

# **INDIANA STATE UNIVERSITY**

## **COMMON DATA SET**

**FALL, 2006**

## A. GENERAL INFORMATION

### A1 Address Information

Name of University	Indiana State University
Mailing Address	200 N. 7th Street, Terre Haute, IN 47809-9989 USA
Main Phone	(812) 237 - 6311 or 1 - 800 - GO TO ISU
WWW Home Page Address	<a href="http://www.indstate.edu">http://www.indstate.edu</a>
Admissions Phone Number	(812) 237 - 2121
Admissions Toll-free Number	(800) 468-6478
Admissions Office Mailing Address	218 N 6th St., Terre Haute, IN 47809-9989 USA
Admissions Fax Number	(812) 237 - 8023
Admissions E-mail Address	<a href="mailto:ADMISU@isuqw.indstate.edu">ADMISU@isuqw.indstate.edu</a>
Separate URL Application Site	<a href="http://www.indstate.edu/admissions/">http://www.indstate.edu/admissions/</a>
URL where applications should be sent	<a href="http://www.indstate.edu/oin_us/admissions.htm">http://www.indstate.edu/oin_us/admissions.htm</a>

### A2 Source of institutional control

Public

### A3 Undergraduate institution classification

Coeducational college

### A4 Academic year calendar

Semester

### A5 Degrees offered by institution

Certificate	Postbachelor's certificate
Associate - Transfer	Master's
Associate - Terminal	Education Specialist
Bachelor's	Doctoral

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	831	829	28	15
Other first-year, degree-seeking	571	462	66	101
All other degree-seeking	2,230	2,365	362	485
<i>Total degree-seeking</i>	<i>3,632</i>	<i>3,656</i>	<i>456</i>	<i>601</i>
All other undergraduates enrolled in credit courses	5	6	107	74
<i>Total undergraduates</i>	<i>3,637</i>	<i>3,662</i>	<i>563</i>	<i>675</i>
<b>First-professional</b>				
First-time, first-professional students	10	6		
All other first-professionals				
<i>Total first-professional</i>	<i>10</i>	<i>6</i>	<i>0</i>	<i>0</i>
<b>Graduate</b>				
Degree-seeking, first-time	120	147	91	149
All other degree-seeking	213	266	409	577
All other graduates enrolled in credit courses	1	4	13	25
<i>Total graduate</i>	<i>334</i>	<i>417</i>	<i>513</i>	<i>751</i>

Total all undergraduates	8,537
Total all graduate and professional students	2,031
<b>GRAND TOTAL ALL STUDENTS</b>	<b>10,568</b>

### B2 Enrollment by Racial/Ethnic Category

DEGREE-SEEKING	FIRST-YEAR	UNDERGRADS	TOTAL UNDERGRADS
Non-resident aliens	7	111	123
Black, non-Hispanic	293	1,019	1,053
American Indian or Alaskan Native	4	35	35
Asian or Pacific Islander	17	84	84
Hispanic	22	108	109
White, non-Hispanic	1,282	6,705	6,845
Multiracial	38	116	117
Race/ethnicity unknown	40	167	171
<b>Total</b>	<b>1,703</b>	<b>8,345</b>	<b>8,537</b>

Note: Undergrads column includes First-Year counts

### Persistence

#### B3 Number of degrees awarded by institution from July 1, 2005 to June 30, 2006

Associate degrees	137
Bachelor's degrees	1,444
Master's degrees	461
Doctoral degrees	61
Educational Specialist degrees	21
<b>Total degrees</b>	<b>2,124</b>

### Graduation Rates

<b>B4</b>	<b>Initial 1999 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students:</b>	1,946
<b>B5</b>	<b>Of initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:</b>	3
<b>B6</b>	<b>Final 1999 cohort, after adjusting for allowable exclusions:</b>	1,943
<b>B7</b>	<b>Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):</b>	352
<b>B8</b>	<b>Of the initial 1999 cohort, how many completed the program in more than four years but less than 5 years (after August 31, 2003 and by August 31, 2004):</b>	312
<b>B9</b>	<b>Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):</b>	99
<b>B10</b>	<b>Total graduating within six years:</b>	763
<b>B11</b>	<b>Six-year graduation rate for 1999 cohort:</b>	39%

### Retention Rates

<b>B22</b>	<b>For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered as freshmen in Fall 2005 (or the preceding summer term), percentage that was enrolled as of the date ISU calculates its official enrollment in Fall 2006 (9/07/06):</b>	67%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### C1 First-time, first-year (freshman) students\*

Total first-time, first-year (freshman) men who applied	2,495
Total first-time, first-year (freshman) women who applied	2,734
Total first-time, first-year (freshman) men who were admitted	1,976
Total first-time, first-year (freshman) women who were admitted	2,208
Total full-time, first-time, first-year (freshman) men who enrolled	831
Total part-time, first-time, first-year (freshman) men who enrolled	28
Total full-time, first-time, first-year (freshman) women who enrolled	829
Total part-time, first-time, first-year (freshman) women who enrolled	15

There were 2 that applied and 2 that were admitted who were unknown.

### C2 Freshmen wait-listed students

No freshmen were wait-listed.

### Admission Requirements

#### C3 High school completion requirement

High school diploma is required and GED is accepted

#### C4 Does institution require or recommend a general college preparatory program for degree-seeking students?

Recommend Indiana Core 40 (see C5) for unconditional admission

**C5 Distribution of high school units required and/or recommended**

	Units Required*	Units Recommended
<b>Total Academic Units</b>	--	40
English	--	8
Mathematics	--	6-8
Science	--	6
of these, units that must be lab	--	6
Foreign Language	--	2
Social Studies	--	4
History	--	2
Academic Electives	--	2-4
Career Area	--	6+
Health & Safety/Physical Education	--	2

\* Completion of Indiana Core 40 is required for unconditional admission

**C6 Does institution have an open admission policy?**

No.

**C7 Relative importance in admission decisions**

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation		X		
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

**SAT and ACT Policies**

**C8a Entrance Exams**

**Does institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking students?** Yes

	Require	Recommend	Require for Some	Considered if Submitted	Not Used
SAT only					
ACT only					
SAT or ACT	X				
SAT and SAT Subject Tests					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests				X	

**C8b** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies:

ACT with Writing component required	X
ACT without Writing component accepted	
ACT with or without Writing component accepted	

**C8c** Please indicate how your institution will use the SAT or ACT writing component (we mean either, right?)

For admission	X
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
Not using essay component	

**C8d** Does institution use applicants' test scores for:  
**Advising?** Yes. **Counseling?** Yes.

**C8e** Latest date by which SAT or ACT scores must be received for fall-term admission: 8/15  
 Latest date by which SAT Subject Test scores must be received for fall-term admission: 8/15

**C8f** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C9** Please indicate which tests your institution uses for placement:

SAT	X			
ACT	X			
SAT Subject Tests	X			
Other (list)				

**Freshmen Profile**

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2006 who submitted national standardized (SAT/ACT) test scores

% submitting SAT scores	74.8%			
% submitting ACT scores	25.7%			
Number submitting SAT scores	1,274			
Number submitting ACT scores	438			
Average SAT scores	Verbal: 472	Math: 477	Combined: 949	
Average ACT scores	Composite: 20	Math: 19	English 19	

	<u>25th percentile</u>	<u>75th percentile</u>
SAT Math	420	530
SAT Verbal	410	530
SAT Writing	400	510
SAT Essay	6	8
ACT Composite	16	22
ACT Math	16	22
ACT English	16	22
ACT Writing	15	21

**% of first-time, first-year (freshman) students with scores in each range:**

SAT I	SAT MATH	SAT VERBAL	SAT WRITING
700-800	0.24%	0.94%	0.18%
600-699	7.93%	7.54%	4.91%
500-599	31.87%	28.10%	24.53%
400-499	44.35%	45.45%	46.65%
300-399	14.60%	16.72%	22.39%
200-299	1.02%	1.26%	1.34%

ACT	Comp	English	Math
30-36	1.83%	3.67%	1.38%
24-29	16.67%	16.51%	19.72%
18-23	48.17%	42.66%	36.47%
12-17	33.33%	30.73%	42.20%
6-11	0.00%	6.42%	0.23%
Below 6	0.00%	0.00%	0.00%

**C10 Percentage of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (reporting information for those students from whom we collected high school rank information)**

% in top tenth of high school graduating class	10.59%
% in top quarter of high school graduating class	29.56%
% in top half of high school graduating class	65.68%
% in bottom half of high school graduating class	34.32%
% in bottom quarter of high school graduating class	6.77%
% of total first-time, first-year (freshman) students who submitted high school class rank	87.61%

**C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); reporting information only for those students from whom we collected high school GPA**

% had GPA of 3.75 and higher	10.56%
% had GPA between 3.50 and 3.74	11.33%
% had GPA between 3.25 and 3.49	13.12%
% had GPA between 3.00 and 3.24	17.35%
% had GPA between 2.50 and 2.99	28.11%
% had GPA between 2.0 and 2.49	18.50%
% had GPA between 1.0 and 1.99	1.02%
% had GPA below 1.0	0.00%
	99.99%

**C12 Average high school GPA of all first-time, first-year (freshman) students who submitted GPA:**

3.02 on a 4.0 scale

**Percent of total first-time, first-year (freshman) students who submitted high school GPA:**

91.7%

**Admission Policies**

**C13 Application fee**

Does institution have an application fee?	Yes.
Amount of application fee	\$25
Can it be waived for applicants with financial need?	Yes.

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee			X		
Free					
Reduced					

Can on-line application fee be waived for applicants with financial need? Yes

- C14 Application closing date**  
 Does institution have an application closing date? Yes.  
 Application closing date (fall) 8/15 Priority date 7/1
- C15 Are first-time, first-year students accepted for terms other than fall?** Yes.
- C16 Notification to applicants of admission decision sent**  
 On a rolling basis beginning at the end of junior year in high school.
- C17 Reply policy for admitted applicants** Must reply by May 1  
 Deadline for housing deposit (MMDD):  
 Amount of housing deposit:  
 Refundable if students does not enroll?
- C18 Deferred admission** Does institution allow students to postpone enrollment after admission? Yes.  
 Maximum period of postponement: 1 year.
- C19 Early admission of high school students**  
 Does institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No.

**Early Decision and Early Action Plans**

- C21 Early Decision:** Does institution offer an early decision plan for first-time, first-year (freshman) applicants? No.
- C22 Early Action:** Does institution have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No.

**D. TRANSFER ADMISSION**

- D1 Does institution enroll transfer students?** Yes.

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes.

- D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2006:**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	804	581	323
Women	1,027	737	343
Total	1,835	1,320	666

There were 4 that applied and 2 that were admitted who were unknown.

**Application for Admission**

- D3 Indicate terms for which transfers may enroll:** Fall, Spring, Summer
- D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?** No

What is the minimum number of credits and the unit of measure?

**D5 Indicate all items required of transfer students to apply for admission:**

	Required of all	Recommended for all	Recommended for some	Required for some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institutions					X

**D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):** --

**D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):** 2.0

**D8 List any other application requirements specific to transfer applicants:**  
 Students whose high school records do not satisfy freshman requirements may be considered for admission after earning at least 24 semester hours from another accredited collegiate institution. Applicants whose academic records do not satisfy these requirements may petition the Admissions Committee for special consideration.

**D9 List application priority, closing notification, and candidate reply dates for transfer students.**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

**D10 Does an open admission policy, if reported, apply to transfer students?**  
 ISU does not have an open admission policy.

**D11 Describe additional requirements for transfer admission, if applicable:**

**Transfer Credit Policies**

**D12 Report the lowest grade earned for any course that may be transferred for credit:** C

**D13 Maximum number of credits or courses that may be transferred from a two-year institution:**  
 94 Unit type: credit hours

**D14 Maximum number of credits or courses that may be transferred from a four-year institution:**  
 94 Unit type: credit hours

**D15 Minimum number of credits that transfers must complete at your institution to earn an associate's degree:** 15

**D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:** 30

**D17 Describe other transfer credit policies:**  
 Transfer of credit decisions depend on the student's intended program of study. The academic dean of the college of the student's intended major determines the applicability of transfer credit hours to degree requirements.

## E. ACADEMIC OFFERINGS AND POLICIES

### E1 Special study options:

Accelerated program	Honors program
Cooperative education program	Independent study
Distance learning	Internships
Double major	Study abroad
Dual Enrollment	Teacher certification program
English as a Second Language	

### E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Mathematics
Computer literacy	Sciences (biological or physical)
English (including composition)	Social science
Foreign languages	Physical education
History	

E. Library Collections - section removed until a new Academic Libraries survey is fielded

## F. STUDENT LIFE

### F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2006 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
% who are from out of state	10.75%	10.72%
% who are multiracial	2.23%	1.39%
% of men who join fraternities		11.4%
% of women who join sororities		10.2%
% who live in college-owned, -operated, or -affiliated housing	66.47%	33.90%
% who live off campus or commute	33.29%	66.10%
% of students age 25 or older	6.8%	19.4%
Average age of full-time students	19.3	21.7
Average age of all students (full- and part-time)	19.5	23.0

### F2 Activities offered

Choral groups	Literary magazine	Radio station
Concert band	Marching band	Student government
Dance	Music ensembles	Student newspaper
Drama/theater	Musical theater	Student-run film society
Jazz band	Pep band	Symphony orchestra
		Yearbook

### F3 ROTC

Army ROTC and Air Force ROTC are offered on ISU's campus; Naval ROTC is not offered

### F4 Housing

Coed dorms	Apartments for single students
Men's dorms	Fraternity/sorority housing
Women's dorms	Special housing for freshmen
Apartments for married students	Apartments for students with dependent children
Disabled student housing	

## G. ANNUAL EXPENSES

### G1 Undergraduate full-time tuition, required fees, room and board (AY 06-07)

	First Year	Undergraduates
In-district	\$6,102	\$6,102
In-state (out-of-district)	\$6,102	\$6,102
Out-of-state	\$13,518	\$13,518
Nonresident Aliens	\$13,518	\$13,518
Required Fees	\$334	\$334
Room & Board (on campus)	\$6,294	\$5,978
Room Only (on campus)	\$3,339	\$3,150
Board Only (on campus meal plan)	\$2,955	\$2,788

Room and board rates shown above for Undergraduates are the charges that Juniors pay.

### G2 Number of credits per term a student can take for the stated full-time tuition

Minimum	12
Maximum	18

### G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes

### G4 If tuition and fees vary by undergraduate instructional program, describe briefly

Some laboratory classes require lab fees to cover equipment and supplies (e.g., glass breakage and lab coats)

### G5 Provide the estimated expenses for a typical full-time, dependent undergraduate student (academic year):

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and Supplies	\$1,140	\$1,140	\$1,140
Room and Board	\$6,074	\$2,956	\$6,074
Transportation	\$1,108	\$2,216	\$2,216
Other Expenses	\$1,794	\$1,794	\$1,794

### G6 Undergraduate per-credit-hour charges:

In-district	\$220
In-state (out-of-district)	\$220
Out-of state	\$476
Nonresident aliens	\$476

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

#### H1 Awards given to full-time and less than full-time degree-seeking undergraduates.

Academic year for which data are reported:      \_\_\_ 2005-2006 estimated     2005-2006 final

	Need-based Aid	Non-need-based Aid
	\$	\$
<b>Scholarships/Grants</b>		
Federal	\$6,890,497	N/A
State	\$6,247,403	\$2,549,388
Institutional & external funds awarded by college, excluding athletic aid & tuition waivers	\$502,970	\$3,588,027
Scholarships/grants from external sources not awarded by college	\$324,614	\$1,717,418
<b>Total Scholarships/Grants</b>	<b>\$13,965,484</b>	<b>\$7,854,833</b>
<b>Self-Help</b>		
Student loans from all sources (excl. parent loans)	\$14,487,766	\$14,788,131
Federal Work Study	\$331,965	N/A
State and other work study/employment	N/A	\$0
<b>Total Self-Help</b>	<b>\$14,819,731</b>	<b>\$14,788,131</b>
<b>Parent Loans</b>	N/A	\$5,064,723
<b>Tuition waivers</b>	N/A	\$150,184
<b>Athletic awards</b>	N/A	\$2,621,726

## Number of Enrolled Students Receiving Aid, Fall 2005

### H2 Number of degree-seeking students who applied for and received financial aid

Need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduates	1,624	7,610	921
b) Number of students in line a who were financial aid applicants (incl. applicants for all types of aid)	1,417	6,041	490
c) Number of students in line b who were determined to have financial need	1,033	4,478	362
d) Number of students in line c who received any financial aid	971	4,272	292
e) Number of students in line d who received any need-based gift aid	576	2,674	169
f) Number of students in line d who received any need-based self-help aid	638	3,236	242
g) Number of students in line d who received any non-need-based gift aid	456	1,609	42
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	155	832	29
i) On average, the percentage of need that was met of students who received any need-based aid. (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private alternative loans)	73%	79%	61%
j) The average financial aid package of those in line d. (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private alternative loans)	\$6,329	\$7,410	\$5,035
k) Average need-based gift award of those in line e.	\$4,687	\$4,837	\$2,663
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line f.	\$2,769	\$3,951	\$3,977
m) Average need-based loan (excluding PLUS loans, private and alternative loans) of those in line f who received a need-based loan	\$2,736	\$3,899	\$3,959

### H2a Number of enrolled students receiving non-need-based grants and scholarships

Non-need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <b>gift</b> aid (exclude those receiving athletic awards and tuition benefits).	127	651	20
o) Average dollar amount of non-need-based gift aid awarded to students in line n.	\$3,175	\$2,884	\$2,335
p) Number of students in line a who received a non-need-based athletic grant or scholarship.	62	302	.
q) Average dollar amount of non-need-based athletic grants and scholarships to students in line p.	\$7,990	\$8,681	\$0

### H3 Which needs-analysis methodology your institution use in awarding institutional aid?

Federal methodology

### H4 Percent of 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005, and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while at your institution.

62%

### H5 Average per-borrower cumulative undergraduate indebtedness of those in line H4: do not include money borrowed at other institutions:

\$ 22,724



**H13 Scholarships and Grants**

**Need-Based**

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify)

**H14 Check off criteria used in awarding institutional aid. Check all that apply:**

Non-Need	Need-Based		Non-Need	Need-Based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
X		Job skills	X		State/district residency
X		ROTC			

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**11. Instructional Faculty Members, Fall 2006**

	Full time	Part time	Total
Total number of instructional faculty	450	191	641
Total number who are members of minority groups	50	9	59
Total number who are women	177	100	277
Total number who are men	273	91	364
Total number who are non-resident aliens (international)	14	1	15
Total number with doctorate, first professional, or other terminal degree	363	3	401
Total number whose highest degree is a master's but not a terminal master's	83	131	214
Total number whose highest degree is a bachelor's	4	22	26
Total number whose highest degree is unknown or other	0	0	0

**12.**

Fall 2006 Student to Faculty ratio (instructional FTE) : 17.3 to 1

**13.**

**Undergraduate Class Size, Fall 2006**

	2-9	10-19	20-29	30-39	40-49	50-99	100 +
Class Sections	545	437	543	240	138	89	13
Class Subsections	--	--	--	--	--	--	--

TOTAL CLASS SECTIONS\* 2,237

TOTAL CLASS SUBSECTIONS N/A

\* Total Class Sections includes 232 courses with one person enrolled.

## J. DEGREES CONFERRED - ACADEMIC YEAR 2005-06

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories Included
Agriculture				1, 2
Architecture				4
Biological/Life Sciences			1.0%	26
Business/Marketing		0.7%	18.1%	8, 52
Communications/Communication Technologies			6.2%	9, 10
Computer and Information Sciences			2.8%	11
Education		2.2%	16.1%	13
Engineering/Engineering Technologies		11.7%	8.6%	14, 15
English			2.3%	23
Foreign Languages and Literature			0.7%	16
Health Professions and Related Sciences		0.7%	5.9%	51
Home Economics and Vocational Home Economics			3.1%	19, 20
Interdisciplinary Studies				30
Law/Legal Studies				22
Liberal Arts/General Studies		78.1%	2.0%	24
Library Science				25
Mathematics			1.3%	27
Military Science and Technologies				28, 29
Natural Resources/Environmental Science				3
Parks and Recreation			4.0%	31
Personal & Misc. Services				12
Philosophy, Religion, Theology			0.1%	38, 39
Physical Sciences			1.5%	40, 41
Protective Services/ Public Administration			0.8%	43, 44
Psychology			3.7%	42
Social Sciences and History		1.5%	11.8%	45
Trade and Industry		5.1%	4.4%	46, 47, 48, 49
Visual and Performing Arts			4.6%	50
History			1.0%	54
TOTAL		100.0%	100.0%	

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