

INDIANA STATE UNIVERSITY

COMMON DATA SET

FALL, 2004

A. GENERAL INFORMATION

A1 Address Information

Name of University	Indiana State University
Mailing Address	200 N. 7th Street, Terre Haute, IN 47809 USA
Main Phone	(812) 237 - 6311 or 1 - 800 - GO TO ISU
WWW Home Page Address	http://www.indstate.edu
Admissions Phone Number	(812) 237 - 2121
Admissions Toll-free Number	(800) 742 - 0891
Admissions Office Mailing Address	134 Tirey Hall, Terre Haute, IN 47809 USA
Admissions Fax Number	(812) 237 - 8023
Admissions E-mail Address	admissions@indstate.edu
Separate URL Application Site	http://www.indstate.edu/admissions/

A2 Source of institutional control

Public

A3 Undergraduate institution classification

Coeducational college

A4 Academic year calendar

Semester

A5 Degrees offered by institution

Certificate	Postbachelor's certificate
Associate - Transfer	Master's
Associate - Terminal	Education Specialist
Bachelor's	Doctoral

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	913	902	12	24
Other first-year, degree-seeking	715	586	56	76
All other degree-seeking	2,398	2,600	357	446
<i>Total degree-seeking</i>	4,026	4,088	425	546
All other undergraduates enrolled in credit courses	3	5	113	115
<i>Total undergraduates</i>	4,029	4,093	538	661
First-professional				
First-time, first-professional students	9	5		
All other first-professionals	9	9		
<i>Total first-professional</i>	18	14	0	0
Graduate				
Degree-seeking, first-time	106	120	115	141
All other degree-seeking	170	236	384	511
All other graduates enrolled in credit courses	5	3	20	36
<i>Total graduate</i>	281	359	519	688

Total all undergraduates	9,321
Total all graduate and professional students	1,879
GRAND TOTAL ALL STUDENTS	11,200

B2 Enrollment by Racial/Ethnic Category

DEGREE-SEEKING	FIRST-YEAR	UNDERGRADS	TOTAL UNDERGRADS
Non-resident aliens	24	144	151
Black, non-Hispanic	243	1,087	1,119
American Indian or Alaskan Native	9	35	37
Asian or Pacific Islander	20	63	68
Hispanic	21	107	111
White, non-Hispanic	1,469	7,413	7,588
Race/ethnicity unknown	65	236	247
Total	1,851	9,085	9,321

Note: Undergrads column includes First-Year counts

Persistence

B3 Number of degrees awarded by institution from July 1, 2003 to June 30, 2004

Associate degrees	155
Bachelor's degrees	1,413
Master's degrees	431
Doctoral degrees	33
Educational Specialist degrees	23
Total degrees	2,055

Graduation Rates

B4	Initial 1997 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students:	1,833
B5	Of initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	7
B6	Final 1997 cohort, after adjusting for allowable exclusions:	1,826
B7	Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	356
B8	Of the initial 1997 cohort, how many completed the program in more than four years but less than 5 years (after August 31, 2001 and by August 31, 2002):	282
B9	Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	72
B10	Total graduating within six years:	710
B11	Six-year graduation rate for 1997 cohort:	39%

Retention Rates

B22	For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered as freshmen in Fall 2003 (or the preceding summer term), percentage that was enrolled as of the date ISU calculates its official enrollment in Fall 2004 (9/07/04):	68%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1 First-time, first-year (freshman) students*

Total first-time, first-year (freshman) men who applied	2,580
Total first-time, first-year (freshman) women who applied	2,819
Total first-time, first-year (freshman) men who were admitted	2,087
Total first-time, first-year (freshman) women who were admitted	2,412
Total full-time, first-time, first-year (freshman) men who enrolled	913
Total part-time, first-time, first-year (freshman) men who enrolled	12
Total full-time, first-time, first-year (freshman) women who enrolled	902
Total part-time, first-time, first-year (freshman) women who enrolled	24

C2 Freshmen wait-listed students

No freshmen were wait-listed.

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted

C4 Does institution require or recommend a general college preparatory program for degree-seeking students?

Recommend Indiana Core 40 (see C5) for unconditional admission

C5 Distribution of high school units required and/or recommended

	Units Required*	Units Recommended
Total Academic Units	--	40
English	--	8
Mathematics	--	6-8
Science	--	6
of these, units that must be lab	--	6
Foreign Language	--	2
Social Studies	--	4
History	--	2
Academic Electives	--	2-4
Career Area	--	6+
Health & Safety/Physical Education	--	2

* Completion of Indiana Core 40 is required for unconditional admission

C6 Does institution have an open admission policy?

No.

C7 Relative importance in admission decisions

	Very Important	Important	Considered	Not Considered
Secondary school record	X			
Class rank	X			
Recommendations		X		
Standardized test scores		X		
Essay		X		
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work				X
Work experience				X

SAT and ACT Policies

C8a Entrance Exams

Does institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking students? Yes

	Require	Recommend	Require for Some	Considered if Submitted	Not Used
SAT Reasoning Test only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reas and SAT Subj or ACT					
SAT Subject Tests only				X	

C8b If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

ACT with Writing component required	X
ACT without Writing component accepted	
ACT with or without Writing component accepted	

C8c If your institution will make use of the SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

New SAT Reasoning Test required	X
New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component accepted)	

C8d Does institution use applicants' test scores for:
Placement? Yes. **Counseling?** Yes.

PLACEMENT	Require	Recommend	Require for Some
SAT Reasoning			
SAT Subject Tests			
ACT			
SAT I or ACT	X		

C8f Latest date by which SAT I or ACT scores must be received for fall-term admission: 8/15
 Latest date by which SAT II scores must be received for fall-term admission: 8/15

Freshmen Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores

% submitting SAT scores	79.9%		
% submitting ACT scores	23.3%		
Number submitting SAT scores	1,479		
Number submitting ACT scores	431		
Average SAT scores	Verbal: 474	Math: 477	Combined: 952
Average ACT scores	Composite: 20	Math: 20	English: 19

	<u>25th percentile</u>	<u>75th percentile</u>
SAT I Verbal	420	520
SAT I Math	420	530
ACT Composite	17	22
ACT English	16	22
ACT Math	17	23

% of first-time, first-year (freshman) students with scores in each range:

SAT I	Verbal	Math
700-800	0.61%	0.34%
600-699	6.02%	8.45%
500-599	30.56%	31.17%
400-499	48.07%	44.90%
300-399	14.00%	14.00%
200-299	0.74%	1.15%

ACT	Comp	English	Math
30-36	1.86%	3.74%	1.40%
24-29	15.31%	14.49%	19.39%
18-23	55.45%	48.83%	40.19%
12-17	27.38%	29.67%	39.02%
6-11	0.00%	3.27%	0.00%
Below 6	0.00%	0.00%	0.00%

C10 Percentage of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (reporting information for those students from whom we collected high school rank information)

% in top tenth of high school graduating class	9.91%
% in top quarter of high school graduating class	26.42%
% in top half of high school graduating class	59.48%
% in bottom half of high school graduating class	40.52%
% in bottom quarter of high school graduating class	9.36%
% of total first-time, first-year (freshman) students who submitted high school class rank	87.74%

C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); reporting information only for those students from whom we collected high school GPA

% had GPA of 3.0 and higher	44.84%
% had GPA between 2.0 and 2.99	53.80%
% had GPA between 1.0 and 1.99	1.36%
% had GPA below 1.0	0.00%

C12 Average high school GPA of all first-time, first-year (freshman) students who submitted GPA:

2.95 on a 4.0 scale

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 91.1%

Admission Policies

C13 Application fee

Does institution have an application fee?	Yes.
Amount of application fee	\$25
Can it be waived for applicants with financial need?	Yes.

C14 Application closing date

Does institution have an application closing date?	Yes.		
Application closing date (fall)	8/15	Priority date	7/1

C15 Are first-time, first-year students accepted for terms other than fall? Yes.

C16 Notification to applicants of admission decision sent

On a rolling basis beginning at the end of junior year in high school.

C17 Reply policy for admitted applicants

Must reply by May 1

C18 Deferred admission Does institution allow students to postpone enrollment after admission? Yes.

Maximum period of postponement: 1 year.

C19 Early admission of high school students

Does institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No.

C20 Common Application: Will ISU accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No.

Is ISU a member of the Common Application Group? No.

Early Decision and Early Action Plans

C21 Early Decision: Does institution offer an early decision plan for first-time, first-year (freshman) applicants? No.

C22 Early Action: Does institution have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No.

D. TRANSFER ADMISSION

D1 Does institution enroll transfer students? Yes.

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes.

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004:

	Applicants	Admitted Applicants	Enrolled Applicants
Men	794	569	354
Women	890	632	324
Total*	1,686	1,201	678

*Included in the total are 2 persons that applied and 1 that were admitted whose gender was unknown.

Application for Admission

D3 Indicate terms for which transfers may enroll: Fall, Spring, Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? No

What is the minimum number of credits and the unit of measure?

D5 Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institutions					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): --

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8 List any other application requirements specific to transfer applicants:

Students whose high school records do not satisfy freshman requirements may be considered for admission after earning at least 24 semester hours from another accredited collegiate institution. Applicants whose academic records do not satisfy these requirements may petition the Admissions Committee for special consideration.

D9 List application priority, closing notification, and candidate reply dates for transfer students.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10 Does an open admission policy, if reported, apply to transfer students?

ISU does not have an open admission policy.

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

C

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

64 Unit type: credit hours

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

94 Unit type: credit hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

15

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

D17 Describe other transfer credit policies:

Transfer of credit decisions depend on the student's intended program of study. The academic dean of the B547college of the student's intended major determines the applicability of transfer credit hours to degree requirements.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options:

Accelerated program	Honors program
Cooperative (work study) program	Independent study
Distance learning	Internships
Double major	Study abroad
Dual Enrollment	Teacher certification program
English as a Second Language	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Mathematics
Computer literacy	Sciences (biological or physical)
English (including composition)	Social science
Foreign languages	Physical education
History	

E. Library Collections - section removed until a new Academic Libraries survey is fielded

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
% who are from out of state (excludes international & nonresident aliens)	7.29%	8.22%
% of men who join fraternities	11.5%	12.6%
% of women who join sororities	8.5%	8.8%
% who live in college-owned, -operated, or -affiliated housing	67%	36%
% who live off campus or commute	33%	64%
% of students age 25 or older	5.7%	17.5%
Average age of full-time students	19.3	21.7
Average age of all students (full- and part-time)	19.4	22.7

F2 Activities offered

Choral groups	Literary magazine	Radio station
Concert band	Marching band	Student government
Dance	Music ensembles	Student newspaper
Drama/theater	Musical theater	Student-run film society
Jazz band	Pep band	Symphony orchestra
		Yearbook

F3 ROTC

Army ROTC and Air Force ROTC are offered on ISU's campus; Naval ROTC is not offered

F4 Housing

Coed dorms	Apartments for single students
Men's dorms	Fraternity/sorority housing
Women's dorms	Special housing for freshmen
Apartments for married students	Apartments for students with dependent children

G. ANNUAL EXPENSES

G1 Undergraduate full-time tuition, required fees, room and board (AY 05-06)

	First Year	Undergraduates
In-district	\$5,756	\$5,756
In-state (out-of-district)	\$5,756	\$5,756
Out-of-state	\$12,752	\$12,752
Nonresident Aliens	\$12,752	\$12,752
Required Fees	\$108	\$108
Room & Board (on campus)	\$5,938	\$5,615
Room Only (on campus)	\$3,150	\$2,972
Board Only (on campus meal plan)	\$2,788	\$2,644

* At the junior and senior level, room and board rates are frozen. Room and board rates shown above for Undergraduates are the charges that Juniors pay. Undergraduate fees are for students admitted prior to Summer 2003.

G2 Number of credits per term a student can take for the stated full-time tuition

Minimum	12
Maximum	18

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

No

G4 If tuition and fees vary by undergraduate instructional program, describe briefly
Some laboratory classes require lab fees to cover equipment and supplies (e.g., glass breakage and lab coats)

G5 Provide the estimated expenses for a typical full-time, dependent undergraduate student (academic year):

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and Supplies	\$1,080	\$1,080	\$1,080
Room and Board	\$5,740	\$2,788	\$5,846
Transportation	\$1,070	\$2,142	\$2,142
Other Expenses	\$1,734	\$1,734	\$1,734

G6 Undergraduate per-credit-hour charges:

In-district	\$208
In-state (out-of-district)	\$208
Out-of state	\$450
Nonresident aliens	\$450

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1 Awards given to full-time and less than full-time degree-seeking undergraduates.

Academic year for which data are reported: x 2004-2005 estimated 2003-2004 final

	Need-based Aid	Non-need-based Aid
	\$	\$
Scholarships/Grants		
Federal	\$7,516,294	N/A
State	\$6,052,509	\$2,343,401
Institutional & external funds awarded by college, excluding athletic aid & tuition waivers	\$431,535	\$4,390,532
Scholarships/grants from external sources not awarded by college	\$307,442	\$1,555,742
Total Scholarships/Grants	\$14,307,780	\$8,289,675
Self-Help		
Student loans from all sources (excl. parent loans)	\$14,090,054	\$12,956,520
Federal Work Study	\$581,259	N/A
State and other work study/employment	N/A	\$0
Total Self-Help	\$14,671,313	\$12,956,520
Parent Loans	N/A	\$5,669,735
Tuition waivers	N/A	\$176,641
Athletic awards	N/A	\$2,362,502

Number of Enrolled Students Receiving Aid, Fall 2004

H2 Number of degree-seeking students who applied for and received financial aid

Need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduates	1,815	8,114	971
b) Number of students in line a who were financial aid applicants (incl. applicants for all types of aid)	1,573	6,328	487
c) Number of students in line b who were determined to have financial need	1,245	5,120	411
d) Number of students in line c who received any financial aid	1,167	4,867	333
e) Number of students in line d who received any need-based gift aid	702	3,044	205
f) Number of students in line d who received any need-based self-help aid	734	3,627	255
g) Number of students in line d who received any non-need-based gift aid	563	1,722	35
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	177	841	35
i) On average, the percentage of need that was met of students who received any need-based aid. (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private alternative loans)	72%	78%	64%
j) The average financial aid package of those in line d. (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private alternative loans)	\$6,527	\$6,943	\$4,506
k) Average need-based gift award of those in line e.	\$4,781	\$4,512	\$2,369
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line f.	\$2,804	\$3,752	\$3,716
m) Average need-based loan (excluding PLUS loans, private and alternative loans) of those in line f who received a need-based loan	\$2,627	\$3,643	\$3,716

H2a Number of enrolled students receiving non-need-based grants and scholarships

Non-need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <i>gift</i> aid (exclude those receiving athletic awards and tuition benefits).	173	648	9
o) Average dollar amount of non-need-based gift aid awarded to students in line n.	\$3,723	\$3,253	\$1,141
p) Number of students in line a who received a non-need-based athletic grant or scholarship.	47	291	2
q) Average dollar amount of non-need-based athletic grants and scholarships to students in line p.	\$8,305	\$8,102	\$2,357

H3 Which needs-analysis methodology your institution use in awarding institutional aid?

Federal methodology

H4 Percent of 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004, and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while at your institution.

60%

H5 Average per-borrower cumulative undergraduate indebtedness of those in line H4: do not include money borrowed at other institutions:

\$ 18,725

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6 Institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:
College-administered financial aid is not available.

Process for First-Year/Freshman Students

H7 Check all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA
	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	State aid form
	Noncustodial (Divorced/Separated) Parent's Statement
	Business/Farm Supplement
	Other

H8 Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	Foreign Student's Financial Aid Application
	Foreign Student's Certification of Finances
	Other

H9 Filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms March 1st
 Deadline for filing required financial aid forms March 1st for state aid
 No deadline for filing required forms (applications processed on a rolling basis) Yes

H10 Notification dates for first-year (freshman) students:

Students notified on a rolling basis: YES Starting date: April 15th

H11 Reply dates:

Not Applicable (no specific reply date)

Types of Aid Available

H12 Loans

Federal Direct Student Loan Program (Direct Loan)

	Direct Subsidized Stafford Loans
	Direct Unsubsidized Stafford Loans
	Direct PLUS Loans

Federal Family Education Loan Program (FFEL)

X	FFEL Subsidized Stafford Loans
X	FFEL Unsubsidized Stafford Loans
X	FFEL PLUS Loans

X	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
	College/university Loans from Institutional Funds
	Other (specify)

H13 Scholarships and Grants

Need-Based

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify)

H14 Check off criteria used in awarding institutional aid. Check all that apply:

Non-Need	Need-Based		Non-Need	Need-Based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
X		Job skills	X		State/district residency
X		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Instructional Faculty Members, Fall 2004

	Full time	Part time	Total
Total number of instructional faculty	523	168	691
Total number who are members of minority groups	66	11	77
Total number who are women	202	82	284
Total number who are men	321	86	407
Total number who are non-resident aliens (international)	3	2	5
Total number with doctorate, first professional, or other terminal degree	393	34	427
Total number whose highest degree is a master's but not a terminal master's	122	111	233
Total number whose highest degree is a bachelor's	8	19	27
Total number whose highest degree is unknown or other	0	4	4

I2.

Fall 2004 Student to Faculty ratio (instructional FTE) : 16.57 to 1

I3.

Undergraduate Class Size, Fall 2004

	2-9	10-19	20-29	30-39	40-49	50-99	100 +
Class Sections	550	501	580	247	160	114	13
Class Subsections	--	--	--	--	--	--	--

TOTAL CLASS SECTIONS* 2,469

TOTAL CLASS SUBSECTIONS N/A

* Total Class Sections includes 304 courses with one person enrolled.

J. DEGREES CONFERRED - ACADEMIC YEAR 2003-04

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories Included
Agriculture				1, 2
Architecture			0.2%	4
Area and Ethnic Studies			0.4%	5
Biological/Life Sciences			2.0%	26
Business/Marketing		1.9%	18.3%	8, 52
Communications/Communication Technologies			5.1%	9, 10
Computer and Information Sciences			2.4%	11
Education		2.6%	17.8%	13
Engineering/Engineering Technologies		1.9%	9.4%	14, 15
English			2.4%	23
Foreign Languages and Literature			0.5%	16
Health Professions and Related Sciences		20.6%	4.8%	51
Home Economics and Vocational Home Economics			3.7%	19, 20
Interdisciplinary Studies				30
Law/Legal Studies				22
Liberal Arts/General Studies		59.4%	0.7%	24
Library Science				25
Mathematics			1.5%	27
Military Science and Technologies				28, 29
Natural Resources/Environmental Science				3
Parks and Recreation			4.0%	31
Personal & Misc. Services				12
Philosophy, Religion, Theology			0.1%	38, 39
Physical Sciences			0.9%	40, 41
Protective Services/ Public Administration			1.1%	43, 44
Psychology			4.8%	42
Social Sciences and History		2.6%	12.5%	45
Trade and Industry		11.0%	2.2%	46, 47, 48, 49
Visual and Performing Arts			5.2%	50
Other				
TOTAL		100.0%	100.0%	

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