

INDIANA STATE UNIVERSITY

COMMON DATA SET

FALL, 2000

A. GENERAL INFORMATION

A1 Address Information

Name of University	Indiana State University
Mailing Address	210 N. 7th Street, Terre Haute, IN 47809 USA
Main Phone	(812) 237 - 6311
WWW Home Page Address	http://web.indstate.edu
Admissions Phone Number	(812) 237 - 2121
Admissions Toll-free Number	(800) 742 - 0891
Admissions Office Mailing Address	Tirey Hall, Terre Haute, IN 47809 USA
Admissions Fax Number	(812) 237 - 8023
Admissions E-mail Address	admisu@amber.indstate.edu
Separate URL Application Site	http://web.indstate.edu/admissions/

A2 Source of institutional control

Public

A3 Undergraduate institution classification

Coeducational college

A4 Academic year calendar

Semester

A5 Degrees offered by institution

Associate - Transfer	Master's
Associate - Terminal	Doctoral
Bachelor's	Education Specialist
	First Professional

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,007	1,117	23	23
Other first-year, degree-seeking	835	763	114	157
All other degree-seeking	2,057	2,301	389	438
<i>Total degree-seeking</i>	<i>3,899</i>	<i>4,181</i>	<i>526</i>	<i>618</i>
All other undergraduates enrolled in credit courses	5	4	144	160
<i>Total undergraduates</i>	<i>3,904</i>	<i>4,185</i>	<i>670</i>	<i>778</i>
First-professional				
First-time, first-professional students	9	7	0	0
All other first-professionals	10	4	0	0
<i>Total first-professional</i>	<i>19</i>	<i>11</i>	<i>0</i>	<i>0</i>
Graduate				
Degree-seeking, first-time	76	106	53	55
All other degree-seeking	159	211	321	374
All other graduates enrolled in credit courses	3	4	51	71
<i>Total graduate</i>	<i>238</i>	<i>321</i>	<i>425</i>	<i>500</i>

Total all undergraduates	9,537
Total all graduate and professional students	1,514
GRAND TOTAL ALL STUDENTS	11,051

B2 Enrollment by Racial/Ethnic Category

DEGREE-SEEKING	FIRST-YEAR	UNDERGRAD	TOTAL UNDERGRADS
Non-resident aliens	26	229	245
Black, non-Hispanic	264	986	1,047
American Indian or Alaskan Native	6	26	28
Asian or Pacific Islander	10	57	62
Hispanic	27	103	104
White, non-Hispanic	1,793	7,679	7,894
Race/ethnicity unknown	45	144	157
Total	2,171	9,224	9,537

Note: Undergrads column includes First-Year counts and Total Undergraduates column includes Undergrads column and non-degree seeking undergraduates (not listed).

Persistence

B3 Number of degrees awarded by institution from July 1, 1999 to June 30, 2000

Associate degrees	161
Bachelor's degrees	1,385
Master's degrees	455
Doctoral degrees	63
Educational Specialist degrees	12
Total degrees	2,076

Graduation Rates

- B4 Initial 1994 cohort of first-time, full-time bachelor's degree-seeking undergraduate students; total all students:** 2,086
- B5 Of initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:** 0
- B6 Final 1994 cohort, after adjusting for allowable exclusions:** 2,086
- B7 Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998):** 346
- B8 Of the initial 1994 cohort, how many completed the program in more than four years but less than 5 years (after August 31, 1998 and by August 31, 1999):** 319
- B9 Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000):** 88
- B10 Total graduating within six years:** 753
- B11 Six-year graduation rate for 1994 cohort:** 36%

Retention Rates

- B22 For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered as freshmen in Fall 1999 (or the preceding summer term), percentage that was enrolled as of the date ISU calculates its official enrollment in Fall 2000 (9/5/00):** 70%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1 First-time, first-year (freshman) students*

Total first-time, first-year (freshman) men who applied	2,577
Total first-time, first-year (freshman) women who applied	2,714
Total first-time, first-year (freshman) men who were admitted	2,060
Total first-time, first-year (freshman) women who were admitted	2,308
Total full-time, first-time, first-year (freshman) men who enrolled	1007
Total part-time, first-time, first-year (freshman) women who enrolled	23
Total full-time, first-time, first-year (freshman) women who enrolled	117
Total part-time, first-time, first-year (freshman) women who enrolled	24

* 12 people applied and 8 were admitted whose gender was unknown; they **are not** included in the counts above.

C2 Freshmen wait-listed students

No freshmen were wait-listed.

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted

C4 Does institution require or recommend a general college preparatory program for degree-seeking students?

Recommend Indiana Core 40 (see C5) for unconditional admission

C5 Distribution of high school units required and/or recommended

	Units Required*	Units Recommended
Total Academic Units	--	40
English	--	8
Mathematics	--	6-8
Science	--	6
of these, units that must be lab	--	6
Foreign Language	--	2
Social Studies	--	4
History	--	2
Academic Electives	--	2-4
Career Area	--	6+
Health & Safety/Physical Education	--	2

* Completion of Indiana Core 40 is required for unconditional admission

C6 Does institution have an open admission policy?

No.

C7 Relative importance in admission decisions

	Very Important	Important	Considered	Not Considered
Secondary school record	X			
Class rank	X			
Recommendations		X		
Standardized test scores		X		
Essay		X		
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status				X
Volunteer work				X
Work experience				X

SAT and ACT Policies

C8a Entrance Exams

Does institution make use of SAT I, SAT II, or ACT scores in admissions decisions for first-time, first-year, degree-seeking students? Yes.

	Require	Recommend	Require for Some	Considered if Submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT -- SAT I preferred					
SAT I or ACT -- ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II				X	

Does institution use applicants' test scores for:

Placement?

Yes.

Counseling?

Yes.

C8b PLACEMENT

	Require	Recommend	Require for Some
SAT I			
SAT II			
ACT			
SAT I or ACT	X		
Other			

C8c Latest date by which SAT I or ACT scores must be received for fall-term admission:

8/15

Latest date by which SAT II scores must be received for fall-term admission:

8/15

Freshmen Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2000 who submitted national standardized (SAT/ACT) test scores

% submitting SAT scores	72.9%			
% submitting ACT scores	19.5%			
Number submitting SAT scores	1,583			
Number submitting ACT scores	424			
Average SAT scores	Verbal: 473	Math: 472		Combined: 945
Average ACT scores	Composite: 20	Math: 20		English: 19

	<u>25th percentile</u>	<u>75th percentile</u>
SAT I Verbal	420	525
SAT I Math	420	520
ACT Composite	17	22
ACT English	16	23
ACT Math	17	22

% of first-time, first-year (freshman) students with scores in each range:

SAT I	Verbal	Math
700-800	0.57%	0.38%
600-699	6.32%	7.01%
500-599	30.70%	29.12%
400-499	45.42%	45.80%
300-399	16.17%	16.42%
200-299	0.82%	1.26%

ACT	Comp	English	Math
30-36	0.94%	3.07%	1.65%
24-29	16.51%	15.57%	18.87%
18-23	54.95%	44.81%	44.58%
12-17	27.59%	33.02%	34.20%
6-11	0.00%	3.54%	0.71%
Below 6	0.00%	0.00%	0.00%

C10 Percentage of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (reporting information for those students from whom we collected high school rank information)

% in top tenth of high school graduating class	9.05%
% in top quarter of high school graduating class	24.50%
% in top half of high school graduating class	60.85%
% in bottom half of high school graduating class	39.15%
% in bottom quarter of high school graduating class	6.30%
% of total first-time, first-year (freshman) students who submitted high school class rank	92.12%

C11 Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); reporting information only for those students from whom we collected high school GPA

% had GPA of 3.0 and higher	37.81%
% had GPA between 2.0 and 2.99	60.24%
% had GPA between 1.0 and 1.99	1.85%
% had GPA below 1.0	0.10%

C12 Average high school GPA of all first-time, first-year (freshman) students who submitted GPA: 2.86 on a 4.0 scale

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 91.99%

Admission Policies

C13 Application fee

Does institution have an application fee?	Yes.
Amount of application fee	\$20
Can it be waived for applicants with financial need?	Yes.

C14 Application closing date

Does institution have an application closing date?	Yes.		
Application closing date (fall)	8/15	Priority date	8/1

C15 Are first-time, first-year students accepted for terms other than fall? Yes.

C16 Notification to applicants of admission decision sent

On a rolling basis beginning at the end of junior year in high school.

C17 Reply policy for admitted applicants Must reply by May 1

C18 Deferred admission Does institution allow students to postpone enrollment after admission? Yes.
Maximum period of postponement: 1 year.

C19 Early admission of high school students

Does institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No.

C20 Common Application: Will ISU accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No.
Is ISU a member of the Common Application Group? No.

Early Decision and Early Action Plans

C21 Early Decision: Does institution offer an early decision plan for first-time, first-year (freshman) applicants? No.

C22 Early Action: Does institution have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No.

D. TRANSFER ADMISSION

D1 Does institution enroll transfer students? Yes.

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes.

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2000:

	Applicants	Admitted Applicants	Enrolled Applicants
Men	811	573	352
Women	864	607	357
Total*	1,676	1,180	709

* 1 person applied and none were admitted whose gender was unknown.

Application for Admission

D3 Indicate terms for which transfers may enroll: Fall, Spring, Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes.

What is the minimum number of credits and the unit of measure? 20 credit hours

D5 Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview				X	
Standardized test scores				X	
Statement of good standing from prior institutions					X

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): --

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8 List any other application requirements specific to transfer applicants:

Students whose high school records do not satisfy freshman requirements may be considered for admission after earning at least 24 semester hours from another accredited collegiate institution. Applicants whose academic records do not satisfy these requirements may petition the Admissions Committee for special consideration.

D9 List application priority, closing notification, and candidate reply dates for transfer students.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10 Does an open admission policy, if reported, apply to transfer students?

ISU does not have an open admission policy.

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

64 Unit type: credit hours

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

94 Unit type: credit hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate's degree: 15

D16 Minimum number of credits that transfers must complete at your institution to earn an bachelor's degree: 30

D17 Describe other transfer credit policies:

Transfer of credit decisions depend on the student's intended program of study. The academic dean of the school or college of the student's intended major determines the applicability of transfer credit hours to degree requirements.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options:

Accelerated program	Honors program
Cooperative (work study) program	Independent study
Distance learning	Internships
Double major	Study abroad
English as a Second Language	Teacher certification program

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	Mathematics
Computer literacy	Sciences (biological or physical)
English (including composition)	Social science
Foreign languages	Physical education
History	

Library Collections

2000-01 LIBRARY DATA NOT AVAILABLE

E4 Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog:

E5 Current serial subscriptions (paper, microform, electronic):

E6 Microforms (units):

E7 Audiovisual materials (units):

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2000 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
% who are from out of state (excludes international & nonresident aliens)	8.11%	9.70%
% of men who join fraternities*	17.25%	10.17%
% of women who join sororities*	11.63%	6.81%
% who live in college-owned, -operated, or -affiliated housing	65.32%	34.62%
% who live off campus or commute	34.68%	65.38%
% of students age 25 or older	4.97%	18.61%
Average age of full-time students	18.8	21.0
Average age of all students (full- and part-time)	19.7	23.5

*estimated for 2000-01; data based on 1999-00 figures.

F2 Activities offered

Choral groups	Literary magazine	Radio station
Concert band	Marching band	Student government
Dance	Music ensembles	Student newspaper
Drama/theater	Musical theater	Student-run film society
Jazz band	Pep band	Symphony orchestra
		Yearbook

F3 ROTC

Army ROTC and Air Force ROTC are offered on ISU's campus; Naval ROTC is not offered

F4 Housing

Coed dorms	Apartments for single students
Men's dorms	Fraternity/sorority housing
Women's dorms	Special housing for freshmen
Apartments for married students	

G. ANNUAL EXPENSES

G1 Undergraduate full-time tuition, required fees, room and board (AY 00-01)

	First Year	Undergraduates
In-district	\$3,564	\$3,564
In-state (out-of-district)	\$3,564	\$3,564
Out-of-state	\$8,898	\$8,898
Nonresident Aliens	\$8,898	\$8,898
Required Fees	\$0	\$0
Room & Board (on campus)	\$4,604	\$4,604
Room Only (on campus)	\$2,353	\$2,353
Board Only (on campus meal plan)	\$2,251	\$2,251

G2 Number of credits per term a student can take for the stated full-time tuition

Minimum	10
Maximum	-

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No.

G4 If tuition and fees vary by undergraduate instructional program, describe briefly

Some laboratory classes require lab fees to cover equipment and supplies (e.g., glass breakage and lab coats)

G5 Provide the estimated expenses for a typical full-time, dependent undergraduate student (academic year):

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and Supplies	\$750	\$750	\$750
Room and Board	\$4,540	\$2,251	\$5,580
Transportation	\$540	\$1,532	\$540
Other Expenses	\$1,656	\$1,656	\$1,656

G6 Undergraduate per-credit-hour charges:

In-district	\$128
In-state (out-of-district)	\$128
Out-of state	\$312
Nonresident aliens	\$312

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amount awarded to full-time and less than full-time degree-seeking undergraduates:

Academic year for which data are reported: 2000-2001 estimated 1999-2000 final

	Need-based Aid	Non-need-based Aid
	\$	\$
Scholarships/Grants		
Federal	\$5,522,110	\$0
State	\$4,341,510	\$2,075,284
Institutional & external funds awarded by college, excluding athletic aid & tuition waivers	\$0	\$2,075,284
Scholarships/grants from external sources not awarded by college	\$0	\$1,268,035
Total Scholarships/Grants	\$9,863,620	\$5,418,603
Self-Help		
Student loans from all sources (excl. parent loans)	\$17,760,772	\$468,724
Federal Work Study	\$419,234	
State and other work study/employment	\$0	\$0
Total Self-Help	\$18,180,006	\$468,724
Parent Loans	\$0	\$3,242,101
Tuition waivers	\$0	\$232,000
Athletic awards	\$0	\$1,706,252

Number of Enrolled Students Receiving Aid, Fall 2000

H2 Number of degree-seeking students who applied for and received financial aid

Need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduates	1,977	7,505	1,938
b) Number of students in line a who were financial aid applicants (incl. applicants for all types of aid)	1,578	5,338	737
c) Number of students in line b who were determined to have financial need	1,151	4,094	611
d) Number of students in line c who received any financial aid	1,060	3,806	527
e) Number of students in line d who received any need-based gift aid	636	2,375	281
f) Number of students in line d who received any need-based self-help aid	683	2,759	421
g) Number of students in line d who received any non-need-based gift aid	344	893	48
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	205	1,054	165
i) On average, the percentage of need that was met of students who received any need-based aid. (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private alternative loans)	71%	73%	63%
j) The average financial aid package of those in line d. (Exclude any resources that were awarded to replace EFC: PLUS, unsubsidized & private al	\$4,538	\$5,641	\$7,121
k) Average need-based gift award of those in line e.	\$3,669	\$3,609	\$3,006
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line f.	\$3,044	\$4,368	\$6,863
m) Average need-based loan (excluding PLUS loans, private and alternative loans) of those in line f who received a need-based loan	\$3,014	\$4,363	\$6,886

H2a Number of enrolled students receiving non-need-based grants and scholarships

Non-need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (incl. freshmen)	Less than full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits).	134	358	9
o) Average dollar amount of non-need-based gift aid awarded to students in line n.	\$1,906	\$2,080	\$1,129
p) Number of students in line a who received a non-need-based athletic grant or scholarship.	68	294	6
q) Average dollar amount of non-need-based athletic grants and scholarships to students in line p.	\$583	\$5,724	\$3,599

H3 Which needs-analysis methodology your institution use in awarding institutional aid?

Federal methodology

H4 Percent of 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000, and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while at your institution.

80.80%

H5 Average per-borrower cumulative undergraduate indebtedness of those in line H4: do not include money borrowed at other institutions:

\$9,737.29

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6 Institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:
College-administered financial aid is not available.

Process for First-Year/Freshman Students

H7 Check all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA
	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	State aid form
	Noncustodial (Divorced/Separated) Parent's Statement
	Business/Farm Supplement
	Other

H8 Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	Foreign Student's Financial Aid Application
	Foreign Student's Certification of Finances
	Other

H9 Filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms	March 1 st	
Deadline for filing required financial aid forms	March 1 st for state aid	
No deadline for filing required forms (applications processed on a rolling basis)		Yes

H10 Notification dates for first-year (freshman) students:

Students notified on a rolling basis: YES

Starting date: April 15th**H11 Reply dates:**

Not Applicable (no specific reply date)

Types of Aid Available**H12 Loans****Federal Direct Student Loan Program (Direct Loan)**

X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans

Federal Family Education Loan Program (FFEL)

X	FFEL Subsidized Stafford Loans
X	FFEL Unsubsidized Stafford Loans
X	FFEL PLUS Loans

X	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
	College/university Loans from Institutional Funds
	Other (specify)

H13 Scholarships and Grants**Need-Based**

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify)

H14 Check off criteria used in awarding institutional aid. Check all that apply:

Non-Need	Need-Based		Non-Need	Need-Based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
X		Job skills	X		State/district residency
X		ROTC			

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

2000-01 FACULTY DATA NOT AVAILABLE

11. Instructional Faculty Members, Fall 2000

	Full time	Part time	Total
Total number of instructional faculty			
Total number who are members of minority groups			
Total number who are women			
Total number who are men			
Total number who are non-resident aliens (international)			
Total number with doctorate, first professional, or other terminal degree			
Total number whose highest degree is a master's but not a terminal master's			
Total number whose highest degree is a bachelor's			
Total number whose highest degree is unknown or other			

12. Fall 2000 Student to Faculty ratio: to 1

13. Undergraduate Class Size, Fall 2000

	2-9	10-19	20-29	30-39	40-49	50-99	100 +
Class Sections	1,330	634	527	236	150	127	12
Class Subsections	--	--	--	--	--	--	--

TOTAL CLASS SECTIONS 3,016

TOTAL CLASS SUBSECTIONS N/A

J. DEGREES CONFERRED - ACADEMIC YEAR 1999-00

Category	Diploma/Certificates	Associate	Bachelor's	CIP Categories Included
Agriculture				1, 2
Architecture			0.9%	4
Area and Ethnic Studies			0.1%	5
Biological/Life Sciences			2.3%	26
Business/Marketing		8.1%	13.7%	8, 52
Communications/Communication Technologies			4.9%	9, 10
Computer and Information Sciences			1.4%	11
Education		0.6%	20.0%	13
Engineering/Engineering Technologies		1.9%	10.3%	14, 15
English			3.0%	23
Foreign Languages and Literature			0.7%	16
Health Professions and Related Sciences		44.1%	4.4%	51
Home Economics and Vocational Home Economics			1.9%	19, 20
Interdisciplinary Studies				30
Law/Legal Studies				22
Liberal Arts/General Studies		42.2%		24
Library Science				25
Mathematics			2.0%	27
Military Science and Technologies				28, 29
Natural Resources/Environmental Science				3
Parks and Recreation			5.3%	31
Personal & Misc. Services				12
Philosophy, Religion, Theology			0.1%	38, 39
Physical Sciences			1.5%	40, 41
Protective Services/ Public Administration			0.9%	43, 44
Psychology			3.7%	42
Social Sciences and History		0.6%	14.9%	45
Trade and Industry		2.5%	3.0%	46, 47, 48, 49
Visual and Performing Arts			4.8%	50
Other				
TOTAL		100.00%	100.00%	

Note: In the 1999 edition, Life Sciences, CIP Code 26.xxxx, was incorrectly listed as 0% degrees conferred; it should have shown 28 baccalaureate Mathematics, CIP Code 27.xxxx, was incorrectly listed as 35 degrees conferred; it should have listed 7 baccalaureate degrees.

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