792    | \$6,792        |
| In-state (out-of-district)       | \$6,792    | \$6,792        |
| Out-of-state                     | \$15,046   | \$15,046       |
| Nonresident Aliens               | \$15,046   | \$15,046       |
| Required Fees                    | \$356      | \$356          |
| Room & Board (on campus)         | \$6,972    | \$6,672        |
| Room Only (on campus)            | \$3,878    | \$3,578        |
| Board Only (on campus meal plan) | \$3,094    | \$3,094        |

Room and board rates shown above for Undergraduates are the charges that Juniors pay.

### G2 Number of credits per term a student can take for the stated full-time tuition

|         |    |
|---------|----|
| Minimum | 12 |
| Maximum | 18 |

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes

### G4 If tuition and fees vary by undergraduate instructional program, describe briefly

Some laboratory classes require lab fees to cover equipment and supplies (e.g., glass breakage and lab coats)

### G5 Provide the estimated expenses for a typical full-time, dependent undergraduate student (academic year):

|                    | Residents | Commuters<br>(living at home) | Commuters<br>(not living at home) |
|--------------------|-----------|-------------------------------|-----------------------------------|
| Books and Supplies | \$1,170   | \$1,170                       | \$1,170                           |
| Room and Board     | \$6,904   | \$3,094                       | \$6,904                           |
| Transportation     | \$1,164   | \$2,294                       | \$2,294                           |
| Other Expenses     | \$1,832   | \$1,832                       | \$1,832                           |

### G6 Undergraduate per-credit-hour charges:

|                            |       |
|----------------------------|-------|
| In-district                | \$245 |
| In-state (out-of-district) | \$245 |
| Out-of state               | \$530 |
| Nonresident aliens         | \$530 |

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

#### H1 Awards given to full-time and less than full-time degree-seeking undergraduates.

Academic year for which data are reported: \_\_\_ 2008-2009 estimated \_X\_ 2007-2008 final

|                                                                                             | Need-based Aid      | Non-need-based Aid  |
|---------------------------------------------------------------------------------------------|---------------------|---------------------|
|                                                                                             | \$                  | \$                  |
| <b>Scholarships/Grants</b>                                                                  |                     |                     |
| Federal                                                                                     | \$7,897,114         | N/A                 |
| State                                                                                       | \$7,789,306         | \$2,431,653         |
| Institutional & external funds awarded by college, excluding athletic aid & tuition waivers | \$489,173           | \$6,399,769         |
| Scholarships/grants from external sources not awarded by college                            | \$539,149           | \$1,970,300         |
| <b>Total Scholarships/Grants</b>                                                            | <b>\$16,714,742</b> | <b>\$10,801,722</b> |
| <b>Self-Help</b>                                                                            |                     |                     |
| Student loans from all sources (excl. parent loans)                                         | \$13,981,522        | \$16,152,747        |
| Federal Work Study                                                                          | \$520,568           | N/A                 |
| State and other work study/employment                                                       | N/A                 | \$0                 |
| <b>Total Self-Help</b>                                                                      | <b>\$14,502,090</b> | <b>\$16,152,747</b> |
| <b>Parent Loans</b>                                                                         | N/A                 | \$5,910,569         |
| <b>Tuition waivers</b>                                                                      | N/A                 | \$3,099,993         |
| <b>Athletic awards</b>                                                                      | N/A                 | \$3,035,378         |

**Number of Enrolled Students Receiving Aid, Fall 2007**

**H2 Number of degree-seeking students who applied for and received financial aid**

| <b>Need-based Awards</b>                                                                                                                                                                                 | <b>First-time Full-time Freshmen</b> | <b>Full-time Undergrad (incl. freshmen)</b> | <b>Less than Full-time Undergrad</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------|--------------------------------------|
| a) Number of degree-seeking undergraduates                                                                                                                                                               | 1,824                                | 7,262                                       | 1,041                                |
| b) Number of students in line <b>a</b> who were financial aid applicants (incl. applicants for all types of aid)                                                                                         | 1,607                                | 5,853                                       | 565                                  |
| c) Number of students in line <b>b</b> who were determined to have financial need                                                                                                                        | 1,296                                | 4,811                                       | 456                                  |
| d) Number of students in line <b>c</b> who received any financial aid                                                                                                                                    | 1,234                                | 4,613                                       | 413                                  |
| e) Number of students in line <b>d</b> who received any need-based gift aid                                                                                                                              | 773                                  | 2,957                                       | 239                                  |
| f) Number of students in line <b>d</b> who received any need-based self-help aid                                                                                                                         | 773                                  | 3,254                                       | 320                                  |
| g) Number of students in line <b>d</b> who received any non-need-based gift aid                                                                                                                          | 774                                  | 1,906                                       | 68                                   |
| h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)                                                                  | 150                                  | 542                                         | 17                                   |
| i) On average, the percentage of need that was met of students who received any need-based aid. (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private alternative loans) | 74%                                  | 76%                                         | 61%                                  |
| j) The average financial aid package of those in line <b>d</b> . (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private alternative loans)                                | \$7,832                              | \$8,178                                     | \$4,918                              |
| k) Average need-based gift award of those in line <b>e</b> .                                                                                                                                             | \$5,479                              | \$5,443                                     | \$2,533                              |
| l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line <b>f</b> .                                                                                   | \$3,226                              | \$4,049                                     | \$4,035                              |
| m) Average need-based loan (excluding PLUS loans, private and alternative loans) of those in line <b>f</b> who received a need-based loan                                                                | \$3,185                              | \$4,008                                     | \$4,049                              |

**H2a Number of enrolled students receiving non-need-based grants and scholarships**

| <b>Non-need-based Awards</b>                                                                                                                                                     | <b>First-time Full-time Freshmen</b> | <b>Full-time Undergrad (incl. freshmen)</b> | <b>Less than full-time Undergrad</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------|--------------------------------------|
| n) Number of students in line <b>a</b> who had no financial need and who received non-need-based <b>gift</b> aid (exclude those receiving athletic awards and tuition benefits). | 249                                  | 762                                         | 27                                   |
| o) Average dollar amount of non-need-based gift aid awarded to students in line <b>n</b> .                                                                                       | \$3,335                              | \$3,933                                     | \$3,782                              |
| p) Number of students in line <b>a</b> who received a non-need-based athletic grant or scholarship.                                                                              | 56                                   | 310                                         | 4                                    |
| q) Average dollar amount of non-need-based athletic grants and scholarships to students in line <b>p</b> .                                                                       | \$10,554                             | \$9,735                                     | \$4,315                              |

**H3 Which needs-analysis methodology your institution use in awarding institutional aid?**

Federal methodology

**H4 Percent of 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007, and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while at your institution.**

67%

**H4a Percent of 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007, and borrowed through federal loan programs (federal, subsidized, unsubsidized, etc.; NOTE: exclude state, private, parent loans). Include only students who borrowed while at your institution.**

66%

**H5 Average per-borrower cumulative undergraduate indebtedness of those in line H4: do not include money borrowed at other institutions:**

\$ 23,425

**H5a Average per-borrower cumulative undergraduate indebtedness through federal loans in line H4a: do not include money borrowed at other institutions:**

\$ 21,224



**H13 Scholarships and Grants**

**Need-Based**

|   |                                                      |
|---|------------------------------------------------------|
| X | Federal Pell                                         |
| X | SEOG                                                 |
| X | State scholarships/grants                            |
| X | Private scholarships                                 |
| X | College/university gift aid from institutional funds |
|   | United Negro College Fund                            |
|   | Federal Nursing Scholarship                          |
|   | Other (specify)                                      |

**H14 Check off criteria used in awarding institutional aid. Check all that apply:**

| Non-Need | Need-Based |                    | Non-Need | Need-Based |                          |
|----------|------------|--------------------|----------|------------|--------------------------|
| X        |            | Academics          |          |            | Leadership               |
| X        |            | Alumni affiliation | X        |            | Minority status          |
| X        |            | Art                | X        |            | Music/drama              |
| X        |            | Athletics          |          |            | Religious affiliation    |
|          |            | Job skills         | X        |            | State/district residency |
| X        |            | ROTC               |          |            |                          |

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**11. Instructional Faculty Members, Fall 2008**

|                                                                             | Full time | Part time | Total |
|-----------------------------------------------------------------------------|-----------|-----------|-------|
| Total number of instructional faculty                                       | 436       | 191       | 627   |
| Total number who are members of minority groups                             | 56        | 11        | 67    |
| Total number who are women                                                  | 176       | 101       | 277   |
| Total number who are men                                                    | 260       | 90        | 350   |
| Total number who are non-resident aliens (international)                    | 14        | 2         | 16    |
| Total number with doctorate, first professional, or other terminal degree   | 341       | 35        | 376   |
| Total number whose highest degree is a master's but not a terminal master's | 83        | 136       | 219   |
| Total number whose highest degree is a bachelor's                           | 8         | 20        | 28    |
| Total number whose highest degree is unknown or other                       | 4         | 0         | 4     |

**12.**

**Fall 2008 Student to Faculty ratio (instructional FTE) : 17.6 to 1**

Based on: FTE Students: 8776 FTE Faculty: 500

**13.**

**Undergraduate Class Size, Fall 2008**

|                   | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100 + |
|-------------------|-----|-------|-------|-------|-------|-------|-------|
| Class Sections    | 531 | 450   | 526   | 251   | 128   | 74    | 20    |
| Class Subsections | --  | --    | --    | --    | --    | --    | --    |

TOTAL CLASS SECTIONS\* 2,177

TOTAL CLASS SUBSECTIONS N/A

\* Total Class Sections includes 197 courses with one person enrolled.

## J. DEGREES CONFERRED - ACADEMIC YEAR 2007-08

| Category                                     | Diploma/Certificates | Associate | Bachelor's | CIP Categories Included |
|----------------------------------------------|----------------------|-----------|------------|-------------------------|
| Agriculture                                  |                      |           |            | 1, 2                    |
| Architecture                                 |                      |           | 0.5%       | 4                       |
| Area & Ethnic Studies                        |                      |           | 0.3%       | 5                       |
| Biological/Life Sciences                     |                      |           | 1.1%       | 26                      |
| Business/Marketing                           |                      |           | 17.7%      | 8, 52                   |
| Communications/Communication Technologies    |                      |           | 4.8%       | 9, 10                   |
| Computer and Information Sciences            |                      |           | 2.5%       | 11                      |
| Education                                    |                      | 2.3%      | 14.1%      | 13                      |
| Engineering/Engineering Technologies         |                      | 8.3%      | 7.5%       | 14, 15                  |
| English                                      |                      |           | 2.7%       | 23                      |
| Foreign Languages and Literature             |                      |           | 1.2%       | 16                      |
| Health Professions and Related Sciences      |                      |           | 10.1%      | 51                      |
| Home Economics and Vocational Home Economics |                      |           | 3.7%       | 19, 20                  |
| Interdisciplinary Studies                    |                      |           |            | 30                      |
| Law/Legal Studies                            |                      |           |            | 22                      |
| Liberal Arts/General Studies                 |                      | 76.5%     | 2.2%       | 24                      |
| Library Science                              |                      |           |            | 25                      |
| Mathematics                                  |                      |           | 1.4%       | 27                      |
| Military Science and Technologies            |                      |           |            | 28, 29                  |
| Natural Resources/Environmental Science      |                      |           |            | 3                       |
| Parks and Recreation                         |                      |           | 3.4%       | 31                      |
| Personal & Misc. Services                    |                      |           |            | 12                      |
| Philosophy, Religion, Theology               |                      |           | 0.1%       | 38, 39                  |
| Physical Sciences                            |                      |           | 1.1%       | 40, 41                  |
| Protective Services/ Public Administration   |                      |           | 1.4%       | 43, 44                  |
| Psychology                                   |                      |           | 3.9%       | 42                      |
| Social Sciences and History                  |                      |           | 10.4%      | 45                      |
| Trade and Industry                           |                      | 12.9%     | 4.0%       | 46, 47, 48, 49          |
| Visual and Performing Arts                   |                      |           | 4.5%       | 50                      |
| History                                      |                      |           | 1.4%       | 54                      |
| TOTAL                                        |                      | 100.0%    | 100.0%     |                         |

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