

# DEPARTMENTAL PROFILE

## College of Technology

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	839	811	767	713	677	-19.3%
PT Undergraduate	246	260	212	234	216	-12.2%
FT Graduate	95	84	116	102	102	7.4%
PT Graduate	203	251	237	244	224	10.3%
<b>Total</b>	<b>1,383</b>	<b>1,406</b>	<b>1,332</b>	<b>1,293</b>	<b>1,219</b>	<b>-11.9%</b>
<b>Student FTE</b>						
Undergraduate	941.9	929.7	864.0	817.0	770.1	-18.2%
Graduate	147.6	156.8	171.0	166.6	157.5	6.7%
<b>Total</b>	<b>1,089.5</b>	<b>1,086.5</b>	<b>1,035.0</b>	<b>983.6</b>	<b>927.6</b>	<b>-14.9%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate	30	33	33	25	29	-3.3%
PT Undergraduate	164	179	150	155	152	-7.3%
Pct. of UG Students	17.9%	19.8%	18.7%	19.0%	20.3%	13.4%
FT Graduate	25	21	31	23	34	36.0%
PT Graduate	172	203	198	208	202	17.4%
Pct. of GR Students	66.1%	66.9%	64.9%	66.8%	72.4%	9.5%

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	363	391	359	339	352	-3.0%
No. Admitted	315	334	290	275	218	-30.8%
No. Enrolled	157	148	134	104	97	-38.2%
<b>Yield Rate</b>	<b>49.8%</b>	<b>44.3%</b>	<b>46.2%</b>	<b>37.8%</b>	<b>44.5%</b>	<b>-10.7%</b>
<b>First-time Transfers</b>						
No. Applied	256	251	216	214	198	-22.7%
No. Admitted	219	211	169	176	140	-36.1%
No. Enrolled	126	135	91	105	96	-23.8%
<b>Yield Rate</b>	<b>57.5%</b>	<b>64.0%</b>	<b>53.8%</b>	<b>59.7%</b>	<b>68.6%</b>	<b>19.2%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	76	73	86	81	67	-11.8%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	32	33	33	33	31	-3.1%
T/TT Actual FTE	28.500	29.500	27.500	31.000	27.500	-3.5%
T/TT Avg. SCH	275.79	213.90	233.40	213.90	199.90	-27.5%
FT Temp. Headcount	6	9	8	4	7	16.7%
FT Temp. Actual FTE	5.000	8.150	8.000	4.000	7.000	40.0%
FT Temp. Avg. SCH	247.40	261.96	217.40	268.00	229.70	-7.2%
PT Temp. Headcount	3	6	9	9	10	233.3%
PT Temp. Actual FTE	1.500	2.170	2.750	2.750	3.000	100.0%
PT Temp. Avg. SCH	224.00	173.73	205.10	212.70	221.00	-1.3%
GA Headcount	24	25	28	22	17	-29.2%
GA Actual FTE	8.300	7.100	1.380	2.130	1.000	-88.0%
GA Avg. SCH	35.30	52.18	270.30	216.70	282.00	698.8%
Adm/Other Headcount	5	3	5	4	3	-40.0%
Adm/Other Actual FTE	0.500	0.300	1.580	3.000	1.420	184.0%
Adm/Other Avg. SCH	480.00	273.33	39.90	48.30	102.80	-78.6%

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$2,274,097	\$2,680,177	\$2,730,626	\$2,742,146	\$2,764,169	21.6%
Graduate Assistant Wages	\$174,180	\$235,757	\$194,233	\$152,433	\$133,256	-23.5%
Student Wages	\$41,308	\$29,873	\$38,522	\$39,196	\$46,136	11.7%
Supplies and Expense	\$235,372	\$156,190	\$155,679	\$153,607	\$165,549	-29.7%
Capital	\$80,671	\$97,292	\$25,733	\$24,862	\$23,210	-71.2%
Subtotal	\$2,805,629	\$3,199,290	\$3,144,792	\$3,112,244	\$3,132,320	11.6%
Fringe Benefits	\$682,229	\$804,053	\$819,188	\$822,644	\$829,251	21.6%
<b>Total</b>	<b>\$3,487,858</b>	<b>\$4,003,343</b>	<b>\$3,963,980</b>	<b>\$3,934,888</b>	<b>\$3,961,571</b>	<b>13.6%</b>
Annualized SCH	20,386	20,403	20,734	19,152	19,275	-5.4%
Cost per SCH (w/out fringe)	\$138	\$157	\$152	\$163	\$163	18.1%
Cost per SCH (w/ fringe)	\$171	\$196	\$191	\$205	\$206	20.1%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	113	115	98	104	95	-15.9%
No. Evening Sections	18	19	24	21	19	5.6%
No. Arranged Sections	31	22	29	25	24	-22.6%
No. Distance Sections	65	83	73	89	84	29.2%
No. Off Campus Sections		1				N/A
Pct. Day Sections	49.8%	47.9%	43.8%	43.5%	42.8%	-14.1%
Pct. Evening Sections	7.9%	7.9%	10.7%	8.8%	8.6%	8.9%
Pct. Arranged Sections	13.7%	9.2%	12.9%	10.5%	10.8%	-21.2%
Pct. Distance Sections	28.6%	34.6%	32.6%	37.2%	37.8%	32.2%
Pct. Off Campus Sections		0.4%				N/A
Total Number of Sections	227	240	224	239	222	-2.2%
<b>Section Size</b>						
Avg. Section Size	17.3	16.4	16.9	14.9	14.9	-13.9%
Avg. Section Size - 100 Level	24.0	26.9	24.3	18.4	20.6	-14.2%
Avg. Section Size - LD	20.7	22.7	21.5	18.6	19.0	-8.2%
Avg. Section Size - UD	18.7	18.8	17.7	16.0	16.9	-9.6%
Avg. Section Size - Comb. UG/GR	28.0	19.2	25.5	25.7	18.7	-33.2%
Avg. Section Size - GR	9.1	7.6	9.3	7.7	7.4	-18.7%
<b>Credit Hour Production</b>						
Total Course SCH	9,520	10,140	9,377	9,161	8,545	-10.2%
Contribution Ratio	8.3%	10.3%	10.2%	9.9%	10.4%	2.2%
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	39.4%	46.9%	42.4%	42.2%	42.1%	2.7%
B/B+	25.7%	24.8%	28.8%	27.7%	28.9%	3.2%
C/C+	13.2%	11.5%	12.1%	10.6%	11.6%	-1.6%
D/D+	3.4%	2.9%	3.1%	3.3%	2.9%	-0.5%
F/U	5.8%	4.0%	4.4%	4.5%	4.7%	-1.1%
DP/WP/N/W	1.6%	1.8%	2.3%	1.8%	2.7%	1.1%
WF/WU/DF	0.3%	0.5%	0.7%	0.5%	0.3%	NC
IN	5.6%	5.5%	4.5%	7.4%	5.6%	NC
S/CR						N/A
NX	4.0%	1.7%	1.4%	1.4%	1.1%	-2.9%
<b>Average GPA</b>	<b>3.13</b>	<b>3.30</b>	<b>3.22</b>	<b>3.24</b>	<b>3.23</b>	<b>3.4%</b>
<b>Graduate</b>						
A	54.3%	52.7%	54.7%	55.0%	54.3%	NC
B/B+	20.4%	25.4%	23.5%	23.5%	30.3%	9.9%
C/C+	0.8%	0.8%	1.6%	0.6%	1.3%	0.5%
D/D+						N/A
F/U	3.6%	1.0%	0.7%	2.4%	2.9%	-0.7%
DP/WP/N/W	0.6%	4.6%	1.3%	1.5%	1.5%	0.9%
WF/WU/DF			0.4%		0.4%	N/A
IN	19.6%	14.9%	14.9%	13.8%	9.2%	-10.4%
S/CR		0.4%	2.4%	2.4%		N/A
NX	0.2%	0.2%	0.5%	0.7%		N/A
<b>Average GPA</b>	<b>3.63</b>	<b>3.72</b>	<b>3.73</b>	<b>3.67</b>	<b>3.60</b>	<b>-0.8%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VI. STAFFING</b>						
Faculty	41	48	50	46	48	17.1%
Administrative (EAP)		10	6	5	4	N/A
Support Staff		18	12	10	8	N/A
Graduate Assistants	24	25	28	22	17	-29.2%
<b>VII. SUCCESS COHORT</b>						
	1	2	3	4	5	
1-Yr Retention (2002-06 cohorts)	72.0%	69.4%	74.3%	74.6%	73.8%	1.8%
2-Yr Retention (2001-05 cohorts)	63.5%	63.1%	59.9%	65.5%	64.2%	0.7%
4-Yr Graduation (1999-03 cohorts)	23.6%	16.3%	24.3%	28.0%	25.5%	1.8%
5-Yr Graduation (1998-02 cohorts)	42.0%	47.3%	40.1%	45.3%	42.9%	0.8%
6-Yr Graduation (1997-01 cohorts)	43.4%	46.2%	53.4%	46.9%	50.7%	7.3%
UG Time to Degree (Years)	4.3	4.5	4.2	4.4	4.4	2.0%
FY Associate Degrees Conferred	33	23	34	26	16	-51.5%
FY Bachelors Degrees Conferred	170	191	209	217	197	15.9%
FY Masters Degrees Conferred	60	64	56	90	105	75.0%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred	5	4	2	11	5	NC
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	978	987	980	994	951	-2.8%
Avg ACT-Comp. score	20	21	21	20	21	5.0%
<b>FTF Class Rank</b>						
Top Tenth	3.5%	3.7%	6.6%	8.4%	2.3%	-1.2%
Top Quarter	18.8%	21.3%	29.5%	30.5%	25.6%	6.8%
Top Half	70.1%	61.0%	67.2%	66.3%	69.8%	-0.3%
<b>Average HS Rank</b>	<b>58</b>	<b>57</b>	<b>62</b>	<b>61</b>	<b>61</b>	<b>5.2%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	17.1%	15.6%	22.2%	23.8%	11.0%	-6.1%
3.0 - 3.49	36.8%	36.9%	33.3%	40.6%	44.0%	7.2%
2.0 - 2.99	46.1%	47.5%	44.4%	35.6%	45.1%	-1.0%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>3.04</b>	<b>3.02</b>	<b>3.10</b>	<b>3.15</b>	<b>3.06</b>	<b>0.5%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher	11.8%	12.1%	14.9%	15.4%	19.1%	7.3%
3.50 - 3.74	14.3%	18.9%	19.5%	11.5%	14.9%	0.6%
3.00 - 3.49	27.7%	28.8%	23.0%	26.9%	21.3%	-6.4%
2.50 - 2.99	28.6%	25.0%	19.5%	20.2%	29.8%	1.2%
Less than 2.50	17.6%	15.2%	23.0%	26.0%	14.9%	-2.7%
<b>FTG Grade Point Average</b>						
3.75 or higher	10.0%	9.2%	14.1%	10.4%	17.2%	7.2%
3.50 - 3.74	15.7%	21.5%	30.8%	22.1%	15.5%	-0.2%
3.00 - 3.49	34.3%	29.2%	29.5%	48.1%	27.6%	-6.7%
2.50 - 2.99	25.7%	32.3%	21.8%	16.9%	34.5%	8.8%
Less than 2.50	14.3%	7.7%	3.8%	2.6%	5.2%	-9.1%

<b>IX. TOP FEEDER SCHOOLS</b>			City, State
<b>FTF - High Schools</b>	Terre Haute North Vigo High School	Vigo IN	
	Northview High School	Clay IN	
	Terre Haute South Vigo High School	Vigo IN	
	Vincennes University	Knox IN	
<b>FTT - Transfer Institutions</b>	Ivy Tech Comm College-Terre Haute	Vigo IN	
	Ivy Tech Comm College-Indianapolis	Marion IN	
	Indiana State University	Vigo IN	
<b>FTG - Previous Institutions</b>	Purdue University	Tippecanoe IN	
	University of Phoenix	Maricopa AZ	

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	17	18	22	19	16	-5.9%
Funds Requested	\$497,694	\$1,483,082	\$249,210	\$1,152,105	\$772,918	55.3%
Proposals Funded	6	7	19	18	16	166.7%
Funds Awarded	\$41,608	\$48,854	\$283,190	\$308,627	\$746,833	1694.9%

<b>XI. ENGAGEMENT - 2007 Results</b>				Undecided	No	Plan To Do	Yes
<b>Have done or plan to do before graduating:</b>							
practicum, internship, field experience, co-op experience or clinical assignment (Fresh							

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Aerospace Technology

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	286	298	285	248	213	-25.5%
PT Undergraduate	25	24	21	22	24	-4.0%
FT Graduate						N/A
PT Graduate						N/A
<b>Total</b>	<b>311</b>	<b>322</b>	<b>306</b>	<b>270</b>	<b>237</b>	<b>-23.8%</b>
<b>Student FTE</b>						
Undergraduate	307.7	323.1	307.0	264.8	230.9	-25.0%
Graduate						N/A
<b>Total</b>	<b>307.7</b>	<b>323.1</b>	<b>307.0</b>	<b>264.8</b>	<b>230.9</b>	<b>-25.0%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate	1	2		4	2	100.0%
PT Undergraduate	3	5	2	3	9	200.0%
Pct. of UG Students	1.3%	2.2%	0.7%	2.6%	4.6%	253.8%
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	123	150	137	120	97	-21.1%
No. Admitted	114	137	119	105	72	-36.8%
No. Enrolled	60	70	65	44	32	-46.7%
<b>Yield Rate</b>	<b>52.6%</b>	<b>51.1%</b>	<b>54.6%</b>	<b>41.9%</b>	<b>44.4%</b>	<b>-15.6%</b>
<b>First-time Transfers</b>						
No. Applied	48	39	37	34	28	-41.7%
No. Admitted	42	35	28	28	16	-61.9%
No. Enrolled	30	23	12	18	15	-50.0%
<b>Yield Rate</b>	<b>71.4%</b>	<b>65.7%</b>	<b>42.9%</b>	<b>64.3%</b>	<b>93.8%</b>	<b>31.3%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled			12	11	6	N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	6	6	7	7	6	NC
T/TT Actual FTE	5.500	4.500	5.500	6.500	5.500	NC
T/TT Avg. SCH	369.45	375.78	333.60	238.30	227.30	-38.5%
FT Temp. Headcount	1	1	1	1	2	100.0%
FT Temp. Actual FTE	0.500	1.000	1.000	1.000	2.000	300.0%
FT Temp. Avg. SCH	378.00	435.00	288.00	250.00	153.00	-59.5%
PT Temp. Headcount			3			N/A
PT Temp. Actual FTE			1.000			N/A
PT Temp. Avg. SCH			228.00			N/A
GA Headcount	2	4	3	4	2	NC
GA Actual FTE	0.500	1.500		0.750		N/A
GA Avg. SCH	264.00	114.00		224.00		N/A
Adm/Other Headcount			1			N/A
Adm/Other Actual FTE			0.250			N/A
Adm/Other Avg. SCH			132.00			N/A

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$383,902	\$433,899	\$484,873	\$487,500	\$495,750	29.1%
Graduate Assistant Wages	\$13,726	\$23,372	\$5,870	\$14,076	\$13,934	1.5%
Student Wages	\$8,340	\$2,434	\$14,456	\$19,699	\$1,319	-84.2%
Supplies and Expense	\$45,309	\$29,682	\$27,697	\$27,730	\$27,847	-38.5%
Capital		\$1,897	\$284		\$432	N/A
Subtotal	\$451,277	\$491,285	\$533,179	\$549,005	\$539,283	19.5%
Fringe Benefits	\$115,171	\$130,170	\$145,462	\$146,250	\$148,725	29.1%
<b>Total</b>	<b>\$566,448</b>	<b>\$621,455</b>	<b>\$678,641</b>	<b>\$695,255</b>	<b>\$688,008</b>	<b>21.5%</b>
Annualized SCH	5,027	4,880	5,139	4,518	4,211	-16.2%
Cost per SCH (w/out fringe)	\$90	\$101	\$104	\$122	\$128	42.7%
Cost per SCH (w/ fringe)	\$113	\$127	\$132	\$154	\$163	45.0%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	27	32	31	30	26	-3.7%
No. Evening Sections		1	2	1	1	N/A
No. Arranged Sections	7	5	8	5	6	-14.3%
No. Distance Sections	6	7	7	10	9	50.0%
No. Off Campus Sections						N/A
Pct. Day Sections	67.5%	71.1%	64.6%	65.2%	61.9%	-8.3%
Pct. Evening Sections		2.2%	4.2%	2.2%	2.4%	N/A
Pct. Arranged Sections	17.5%	11.1%	16.7%	10.9%	14.3%	-18.3%
Pct. Distance Sections	15.0%	15.6%	14.6%	21.7%	21.4%	42.7%
Pct. Off Campus Sections						N/A
Total Number of Sections	40	45	48	46	42	5.0%
<b>Section Size</b>						
Avg. Section Size	27.9	26.4	24.0	19.5	17.5	-37.3%
Avg. Section Size - 100 Level	30.3	32.7	33.2	18.9	17.1	-43.6%
Avg. Section Size - LD	26.2	26.8	24.9	17.6	15.0	-42.7%
Avg. Section Size - UD	30.2	25.9	23.0	22.1	20.6	-31.8%
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A

<b>Credit Hour Production</b>						
Total Course SCH	2,281	2,701	2,414	1,974	1,595	-30.1%
Contribution Ratio	5.1%	3.0%	4.8%	2.8%	1.1%	-4.0%

<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	39.5%	43.8%	40.2%	41.6%	38.8%	-0.7%
B/B+	29.4%	29.9%	32.3%	25.0%	26.2%	-3.2%
C/C+	13.7%	8.8%	11.7%	10.1%	12.2%	-1.5%
D/D+	2.4%	1.3%	1.4%	2.4%	2.2%	-0.2%
F/U	2.2%	1.7%	3.8%	3.1%	4.2%	2.0%
DP/WP/N/W	2.1%	0.9%	2.4%	0.8%	1.3%	-0.8%
WF/WU/DF	0.3%	0.1%	0.1%	0.1%	0.4%	0.1%
IN	10.4%	11.7%	7.9%	15.8%	14.7%	4.3%
S/CR						N/A
NX		1.8%	0.2%	1.1%		N/A
<b>Average GPA</b>	<b>3.27</b>	<b>3.43</b>	<b>3.25</b>	<b>3.32</b>	<b>3.24</b>	<b>-1.1%</b>
<b>Graduate</b>						
A			100.0%			N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN				100.0%		N/A
S/CR						N/A
NX						N/A
<b>Average GPA</b>			<b>4.00</b>			<b>N/A</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VI. STAFFING</b>						
Faculty	7	7	11	8	#VALUE!	#VALUE!
Administrative (EAP)						N/A
Support Staff		1	1			N/A
Graduate Assistants	2	4	3	4	2	NC

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2002-06 cohorts)	78.9%	75.0%	82.9%	73.8%	81.8%	2.9%
2-Yr Retention (2001-05 cohorts)	69.7%	70.4%	65.0%	80.0%	67.7%	-2.0%
4-Yr Graduation (1999-03 cohorts)	33.3%	15.2%	31.8%	29.6%	33.3%	NC
5-Yr Graduation (1998-02 cohorts)	48.3%	47.1%	41.3%	54.5%	45.1%	-3.2%
6-Yr Graduation (1997-01 cohorts)	34.6%	55.2%	56.9%	54.3%	59.1%	24.5%
UG Time to Degree (Years)	4.8	4.7	4.2	4.5	4.4	-9.3%
FY Associate Degrees Conferred	8	4	11	7	7	-12.5%
FY Bachelors Degrees Conferred	32	31	58	65	57	78.1%
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	999	993	1,005	1,024	961	-3.8%
Avg ACT-Comp. score	21	21	23	22	22	4.8%
<b>FTF Class Rank</b>						
Top Tenth	5.5%	6.5%	8.9%	9.8%	7.4%	1.9%
Top Quarter	23.6%	24.2%	33.9%	36.6%	37.0%	13.4%
Top Half	67.3%	66.1%	67.9%	65.9%	66.7%	-0.6%
<b>Average HS Rank</b>	<b>58</b>	<b>60</b>	<b>64</b>	<b>63</b>	<b>64</b>	<b>10.3%</b>

<b>FTF Grade Point Average</b>						
3.5 or higher	20.3%	15.2%	25.4%	30.2%	20.0%	-0.3%
3.0 - 3.49	42.4%	50.0%	33.9%	39.5%	43.3%	0.9%
2.0 - 2.99	37.3%	34.8%	40.7%	30.2%	36.7%	-0.6%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>3.12</b>	<b>3.11</b>	<b>3.13</b>	<b>3.19</b>	<b>3.12</b>	<b>-0.2%</b>

<b>FTT Grade Point Average</b>						
3.75 or higher	6.9%	4.5%	5.9%			N/A
3.50 - 3.74	6.9%	22.7%	18.2%	5.9%	14.3%	7.4%
3.00 - 3.49	34.5%	31.8%	9.1%	17.6%	35.7%	1.2%
2.50 - 2.99	37.9%	27.3%	45.5%	35.3%	35.7%	-2.2%
Less than 2.50	13.8%	13.6%	27.3%	35.3%	14.3%	0.5%

<b>FTG Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

<b>IX. TOP FEEDER SCHOOLS</b>						
						<i>City, State</i>
<b>FTF - High Schools</b>						
Floyd Central High School						Floyd IN
West Vigo High School						Vigo IN
Batesville High School						Franklin IN
<b>FTT - Transfer Institutions</b>						
Vincennes University						Knox IN
Indiana Univ-Purdue Univ-Indy						Marion IN
Ivy Tech Comm College-Bloomington						Monroe IN
<b>FTG - Previous Institutions</b>						

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	2	1				N/A
Funds Requested	\$45,554	\$32,240				N/A
Proposals Funded			1			N/A
Funds Awarded			\$59,600			N/A

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2007 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	2	3	26	4
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)	3	5	2	3
community service or volunteer work (Freshmen)	3	4	15	13
community service or volunteer work (Seniors)	2	5	1	5
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				
in contributing to welfare of their community (Freshmen)				29.4%
in contributing to welfare of their community (Seniors)				30.8%
in voting in local, state and national elections (Freshmen)				26.5%
in voting in local, state and national elections (Seniors)				15.4%

<b>XII. ACCREDITATIONS</b>						

NOTE: N/A=Not Applicable or Not Available, NC=No Change

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Electronics and Computer Technology

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	148	143	107	90	90	-39.2%
PT Undergraduate	34	29	24	27	23	-32.4%
FT Graduate	34	35	43	43	41	20.6%
PT Graduate	37	38	35	39	36	-2.7%
<b>Total</b>	<b>253</b>	<b>245</b>	<b>209</b>	<b>199</b>	<b>190</b>	<b>-24.9%</b>
<b>Student FTE</b>						
Undergraduate	160.5	155.2	117.9	100.5	100.6	-37.3%
Graduate	40.3	41.0	45.9	48.0	44.3	9.9%
<b>Total</b>	<b>200.8</b>	<b>196.2</b>	<b>163.8</b>	<b>148.5</b>	<b>144.9</b>	<b>-27.8%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate				1	2	N/A
PT Undergraduate	11	13	14	16	9	-18.2%
Pct. of UG Students	6.0%	7.6%	10.7%	14.5%	9.7%	61.7%
FT Graduate	2	2	2	3	3	50.0%
PT Graduate	31	24	23	29	29	-6.5%
Pct. of GR Students	46.5%	35.6%	32.1%	39.0%	41.6%	-10.5%

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	71	87	58	52	85	19.7%
No. Admitted	56	61	36	37	42	-25.0%
No. Enrolled	27	27	9	11	19	-29.6%
<b>Yield Rate</b>	<b>48.2%</b>	<b>44.3%</b>	<b>25.0%</b>	<b>29.7%</b>	<b>45.2%</b>	<b>-6.2%</b>
<b>First-time Transfers</b>						
No. Applied	43	30	34	25	28	-34.9%
No. Admitted	35	23	24	20	18	-48.6%
No. Enrolled	12	13	11	10	9	-25.0%
<b>Yield Rate</b>	<b>34.3%</b>	<b>56.5%</b>	<b>45.8%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>45.8%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	23	19	25	25	23	NC
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	7	7	8	9	8	14.3%
T/TT Actual FTE	6.500	6.500	7.500	8.500	7.000	7.7%
T/TT Avg. SCH	195.85	163.09	194.40	181.00	187.60	-4.2%
FT Temp. Headcount	1	2	1			#VALUE!
FT Temp. Actual FTE	1.000	1.800	1.000			#VALUE!
FT Temp. Avg. SCH	132.00	243.33	213.00			#VALUE!
PT Temp. Headcount	3	5	4	4	4	33.3%
PT Temp. Actual FTE	1.500	1.920	1.250	1.000	1.250	-16.7%
PT Temp. Avg. SCH	224.00	183.85	187.20	192.00	172.80	-22.9%
GA Headcount	7	6	7	6	5	-28.6%
GA Actual FTE	1.500	2.750	0.130	0.130	0.250	-83.3%
GA Avg. SCH	35.33	18.00	100.00	134.60	228.00	545.3%
Adm/Other Headcount	1					N/A
Adm/Other Actual FTE	0.100					N/A
Adm/Other Avg. SCH	690.00					N/A

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$553,233	\$646,861	\$668,381	\$632,650	\$654,766	18.4%
Graduate Assistant Wages	\$44,692	\$103,062	\$88,475	\$59,004	\$50,000	11.9%
Student Wages	\$9,866	\$6,737	\$4,025	\$3,677	\$19,171	94.3%
Supplies and Expense	\$31,336	\$22,618	\$30,986	\$28,307	\$39,365	25.6%
Capital	\$2,675	\$30,805	\$8,514	\$6,941	\$2,618	-2.2%
Subtotal	\$641,803	\$810,084	\$800,381	\$730,579	\$765,920	19.3%
Fringe Benefits	\$165,970	\$194,058	\$200,514	\$189,795	\$196,430	18.4%
<b>Total</b>	<b>\$807,773</b>	<b>\$1,004,142</b>	<b>\$1,000,895</b>	<b>\$920,374</b>	<b>\$962,349</b>	<b>19.1%</b>
Annualized SCH	3,468	3,556	3,837	3,136	3,354	-3.3%
Cost per SCH (w/out fringe)	\$185	\$228	\$209	\$233	\$228	23.4%
Cost per SCH (w/ fringe)	\$233	\$282	\$261	\$293	\$287	23.2%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	25	23	21	21	19	-24.0%
No. Evening Sections	7	6	5	5	4	-42.9%
No. Arranged Sections	5	6	6	6	7	40.0%
No. Distance Sections	9	9	10	9	9	NC
No. Off Campus Sections						N/A
Pct. Day Sections	54.3%	52.3%	50.0%	51.2%	48.7%	-10.3%
Pct. Evening Sections	15.2%	13.6%	11.9%	12.2%	10.3%	-32.2%
Pct. Arranged Sections	10.9%	13.6%	14.3%	14.6%	17.9%	64.2%
Pct. Distance Sections	19.6%	20.5%	23.8%	22.0%	23.1%	17.9%
Pct. Off Campus Sections						N/A
Total Number of Sections	46	44	42	41	39	-15.2%
<b>Section Size</b>						
Avg. Section Size	15.4	16.3	15.4	14.9	15.0	-2.6%
Avg. Section Size - 100 Level	18.1	26.6	17.3	17.7	21.0	16.0%
Avg. Section Size - LD	15.9	20.8	16.3	15.4	16.5	3.8%
Avg. Section Size - UD	15.5	15.8	13.9	11.5	13.7	-11.6%
Avg. Section Size - Comb. UG/GR	48.0	47.0	53.0	66.0	38.0	-20.8%
Avg. Section Size - GR	11.4	9.2	12.6	13.4	12.3	7.9%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>Credit Hour Production</b>						
Total Course SCH	1,926	1,970	1,832	1,710	1,586	-17.7%
Contribution Ratio	30.9%	32.7%	40.0%	36.6%	35.1%	4.2%

<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	35.5%	44.5%	42.0%	48.1%	49.5%	14.0%
B/B+	27.4%	23.5%	25.7%	25.0%	24.1%	-3.3%
C/C+	17.4%	16.3%	13.6%	12.4%	11.3%	-6.1%
D/D+	4.3%	4.6%	6.5%	4.0%	4.5%	0.2%
F/U	9.7%	7.2%	5.6%	4.7%	6.0%	-3.7%
DP/WP/N/W	1.2%	3.0%	2.9%	2.3%	3.8%	2.6%
WF/WU/DF	0.2%	0.2%	2.1%	0.7%		N/A
IN	1.6%	0.6%	0.6%	0.5%	0.8%	-0.8%
S/CR						N/A
NX	0.2%		0.6%			N/A
<b>Average GPA</b>	<b>2.89</b>	<b>3.05</b>	<b>3.07</b>	<b>3.24</b>	<b>3.23</b>	<b>11.8%</b>
<b>Graduate</b>						
A	44.0%	48.4%	56.2%	55.9%	56.5%	12.5%
B/B+	37.6%	35.8%	26.2%	25.5%	32.9%	-4.7%
C/C+	3.7%		1.5%	1.2%	1.9%	-1.8%
D/D+						N/A
F/U	2.8%	1.3%	0.8%	3.7%	1.2%	-1.6%
DP/WP/N/W	1.8%	2.5%	0.8%	1.2%	1.2%	-0.6%
WF/WU/DF			0.8%		0.6%	N/A
IN	9.2%	11.9%	13.8%	12.4%	5.6%	-3.6%
S/CR						N/A
NX						N/A
<b>Average GPA</b>	<b>3.51</b>	<b>3.64</b>	<b>3.71</b>	<b>3.59</b>	<b>3.62</b>	<b>3.4%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VI. STAFFING</b>						
Faculty	11	14	13	13	#VALUE!	#VALUE!
Administrative (EAP)						N/A
Support Staff		1	1	1	1	N/A
Graduate Assistants	7	6	7	6	5	-28.6%

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2002-06 cohorts)	71.9%	63.0%	59.3%	55.6%	50.0%	-21.9%
2-Yr Retention (2001-05 cohorts)	55.6%	59.4%	48.1%	44.4%	55.6%	NC
4-Yr Graduation (1999-03 cohorts)	12.0%	8.1%	7.4%	21.9%	18.5%	6.5%
5-Yr Graduation (1998-02 cohorts)	38.2%	44.0%	29.7%	29.6%	40.6%	2.4%
6-Yr Graduation (1997-01 cohorts)	48.0%	41.2%	48.0%	35.1%	33.3%	-14.7%
UG Time to Degree (Years)	4.3	4.5	4.3	4.6	4.5	5.4%
FY Associate Degrees Conferred	6	3	5	1	1	-83.3%
FY Bachelors Degrees Conferred	25	27	31	35	25	NC
FY Masters Degrees Conferred	14	24	12	23	24	71.4%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	968	992	945	916	937	-3.2%
Avg ACT-Comp. score	18	22	17	21	20	11.1%
<b>FTF Class Rank</b>						
Top Tenth	3.8%	3.8%	12.5%			N/A
Top Quarter	23.1%	19.2%	25.0%	10.0%	23.5%	0.4%
Top Half	80.8%	61.5%	75.0%	70.0%	94.1%	13.3%
<b>Average HS Rank</b>	<b>63</b>	<b>56</b>	<b>64</b>	<b>55</b>	<b>68</b>	<b>7.9%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	23.1%	15.4%	22.2%			N/A
3.0 - 3.49	30.8%	30.8%	22.2%	40.0%	66.7%	35.9%
2.0 - 2.99	46.2%	53.8%	55.6%	60.0%	33.3%	-12.9%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>3.08</b>	<b>2.97</b>	<b>2.99</b>	<b>3.00</b>	<b>3.11</b>	<b>0.9%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher	8.3%	16.7%	9.1%	10.0%	11.1%	2.8%
3.50 - 3.74	16.7%	25.0%	18.2%	20.0%	11.1%	-5.6%
3.00 - 3.49	16.7%	16.7%	36.4%	30.0%	11.1%	-5.6%
2.50 - 2.99	16.7%	8.3%	18.2%	10.0%	55.6%	38.9%
Less than 2.50	41.7%	33.3%	18.2%	30.0%	11.1%	-30.6%
<b>FTG Grade Point Average</b>						
3.75 or higher	9.5%	5.9%	13.0%	16.0%	22.7%	13.2%
3.50 - 3.74	28.6%	35.3%	60.9%	16.0%	13.6%	-15.0%
3.00 - 3.49	38.1%	41.2%	17.4%	60.0%	27.3%	-10.8%
2.50 - 2.99	19.0%	5.9%	4.3%	8.0%	31.8%	12.8%
Less than 2.50	4.8%	11.8%	4.3%		4.5%	-0.3%

<b>IX. TOP FEEDER SCHOOLS</b>			City, State
<b>FTF - High Schools</b>	Terre Haute North Vigo High School		Vigo IN
	Northview High School		Clay IN
	Broad Ripple High School		Marion IN
<b>FTT - Transfer Institutions</b>	Ivy Tech Comm College-Terre Haute		Vigo IN
	Lake Land College		Coles IL
	Vincennes University		Knox IN
<b>FTG - Previous Institutions</b>	Indiana State University		Vigo IN
	University of Phoenix		Maricopa AZ
	Excelsior College		Albany NY

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	3		4	1	2	-33.3%
Funds Requested	\$139,108		\$68,716	\$622,124	\$676,511	386.3%
Proposals Funded	1		1		1	NC
Funds Awarded	\$16,108		\$7,000		\$161,722	904.0%

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2007 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	1		4	
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)	1	3	2	9
community service or volunteer work (Freshmen)		1	4	
community service or volunteer work (Seniors)	1	6	4	4
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Industrial and Mechanical Technology

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	110	113	120	131	135	22.7%
PT Undergraduate	20	29	30	30	44	120.0%
FT Graduate	17	5	1	11	16	-5.9%
PT Graduate	7	10	5	9	13	85.7%
<b>Total</b>	<b>154</b>	<b>157</b>	<b>156</b>	<b>181</b>	<b>208</b>	<b>35.1%</b>
<b>Student FTE</b>						
Undergraduate	119.5	124.5	130.9	146.8	150.0	25.5%
Graduate	16.7	8.3	1.9	11.8	16.9	1.2%
<b>Total</b>	<b>136.2</b>	<b>132.8</b>	<b>132.8</b>	<b>158.6</b>	<b>166.9</b>	<b>22.5%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate		2	1	2	2	N/A
PT Undergraduate	10	14	15	9	27	170.0%
Pct. of UG Students	7.7%	11.3%	10.7%	6.8%	16.2%	110.4%
FT Graduate	1			1	1	NC
PT Graduate	3	2		5	5	66.7%
Pct. of GR Students	16.7%	13.3%		30.0%	20.7%	24.0%

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	48	47	52	69	72	50.0%
No. Admitted	42	45	42	58	42	NC
No. Enrolled	12	15	21	17	17	41.7%
<b>Yield Rate</b>	<b>28.6%</b>	<b>33.3%</b>	<b>50.0%</b>	<b>29.3%</b>	<b>40.5%</b>	<b>41.7%</b>
<b>First-time Transfers</b>						
No. Applied	32	29	38	34	51	59.4%
No. Admitted	28	23	29	27	39	39.3%
No. Enrolled	20	17	22	15	31	55.0%
<b>Yield Rate</b>	<b>71.4%</b>	<b>73.9%</b>	<b>75.9%</b>	<b>55.6%</b>	<b>79.5%</b>	<b>11.3%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	10			9	4	-60.0%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	5	4	5	5	6	20.0%
T/TT Actual FTE	4.500	3.500	4.500	4.500	5.500	22.2%
T/TT Avg. SCH	220.89	162.86	159.80	222.40	206.50	-6.5%
FT Temp. Headcount	1	4	2	1	1	NC
FT Temp. Actual FTE	1.000	3.350	2.000	1.000	1.000	NC
FT Temp. Avg. SCH	219.00	228.36	265.50	360.00	315.00	43.8%
PT Temp. Headcount				2	2	N/A
PT Temp. Actual FTE				0.500	0.500	N/A
PT Temp. Avg. SCH				252.00	264.00	N/A
GA Headcount	3	8	4	1	3	NC
GA Actual FTE	0.300					N/A
GA Avg. SCH						N/A
Adm/Other Headcount	1					N/A
Adm/Other Actual FTE	0.100					N/A
Adm/Other Avg. SCH	490.00					N/A

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$344,144	\$467,905	\$467,011	\$452,938	\$448,093	30.2%
Graduate Assistant Wages	\$22,237	\$39,738	\$36,379	\$17,460	\$18,460	-17.0%
Student Wages	\$11,202	\$11,711	\$10,236	\$7,803	\$10,226	-8.7%
Supplies and Expense	\$34,444	\$31,963	\$30,241	\$27,591	\$32,053	-6.9%
Capital	\$9,389	\$12,868	\$2,719	\$829	\$6,156	-34.4%
Subtotal	\$421,416	\$564,184	\$546,586	\$506,622	\$514,988	22.2%
Fringe Benefits	\$103,243	\$140,372	\$140,103	\$135,881	\$134,428	30.2%
<b>Total</b>	<b>\$524,659</b>	<b>\$704,556</b>	<b>\$686,689</b>	<b>\$642,503</b>	<b>\$649,415</b>	<b>23.8%</b>
Annualized SCH	2,503	2,531	2,556	2,718	3,126	24.9%
Cost per SCH (w/out fringe)	\$168	\$223	\$214	\$186	\$165	-2.2%
Cost per SCH (w/ fringe)	\$210	\$278	\$269	\$236	\$208	-0.9%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	21	21	13	16	16	-23.8%
No. Evening Sections	2	2	6	5	5	150.0%
No. Arranged Sections	5	3	6	8	8	60.0%
No. Distance Sections	6	8	5	10	13	116.7%
No. Off Campus Sections						N/A
Pct. Day Sections	61.8%	61.8%	43.3%	41.0%	38.1%	-38.3%
Pct. Evening Sections	5.9%	5.9%	20.0%	12.8%	11.9%	101.7%
Pct. Arranged Sections	14.7%	8.8%	20.0%	20.5%	19.0%	29.3%
Pct. Distance Sections	17.6%	23.5%	16.7%	25.6%	31.0%	76.1%
Pct. Off Campus Sections						N/A
Total Number of Sections	34	34	30	39	42	23.5%
<b>Section Size</b>						
Avg. Section Size	13.8	13.4	17.4	15.8	15.2	10.1%
Avg. Section Size - 100 Level	24.5	22.8	24.8	17.0	22.2	-9.4%
Avg. Section Size - LD	19.5	19.0	24.1	19.5	22.7	16.4%
Avg. Section Size - UD	11.7	11.8	15.3	16.6	14.4	23.1%
Avg. Section Size - Comb. UG/GR		17.0	13.0	18.5	18.0	N/A
Avg. Section Size - GR	5.7	4.8	11.0	3.8	4.3	-24.6%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>Credit Hour Production</b>						
Total Course SCH	1,234	1,207	1,255	1,513	1,565	26.8%
Contribution Ratio	36.5%	42.7%	39.8%	32.4%	34.5%	-2.0%

<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	31.3%	44.2%	41.7%	43.9%	42.6%	11.3%
B/B+	25.7%	23.0%	25.8%	28.3%	33.8%	8.1%
C/C+	16.0%	14.6%	15.3%	7.9%	10.9%	-5.1%
D/D+	5.3%	6.3%	4.9%	3.3%	1.7%	-3.6%
F/U	9.7%	6.6%	6.1%	7.1%	4.1%	-5.6%
DP/WP/N/W	4.6%	1.1%	3.6%	2.0%	4.7%	0.1%
WF/WU/DF	0.5%	2.9%	0.5%	1.8%		N/A
IN	3.6%	1.3%	2.0%	5.6%	2.1%	-1.5%
S/CR						N/A
NX	2.9%					N/A
<b>Average GPA</b>	<b>2.84</b>	<b>3.09</b>	<b>3.09</b>	<b>3.21</b>	<b>3.30</b>	<b>16.1%</b>
<b>Graduate</b>						
A	66.7%	52.1%	50.0%	69.0%	65.9%	-0.8%
B/B+	12.5%	31.3%	25.0%	23.8%	22.0%	9.5%
C/C+		2.1%	7.1%			N/A
D/D+						N/A
F/U	4.2%	2.1%	3.6%			N/A
DP/WP/N/W		2.1%	3.6%			N/A
WF/WU/DF						N/A
IN	12.5%	10.4%	10.7%	7.1%	12.2%	-0.3%
S/CR						N/A
NX	4.2%					N/A
<b>Average GPA</b>	<b>3.73</b>	<b>3.58</b>	<b>3.50</b>	<b>3.80</b>	<b>3.83</b>	<b>2.9%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VI. STAFFING</b>						
Faculty	6	8	#VALUE!	8	9	50.0%
Administrative (EAP)						N/A
Support Staff		1	1	1		N/A
Graduate Assistants	3	8	4	1	3	NC

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2002-06 cohorts)	63.6%	91.7%	60.0%	85.7%	82.4%	18.7%
2-Yr Retention (2001-05 cohorts)	75.0%	63.6%	66.7%	46.7%	81.0%	6.0%
4-Yr Graduation (1999-03 cohorts)	26.7%	21.4%	25.0%	45.5%	25.0%	-1.7%
5-Yr Graduation (1998-02 cohorts)	56.3%	46.7%	50.0%	58.3%	54.5%	-1.7%
6-Yr Graduation (1997-01 cohorts)	68.8%	62.5%	46.7%	50.0%	58.3%	-10.4%
UG Time to Degree (Years)	3.9	4.0	4.3	4.1	4.1	5.7%
FY Associate Degrees Conferred	3					N/A
FY Bachelors Degrees Conferred	44	33	29	35	33	-25.0%
FY Masters Degrees Conferred		1	7	8	13	N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	985	995	967	985	1,001	1.6%
Avg ACT-Comp. score	21	16	21	19	21	NC
<b>FTF Class Rank</b>						
Top Tenth			5.0%	16.7%		N/A
Top Quarter	18.2%	25.0%	25.0%	41.7%	26.7%	8.5%
Top Half	54.5%	66.7%	80.0%	75.0%	66.7%	12.2%
<b>Average HS Rank</b>	<b>53</b>	<b>62</b>	<b>63</b>	<b>63</b>	<b>58</b>	<b>9.4%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>FTF Grade Point Average</b>						
3.5 or higher	16.7%	23.1%	20.0%	37.5%	13.3%	-3.4%
3.0 - 3.49	16.7%	38.5%	35.0%	31.3%	26.7%	10.0%
2.0 - 2.99	66.7%	38.5%	45.0%	31.3%	60.0%	-6.7%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>2.83</b>	<b>3.15</b>	<b>3.14</b>	<b>3.23</b>	<b>2.98</b>	<b>5.4%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>FTT Grade Point Average</b>						
3.75 or higher	15.0%	5.9%	19.0%	6.7%	16.1%	1.1%
3.50 - 3.74	15.0%	17.6%	28.6%	6.7%	19.4%	4.4%
3.00 - 3.49	35.0%	35.3%	19.0%	26.7%	22.6%	-12.4%
2.50 - 2.99	25.0%	29.4%	4.8%	13.3%	25.8%	0.8%
Less than 2.50	10.0%	11.8%	28.6%	46.7%	16.1%	6.1%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>FTG Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74	30.0%			77.8%	33.3%	3.3%
3.00 - 3.49	40.0%			11.1%		N/A
2.50 - 2.99	30.0%			11.1%	33.3%	3.3%
Less than 2.50					33.3%	N/A

<b>IX. TOP FEEDER SCHOOLS</b>						
						City, State
<b>FTF - High Schools</b>						
Northview High School						Clay IN
Terre Haute South Vigo High School						Vigo IN
South Vermillion High School						Vermillion IN
<b>FTT - Transfer Institutions</b>						
Vincennes University						Knox IN
Ivy Tech Comm College-Indianapolis						Marion IN
Ivy Tech Comm College-Terre Haute						Vigo IN
<b>FTG - Previous Institutions</b>						
Indiana State University						Vigo IN

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	5	9	15	15	12	140.0%
Funds Requested	\$220,712	\$148,890	\$133,342	\$391,817	\$82,917	-62.4%
Proposals Funded	3	5	16	14	10	233.3%
Funds Awarded	\$11,500	\$7,240	\$112,198	\$174,750	\$65,461	469.2%

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2007 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	3		11	3
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)	2	3	1	4
community service or volunteer work (Freshmen)				

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Industrial Technology Education

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	87	70	68	64	64	-26.4%
PT Undergraduate	144	153	120	124	105	-27.1%
FT Graduate	44	36	47	33	40	-9.1%
PT Graduate	158	197	124	120	102	-35.4%
<b>Total</b>	<b>433</b>	<b>456</b>	<b>359</b>	<b>341</b>	<b>311</b>	<b>-28.2%</b>
<b>Student FTE</b>						
Undergraduate	133.8	123.6	110.5	108.9	101.5	-24.1%
Graduate	90.4	98.8	81.4	71.2	71.7	-20.7%
<b>Total</b>	<b>224.2</b>	<b>222.4</b>	<b>191.9</b>	<b>180.1</b>	<b>173.2</b>	<b>-22.7%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate	29	29	30	18	23	-20.7%
PT Undergraduate	128	136	110	117	97	-24.2%
Pct. of UG Students	<b>68.0%</b>	<b>74.0%</b>	<b>74.5%</b>	<b>71.8%</b>	<b>71.0%</b>	<b>4.4%</b>
FT Graduate	22	19	18	9	25	13.6%
PT Graduate	137	175	108	103	95	-30.7%
Pct. of GR Students	<b>78.7%</b>	<b>83.3%</b>	<b>73.7%</b>	<b>73.2%</b>	<b>84.5%</b>	<b>7.4%</b>

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	20	19	16	14	9	-55.0%
No. Admitted	17	13	10	11	3	-82.4%
No. Enrolled	10	2	2	5	1	-90.0%
<b>Yield Rate</b>	<b>58.8%</b>	<b>15.4%</b>	<b>20.0%</b>	<b>45.5%</b>	<b>33.3%</b>	<b>-43.3%</b>
<b>First-time Transfers</b>						
No. Applied	99	112	77	84	65	-34.3%
No. Admitted	86	95	62	69	53	-38.4%
No. Enrolled	45	57	33	36	32	-28.9%
<b>Yield Rate</b>	<b>52.3%</b>	<b>60.0%</b>	<b>53.2%</b>	<b>52.2%</b>	<b>60.4%</b>	<b>15.4%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled	43	49	43	35	34	-20.9%
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	6	8	7	6	5	-16.7%
T/TT Actual FTE	5.500	7.500	6.500	6.000	4.000	-27.3%
T/TT Avg. SCH	372.55	229.33	265.40	226.30	204.80	-45.0%
FT Temp. Headcount	1	1	1	1	3	200.0%
FT Temp. Actual FTE	1.000	1.000	1.000	1.000	3.000	200.0%
FT Temp. Avg. SCH	267.00	243.00	164.00	150.00	220.30	-17.5%
PT Temp. Headcount				1	1	N/A
PT Temp. Actual FTE				0.750	0.500	N/A
PT Temp. Avg. SCH				184.00	258.00	N/A
GA Headcount	9	4	9	6	4	-55.6%
GA Actual FTE	4.500	2.000	0.500			N/A
GA Avg. SCH	24.00		306.00			N/A
Adm/Other Headcount	1			1		N/A
Adm/Other Actual FTE	0.100			0.750		N/A
Adm/Other Avg. SCH	700.00			120.00		N/A

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$403,970	\$528,384	\$488,232	\$563,000	\$580,106	43.6%
Graduate Assistant Wages	\$76,031	\$52,370	\$44,703	\$44,883	\$33,200	-56.3%
Student Wages	\$7,693	\$3,066	\$2,658	\$2,940	\$8,117	5.5%
Supplies and Expense	\$52,604	\$41,366	\$35,372	\$36,701	\$35,077	-33.3%
Capital	\$45,613	\$31,416	\$4,653	\$15,098	\$4,828	-89.4%
Subtotal	\$585,911	\$656,603	\$575,619	\$662,622	\$661,328	12.9%
Fringe Benefits	\$121,191	\$158,515	\$146,470	\$168,900	\$174,032	43.6%
<b>Total</b>	<b>\$707,102</b>	<b>\$815,118</b>	<b>\$722,088</b>	<b>\$831,522</b>	<b>\$835,360</b>	<b>18.1%</b>
Annualized SCH	5,279	4,995	5,070	4,637	4,113	-22.1%
Cost per SCH (w/out fringe)	\$111	\$131	\$114	\$143	\$161	44.9%
Cost per SCH (w/ fringe)	\$134	\$163	\$142	\$179	\$203	51.6%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	9	10	8	9	7	-22.2%
No. Evening Sections	6	7	7	5	4	-33.3%
No. Arranged Sections	4	2	2	3		N/A
No. Distance Sections	31	33	31	30	25	-19.4%
No. Off Campus Sections		1				N/A
Pct. Day Sections	18.0%	18.9%	16.7%	19.1%	19.4%	7.8%
Pct. Evening Sections	12.0%	13.2%	14.6%	10.6%	11.1%	-7.5%
Pct. Arranged Sections	8.0%	3.8%	4.2%	6.4%		N/A
Pct. Distance Sections	62.0%	62.3%	64.6%	63.8%	69.4%	11.9%
Pct. Off Campus Sections		1.9%				N/A
Total Number of Sections	50	53	48	47	36	-28.0%
<b>Section Size</b>						
Avg. Section Size	15.0	15.3	15.0	13.2	15.6	4.0%
Avg. Section Size - 100 Level	14.5	11.0	9.0	9.0		N/A
Avg. Section Size - LD	14.6	10.0	15.5	14.3	20.7	41.8%
Avg. Section Size - UD	18.5	19.6	17.0	12.3	18.1	-2.2%
Avg. Section Size - Comb. UG/GR	13.0	5.5	13.0	13.5	8.5	-34.6%
Avg. Section Size - GR	11.8	12.8	12.9	14.4	12.9	9.3%

<b>Credit Hour Production</b>						
Total Course SCH	2,048	2,325	2,059	1,735	1,681	-17.9%
Contribution Ratio	12.5%	19.2%	18.1%	14.4%	19.6%	7.1%

<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	55.5%	58.8%	49.8%	49.8%	56.0%	0.5%
B/B+	18.7%	18.8%	24.8%	27.1%	25.5%	6.8%
C/C+	5.4%	5.1%	4.6%	6.5%	5.9%	0.5%
D/D+	0.6%	0.2%	2.2%	1.9%	2.0%	1.4%
F/U	8.5%	5.1%	6.6%	6.5%	5.6%	-2.9%
DP/WP/N/W	0.4%	3.5%	1.5%	3.3%	1.7%	1.3%
WF/WU/DF	0.2%		0.9%		0.8%	0.6%
IN	10.3%	8.4%	8.4%	4.9%	2.5%	-7.8%
S/CR						N/A
NX						N/A
<b>Average GPA</b>	<b>3.32</b>	<b>3.50</b>	<b>3.29</b>	<b>3.32</b>	<b>3.36</b>	<b>1.1%</b>
<b>Graduate</b>						
A	59.8%	56.3%	57.4%	57.8%	50.5%	-9.3%
B/B+	13.0%	18.0%	24.8%	20.3%	28.2%	15.2%
C/C+		0.8%	1.0%	0.4%	0.9%	N/A
D/D+						N/A
F/U	4.1%	0.8%	0.3%	2.3%	5.1%	1.0%
DP/WP/N/W	0.3%	6.5%	1.0%	2.0%	1.9%	1.6%
WF/WU/DF					0.5%	N/A
IN	22.5%	17.6%	15.5%	17.2%	13.0%	-9.5%
S/CR						N/A
NX						N/A
<b>Average GPA</b>	<b>3.68</b>	<b>3.80</b>	<b>3.77</b>	<b>3.71</b>	<b>3.54</b>	<b>-3.9%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VI. STAFFING</b>						
Faculty	7	9	#VALUE!	8	9	28.6%
Administrative (EAP)						N/A
Support Staff		1	1	1		N/A
Graduate Assistants	9	4	9	6	4	-55.6%

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2002-06 cohorts)	44.4%	60.0%	50.0%	50.0%	100.0%	55.6%
2-Yr Retention (2001-05 cohorts)	77.8%	55.6%	40.0%	50.0%		N/A
4-Yr Graduation (1999-03 cohorts)	12.5%	28.6%	33.3%	22.2%	10.0%	-2.5%
5-Yr Graduation (1998-02 cohorts)	40.0%	25.0%	28.6%	33.3%	22.2%	-17.8%
6-Yr Graduation (1997-01 cohorts)	37.5%	40.0%	25.0%	28.6%	44.4%	6.9%
UG Time to Degree (Years)	5.4	3.5	3.8	3.8	4.8	-11.2%
FY Associate Degrees Conferred	5	3	6	3	1	-80.0%
FY Bachelors Degrees Conferred	36	47	50	48	40	11.1%
FY Masters Degrees Conferred	42	31	36	55	65	54.8%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred	5	4	2	4		N/A
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	986	985	1,025	952		N/A
Avg ACT-Comp. score		19		15		N/A
<b>FTF Class Rank</b>						
Top Tenth	11.1%					N/A
Top Quarter	22.2%			40.0%		N/A
Top Half	77.8%		50.0%	80.0%		N/A
<b>Average HS Rank</b>	<b>62</b>	<b>31</b>	<b>51</b>	<b>65</b>		<b>N/A</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	33.3%			20.0%		N/A
3.0 - 3.49	33.3%		50.0%	60.0%		N/A
2.0 - 2.99	33.3%	100.0%	50.0%	20.0%		N/A
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>3.13</b>	<b>2.48</b>	<b>2.93</b>	<b>3.34</b>		<b>N/A</b>
<b>FTT Grade Point Average</b>						
3.75 or higher	15.4%	21.1%	25.8%	27.8%	35.5%	20.1%
3.50 - 3.74	17.9%	19.3%	12.9%	13.9%	16.1%	-1.8%
3.00 - 3.49	20.5%	26.3%	25.8%	30.6%	16.1%	-4.4%
2.50 - 2.99	25.6%	21.1%	16.1%	13.9%	29.0%	3.4%
Less than 2.50	20.5%	12.3%	19.4%	13.9%	3.2%	-17.3%
<b>FTG Grade Point Average</b>						
3.75 or higher	12.8%	11.4%	21.1%	3.1%	10.7%	-2.1%
3.50 - 3.74	5.1%	13.6%	15.8%	12.5%	14.3%	9.2%
3.00 - 3.49	30.8%	25.0%	34.2%	53.1%	32.1%	1.3%
2.50 - 2.99	28.2%	43.2%	26.3%	31.3%	39.3%	11.1%
Less than 2.50	23.1%	6.8%	2.6%		3.6%	-19.5%

<b>IX. TOP FEEDER SCHOOLS</b>			City, State
<b>FTF - High Schools</b>			
	West Vigo High School		Vigo IN
	Anderson High School		Madison IN
	Northview High School		Clay IN
<b>FTT - Transfer Institutions</b>			
	Vincennes University		Knox IN
	Ivy Tech Comm College-Indianapolis		Marion IN
	Ivy Tech Comm College-Terre Haute		Vigo IN
<b>FTG - Previous Institutions</b>			
	Indiana State University		Vigo IN
	Purdue University		Tippecanoe IN
	Indiana Univ-Purdue Univ-Indy		Marion IN

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	4	6	2	2	2	-50.0%
Funds Requested	\$56,724	\$376,926	\$24,152	\$98,164	\$13,490	-76.2%
Proposals Funded	1	2	1	3	2	100.0%
Funds Awarded	\$12,500	\$41,614	\$104,392	\$110,877	\$14,605	16.8%

<b>XI. ENGAGEMENT - 2007 Results</b>				
	Undecided	No	Plan To Do	Yes
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	2	1	4	3
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)	2	5	11	12
community service or volunteer work (Freshmen)	1	1	1	7
community service or volunteer work (Seniors)	7	1	7	15
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				%
in contributing to welfare of their				

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Manufacturing and Construction Technology

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	198	180	173	176	170	-14.1%
PT Undergraduate	21	22	17	31	20	-4.8%
FT Graduate		8	14	5		N/A
PT Graduate	1	6	8	9	1	NC
<b>Total</b>	<b>220</b>	<b>216</b>	<b>212</b>	<b>221</b>	<b>191</b>	<b>-13.2%</b>
<b>Student FTE</b>						
Undergraduate	209.3	194.9	183.1	191.5	182.2	-12.9%
Graduate	0.3	8.8	13.5	7.5	0.3	NC
<b>Total</b>	<b>209.6</b>	<b>203.7</b>	<b>196.6</b>	<b>199.0</b>	<b>182.5</b>	<b>-12.9%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate			2			N/A
PT Undergraduate	12	10	9	10	10	-16.7%
Pct. of UG Students	5.5%	5.0%	5.8%	4.8%	5.3%	-3.6%
FT Graduate						N/A
PT Graduate	1	2	3	4	1	NC
Pct. of GR Students	100.0%	14.3%	13.6%	28.6%	100.0%	NC

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	90	77	80	75	80	-11.1%
No. Admitted	75	67	67	58	54	-28.0%
No. Enrolled	37	28	28	23	25	-32.4%
<b>Yield Rate</b>	<b>49.3%</b>	<b>41.8%</b>	<b>41.8%</b>	<b>39.7%</b>	<b>46.3%</b>	<b>-6.2%</b>
<b>First-time Transfers</b>						
No. Applied	32	36	28	37	23	-28.1%
No. Admitted	27	31	26	32	12	-55.6%
No. Enrolled	18	22	13	26	8	-55.6%
<b>Yield Rate</b>	<b>66.7%</b>	<b>71.0%</b>	<b>50.0%</b>	<b>81.3%</b>	<b>66.7%</b>	<b>NC</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled		5	6	1		N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount	8	8	6	6	6	-25.0%
T/TT Actual FTE	6.500	7.500	3.500	5.500	5.500	-15.4%
T/TT Avg. SCH	232.62	169.20	194.60	215.10	178.20	-23.4%
FT Temp. Headcount	2	1	2	1	1	-50.0%
FT Temp. Actual FTE	1.500	1.000	2.000	1.000	1.000	-33.3%
FT Temp. Avg. SCH	286.67	254.00	271.50	312.00	326.00	13.7%
PT Temp. Headcount		1	1	2	3	N/A
PT Temp. Actual FTE		0.250	0.250	0.500	0.750	N/A
PT Temp. Avg. SCH		96.00	240.00	258.00	248.00	N/A
GA Headcount	3	3	2	3	2	-33.3%
GA Actual FTE	1.500	0.850	0.500	1.250	0.750	-50.0%
GA Avg. SCH		176.47	300.00	220.80	300.00	N/A
Adm/Other Headcount	2	3	1		1	-50.0%
Adm/Other Actual FTE	0.200	0.300			0.500	150.0%
Adm/Other Avg. SCH	260.00	273.33			198.00	-23.8%

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages	\$588,848	\$603,127	\$622,129	\$606,059	\$585,454	-0.6%
Graduate Assistant Wages	\$17,492	\$17,215	\$18,806	\$17,010	\$17,662	1.0%
Student Wages	\$4,208	\$5,924	\$7,146	\$5,076	\$7,303	73.6%
Supplies and Expense	\$71,680	\$30,561	\$31,383	\$33,277	\$31,206	-56.5%
Capital	\$22,994	\$20,306	\$9,563	\$1,994	\$9,176	-60.1%
Subtotal	\$705,222	\$677,133	\$689,028	\$663,417	\$650,802	-7.7%
Fringe Benefits	\$176,654	\$180,938	\$186,639	\$181,818	\$175,636	-0.6%
<b>Total</b>	<b>\$881,876</b>	<b>\$858,071</b>	<b>\$875,667</b>	<b>\$845,235</b>	<b>\$826,438</b>	<b>-6.3%</b>
Annualized SCH	3,910	4,002	3,581	3,662	3,906	-0.1%
Cost per SCH (w/out fringe)	\$180	\$169	\$192	\$181	\$167	-7.6%
Cost per SCH (w/ fringe)	\$226	\$214	\$245	\$231	\$212	-6.2%

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections	27	25	21	23	22	-18.5%
No. Evening Sections	2	2	3	4	4	100.0%
No. Arranged Sections	8	6	7	3	3	-62.5%
No. Distance Sections	5	5	4	7	4	-20.0%
No. Off Campus Sections						N/A
Pct. Day Sections	64.3%	65.8%	60.0%	62.2%	66.7%	3.7%
Pct. Evening Sections	4.8%	5.3%	8.6%	10.8%	12.1%	152.1%
Pct. Arranged Sections	19.0%	15.8%	20.0%	8.1%	9.1%	-52.1%
Pct. Distance Sections	11.9%	13.2%	11.4%	18.9%	12.1%	1.7%
Pct. Off Campus Sections						N/A
Total Number of Sections	42	38	35	37	33	-21.4%
<b>Section Size</b>						
Avg. Section Size	18.7	18.7	20.2	19.5	20.8	11.2%
Avg. Section Size - 100 Level	18.0	24.0	25.3	23.0	23.0	27.8%
Avg. Section Size - LD	20.4	23.0	22.9	24.4	24.9	22.1%
Avg. Section Size - UD	20.1	20.1	19.5	19.1	19.2	-4.5%
Avg. Section Size - Comb. UG/GR	25.5	20.0	23.0	24.0	22.0	-13.7%
Avg. Section Size - GR	5.3	7.2	11.0	7.0	9.7	83.0%

<b>Credit Hour Production</b>						
Total Course SCH	1,859	1,716	1,640	1,939	1,836	-1.2%
Contribution Ratio	33.0%	36.5%	35.0%	40.6%	40.3%	7.3%

<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A	42.4%	50.3%	44.5%	34.1%	35.9%	-6.5%
B/B+	28.4%	24.4%	31.4%	36.0%	35.4%	7.0%
C/C+	16.2%	15.3%	16.9%	15.9%	15.0%	-1.2%
D/D+	5.7%	4.3%	3.4%	6.3%	4.5%	-1.2%
F/U	5.0%	2.9%	1.6%	3.8%	4.7%	-0.3%
DP/WP/N/W	0.7%	1.1%	1.1%	1.5%	2.6%	1.9%
WF/WU/DF	0.6%	0.5%	0.4%	0.6%	0.3%	-0.3%
IN	0.7%	1.1%	0.7%	1.9%	1.6%	0.9%
S/CR						N/A
NX						N/A
<b>Average GPA</b>	<b>3.13</b>	<b>3.30</b>	<b>3.30</b>	<b>3.08</b>	<b>3.12</b>	<b>-0.3%</b>
<b>Graduate</b>						
A	38.1%	64.3%	50.0%	44.7%	54.1%	16.0%
B/B+	23.8%	32.1%	26.2%	42.1%	40.5%	16.7%
C/C+			4.8%		2.7%	N/A
D/D+						N/A
F/U	4.8%		2.4%	2.6%		N/A
DP/WP/N/W			2.4%		2.7%	N/A
WF/WU/DF			2.4%			N/A
IN	33.3%	3.6%	11.9%	5.3%		N/A
S/CR						N/A
NX				5.3%		N/A
<b>Average GPA</b>	<b>3.43</b>	<b>3.74</b>	<b>3.47</b>	<b>3.52</b>	<b>3.61</b>	<b>5.3%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VI. STAFFING</b>						
Faculty	10	10	9	9	10	NC
Administrative (EAP)						N/A
Support Staff		1	1	1	1	N/A
Graduate Assistants	3	3	2	3	2	-33.3%

	1	2	3	4	5	
<b>VII. SUCCESS COHORT</b>						
1-Yr Retention (2002-06 cohorts)	68.8%	56.8%	71.4%	78.6%	60.9%	-7.9%
2-Yr Retention (2001-05 cohorts)	42.9%	50.0%	56.8%	53.6%	53.6%	10.7%
4-Yr Graduation (1999-03 cohorts)	19.1%	20.5%	21.4%	18.8%	24.3%	5.2%
5-Yr Graduation (1998-02 cohorts)	31.0%	51.1%	46.2%	35.7%	34.4%	3.3%
6-Yr Graduation (1997-01 cohorts)	38.9%	34.5%	57.4%	51.3%	42.9%	4.0%
UG Time to Degree (Years)	4.0	4.8	4.3	4.3	4.5	12.6%
FY Associate Degrees Conferred	11	13	12	15	7	-36.4%
FY Bachelors Degrees Conferred	33	53	41	34	42	27.3%
FY Masters Degrees Conferred	4	8	1	4	3	-25.0%
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	960	958	926	967	923	-3.9%
Avg ACT-Comp. score	19	20	16	18	20	5.3%
<b>FTF Class Rank</b>						
Top Tenth				4.3%		N/A
Top Quarter	12.1%	17.9%	22.2%	21.7%	16.7%	4.6%
Top Half	66.7%	57.1%	63.0%	60.9%	62.5%	-4.2%
<b>Average HS Rank</b>	<b>54</b>	<b>55</b>	<b>57</b>	<b>57</b>	<b>56</b>	<b>3.7%</b>

<b>FTF Grade Point Average</b>						
3.5 or higher	2.9%	17.9%	11.1%	17.4%	8.0%	5.1%
3.0 - 3.49	42.9%	14.3%	44.4%	47.8%	40.0%	-2.9%
2.0 - 2.99	54.3%	67.9%	44.4%	34.8%	52.0%	-2.3%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>2.92</b>	<b>2.89</b>	<b>3.01</b>	<b>3.09</b>	<b>3.00</b>	<b>2.9%</b>

<b>FTT Grade Point Average</b>						
3.75 or higher	11.1%			11.5%	12.5%	1.4%
3.50 - 3.74	16.7%	18.2%	23.1%	11.5%		N/A
3.00 - 3.49	27.8%	31.8%	23.1%	26.9%	25.0%	-2.8%
2.50 - 2.99	33.3%	36.4%	30.8%	26.9%	12.5%	-20.8%
Less than 2.50	11.1%	13.6%	23.1%	23.1%	50.0%	38.9%

<b>FTG Grade Point Average</b>						
3.75 or higher				100.0%		N/A
3.50 - 3.74		50.0%	33.3%			N/A
3.00 - 3.49		25.0%	33.3%			N/A
2.50 - 2.99		25.0%	33.3%			N/A
Less than 2.50						N/A

<b>IX. TOP FEEDER SCHOOLS</b>						
<b>FTF - High Schools</b>						<i>City, State</i>
Terre Haute North Vigo High School						Vigo IN
Terre Haute South Vigo High School						Vigo IN
Northview High School						Clay IN
<b>FTT - Transfer Institutions</b>						
Vincennes University						Knox IN
Ivy Tech Comm College-Terre Haute						Vigo IN
Ivy Tech Comm College-Indianapolis						Marion IN
<b>FTG - Previous Institutions</b>						Vigo IN

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted	3	2	1	1		N/A
Funds Requested	\$35,596	\$925,026	\$23,000	\$40,000		N/A
Proposals Funded	1			1	3	200.0%
Funds Awarded	\$1,500			\$23,000	\$505,045	33569.7%

	Undecided	No	Plan To Do	Yes
<b>XI. ENGAGEMENT - 2007 Results</b>				
<b>Have done or plan to do before graduating:</b>				
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)	2	2	25	1
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)			4	12
community service or volunteer work (Freshmen)	6	5	8	11
community service or volunteer work (Seniors)	1	1	4	10
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>				%
in contributing to welfare of their community (Freshmen)				34.5%
in contributing to welfare of their community (Seniors)				25.0%
in voting in local, state and national elections (				

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## Technology Non-Designated

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate	10	7	14	4	5	-50.0%
PT Undergraduate	2	3				N/A
FT Graduate						N/A
PT Graduate						N/A
<b>Total</b>	<b>12</b>	<b>10</b>	<b>14</b>	<b>4</b>	<b>5</b>	<b>-58.3%</b>
<b>Student FTE</b>						
Undergraduate	11.0	8.5	14.7	4.4	4.9	-55.5%
Graduate						N/A
<b>Total</b>	<b>11.0</b>	<b>8.5</b>	<b>14.7</b>	<b>4.4</b>	<b>4.9</b>	<b>-55.5%</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate						N/A
PT Undergraduate		1				N/A
Pct. of UG Students		10.0%				N/A
FT Graduate						N/A
PT Graduate						N/A
Pct. of GR Students						N/A

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied	11	11	16	9	9	-18.2%
No. Admitted	11	11	16	6	5	-54.5%
No. Enrolled	11	6	9	4	3	-72.7%
<b>Yield Rate</b>	<b>100.0%</b>	<b>54.5%</b>	<b>56.3%</b>	<b>66.7%</b>	<b>60.0%</b>	<b>-40.0%</b>
<b>First-time Transfers</b>						
No. Applied	2	5	2		3	50.0%
No. Admitted	1	4			2	100.0%
No. Enrolled	1	3			1	NC
<b>Yield Rate</b>	<b>100.0%</b>	<b>75.0%</b>	<b>N/A</b>	<b>N/A</b>	<b>50.0%</b>	<b>-50.0%</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount						N/A
FT Temp. Actual FTE						N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount						N/A
PT Temp. Actual FTE						N/A
PT Temp. Avg. SCH						N/A
GA Headcount		1			1	N/A
GA Actual FTE		0.250				N/A
GA Avg. SCH						N/A
Adm/Other Headcount		1			2	N/A
Adm/Other Actual FTE		0.100			0.920	N/A
Adm/Other Avg. SCH		280.00			51.10	N/A

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
<b>Total</b>						<b>N/A</b>
Annualized SCH				114		N/A
Cost per SCH (w/out fringe)	N/A	N/A	N/A		N/A	N/A
Cost per SCH (w/ fringe)	N/A	N/A	N/A		N/A	N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections						N/A
No. Evening Sections						N/A
No. Arranged Sections						N/A
No. Distance Sections						N/A
No. Off Campus Sections						N/A
Pct. Day Sections						N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections						N/A
Pct. Distance Sections						N/A
Pct. Off Campus Sections						N/A
Total Number of Sections						N/A
<b>Section Size</b>						
Avg. Section Size						N/A
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD						N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR						N/A
<b>Credit Hour Production</b>						
Total Course SCH						N/A
Contribution Ratio						N/A
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
<b>Average GPA</b>						<b>N/A</b>
<b>Graduate</b>						
A						N/A
B/B+						N/A
C/C+						N/A
D/D+						N/A
F/U						N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
<b>Average GPA</b>						<b>N/A</b>
<b>VI. STAFFING</b>						
	Fa03	Fa04	Fa05	Fa06	Fa07	Change
Faculty						N/A
Administrative (EAP)						N/A
Support Staff						N/A
Graduate Assistants		1			1	N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VII. SUCCESS</b>						
<b>COHORT</b>						
	1	2	3	4	5	
1-Yr Retention (2002-06 cohorts)	100.0%	81.8%	100.0%	66.7%	50.0%	-50.0%
2-Yr Retention (2001-05 cohorts)	83.3%	100.0%	81.8%	100.0%	55.6%	-27.8%
4-Yr Graduation (1999-03 cohorts)	50.0%	25.0%	16.7%	50.0%	18.2%	-31.8%
5-Yr Graduation (1998-02 cohorts)	50.0%	100.0%	50.0%	50.0%	100.0%	50.0%
6-Yr Graduation (1997-01 cohorts)		50.0%	100.0%	50.0%	66.7%	N/A
UG Time to Degree (Years)		4.0	4.0	4.0	4.3	N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred						N/A
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score	935	1,018	1,016	1,100	935	NC
Avg ACT-Comp. score	17	22	22	22	26	52.9%
<b>FTF Class Rank</b>						
Top Tenth			11.1%	25.0%		N/A
Top Quarter		16.7%	44.4%	25.0%		N/A
Top Half	80.0%	33.3%	44.4%	50.0%	33.3%	-46.7%
<b>Average HS Rank</b>	<b>55</b>	<b>46</b>	<b>63</b>	<b>62</b>	<b>51</b>	<b>-7.3%</b>
<b>FTF Grade Point Average</b>						
3.5 or higher	18.2%		44.4%			N/A
3.0 - 3.49	27.3%	33.3%		25.0%	33.3%	6.0%
2.0 - 2.99	54.5%	66.7%	55.6%	75.0%	66.7%	12.2%
Less than 2.0						N/A
<b>Average HS GPA</b>	<b>3.10</b>	<b>2.89</b>	<b>3.17</b>	<b>2.83</b>	<b>3.03</b>	<b>-2.4%</b>
<b>FTT Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49	100.0%					N/A
2.50 - 2.99		50.0%				N/A
Less than 2.50		50.0%			100.0%	N/A
<b>FTG Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A

<b>IX. TOP FEEDER SCHOOLS</b>		City, State
<b>FTF - High Schools</b>	Terre Haute North Vigo High School	Vigo IN
	Northview High School	Clay IN
	North Vermillion High School	Vermillion IN
<b>FTT - Transfer Institutions</b>		
<b>FTG - Previous Institutions</b>		

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A

<b>XI. ENGAGEMENT - 2007 Results</b>				Undecided	No	Plan To Do	Yes
<b>Have done or plan to do before graduating:</b>							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)							
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)							
community service or volunteer work (Freshmen)							
community service or volunteer work (Seniors)							
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>							%
in contributing to welfare of their community (Freshmen)							
in contributing to welfare of their community (Seniors)							
in voting in local, state and national elections (Freshmen)							
in voting in local, state and national elections (Seniors)							

<b>XII. ACCREDITATIONS</b>						

NOTE: N/A=Not Applicable or Not Available, NC=No Change

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>

# DEPARTMENTAL PROFILE

## College of Technology

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>I. VOLUME</b>						
<b>Fall Headcount Enrollment</b>						
FT Undergraduate						N/A
PT Undergraduate						N/A
FT Graduate			11	10	5	N/A
PT Graduate			65	67	72	N/A
<b>Total</b>			<b>76</b>	<b>77</b>	<b>77</b>	<b>N/A</b>
<b>Student FTE</b>						
Undergraduate						N/A
Graduate			28.3	28.1	24.3	N/A
<b>Total</b>			<b>28.3</b>	<b>28.1</b>	<b>24.3</b>	<b>N/A</b>
<b>Distance Only Student Enrollment</b>						
FT Undergraduate						N/A
PT Undergraduate						N/A
Pct. of UG Students						N/A
FT Graduate			11	10	5	N/A
PT Graduate			64	67	72	N/A
Pct. of GR Students			<b>98.7%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>N/A</b>

<b>II. DEMAND</b>						
<b>First-time Freshmen</b>						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>First-time Transfers</b>						
No. Applied						N/A
No. Admitted						N/A
No. Enrolled						N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>First-time Graduate Students</b>						
No. Applied	N/A	N/A	N/A	N/A	N/A	N/A
No. Admitted	N/A	N/A	N/A	N/A	N/A	N/A
No. Enrolled						N/A
<b>Yield Rate</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>III. INSTRUCTIONAL LOAD BY FACULTY TYPE</b>						
T/TT Headcount						N/A
T/TT Actual FTE						N/A
T/TT Avg. SCH						N/A
FT Temp. Headcount			1			N/A
FT Temp. Actual FTE			1.000			N/A
FT Temp. Avg. SCH						N/A
PT Temp. Headcount			1			N/A
PT Temp. Actual FTE			0.250			N/A
PT Temp. Avg. SCH			168.00			N/A
GA Headcount			3	2		N/A
GA Actual FTE			0.250			N/A
GA Avg. SCH			228.00			N/A
Adm/Other Headcount			3	3		N/A
Adm/Other Actual FTE			1.330	2.250		N/A
Adm/Other Avg. SCH			18.00	24.40		N/A

	02-03	03-04	04-05	05-06	06-07	Change
<b>IV. FINANCIAL</b>						
<b>Current Operating Expenditures</b>						
Salaries and Wages						N/A
Graduate Assistant Wages						N/A
Student Wages						N/A
Supplies and Expense						N/A
Capital						N/A
Subtotal						N/A
Fringe Benefits						N/A
<b>Total</b>						<b>N/A</b>
Annualized SCH	73	268	396	233	415	468.5%
Cost per SCH (w/out fringe)						N/A
Cost per SCH (w/ fringe)						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>V. COURSE INFORMATION</b>						
<b>Course Type</b>						
No. Day Sections				1	1	N/A
No. Evening Sections						N/A
No. Arranged Sections	2					N/A
No. Distance Sections	8	21	16	23	24	200.0%
No. Off Campus Sections						N/A
Pct. Day Sections				4.2%	4.0%	N/A
Pct. Evening Sections						N/A
Pct. Arranged Sections	20.0%					N/A
Pct. Distance Sections	80.0%	100.0%	100.0%	95.8%	96.0%	20.0%
Pct. Off Campus Sections						N/A
Total Number of Sections	10	21	16	24	25	150.0%
<b>Section Size</b>						
Avg. Section Size	2.4	1.7	2.3	2.3	2.7	12.5%
Avg. Section Size - 100 Level						N/A
Avg. Section Size - LD				11.0	13.0	N/A
Avg. Section Size - UD						N/A
Avg. Section Size - Comb. UG/GR						N/A
Avg. Section Size - GR	2.4	1.7	2.3	2.0	2.3	-4.2%
<b>Credit Hour Production</b>						
Total Course SCH	73	133	107	202	196	168.5%
Contribution Ratio			7.5%			N/A
<b>Grade Distribution</b>						
<b>Undergraduate</b>						
A					60.0%	N/A
B/B+					30.0%	N/A
C/C+						N/A
D/D+						N/A
F/U					10.0%	N/A
DP/WP/N/W						N/A
WF/WU/DF						N/A
IN						N/A
S/CR						N/A
NX						N/A
<b>Average GPA</b>					<b>3.35</b>	<b>N/A</b>
<b>Graduate</b>						
A	34.5%	30.4%	34.2%	28.9%	34.1%	-0.4%
B/B+	41.4%	13.0%		18.4%	6.8%	-34.6%
C/C+		4.3%			2.3%	N/A
D/D+						N/A
F/U					2.3%	N/A
DP/WP/N/W		8.7%	2.6%	2.6%		N/A
WF/WU/DF						N/A
IN	24.1%	30.4%	21.1%	10.5%	13.6%	-10.5%
S/CR		8.7%	34.2%	34.2%	29.5%	N/A
NX		4.3%	7.9%	5.3%	11.4%	N/A
<b>Average GPA</b>	<b>3.68</b>	<b>3.68</b>	<b>4.00</b>	<b>3.81</b>	<b>3.63</b>	<b>-1.5%</b>

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VI. STAFFING</b>						
Faculty			#VALUE!			N/A
Administrative (EAP)						N/A
Support Staff						N/A
Graduate Assistants			3	2		N/A
<b>VII. SUCCESS</b>						
<b>COHORT</b>						
	1	2	3	4	5	
1-Yr Retention (2002-06 cohorts)						N/A
2-Yr Retention (2001-05 cohorts)						N/A
4-Yr Graduation (1999-03 cohorts)						N/A
5-Yr Graduation (1998-02 cohorts)						N/A
6-Yr Graduation (1997-01 cohorts)						N/A
UG Time to Degree (Years)						N/A
FY Associate Degrees Conferred						N/A
FY Bachelors Degrees Conferred						N/A
FY Masters Degrees Conferred						N/A
FY Ed Spec Degrees Conferred						N/A
FY Doctoral Degrees Conferred				7	5	N/A
FY Certificates Conferred						N/A

	Fa03	Fa04	Fa05	Fa06	Fa07	Change
<b>VIII. ACADEMIC PREPARATION</b>						
<b>FTF Standardized Testing</b>						
Avg SAT-Total score						N/A
Avg ACT-Comp. score						N/A
<b>FTF Class Rank</b>						
Top Tenth						N/A
Top Quarter						N/A
Top Half						N/A
<b>Average HS Rank</b>						<b>N/A</b>
<b>FTF Grade Point Average</b>						
3.5 or higher						N/A
3.0 - 3.49						N/A
2.0 - 2.99						N/A
Less than 2.0						N/A
<b>Average HS GPA</b>						<b>N/A</b>
<b>FTT Grade Point Average</b>						
3.75 or higher						N/A
3.50 - 3.74						N/A
3.00 - 3.49						N/A
2.50 - 2.99						N/A
Less than 2.50						N/A
<b>FTG Grade Point Average</b>						
3.75 or higher				20.0%	40.0%	N/A
3.50 - 3.74			18.2%	20.0%	20.0%	N/A
3.00 - 3.49			36.4%	40.0%	20.0%	N/A
2.50 - 2.99			36.4%		20.0%	N/A
Less than 2.50			9.1%	20.0%		N/A

<b>IX. TOP FEEDER SCHOOLS</b>		City, State	
<b>FTF - High Schools</b>			
<b>FTT - Transfer Institutions</b>			
<b>FTG - Previous Institutions</b>		East Carolina University	Pitt NC
		University of Nebraska-Lincoln	Lancaster NE

	02-03	03-04	04-05	05-06	06-07	Change
<b>X. GRANTS &amp; CONTRACTS</b>						
Proposals Submitted						N/A
Funds Requested						N/A
Proposals Funded						N/A
Funds Awarded						N/A

<b>XI. ENGAGEMENT - 2007 Results</b>				Undecided	No	Plan To Do	Yes
<b>Have done or plan to do before graduating:</b>							
practicum, internship, field experience, co-op experience or clinical assignment (Freshmen)							
practicum, internship, field experience, co-op experience or clinical assignment (Seniors)							
community service or volunteer work (Freshmen)							
community service or volunteer work (Seniors)							
<b>To what extent has ISU experience contributed to knowledge, skills &amp; personal development...</b>							%
in contributing to welfare of their community (Freshmen)							
in contributing to welfare of their community (Seniors)							
in voting in local, state and national elections (Freshmen)							
in voting in local, state and national elections (Seniors)							

<b>XII. ACCREDITATIONS</b>						

NOTE: N/A=Not Applicable or Not Available, NC=No Change

# NOTES AND SOURCES

Unless otherwise noted, data source are official Banner tables

**VOLUME** - Headcount and FTE = of students majoring in the department. Distance Only = headcounts of students majoring in the department who are enrolled only in distance courses (Web, IHETS, correspondence and ICN).

**DEMAND** - Figures for applied and admitted are slightly different than Office of Admission's Final UG Admissions Report due to timing of when data was extracted from Banner. Graduates: Applied and admitted data not available.

**INSTRUCTIONAL LOAD BY FACULTY TYPE**- T/TT Actual FTE = the number of T/TT faculty teaching. In 2003, 0.5 FTE was deducted from all departments to reflect chairperson administrative assignments; in 2004, this number was adjusted for all administrative and grant assignments approved by the dean and provost. Actual FTE for all other categories: for 2001-2003: Direct Instructional + Instructional Support FTE reported by the department chairperson in the Distribution of Effort Reports; for 2004: Actual FTE = 1.0 for Full-time temps; for all others, FTE is calculated based on instructional assignments (12.0 credit hours = 1). Indiana College Network personnel are counted as 0.0 FTE. Source: Headcount, FTE and SCH data - Fall Instructional Load and Distribution of Effort Report.

**FINANCIAL** - Fringe benefits figures based on average of 30% of salaries & wages. SCH are those generated by courses within the department. Sources: ISU Budget Office, Staff Benefits & Registrar

**COURSE INFORMATION** - Student Credit Hours (SCH) is based on official enrollment \* credit hours for all courses offered by the department (per official report files). Average section sizes exclude arranged courses (on-campus courses with no meeting days or building/room). Combined courses (multiple courses or sections meeting at the same place/time such as cross-listed courses, 4/500 level, etc.) are counted only once and are included in the category (upper division, lower division, etc) with the majority of enrollment. Distance Courses = headcounts of students enrolled; Day = courses begin prior to 4pm; Evening = courses begin at 4pm or after; Distance = web, IHETS, correspondence or unknown. The contribution ratio is the ratio of the number of SCH generated by a department for other departments' majors to the total number of SCH generated by the department.

**STAFFING** - Only the last four years' worth of EAP and SS data provided; new data will be added over next year to arrive at a full five years of data.

**SUCCESS** - Matriculants to Fall cohorts only. Omits (if enrolled in more than one cohort as a first-time freshman, included in only most recent cohort for tracking and other instances were omitted) and incarcerated data are not included in calculation of rates, so figures may be slightly different than those reported in the online Factbook. Students are counted in the department of the *original*\* major program on record. Students with more than one degree are counted as recipients in the first awarded degree program on record, unless it is an Associate level program. Graduation rates are calculated as follows: a student is counted among the # of Graduates in the semesters after graduation. Students are not counted among # Enrolled if they are included among the graduates. \* Retention and graduation rates calculated based on *original* major for this report. For rates based on *last* major of record, see Migration Report. ***COHORT*** = Cohort within range specified for measure; e.g., the Cohort 1 figure for the 1-Yr. Retention measure would be the percent of the 2002 freshman cohort who completed their first year, while the Cohort 1 figure for the 6-Yr. Graduation measure would be the percent of the 1997 freshman cohort who graduated within 6 years.

**ACADEMIC PREPARATION** - Department's first-time cohorts (first-time freshmen, transfers or graduate students with majors in the department per Fall official report files). **NOTE:** FTF = first time freshmen; FTT = first time transfers; FTG = first time graduate students.

**TOP FEEDER SCHOOLS** - "Top Feeder School" classification determined by combining all feeder schools' students from Fall 2001 through Fall 2005 and taking the top three from the totals. For Transfer Institutions and Previous Institutions, schools sending only 1 student in last five years are excluded from counts.

**GRANTS & CONTRACTS** - Source: Office of Sponsored Programs' Annual Reports

**ENGAGEMENT** - % respondents indicating 'very much' or 'quite a bit'. N's for most departments will be too small to be statistically significant. Source: NSSE surveys

**ACCREDITATIONS** - Source: <http://www.indstate.edu/acad-aff/accreditation.html>